Postgraduate Programmes
FOR HEALTH AND SOCIAL CARE PROFESSIONALS

Post-qualification Programmes:
- Cardiology
- Clinical Reporting
- Health and Wellbeing
- Leadership and Management in Health Care
- Medical Imaging
- Mental Health and Approved Mental Health Professional Practice
- Minimally Invasive Surgery
- Otorhinolaryngology
- Practice Development and Innovation
- Public Health
- Speech and Language Therapy

Pre-qualifying Programmes:
- Dance Movement
- Psychotherapy
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- Speech and Language Therapy
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Canterbury Christ Church University

One of the South East’s largest providers of courses for public services careers
Visit us

We run regular open events where you can visit the University and meet the lecturers.

Find out more at

www.canterbury.ac.uk/opendays
INTRODUCTION

Canterbury Christ Church University

Working with you to support your future aspirations

Welcome to the Faculty of Health and Wellbeing, where you will find a vibrant and dedicated group of academic and professional service staff ready to walk with you through your academic or research journey.

As the external health and social care environment is undergoing transformation, we have also evolved to ensure that we continue to support you to develop the knowledge and skills which will enable you to influence outcomes across the sector in the years to come.

Our portfolio spans the health and wellbeing agenda; with programmes and courses that support your understanding of public health, enable you to engage in health promotion, ensure that you are fit for purpose within organisations, support you to gain an initial or an additional registration in healthcare professions, and continue to develop you throughout your career pathway.

Our academics are based at both the Canterbury or Medway campus sites, where we have first class facilities, catering for students who want to be immersed within our culture or those who simply want to visit intermittently.

In addition to delivering locally, some of our programmes are delivered at venues across the country and internationally. Our staff integrate technology into delivery, with an increasing number of courses having online content, so you are able to study within your chosen environment at your own time.

Our latest innovation is the creation of a number of programmes across the undergraduate and postgraduate portfolio which have been designed with stakeholders to provide flexibility, enabling a bespoke course to match your own or your employers desired outcomes.

To support your success and future employability, our scholarship and research engaged staff create curriculum content that is at the forefront of practice and where relevant, you will have opportunities for placements.

We are continually developing our broad network of partnerships with local, regional and national providers of health and social care services and private and voluntary organisations to deliver high quality student experiences which aim to support you, as an individual to develop skills for your chosen career, for life and for employability. 93% of our students are in employment within 6 months of graduating.

We hope you will be inspired by what we currently have to offer and we look forward to welcoming you into our supportive and thriving community.

Debra Teasdale
Dean of the Faculty of Health and Wellbeing
INTRODUCTION

The Faculty of Health and Wellbeing

Let us help you shape your career

With the health and social care sector continually evolving we recognise that it is crucial to offer flexible study options that meet the needs of busy professionals, and so within this brochure you will find a range of qualifications and study options available at our Canterbury and Medway campuses.

All our programmes are based on modules and so in many cases, if you are unable to commit to a Postgraduate Certificate, Postgraduate Diploma or full Masters Degree, you can to choose to study a specific module as an Associate Student.

No matter what level of study you undertake with us, you will become a student in a well-established and professional learning environment with a strong focus on interprofessional working.

Our extensive knowledge and experience in health and social care, including links and partnership working with the NHS, private health and social care providers, local authorities, and professional and charitable organisations, means we are well placed to support you with taking your career to the next level.

Our academic staff work closely with those in practice and our dedicated research centres ensure we are up to date with cutting edge developments. We have invested in outstanding facilities, with our Medway campus housing specialist equipment for our expanding postgraduate medical education provision.

Study with us and you can expect to develop a high level of reflection on the relationship between theoretical and practical/professional perspectives. Formal academic modules will be combined with a strong base in research literature, and you will be encouraged to engage in critical thinking in order to discover new insights to apply to the practice situation.

If you would like to find out more about studying with us and the programmes available, please get in touch.

We look forward to supporting you as you progress in your career.

Keith Piper
Postgraduate Portfolio Director
Canterbury Christ Church University

Discover our research

Our research activity spans a wide range of health and social care disciplines and our dedicated centres each have a specialist focus:

- Centre for Work Based Learning and Continuing Development
- England Centre for Practice Development including the Kent, Surrey and Sussex Dementia Care Innovation Hub
- Institute of Medical Sciences
- Research Centre for Children, Families and Communities
- Sidney De Haan Research Centre for Arts and Health

To find out more about our centres, visit www.canterbury.ac.uk/research

Interested in studying a research degree?

We have opportunities for research students in specific clinical areas. To find out more, please contact Sharon Manship on 01634 894 472
University life

Whether you are planning on moving here to study, or will just visit the University for lectures, you will be entitled to all the benefits open to Christ Church students including:

- Library resources
- Bookshop
- Chaplaincy
- Vibrant Students’ Union
- Sports Centre
- Cultural activities, such as music concerts
- Student Services and Administration including: employability and careers service, advice on financial matters, information about childcare, counselling service, disability advice team
- Buzzing social scene with cafés, bars, restaurants, galleries, shops, museums and tourist attractions.

To find out more visit www.canterbury.ac.uk/study-here

The campuses

Postgraduate programmes are offered at the University’s Canterbury and Medway campuses.

Both campuses offer excellent learning resources with online books and journals available to students.

Accommodation is available at, or close to, the campuses. Both Medway and Canterbury are served by a high speed train to central London, which is within easy reach of Gatwick and Heathrow airports.

For specific details about Medway visit www.canterbury.ac.uk/medway
The University

Canterbury Christ Church University is renowned for academic excellence, a warm welcoming atmosphere and community spirit. The University is modern and friendly offering a wide range of taught programmes, research and educational services.

The University is one of the South East’s largest providers of training and skills for public services, and offers excellent facilities including extensive library resources with computing access, a bookshop and Student Support Services.

Canterbury Christ Church University is committed to promoting equality of opportunity, and diversity and widening participation. The University ensures that all members are valued for their qualities, skills, experience, abilities and contribution to the organisation in their learning.

Supporting our Students

Programme Directors will be your first point of contact for issues relating to your programme, and they will act as a source of advice throughout the period of your studies.

The University has a central point of contact for all non-programme related University enquiries: the ‘i-zone’. You can access the i-zone online, by telephone, or by email.

The Student Services and Administration Department offers a wide range of support relating to student health and wellbeing and employability and careers:

- Careers Advisory Service
- Employability Services
- CV Checking
- Volunteering
- Student Welfare Services
- Counselling
- Disability Advice
- Financial Support
- Student Health
- Student International Advice
Postgraduate programmes at Canterbury Christ Church University

The aims of our postgraduate programmes are to:

- Facilitate a challenging, interprofessional learning environment where students can develop further the critical, analytic and reflective cognitive skills necessary for higher levels of patient/client centred practice and interprofessional working
- Enable students to develop the knowledge, skills and attitudes needed to demonstrate mastery in both academic and professional capability in their chosen fields of practice
- Develop students’ research and critical appraisal skills enabling them to make innovative use of evidence for best practice
- Create autonomous, self-directed students who are able to sustain and advance their continuing professional development beyond the programme, and support others in the practice environment to develop themselves

Generic elements for all Masters awards

The portfolio is focused on the development of knowledge, practice and research in the workplace in order to enhance the quality of services offered to the public. In order to ensure a learning environment that equips you for and maintains a focus on this objective, there will be generic elements across all programmes leading to a full Masters award. These are:

- Orientation to study at level HE7
- Interprofessional collaboration
- Person-centred practice
- Research

Open modules for specific individual study

If you would like to pursue an area of specific individual study you may be able to do this through an open module. Open modules may be workplace based and contact hours between you, the academic and practice supervisor, or expert practitioner may vary depending upon the professional context. However, they will always include a minimum of five hours contact with the academic supervisor within the specified range for a 20 credit module.

The content of an open module is negotiated in a learning agreement between you, the workplace manager and the academic supervisor, which must be approved by the relevant Programme Director, prior to registration. If the module includes acquisition of specific competences, this may take place in the work setting under the supervision of an expert practitioner who has been party to the learning agreement.
Credit exemption: APL/APEL

The University welcomes applications for credit exemption under the APL/APEL mechanism for previous work completed at Masters Level. If you have acquired Level M credits through completion of appropriate and equivalent modules at this or another higher education institution, you may apply for exemption. Any credits used in an application for credit exemption should normally have been gained within five years prior to such an application. There will be no exemption from the dissertation.

Further details are available via the specific Programme Director (see the relevant programme page) and the following web page www.canterbury.ac.uk/support/quality-and-standards-office/policies/thematic.asp

Transfer between programmes

The portfolio structure is intended to enable you, where appropriate, to transfer between programmes and to gain a broader understanding of a whole range of issues and approaches to study at level HE7. Transfers will normally be made at the end of Stage 1 and prior to commencement of Stage 2 (see table below for stages).

If you wish to transfer across programmes you will need to initially discuss this with the relevant Programme Director, and then submit a formal application to the Postgraduate Portfolio Director to transfer to another programme.

Applications will be considered if you have successfully completed modules for a Postgraduate Certificate or Postgraduate Diploma, and wish to transfer into another named programme (subject to particular conditions approved at validation). The Postgraduate Portfolio Director will need to be assured of the relevance of prior study to the programme to which you intend to transfer, the inclusion of any relevant generic elements of your previous qualification, and the coherence of the final award.

Structure

You will progress through your studies towards an award in three stages (see below for details). The orientation elements at Stage 1 cover induction arrangements, and individual programme handbooks provide academic guidance and student support information.

For information about MBA Leadership and Management in Health Care please see page 32.

Postgraduate stages

<table>
<thead>
<tr>
<th>Stage</th>
<th>Module</th>
<th>Award</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage 1</td>
<td>Including interprofessional collaboration and client centred practice, which may be addressed in the Health and Wellbeing module or subject specific modules</td>
<td>Postgraduate Certificate</td>
<td>60</td>
</tr>
<tr>
<td>Stage 2</td>
<td>Which may include: Research Approaches and Methods module and/or specific modules</td>
<td>Postgraduate Diploma</td>
<td>120</td>
</tr>
<tr>
<td>Stage 3</td>
<td>Including a Research Dissertation/Project or Systematic Review (2 or 3 module equivalent)</td>
<td>MSc/MA/MCh</td>
<td>180</td>
</tr>
</tbody>
</table>
Programme outcomes

There will be regular evaluation throughout your period of study so that you and your tutor(s) can review your progress.

All of the programmes in this brochure are designed to provide you with specific learning outcomes related to your field of professional practice in the interprofessional context. There will be opportunities for you to achieve and demonstrate the FHEQ (framework for higher education qualifications) for Masters Level study set out below.

Once you have gained a Masters level award, you should be able to demonstrate knowledge, understanding, skills, qualities and other attributes including:

- A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of their academic discipline, field of study, or area of professional practice;

- A comprehensive understanding of techniques applicable to their own research or advanced scholarship;

- Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline;

- Conceptual understanding that enables you to evaluate:
  (i) Current research and advanced scholarship in the discipline critically;
  (ii) Methodologies and develop critiques of them and, where appropriate, to propose new hypotheses;

- An ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

In terms of cognitive skills, typically you will be able to:

- Deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences;

- Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level; and have the qualities and transferable skills necessary for employment requiring:
  a) the exercise of initiative and personal responsibility;
  b) decision-making in complex and unpredictable situations;
  c) the independent learning ability required for continuing professional development.

Entry requirements

Consideration will be given to professional practitioners and other non-professionally registered specialists, for example Medical Technical Officers and Health Promotion Specialists working in both public and private settings who can demonstrate the relevance of an award at Masters level to their professional and career development.

The programmes aim to extend and deepen understanding and skills in the light of your experience; accordingly, for post-qualifying programmes you should normally have a minimum of two years’ professional experience and be currently working in the field of practice relevant to your proposed study, or have sufficient access to it to support your studies if, for example, you are from overseas or currently unemployed.

Before applying you should normally possess either:

- A relevant first degree HE6 (normally a first degree in a health or social science, but relevance will be determined at interview), OR

- A professional registration to practise in health and/or social care or equivalent at level HE5.
Selection and admissions procedures
Each programme has a Programme Director who will consider all applications. Consideration of eligibility and suitability will include:

- Meeting the entry requirements
- A commitment to achieving an award
- Evidence of ability to study at postgraduate Level
- Access to relevant professional contexts

Prior to being offered a place, applicants fulfilling the entry requirements may be invited for interview to discuss their application, which will include a short supporting personal statement. Evidence will be sought from referees about readiness for study and of a supportive, appropriate work environment.

At interview, suitability to begin study at postgraduate Level and assessment of how well the programme will meet the needs of the applicant should be appraised through a robust dialogue about previous experience, current interests, perceived personal strengths and weaknesses, both academic and professional, and career development plans.

Applicants may register as Associate Members for a single module within a programme and then subsequently register for an award-bearing programme, and apply for APL/APEL.

Learning, teaching and assessment
Teaching and learning will take the format of formal taught sessions alongside discussion and debate, small group work, action based learning opportunities and student presentations. You will also be able to use Blackboard, a web based integrated Virtual Learning Environment accessed via the University website.

Assessment may be based on written assignments, student presentations, examinations and research. The pass mark for summative assessment is normally 50%, although for practice based/clinical assessments the pass mark is often higher, for example 90%.

Fees
The 2014 postgraduate fees for Home/EU students are £705 per 20 credit module.

To find out if you are able to gain sponsorship from your employer we suggest you contact your Training Manager.

Fees for non-EU students are available online at www.canterbury.ac.uk/tuitionfees

How to apply
To request an application form please contact us in the following way:
t: 01227 782 418 e: postregandfd-healthadmin@canterbury.ac.uk
Information for international students

Canterbury Christ Church University is proud to support international students from over 80 different countries.

We are a popular choice with international students, not just because of our wide range of programmes, but also because we offer dedicated support for international students from application through to admission.

English language support classes and on-programme academic English support are available and there is also a dedicated International Student Adviser in our Student Health and Wellbeing Department who can help with visa and immigration issues.

International students who have accepted a firm offer of a place at the University and request residential accommodation by the 31 July are offered accommodation for the first year of their programme. For more information visit www.canterbury.ac.uk/accommodation

Many of our full-time programmes are available to international students. Students from European Union countries can apply to join any of the programmes. Students from outside the EU (on a Tier 4 student visa) can only study on programmes classified as full-time.

Entry requirements

Canterbury Christ Church University recognises a wide variety of non-UK qualifications which are accepted for entry to postgraduate programmes. Some programmes require specific subjects to have been studied and may require relevant work experience (find out more on the relevant programme page within this brochure).
English language requirements

All students must be competent in the English language to be successful in their studies, and will need to show evidence of proficiency by an International English Language Testing System (IELTS) result or other equivalent Secure English Language Test (SELT). It may be that school leaving certificates grades in English are sufficient; the international admissions staff can advise. However, due to ongoing changes in UK Visas and Immigration requirements relating to SELT, please also refer to the following website https://www.gov.uk/tier-4-general-visa

In the majority of cases, an overall IELTS score of 6.5 with 6.0 in writing and no less than 5.5 in any of the remaining components is required. Equivalent scores in a number of other UKVI recognised English language qualifications are also acceptable; please contact the International Office via ipo@canterbury.ac.uk for further details. For students who do not achieve these scores, we offer a pre-sessional course in academic English skills which is either 6 weeks in length for students who have achieved IELTS 6.0 overall (no component below 5.5) or 10 weeks in length for students who have achieved IELTS 5.5 overall (no element below 5.0). The University is a well-established British Council accredited centre for English language teaching and organises programmes all year round.

Tuition fees

Details of tuition fees for all courses can be found online at www.canterbury.ac.uk/tuitionfees

All tuition fees shown are correct at the time of publication but may occasionally be subject to revision.

Students from outside the European Economic Area (EEA) are required to pay a 1/3rd deposit towards their tuition fees, together with making an ‘Arrangement to Pay’ the remainder of their fees prior to arrival. A 5% reduction in tuition fees is given if all fees for the academic year are paid in full before arrival, or at registration and before attending classes.

Tuition fees and University residential accommodation may be paid in three termly instalments.

If a student’s entry clearance/visa is refused, the full deposit is refunded. If an entry clearance/visa is granted then the deposit is not refunded.

Canterbury Christ Church University reserves the right to alter or amend programmes.

Visit the website to find out how much budget we recommend for living and accommodation expenses www.canterbury.ac.uk/study-here/funding-your-degree/a-students-cost-of-living.aspx

Details correct at time of printing (June 2014).
Cardiology (MSc/PgDip/PgCert)

This programme is designed for medical practitioners who wish to enhance their knowledge and skills in cardiology.

The teaching team, which includes a number of internationally renowned speakers and consultant cardiologists, have specialist knowledge and research interests in the range of subject areas offered.

During the programme you will gain an advanced educational experience which will encourage critical and rigorous analysis of the literature, research evidence, documents, policies and guidelines as they relate to advanced cardiological practice.

You will develop a conceptual understanding that enables you to critically evaluate current professional issues, and the wider legal and ethical contexts within which cardiologists function. For the MSc you will complete, by independent study, a dissertation or systematic review which demonstrates a critical understanding, and application of research methods and issues in a particular topic of your interest in cardiology.

**Programme content**

The programme consists of nine modules offered at Masters Level with each module attracting 20 credits.

The programme consists of lectures, seminars and journal clubs. Observation of clinical procedures and imaging modalities will take place at a major London teaching hospital during three separate periods of one week. Hands-on experience in echocardiography will also be provided.

**Modules 1, 2 and 3: Postgraduate Certificate**

**Module 1 - General Cardiology**

The module explores the way lifestyle and the environment impact on the heart. The module also includes lectures on diabetes and hypertension in relation to cardiovascular disease, athletes heart, and pregnancy and the heart. Lectures are also given on medical statistics which allows the student to understand clinical trial results and apply them to cardiological daily practice. No previous knowledge of statistics is assumed. The lectures focus on applications that cardiologists require rather than statistical theory.

**Module 2 - Ischaemic Heart Disease**

The module focuses on the diagnosis of ischaemic heart disease and how to specify the best means for patient management by use of both basic and advanced investigations.

**Module 3 - Cardiovascular Imaging**

The module places special emphasis on the study of basic technological features of cardiac imaging modalities including echocardiography, myocardial perfusion, conventional angiography, cardiac magnetic resonance and CT coronary calcification and angiography. In addition the module will focus on the application of national and international guidelines for the selective use of each of the imaging modalities for optimum management of cardiac patients. The echocardiography component of the module is expected to bring you up to the standard of European Society of Cardiology accreditation and to prepare you to sit the exam, if desired, during the annual meeting of the society at the end of August.
Modules 4, 5 and 6: Postgraduate Diploma

Module 4 - Heart Failure and the Cardiomyopathies
The module focuses on the pathology of heart failure in relation to the normal morphology and physiology of the heart. Common cardiomyopathy presentations will be explored. The major trial findings in heart failure are discussed and applied to the modern management of heart failure.

Module 5 - Valvular Heart Disease and the Great Vessels
The module will describe the epidemiology of valvular heart disease and its nature in western and eastern countries.

Module 6 - Dysrhythmias and Syncope
The module will explore the basic electrophysiology of the tachy and brady dysrhythmias, allowing you to gain an advanced understanding of how this translates into clinical presentation and treatments.

To be awarded the MSc Cardiology you must successfully complete the Postgraduate Diploma and then progress to complete research modules 7, 8 and 9.

Modules 7 - 9: MSc

Module 7 - Research Approaches and Methods

Module 8 & 9 - Research Dissertation

Career opportunities
On completion of the MSc you would be in a stronger position to apply for posts and/or further specialised training within the UK, or return to your own country to progress your career.

Entry requirements
You must be a qualified medical practitioner with a minimum of one year’s post qualification clinical experience.

International applications will be checked in terms of equivalence of qualifications (by using NARIC) and English Language Level IELTS 6.5 (with minimum 6.0 in writing) or equivalent.
Clinical Reporting (MSc/PgDip/PgCert)
Pathways available in Skeletal, MRI, CT, Adult Chest and Abdomen

This programme provides support for developing service requirements, consistent with Department of Health Guidance†, for reporting radiographers at consultant and advanced practitioner levels. It is aimed at practitioners who wish to enhance their knowledge and skills in the interpretation of medical images.

Within the programme, there are a number of specific pathways available for skeletal, MRI, CT and adult chest.

The teaching team, which includes reporting radiographers (advanced practitioners/consultant radiographers) and consultant radiologists, has specialist knowledge and research interests in the range of subject areas offered.

Programme content
The aim of the programme is to provide you with opportunities to enhance your professional development and gain a qualification in clinical reporting.

This is a workplace-based, part-time programme and not subject to the norms of the academic year.

It is advised that you spend approximately 10 hours per week studying, so giving considerable flexibility in managing learning time during the programme.

You can complete the entire MSc programme (9 modules) at your own pace over a two to six year period. Postgraduate Certificate programmes (3 modules) are typically completed in 12 months and Postgraduate Diplomas (6 modules) over two academic years. Completion of the research elements (Research Proposal and Dissertation) typically takes a further 12 months.

Each pathway normally has one intake per year. Modules are delivered concurrently in two day blocks (Monday and Tuesday) every 7 to 8 weeks for the duration of the programme.

You are required to register for a specific award pathway as outlined in the table shown.

Clinical Reporting (Skeletal)

<table>
<thead>
<tr>
<th>Award</th>
<th>Modules</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate Certificate Clinical Reporting (Appendicular Skeleton)</td>
<td>Foundations of Clinical Reporting*&lt;br&gt;Appendicular Skeleton I&lt;br&gt;Appendicular Skeleton II</td>
</tr>
<tr>
<td>Postgraduate Certificate Clinical Reporting (Axial Skeleton)</td>
<td>Foundations of Clinical Reporting*&lt;br&gt;Axial Skeleton I&lt;br&gt;Axial Skeleton II</td>
</tr>
<tr>
<td>Postgraduate Diploma Clinical Reporting (Appendicular and Axial Skeleton)</td>
<td>Foundations of Clinical Reporting*&lt;br&gt;Appendicular Skeleton I&lt;br&gt;Appendicular Skeleton II&lt;br&gt;Axial Skeleton I&lt;br&gt;Axial Skeleton II&lt;br&gt;Quality and Audit of Reporting in Practice</td>
</tr>
</tbody>
</table>

† Spending review 2010: local government implications.
Clinical Reporting (MRI)

<table>
<thead>
<tr>
<th>Award</th>
<th>Modules</th>
</tr>
</thead>
</table>
| Postgraduate Certificate Clinical Reporting (MRI - General Investigations) | Foundations of Clinical Reporting*  
  MRI - General Investigations I  
  MRI - General Investigations II |
| Postgraduate Certificate Clinical Reporting (MRI - Head and Cervical Spine) | Foundations of Clinical Reporting*  
  MRI - Head and Cervical Spine I  
  MRI - Head and Cervical Spine II  
  Quality and Audit of Reporting in Practice |
| Postgraduate Diploma Clinical Reporting (MRI - General Investigations, Head and Cervical Spine) | Foundations of Clinical Reporting*  
  MRI - General Investigations I  
  MRI - General Investigations II  
  MRI - Head and Cervical Spine I  
  MRI - Head and Cervical Spine II |

Clinical Reporting (CT)

<table>
<thead>
<tr>
<th>Award</th>
<th>Modules</th>
</tr>
</thead>
</table>
| Postgraduate Certificate Clinical Reporting (CT - Head) | Foundations of Clinical Reporting*  
  CT - Head I  
  CT - Head II |

Clinical Reporting (Adult Chest and Abdomen)

<table>
<thead>
<tr>
<th>Award</th>
<th>Modules</th>
</tr>
</thead>
</table>
| Postgraduate Certificate Clinical Reporting (Adult Chest) | Foundations of Clinical Reporting*  
  Adult Chest I  
  Adult Chest II  
  Abdomen (Open Module: 20 level 7 credits) |

Clinical Reporting

<table>
<thead>
<tr>
<th>Award</th>
<th>Modules</th>
</tr>
</thead>
</table>
| MSc Clinical Reporting | Postgraduate Diploma (6 modules from above)  
  Research Approaches and Methods (1 module)  
  Dissertation or Systematic Review (2 modules) |

* compulsory module

Career opportunities

Our accredited and professionally recognised postgraduate qualifications provide valuable opportunities and support for developing service requirements for reporting radiographers, aspiring advanced practitioners and consultant radiographers.

Entry requirements

You must hold a degree or professional diploma in radiography or its equivalent in a relevant discipline, and be a registered practitioner with at least two years professional practice and post-registration professional development.

In selecting applicants for interview the University will also look for:

- Two references, one from your potential mentor (Consultant Radiologist or Reporting Radiographer)
- Your reason for joining the programme
Health and Wellbeing (MSc/PgDip/PgCert)

The MSc Health and Wellbeing is designed to be flexible and responsive to your learning and development needs and those of your supporting organisation (where relevant). You will be able to devise your own bespoke route through the programme and nominate an award title that reflects your individual programme of study e.g. MSc Health and Wellbeing (endorsement named by you).

The programme emphasises the need to develop high quality health and wellbeing services for all ages across the health and social care sector. The programme will support you to address policy directives (international, national and local) by including people at the centre of service design, development and delivery. A culture of collaboration will be fostered through your work with others from different disciplines and professions. Through critically analysis of theory, research, policy and legislation you will be supported to advance scholarship and practice.

Aims

The MSc Health and Wellbeing aims to foster mindful, respectful, compassionate and person centred practice that protects and promotes the health and wellbeing of individuals, communities and society by supporting you to:

- Explore the philosophical, theoretical, ethical and legal perspectives and parameters that influence professional practice.
- Evaluate how research approaches and methods of critical enquiry can be best utilised to create and interpret knowledge and evidence for the improvement and development of practice.
- Develop as an autonomous and self-directed learner who is able to sustain and enhance knowledge and skills to meet personal, professional and organisation’s needs.

This programme has been developed in response to the needs of stakeholders for a flexible, reflexive and resilient workforce, and focuses on the application of continued professional development (CPD) and lifelong learning to enhance the health and wellbeing of individuals, communities and society.

Programme content

The MSc Health and Wellbeing offers you a personalised learning programme. You will initially undertake one compulsory module: Promoting Health and Wellbeing. This module will introduce the core theoretical concepts related to the promotion and enhancement of health and wellbeing. You will also be encouraged to reflect upon your career, identifying your learning and development needs and aspirations. These reflections will inform the plan for your learning journey through the programme. Having planned this programme of study if you wish to seek a named endorsement you will be guided to managing the formal process of gaining approval. You will then undertake the identified modules that form your individual programme.

Compulsory modules

- Promoting Health and Wellbeing
- Research Approaches and Methods
Optional modules

Advancing Health Assessment and Examination
Advancing Knowledge and Skills for Neonatal Care
Advancing Practice
Cancer Care
Cardiac Arrhythmias and 12-lead ECGs
Caring for the Acutely Ill Adult
Complex Knowledge and Skills for Neonatal Care
Contemporary Issues in Acute Care Settings
Contemporary Issues in Health and Social Care Law and Ethics
Decision Making in Professional Contexts
Heart Failure
Introductory Knowledge and Skills for Neonatal Care
Leadership: Advancing Innovation, Transforming Healthcare
Managing Risk
Mentoring and Practice Facilitation
Negotiated Learning
Principles of Biological Science for Advancing Practice
Psychosocial Assessment and Interventions for Anxiety and Depression
Supporting People with Long Term Conditions
Psychosocial Interventions for Severe Mental Health Problems
Teaching and Assessing in Practice

Where a specific practice and/or work related topic is not available within the range of modules on offer, you can opt to study the topic in a bespoke manner, by undertaking the Negotiated Learning module. This module will provide you with the opportunity to gain academic credit for learning in the work place.

Upon successful completion of the PG Cert or the PG Dip you can choose to exit or to step on to the next stage of the programme.

You complete the MSc with the Research Modules. These modules will enable you to develop a sound knowledge and understanding of different research approaches and methods supporting you to plan and undertake your research dissertation.

Career opportunities

You will further develop and refine your knowledge during the programme, this will enable you to expand your career prospects, and advance your career progression. The skills you acquire during your studies will help you to stand out in the increasingly competitive employment market.

Entry requirements

You should normally possess either a relevant degree (normally a degree in a health or social science), and/or a professional registration to practise in health and/or social care.

You should normally possess either a relevant first degree HE6 (normally a first degree in a health or social science, but relevance will be determined at interview), or a professional registration to practise in health and/or social care.
Leadership and Management in Health Care (MBA)

The MBA Leadership and Management in Health Care has been designed for experienced managers and leaders working in the field of health within the public, private and independent sectors in the UK and abroad.

In an increasingly competitive and global healthcare environment, this programme supports leaders and the development of leadership to meet the current and future challenges and opportunities. It adopts a person-centred approach to supporting the development of students’ knowledge and skills.

Programme content

The programme will address health care issues from global, interprofessional, multi-disciplinary, business-oriented and person centred perspectives.

This MBA is delivered through a partnership between the University’s Business School, and the Faculty of Health and Wellbeing. Staff from the Business School combine excellence in their academic disciplines with considerable business experience, and active research in both the public and private sectors.

During the programme you will gain:

- A systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of academic discipline in management and leadership or an area of professional practice;
- A comprehensive understanding of techniques applicable to your own research or advanced scholarship;
- Originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create, and interpret knowledge in your discipline;
- Conceptual understanding that enables you to: critically evaluate current research and advanced scholarship in the discipline; and evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

In addition to enhancing professional practice, business and leadership skills, you will develop a rich understanding of existing and innovative practice in their chosen field.

Modules

Strategy

This module aims to provide you with an understanding of strategic concepts, and in particular the importance of sustainable and competitive advantage in driving future strategy. The impact of the business environment and internal resources of organisations on strategic planning and choice will be critically examined in the context of achieving pragmatic strategic change.

Financial Management

This module aims to enable you to understand the range of financial issues in an organisation, how financial decisions are made, and how a variety of techniques can be used to evaluate the effectiveness of financial allocation and control.

Marketing and Customer Service

This module provides you with a broad insight and constructive foundation in understanding how to apply strategic marketing principles and be proactive in leading organisational improvement.
Leadership for Innovation and Entrepreneurship
The aim of the module is to engage students, who are potential healthcare leaders at all levels in the organisation, at a time of unpredictable transformation in healthcare, in an exploration of the issues that will influence their practice. The main issues are leadership, innovation and entrepreneurship within healthcare organisations. Notions of transformational, distributive, intuitive and authentic leadership are considered alongside the role of leaders in promoting an effective workplace culture that is supportive of collaborative working and inclusive stakeholder involvement. The function of entrepreneurs and creative and innovative practice within a healthcare business context are addressed. These issues are examined in terms of the array of influences that impact on healthcare outcomes.

Transforming Healthcare Quality through Evaluating Outcomes
The aim of this module is to equip those students in leadership positions to work towards the aim of 2020 that 90% of decision making that impacts on improved patient safety and experience, outcomes, service effectiveness and efficiency, decrease variations in delivery and, value for money will have to be evidence based, measured and evaluated. The purpose of quality measurement as the propagator and enabler of policy, as well as in the development of strategic decision making will be clearly and critically established in this module.

Leading and Managing Change
The aims of this module are that participants should understand the context for change including policies, stakeholders and organisational culture. It aims to develop in participants a critical understanding of theories and practice related to change, including strategic management and ethical issues. This aim will be complimented by an in-depth understanding of the paradigm of complexity, and how this can be applied to understand organisations and organisational change. The practical issues of strategies, processes and learning aspects of the management of change will also be studied.

Research Methods
This module will help you acquire the skills and techniques necessary to effectively research complex business processes and problems. Understanding different research paradigms and methodology, and deploying key mechanisms of primary and secondary research and statistical analysis of data will be a key foundation for the programme.

Service Development Project
This module requires students to undertake a service development project in which they apply the methodology of service improvement and research and development skills gained during the programme to explore a significant business management, or organisational design problem at a deeper and more sustained level of scholarship, to identify actions or recommendations that are likely to add value to their organisation, and/or to their chosen area of study.

Career opportunities
This MBA will support your career prospects and enable you to gain a greater self awareness of yourself, how to market the progression of yourself and your service, with an in-depth understanding of leadership and management aligned to the current emerging health and social care agendas.

Entry requirements
You must hold an appropriate honours degree with 2/3 years experience in a leadership position within healthcare. The position must be one in which you can make a difference to patient/client or service outcomes.
Medical Imaging (MSc/PgDip/PgCert)

This programme offers an ideal opportunity for qualified radiographers, and other allied health professionals across the UK wanting to advance their careers within the NHS and independent sector.

The programme includes a wide range of interprofessional and medical imaging modules across a range of clinical practice areas, for example, medical ultrasound, MRI, nuclear medicine and fluoroscopy. Open and work-based modules allow you to tailor a programme relevant to your own individual learning needs and area of practice.

The aims of the programme are to:

- Ensure you are a skilled, competent, confident practitioner in either Medical Imaging, Magnetic Resonance Imaging, Medical Ultrasound or Nuclear Medicine;
- Enable you to be proactive in initiating and leading role developments in your specific fields;
- Integrate academic learning with the development of higher levels of professional practice.

Programme content

This programme is modular in structure and flexible. All modules attract 20 credits at Masters level (HE7). For the award of an MSc, you are required to successfully complete nine modules (180 credits) which may be expected to take a minimum of two years full-time or up to six years part-time.

All pathways have a Postgraduate Certificate award comprising three modules (60 credits), and a Postgraduate Diploma award comprising six modules (120 credits). The modules are a mixture of workplace-based (clinical applications, or open), taught and research modules. The acquisition of specific competences takes place in the work setting under the supervision of an expert practitioner, underpinned by a learning agreement.

Open work-based modules can be undertaken on their own to provide academic support for role development, or incorporated with a number of core modules to build a Postgraduate Certificate, Postgraduate Diploma or MSc qualification.

The following options are available:

- Postgraduate Certificate/Postgraduate Diploma/MSc in Medical Imaging;
- Postgraduate Certificate/Postgraduate Diploma/MSc in Magnetic Resonance Imaging;
- Postgraduate Certificate/Postgraduate Diploma/MSc in Medical Ultrasound;
- Postgraduate Certificate/Postgraduate Diploma/MSc in Nuclear Medicine;
- Postgraduate Certificate in Radiopharmacy Practice;
- Postgraduate Certificate in Musculoskeletal Ultrasound.
Open modules

- Barium Swallows and Meals
- Diagnostic Angiography/Angioplasty
- Venous Access Procedures
- Hysterosalpingography
- Videofluoroscopy
- Pre-MRI Arthrography
- Cardiac Catheterisation Procedures

Career opportunities
Our accredited and professionally recognised postgraduate qualifications provide valuable opportunities and support for developing service requirements for aspiring advanced practitioners and consultant radiographers.

Entry requirements
You must hold a relevant first degree, have gained professional registration to practice in the UK, and have an agreed clinical placement and clinical supervisor.

Assessment
It is expected that all assignments will be relevant and specific to your own practice within the theoretical context and learning outcomes of the module.
Mental Health and Approved Mental Health Professional Practice (MSc/PgDip)

The Master of Science and Postgraduate Diploma in Mental Health and Approved Mental Health Professional Practice provides health and social care professionals, working in the field of mental health practice, with a route to qualification as an Approved Mental Health Professional, and eligibility for subsequent approval as an Approved Mental Health Professional by a Local Social Services Authority.

The programme will provide you with the opportunity to build on your existing knowledge and skills to develop the required specialist knowledge and advanced practice skills for confident, competent practice in the AMHP role.

Programme content

You will study the complex legal and policy framework that underpins AMHP practice; the theories and models that inform a critical understanding of mental disorder, its impact on the individual, their family and social network; the research that supports evidence based practice and the skills that enable you to competently and confidently undertake the AMHP role.

You will also study research methodology, research ethics, literature reviews and conducting library searches, and learn to apply these research skills through the dissertation.

By the end of the programme you will be able to demonstrate a critical understanding of mental health legislation, and all related legislation and codes of practice that inform AMHP practice. You will be able to articulate the role and responsibilities of the AMHP, including the legal and ethical position and accountability of the role, and its contribution to effective interagency and interprofessional working and safeguarding vulnerable individuals.

You will also have the skills to effectively manage complex situations of anxiety, risk and conflict whilst balancing risk factors and the rights of service users to take risks and recognise the complexity and implications of making independent professional judgements and decisions.
Career opportunities

On completion of the programme you will be eligible to be approved by a Local Social Services Authority (LSSA) to practice as an Approved Mental Health Professional.

Entry requirements

You should normally hold a good honours degree, which is defined as a first class or second class honours degree, in a relevant subject discipline, or hold a professional diploma, or equivalent, at an appropriate level in a relevant subject discipline.

You must also be able to demonstrate significant professional experience at an appropriate level, together with relevant qualifications and you must meet the following requirements.

You must hold a recognised professional qualification in social work, nursing, occupational therapy or psychology and be either:

- A social worker registered with the Health and Care Professions Council;
- A first level nurse, registered in Sub-Part 1 of the Nurse’s part of the Register maintained under article 5 of the Nursing and Midwifery Order 2001, with inclusion of an entry indicating your field of practice is mental health or learning disability nursing;
- An occupational therapist registered in Part 6 of the Register maintained under article 5 of the Health Professions Order 2001;
- Either a psychologist registered in part 14 of the Register maintained by the Health Professions Council, or a chartered psychologist who is listed in the British Psychological Society’s Register of Chartered Psychologists, and who holds a relevant practising certificate issued by the Society.

You need to be able to demonstrate that you already have the level of professional competence, capacity and ability to undertake and complete the AMHP training programme.

You will be required to provide appropriate evidence that you are able to undertake successfully and benefit from the AMHP programme, and you need to be nominated by a local social services authority or other employer.

In addition, you should: be working in a field of practice where the study of mental health and AMHP practice is relevant or have sufficient access to such practice to support your studies; have a minimum of two years post-qualifying practice in community mental health services; and you need to have a current enhanced DBS check.
## Minimally Invasive Surgery: General Surgery (MCh/PgDip/PgCert)

The Masters in Surgery (Minimally Invasive) is a unique, ground breaking, innovative programme developed in collaboration with leading, internationally renowned consultant surgeons.

The programme is designed to lead to a Master in Surgery (MCh) in General Surgery.

The programme is aimed at qualified and registered medical practitioners with a minimum of three years post-qualification clinical experience. It offers the opportunity to develop and enhance your career in the rapidly changing field of laparoscopic surgery, enabled through a flexible full-time programme.

The programme offers the opportunity of obtaining a full Masters in Surgery after completion of all 9 modules (1 year full-time), a Postgraduate Diploma after the completion of 6 modules, or Postgraduate Certificate after the completion of 3 modules.

### Programme content

The programme delivers up to date knowledge on MIS topics as well as subspecialties.

The programme also:
- Offers the opportunity to develop practical skills and expertise in the MIS clinical skills laboratory;
- Provides a clear evidence based approach to common clinical problems and procedures;
- Highlights national and international guidelines and discusses their implementation;
- Involves weekly sessions on difficult/rare clinical cases and provides structured protocols for patient management;
- Provides opportunities for one to one discussions on matters related to the programme as well as career advice;
- Includes journal clubs where recent clinical trials are discussed and learnt lessons highlighted;
- Involves an opportunity to complete a research project to gain experience in a topic of particular interest;
- Involves dedicated sessions on clinical trials design and organisation which help you to understand the principles of evidence based medicine;
- Provides an opportunity for you to observe various MIS investigations at leading centres of expertise;
- Provides an opportunity for long dedicated private study time.

### MCh/PgDip/PgCert

<table>
<thead>
<tr>
<th>Duration</th>
<th>MCh - 1 year full-time</th>
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<tr>
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<td>PgDip - 9 months full-time</td>
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<tr>
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<td>PgCert - 6 months full-time</td>
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</table>

### Location

Medway Campus

### Assessment

Practical examinations, oral presentations and written essays

- Suitable for international students

### Fees

For further information, visit [www.canterbury.ac.uk/study-here](http://www.canterbury.ac.uk/study-here)

### Contact details

**Programme Administrator**
- t: 01634 894 479
- e: allison.allen@canterbury.ac.uk

**Director of Postgraduate Medical Education**
- t: 01634 894 400
- e: peter.milburn@canterbury.ac.uk

Find out more online [www.canterbury.ac.uk/prospectus/mis](http://www.canterbury.ac.uk/prospectus/mis)
The programme consists of five taught Postgraduate Diploma modules and the ‘Developing a Research Proposal’ module (each module carries 20 Masters Level credit points) that are intended to be studied in the first two semesters. This is followed by a three module dissertation (60 Masters Level credits).

To be awarded the MCh MIS you are normally expected to complete the Postgraduate Diploma aspects of the programme in nine months followed by the three module dissertation.

**Modules 1, 2 and 4: Postgraduate Certificate**
- Module 1 - Foundations of Minimally Invasive Surgery
- Module 2 - Specialist Module 1 (General Surgery)
- Module 4 - Practical Skills (Basic/Intermediate)

**Modules 3, 5, 6: Postgraduate Diploma**
- Module 3 - Specialist Module 2 (General Surgery)
- Module 5 - Practical Skills (Advanced)
- Module 6 - Research Approaches and Methods

To be awarded the MCh, you must successfully complete the PgD and then progress to complete research modules 7, 8 and 9.

**Modules 7, 8 & 9: MCh**
- Research Dissertation: Critical Evaluation of Practice

**Career opportunities**
Successful completion of the Masters will greatly enhance your career options within the clinical field of laparoscopic surgery, and enable you to compete at the highest level with other candidates wishing to apply for posts and/or further specialised training.

**Entry requirements**
You need to be a qualified medical practitioner with a minimum of three years post qualification clinical experience in order to join this programme.
Minimally Invasive Surgery: Gynaecology (MCh/PgDip/PgCert)

The Masters in Surgery (Minimally Invasive) is a unique, ground breaking, innovative programme developed in collaboration with leading, internationally renowned consultant surgeons.

The programme is designed to lead to a Master in Surgery (MCh) in Gynaecology.

The programme is aimed at qualified and registered medical practitioners with a minimum of three years post-qualification clinical experience. It offers the opportunity to develop and enhance your career in the rapidly changing field of laparoscopic surgery, enabled through a flexible full-time programme.

The programme offers the opportunity of obtaining a full Masters in Surgery after completion of all 9 modules (1 year full-time), a Postgraduate Diploma after the completion of 6 modules, or Postgraduate Certificate after the completion of 3 modules.

The programme will enable you to:
- Gain advanced practical skills in MIS;
- Study a specialist module in Gynaecology;
- Carry out critical, rigorous analysis of literature and research evidence that underpins minimally invasive surgery;
- Develop an advanced understanding of anatomy and pathophysiology of MIS procedures.

The experienced and renowned teaching team is led by Professor Matin Sheriff, Consultant Urological and Laparoscopic Surgeon and Professor Anan Shetty, Consultant Orthopaedic Surgeon, both international expert leaders in groundbreaking advances in laparoscopic surgery.

Programme content

The programme delivers up to date knowledge on MIS topics as well as subspecialties. The programme also:
- Offers the opportunity to develop practical skills and expertise in the MIS clinical skills laboratory;
- Provides a clear evidence based approach to common clinical problems and procedures;
- Highlights national and international guidelines and discusses their implementation;
- Involves weekly sessions on difficult/rare clinical cases and provides structured protocols for patient management;
- Provides opportunities for one to one discussions on matters related to the programme as well as career advice;
- Includes journal clubs where recent clinical trials are discussed and learnt lessons highlighted;
- Involves an opportunity to complete a research project to gain experience in a topic of particular interest;
- Involves dedicated sessions on clinical trials design and organisation which help you to understand the principles of evidence based medicine;
- Provides an opportunity for you to observe various MIS investigations at leading centres of expertise;
- Provides an opportunity for long dedicated private study time.
The programme consists of five taught Postgraduate Diploma modules and the ‘Developing a Research Proposal’ module (each module carries 20 Masters Level credit points) that are intended to be studied in the first two semesters. This is followed by a three module dissertation (60 Masters Level credits).

To be awarded the MCh MIS you are normally expected to complete the Postgraduate Diploma aspects of the programme in nine months followed by the three module dissertation.

**Modules 1, 2 and 4: Postgraduate Certificate**
- Module 1 - Foundations of Minimally Invasive Surgery
- Module 2 - Specialist Module 1 (Gynaecology)
- Module 4 - Practical Skills (Basic/Intermediate)

**Modules 3, 5, 6: Postgraduate Diploma**
- Module 3 - Specialist Module 2 (Gynaecology)
- Module 5 - Practical Skills (Advanced)
- Module 6 - Research Approaches and Methods

To be awarded the MCh, you must successfully complete the PgD and then progress to complete research modules 7, 8 and 9.

**Modules 7, 8 & 9: MCh**
- Research Dissertation: Critical Evaluation of Practice

**Career opportunities**
Successful completion of the Masters will greatly enhance your career options within the clinical field of laparoscopic surgery, and enable you to compete at the highest level with other candidates wishing to apply for posts and/or further specialised training.

**Entry requirements**
You need to be a qualified medical practitioner with a minimum of three years post qualification clinical experience in order to join this programme.
Minimally Invasive Surgery: Orthopaedics (MCh/PgDip/PgCert)

The Masters in Surgery (Minimally Invasive) is a unique, ground breaking, innovative programme developed in collaboration with leading, internationally renowned consultant surgeons.

The programme is designed to lead to a Master in Surgery (MCh) in Orthopaedics.

The programme is aimed at qualified and registered medical practitioners with a minimum of three years post-qualification clinical experience. It offers the opportunity to develop and enhance your career in the rapidly changing field of laparoscopic surgery, enabled through a flexible full-time programme.

The programme offers the opportunity of obtaining a full Masters in Surgery after completion of all 9 modules (1 year full-time), a Postgraduate Diploma after the completion of 6 modules, or Postgraduate Certificate after the completion of 3 modules.

The programme will enable you to:
- Gain advanced practical skills in MIS;
- Study a specialist module in Orthopaedics;
- Carry out critical, rigorous analysis of literature and research evidence that underpins minimally invasive surgery;
- Develop an advanced understanding of anatomy and patho-physiology of MIS procedures.

The experienced and renowned teaching team is led by Professor Matin Sheriff, Consultant Urological and Laparoscopic Surgeon and Professor Anan Shetty, Consultant Orthopaedic Surgeon, both international expert leaders in ground breaking advances in laparoscopic surgery.

Programme content

The programme delivers up to date knowledge on MIS topics as well as subspecialties.

The programme also:
- Offers the opportunity to develop practical skills and expertise in the MIS clinical skills laboratory;
- Provides a clear evidence based approach to common clinical problems and procedures;
- Highlights national and international guidelines and discusses their implementation;
- Involves weekly sessions on difficult/rare clinical cases and provides structured protocols for patient management;
- Provides opportunities for one to one discussions on matters related to the programme as well as career advice;
- Includes journal clubs where recent clinical trials are discussed and learnt lessons highlighted;
- Involves an opportunity to complete a research project to gain experience in a topic of particular interest;
- Involves dedicated sessions on clinical trials design and organisation which help you to understand the principles of evidence based medicine;
- Provides an opportunity for you to observe various MIS investigations at leading centres of expertise;
- Provides an opportunity for long dedicated private study time.
The programme consists of five taught Postgraduate Diploma modules and the ‘Developing a Research Proposal’ module (each module carries 20 Masters Level credit points) that are intended to be studied in the first two semesters. This is followed by a three module dissertation (60 Masters Level credits).

To be awarded the MCh MIS you are normally expected to complete the Postgraduate Diploma aspects of the programme in nine months followed by the three module dissertation.

**Modules 1, 2 and 4: Postgraduate Certificate**
- Module 1 - Foundations of Minimally Invasive Surgery
- Module 2 - Specialist Module 1 (Orthopaedics)
- Module 4 - Practical Skills (Basic/Intermediate)

**Modules 3, 5, 6: Postgraduate Diploma**
- Module 3 - Specialist Module 2 (Orthopaedics)
- Module 5 - Practical Skills (Advanced)
- Module 6 - Research Approaches and Methods

To be awarded the MCh, you must successfully complete the PgD and then progress to complete research modules 7, 8 and 9.

**Modules 7, 8 & 9: MCh**
- Research Dissertation: Critical Evaluation of Practice

**Career opportunities**
Successful completion of the Masters will greatly enhance your career options within the clinical field of laparoscopic surgery, and enable you to compete at the highest level with other candidates wishing to apply for posts and/or further specialised training.

**Entry requirements**
You need to be a qualified medical practitioner with a minimum of three years post qualification clinical experience in order to join this programme.
Minimally Invasive Surgery: Urology (MCh/PgDip/PgCert)

The Masters in Surgery (Minimally Invasive) is a unique, ground breaking, innovative programme developed in collaboration with leading, internationally renowned consultant surgeons.

The programme is designed to lead to a Master in Surgery (MCh) in Urology.

The programme is aimed at qualified and registered medical practitioners with a minimum of three years post-qualification clinical experience. It offers the opportunity to develop and enhance your career in the rapidly changing field of laparoscopic surgery, enabled through a flexible full-time programme.

The programme offers the opportunity of obtaining a full Masters in Surgery after completion of all 9 modules (1 year full-time), a Postgraduate Diploma after the completion of 6 modules, or Postgraduate Certificate after the completion of 3 modules.

The programme will enable you to:
- Gain advanced practical skills in MIS;
- Study a specialist module in Urology;
- Carry out critical, rigorous analysis of literature and research evidence that underpins minimally invasive surgery;
- Develop an advanced understanding of anatomy and patho-physiology of MIS procedures.

The experienced and renowned teaching team is led by Professor Matin Sheriff, Consultant Urological and Laparoscopic Surgeon and Professor Anan Shetty, Consultant Orthopaedic Surgeon, both international expert leaders in ground breaking advances in laparoscopic surgery.

Programme content

The programme delivers up to date knowledge on MIS topics as well as subspecialties. The programme also:
- Offers the opportunity to develop practical skills and expertise in the MIS clinical skills laboratory;
- Provides a clear evidence based approach to common clinical problems and procedures;
- Highlights national and international guidelines and discusses their implementation;
- Involves weekly sessions on difficult/rare clinical cases and provides structured protocols for patient management;
- Provides opportunities for one to one discussions on matters related to the programme as well as career advice;
- Includes journal clubs where recent clinical trials are discussed and learnt lessons highlighted;
- Involves an opportunity to complete a research project to gain experience in a topic of particular interest;
- Includes dedicated sessions on clinical trials design and organisation which help you to understand the principles of evidence based medicine;
- Provides an opportunity for you to observe various MIS investigations at leading centres of expertise;
- Provides an opportunity for long dedicated private study time.
The programme consists of five taught Postgraduate Diploma modules and the ‘Developing a Research Proposal’ module (each module carries 20 Masters Level credit points) that are intended to be studied in the first two semesters. This is followed by a three module dissertation (60 Masters Level credits).

To be awarded the MCh MIS you are normally expected to complete the Postgraduate Diploma aspects of the programme in nine months followed by the three module dissertation.

**Modules 1, 2 and 4: Postgraduate Certificate**
Module 1 - Foundations of Minimally Invasive Surgery
Module 2 - Specialist Module 1 (Urology)
Module 4 - Practical Skills (Basic/Intermediate)

**Modules 3, 5, 6: Postgraduate Diploma**
Module 3 - Specialist Module 2 (Urology)
Module 5 - Practical Skills (Advanced)
Module 6 - Research Approaches and Methods

To be awarded the MCh, you must successfully complete the PgD and then progress to complete research modules 7, 8 and 9.

**Modules 7, 8 & 9: MCh**
Research Dissertation: Critical Evaluation of Practice

**Career opportunities**
Successful completion of the Masters will greatly enhance your career options within the clinical field of laparoscopic surgery, and enable you to compete at the highest level with other candidates wishing to apply for posts and/or further specialised training.

**Entry requirements**
You need to be a qualified medical practitioner with a minimum of three years post qualification clinical experience in order to join this programme.
Otorhinolaryngology (MCh/PgDip/PgCert)

The Masters in Otorhinolaryngology is a unique, ground breaking, innovative programme developed in collaboration with leading, internationally renowned consultant surgeons.

The programme is designed to lead to a Master in Surgery (MCh) in Otorhinolaryngology.

The programme is aimed at qualified and registered medical practitioners with a minimum of three years post-qualification clinical experience. It offers the opportunity to develop and enhance your career in the rapidly changing field of ENT surgery, enabled through a flexible full-time programme.

The programme offers the opportunity of obtaining a full Masters in Surgery after completion of all 9 modules (1 year full-time), a Postgraduate Diploma after the completion of 6 modules, or Postgraduate Certificate after the completion of 3 modules.

The programme will enable you to:
- Gain advanced practical skills in Otorhinolaryngology;
- Study a specialist module in Otorhinolaryngology;
- Carry out critical, rigorous analysis of literature and research evidence that underpin Otorhinolaryngology;
- Develop an advanced understanding of anatomy and patho-physiology of Otorhinolaryngology procedures.

The experienced and renowned teaching team is led by Mr Rahul Kanegaonkar, Consultant ENT Surgeon.

Programme content

The programme delivers up to date knowledge on Otorhinolaryngology topics. The programme also:
- Offers the opportunity to develop practical skills and expertise in the Otorhinolaryngology clinical skills laboratory;
- Provides a clear evidence based approach to common clinical problems and procedures;
- Highlights national and international guidelines and discusses their implementation;
- Involves weekly sessions on difficult/rare clinical cases and provides structured protocols for patient management;
- Provides opportunities for one-to-one discussions on matters related to the programme as well as career advice;
- Includes journal clubs where recent clinical trials are discussed and learnt lessons highlighted;
- Involves an opportunity to complete a research project to gain experience in a topic of particular interest;
- Involves dedicated sessions on clinical trials design and organisation which help you to understand the principles of evidence based medicine;
- Provides an opportunity for you to observe various surgical investigations at leading centres of expertise;
- Provides an opportunity for long dedicated private study time.
The programme consists of five taught Postgraduate Diploma modules and the ‘Developing a Research’ Module (each module carries 20 Masters Level credit points) that are intended to be studied in the first two semesters. This is followed by a three module dissertation (60 Masters Level credits).

To be awarded the MCh Otorhinolaryngology you are normally expected to complete the Postgraduate Diploma aspects of the programme in nine months followed by the three module dissertation.

Modules 1, 2 and 4: Postgraduate Certificate
Module 1 - Foundations of Surgery
Module 2 - Specialist Module 1
Module 4 - Practical Skills (Basic/Intermediate)

Modules 3, 5, 6: Postgraduate Diploma
Module 3 - Specialist Module 2
Module 5 - Practical Skills (Advanced)
Module 6 - Research Approaches and Methods

To be awarded the MCh, you must successfully complete the PgD and then progress to complete research modules 7, 8 and 9.

Modules 7, 8 & 9: MCh
Research Dissertation: Critical Evaluation of Practice

Career opportunities
The completion of an MCh in Otorhinolaryngology will directly enhance your eligibility to apply for a specialist training number and pursue a career in Otorhinolaryngology.

Entry requirements
You need to be a qualified medical practitioner with a minimum of three years post qualification clinical experience in order to join this programme.
Practice Development and Innovation (MSc/PgDip/PgCert)

The England Centre for Practice Development (ECPD), hosted by Canterbury Christ Church University, is leading the way in developing flexible programmes of learning, closely related to both the workplace and practice, which are underpinned by the values and principles of practice development.

The MSc Practice Development and Innovation is the first programme to offer the opportunity to learn in-depth about innovation through practice development approaches.

The release of the Francis Inquiry Report in February 2013 indicates the important role that universities play in helping to address issues of workplace culture, leadership competence, and patient safety. This requires programmes of learning that are facilitated in the workplace tackling everyday problems and issues, and finding solutions that make use of the best available evidence, resources and creative opportunities for innovation and solution focused thinking.

Programme content

This part-time postgraduate programme requires you to register for the MSc (consisting of 180 credits at level 7), with exit awards at Postgraduate Certificate and Postgraduate Diploma level.

Using creative approaches to active learning, the programme aims to develop person-centred leaders and facilitators who can improve and sustain outcomes in person-centredness and effective care in the workplace to grow a critical mass of practitioners with practice development and innovation expertise. The programme will enable you to develop confidence, competence, knowledge and skills to become more effective within your organisation and to evaluate your impact as a practice developer or innovator within the workplace.

Core themes of the programme:
- Person-centredness
- Effective care
- Workplace culture
- Facilitation of learning
- Improvement and innovation
- Sustainability
- Work-based and workplace learning
- Growth, thriving and flourishing

Core modules

The programme consists of seven modules:

**Year 1 modules:**
1. Person-centred Practice: Outcomes and Evaluation
2. Negotiated Work-based Learning Module
3. Influencing Effective Workplace Culture
   Option to exit with PgCert

**Year 2 modules:**
4. Facilitation Theory for Practice
5. Becoming a Facilitator in Practice
6. Participatory Research: Principles and Methods
   Option to exit with PgDip

**Year 3 modules:**
7. Final Practice Development and Innovation Project
   Exit with MSc
Career opportunities
This Masters programme prepares practitioners, managers and leaders, to become a more effective facilitator or leader of service improvements and innovations.

Entry requirements
The programme is designed for health professionals who have a background in a related field such as nursing, an allied health profession, social work or in management or education roles. Applicants will normally be working in the field of health or social care practice relevant to their proposed study or have sufficient access to it to support their studies if, for example, they are European or international students.

All applicants need to:
- Be employed in a workplace where they are required to innovate their practice, lead on facilitating service development projects, coordinate service redesign, or be working in a leadership role that requires significant innovation within their workplace and/or team.
- Have enhanced CRB clearance.
- Have access to a computer with capability to allow use of a virtual learning environment and Skype (or similar).

Prior to being offered a place, applicants fulfilling the entry requirements will be invited for interview to discuss their application, which will include a short supporting personal statement. Evidence will be sought from referees about readiness for study and confirmation of a supportive, appropriate work environment. At interview, suitability to begin study at Masters Level and assessment of how well the programme will meet the needs of the applicant will be appraised through a robust dialogue about previous experience, current interests, perceived personal strengths and weaknesses, both academic and professional, and career development plans. Applicants may register as Associate Members for a single module within the programme and then subsequently register for an award-bearing programme, and apply for APL/APEL.

The programme aims to extend and deepen understanding and skills in the light of post-qualifying experience, accordingly applicants should normally have a minimum of three years’ professional experience, and be currently working in the field of practice relevant to the learning aims and proposed innovation project, or have sufficient access to it to support studies if, for example, applicants are from overseas or currently unemployed.

Applicants should normally possess either a relevant first degree HE6 (normally a first degree in a health or social science although relevance will be determined at application), or a professional registration to practise in health and/or social care.

Practice Development is “a continuous process of developing person-centred cultures. It is enabled by facilitators who authentically engage with individuals and teams to blend personal qualities and creative imagination with practice skills and practice wisdom. The learning that occurs brings about transformations of individual and team practices. This is sustained by embedding both processes and outcomes in corporate strategy”.

IPDC members, cited by Manley, McCormack, and Wilson, 2008
Public Health (MSc/PgDip/PgCert)

This Masters level programme responds to the developing public health agenda under the newly formed Public Health England and will be distinguished by a significant health promotion content.

The public health workforce comprises a diverse range of professionals including those who work within the NHS, local government and academic departments. The evidence that future national and international governments will continue to support health promotion and public health is overwhelmingly strong, not least because of the economic incentives to prevent ill health. The Coalition Government has moved public health to the centre of England’s health agenda and the public health practitioner and post-graduate public health specialist workforce is becoming more cohesive and professionalised every year, a trend that is set to continue. The Coalition wants the public health capacity of the whole public health workforce to rise (DH, 2013). In 2008, the NHS Workforce Review identified public health as a key workforce priority and requested that Higher Education Institutions, “…ensure that training in all healthcare professions maintain and increase a strong focus on the development of competencies in public health, including health promotion” (p4). The public health White Paper: Healthy Lives, Healthy People (DH, 2010; 2011) and the Public Health Outcomes framework (2012-2016) (DH, 2012) clarify the Coalition Government’s plan for public health in England, and recognise that the health and wellbeing of the population rests with individuals, local government, NHS, charities/voluntary sector, business, employers and central government. The Public Health Outcomes Framework comprises four domains:

- Improving the wider determinants of health (improvements against wider factors that affect health and wellbeing, and health inequalities)
- Health Improvement (people are helped to live healthy lifestyles, make healthy choices and reduce health inequalities)
- Health Protection (the population’s health is protected from major incidents and other threats, while reducing health inequalities)
- Healthcare public health and preventing premature mortality (reduced numbers of people living with preventable ill health and people dying prematurely, while reducing the gap between communities)

This MSc Public Health addresses all four domains.

The MSc Public Health learning outcomes are informed by the UK Public Health Skills and Knowledge Framework (PHRU/Skills for Health/PHORCaST, 2013) as well the International Union of Health Promotion and Education: CompHP Professional Standards for Health Promotion (Speller et al, 2012).

Aims

This MSc Public Health programme aims to critically engage students with the theories, principles and practices that relate to level 7 and 8 public health competencies (Public Health Skills and Knowledge Framework (PHRU 2013) Skills for Health: Bristol). Students will also analyse how these translate into their workplace setting.

In England, The Healthy Lives Healthy People White Paper (DH, 2010; 2011) and the Public Health Outcomes framework (2012-2016) (DH, 2012) clarify the Coalition Government’s plan for public health in England, and recognise that the health and wellbeing of the population rests with individuals, local government, NHS, charities/voluntary sector, business, employers and central government. The Public Health Outcomes Framework comprises four domains:

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Modules

Generic compulsory modules
(Offersd to both MSc Public Health and MSc Health and Wellbeing)

Promoting Health and Wellbeing
Research Approaches and Methods
Compulsory modules

- Principles of Public Health
- Essentials of Epidemiology
- Social Aspects of Health

Optional modules

- Community Development
- Global Public Health
- Modules offered within MSc Health and Wellbeing including Negotiated Learning module
- A module offered at another European University subject to this being organised by the Erasmus programme

There are three exit points; Postgraduate Certificate Public Health, Postgraduate Diploma Public Health and MSc Public Health.

To be awarded the Postgraduate Certificate Public Health students must complete three modules totalling 60 credits at level 7. These must include the generic compulsory module Promoting Health and Wellbeing, the compulsory module Public Health and one more module offered within the MSc Public Health programme or MSc Health and Wellbeing programme.

To be awarded the Postgraduate Diploma Public Health, students must complete six modules totalling 120 credits at level 7. These must include the generic compulsory module Promoting Health and Wellbeing; the three compulsory modules Public Health module; Essentials of Epidemiology module and Social Aspects of Health; and two more modules offered within the MSc Public Health programme or MSc Health and Wellbeing programme.

To be awarded the MSc Public Health students must complete 180 credits at level 7. These must include the compulsory generic module Promoting Health and Wellbeing; the three compulsory public health modules: Public Health, Essentials of Epidemiology and Social Aspects of Health; Research Approaches and Methods and a 40 or 60 credit dissertation project.

Attendance

The programme starts in September each year at the Canterbury campus although it is envisaged that the Research Approaches and Methods module will run in semester 1 at Medway Campus and semester 2 at Canterbury Campus. Full-time is minimally 1 year. Part-time study is available to UK students, minimally 2 years duration. Each module is normally delivered over 6 days from 10am-4pm.

Entry requirements

The University is committed to a non-discriminatory policy on admissions to its programmes. Entry requirements for this programme are in line with University policies on widening participation and equality of opportunity. Applicants should normally possess:

- a relevant first degree in health/ social sciences
- or
- a professional registration to practice in health and/or social care or equivalent

Students accessing the MSc Public Health have to meet the recommended requirement of any International Student accessing programmes in the United Kingdom (UK), the application process will be followed according to the University procedures.

Students should normally be working in the field of practice relevant to their proposed study or have sufficient access to it to support their studies if, for example, they are European or international students.

Consideration is given to other graduates or non professionally-registered specialists, who can demonstrate the relevance of the award to their professional and career development.
Speech and Language Therapy (MSc/PgDip)

This programme aims to prepare you to meet the academic, practice and professional requirements that will enable you to become eligible to apply for registration as a Speech and Language Therapist (SLT) with the HCPC (Health and Care Professions Council) and for membership, as a Newly Qualified Practitioner (NQP), with the Royal College of Speech and Language Therapists (RCSLT).

The programme also aims to enable you to become a safe, effective, confident Speech and Language Therapist. As an SLT you will be involved with the management of disorders of speech, language, communication, and eating and drinking difficulties in babies, children and adults.

You will be able to work with clients, parents, carers and support workers in a variety of different roles and in a range of different environments such as schools, hospitals, community health centres and clients’ homes. You will usually work as part of a team, collaborating and communicating with other professionals, agencies and individuals sharing in the aim of meeting the health, educational and social needs of your client.

On successful completion of the PgDip you will be eligible to apply to carry out a research proposal and dissertation in order to gain the MSc.

The programme... “has provided me with the support, practical experience and vital learning opportunities I need to kick start my career in speech and language therapy. Prospective students who value an approach to learning that combines self-directed learning, lectures from a diverse range of leading professionals in the field, and integral personal tuition will benefit from this postgraduate diploma. It has been an inspirational two years.”

Anna Castle, Postgraduate Diploma Speech and Language Therapy student
Programme content (PgDip)

You will study subjects drawn from a variety of disciplines such as psychology, linguistics and phonetics, anatomy and physiology, in addition to SLT process and practice frameworks. You will also study reflective practice and evidence-based research skills, and how these are applied in the practice setting to create and develop professional knowledge.

In the first year you will study the policy, professional and legal frameworks that provide the context for practice; the theories and models that underpin clinical practice; the research skills that inform a research-minded practitioner; and the practice skills to carry out effective assessment, decision making and intervention for developmental communication disorders. You will also develop knowledge and skills in phonetics and linguistics, and be able to integrate and apply all of these in your first practice placement.

At the beginning of the second year you will study modules in acquired communication disorders and psychological sciences and human development. You will learn about the management of complex clinical situations, and how speech and language therapists work with a diverse range of clients in a range of NHS, educational, social care and non-statutory settings, within multi-agency teams. This knowledge, skills and understanding will be applied during the second practice placement.

The programme finishes with a Professional Development Module which prepares you, through scenario-based learning opportunities and your final practice placement, for clinical practice.

Year 1 modules:
- Orientation
- Biological Sciences
- Developmental Communication Disorders

Year 2 modules:
- Acquired Communication Disorders
- Psychological Science and Human Development
- Professional Development

Special features
- Placement Learning: As part of the programme you will have periods of practice-based learning in which you can apply the knowledge and skills you have learned at university, in a clinical setting. Placements will take place in blocks throughout the two year programme, one in year 1, and two in year 2.
- Conversation Partner Scheme: Students are paired with a conversation partner in order to develop their communication skills and to understand best practice in conversational exchange with an individual who has a communication disability. This allows the student to develop an in-depth, person-centred appreciation of the issues for that individual and their carers from early in the programme.
- Technology-enhanced learning (TEL): A range of computer resources, in a purpose built computing lab, are used within the programme to develop academic and clinical content which can be modified to meet the learning needs of students at different stages within the curriculum, to provide opportunities for skill development and self-directed learning, and to allow for differentiation of learning needs.
## Programme content (MSc)

The MSc in Speech and Language Therapy can be studied upon successful completion of the PgDip. It will allow you to extend and deepen your knowledge of Speech and Language Therapy at Masters Level and will provide you with an opportunity to develop personal research skills and facilitate contribution to research, service development, audit and clinical governance within services.

The programme aims to develop individual research skills, e.g. research principles, techniques and methodologies, and provides you with the theoretical knowledge and understanding that underpins effective research practice. It also aims to promote the crucial link between research and evidence based practice (EBP) and recognises that the knowledge and skills in evaluation and implementation of the evidence base, gained through this programme of study, will enable you as a member of the SLT workforce, to contribute to the delivery and development of effective practice for people with speech, language, communication; and eating and drinking disorders, across all settings.

To plan for your dissertation you will participate in a taught module Developing a Research Proposal (20 level 7 credits), in which you will study principles of research design and methodologies, research ethics, literature reviews, and conducting library searches and learn to apply these research skills through the design and implementation of an extended research project submitted as a dissertation. You will also study how these skills relate to speech and language therapy within a professional context.

To gain the MSc you will undertake a research project which can be either a piece of empirical work or a systematic review worth 40 level 7 credits. The focus of study will reflect your own interests and preferences in speech and language therapy. You will be assigned a project supervisor to provide academic support. The programme is a mix of university-based taught modules and independent study to develop the dissertation. You will join students from a range of academic and professional backgrounds who form a stimulating and supportive group in which to develop and extend your research skills. Individual tutorials with identified research supervisors will aid the development and refinement of individual project plans.

Applicants to the MSc will need to complete an application form and will usually undergo an informal telephone interview to discuss their application and/or attend a face to face interview.
Career opportunities

This programme enables you to become eligible to apply for registration with the Health and Care Professions Council (HCPC) as a Speech and Language Therapist (SLT), and for membership to the Royal College of Speech and Language Therapists.

As a registered Speech and Language Therapist you will be able to work with clients, parents, carers and support workers in a variety of different roles and in a range of different environments such as schools, hospitals, community health centres and clients’ homes.

Entry requirements

To be offered a place on the programme you must have an honours degree, usually a 2.1 or above, preferably in a related subject area such as education, psychology, linguistics or biological sciences. You will also be required to have had paid or voluntary work experience in the health, education or social care sectors. You will also need an enhanced CRB disclosure and occupational health clearance to enable you to be eligible to go on placements.

The MSc can only be studied after you have successfully completed the PgDip and you must be registered with the HCPC.

Graduates of the programme must be able to communicate in English to the standard equivalent to level 8 of the International English Language Testing System (IELTS) with no element below 7.5. For this reason applicants are required to demonstrate that they have an IELTS standard equivalent to 7.5 at the time of application.
There is rapidly increasing recognition of the positive impact that art psychotherapies have on people’s health especially within the areas of mental health and dementia. The Department of Health, Report of the Review of Arts and Health Working Group (2006) has recommended that arts and health are integral to people’s wellbeing and should be firmly recognised as such.

Canterbury Christ Church University and Dance Voice Therapy and Education Centre in Bristol work in collaboration to offer a part-time MA in Dance Movement Psychotherapy programme which leads to licence to practice and registration as a Dance Movement Psychotherapist with the Association for Dance Movement Psychotherapy (ADMP) UK.

The award of a MA in Dance Movement Psychotherapy is consistent in its structure and content with the requirements of the Masters Framework for qualification in Health and Social Care, and is a Dance Movement Psychotherapy specific programme.

Programme content

**Year 1: Postgraduate Certificate - 3 modules (60 credits) which includes:**
- Orientation to Dance Movement Psychotherapy (20 credits)
- The Moving Body in Dance Movement Psychotherapy (20 credits)
- The Moving Body: Observations and Interventions (20 credits)
- Practice Portfolio

**Year 2: Postgraduate Diploma in Dance Movement Psychotherapy - 3 modules (60 credits) which includes:**
- Developing Professional Practice as a Dance Movement Therapist (20 credits)
- Developmental Psychology: Internal and External Influences on Health and Wellbeing (20 credits)
- Research Approaches and Methods (20 credits)
- Practice Portfolio

Students exiting at Year 1 or 2 will not be eligible to apply for registration with the ADMT as a Dance Movement Therapist; however they may be awarded a Postgraduate Certificate or Postgraduate Diploma in Dance Movement: The Therapeutic Process.

**Year 3: MA Dance Movement Psychotherapy (60 credits) which includes:**
- Practice Portfolio (20 credits)
- Research Dissertation (40 credits)

On completion of the Masters students will be able to register as a Dance Movement Psychotherapist with the Association of Dance Movement Psychotherapy.
Career opportunities
Upon successful completion of the MA you can seek employment as a Dance Movement Psychotherapist within a variety of private and public organisations.

Dance Movement Psychotherapists work in a variety of settings in collaboration with a range of professionals, supporting people with a range of needs. Examples of settings include: young offenders institutions; brain injury units; addiction recovery units; child and adolescent mental health services; school and education settings; day centres; hospitals and voluntary agencies; community centres; care homes and more.

Entry requirements
You must hold a first degree (honours) in a range of relevant subject areas (e.g. dance, psychology, education, childhood studies) with normally a first class or second class degree, or have a recognised academic professional qualification in a health related field such as Nursing, Psychology, Social Work, Occupational Therapy, Physiotherapy, Counselling, with additional evidence of ability to study at Postgraduate level. In exceptional circumstances, if you do not hold a degree but have significant experience of working in this field and can produce a satisfactory portfolio of evidence demonstrating your ability to study at this level, you may be accepted.

Other requirements include having:
- Personal maturity commensurate with training as a therapist;
- Experience of at least one dance or movement form;
- The ability to use dance and/or movement expressively at audition;
- An enhanced CRB clearance;
- An IELTS of 7 or above where English is not a first language.

“I’ve enjoyed learning from therapists...it’s inspiring because it’s not just about teaching but working in collaboration. I would recommend the course because there’s a lot of support and the lectures are really creative. The partnership between Canterbury Christ Church and Dance Voice meant I got all the resources and support I needed.”

Angeles Fiallo, MA Dance Movement Psychotherapy
Social work requires a skilled, knowledgeable and creative approach to support and protect some of the most vulnerable people in society at all stages of their lives.

Our MA in Social Work is offered through a two year full-time, or four year part-time route. It is approved by the regulatory body for the profession, the Health and Care Professions Council (HCPC) and is endorsed by The College of Social Work (TCSW). On successful completion of the course students will be eligible to apply for registration as a social worker with the HCPC.

The teaching of social work is long-established at the University with taught sessions taking place on the main campus, centrally located in the historic, bustling city of Canterbury. The MA Social Work programme has three main areas of learning: the study of academic subjects; development of skills through practice skills workshops; and practice placements. The programme has been designed to be generic so that upon successful completion you are suitably equipped to work in a range of settings meeting the diverse needs of service users, families and carers.

The programme will provide you with the opportunity to build on previous experience and educational studies to develop the skills and knowledge required for effective social work practice. The course is flexible, with study options available full-time and part-time with the option to change route (subject to agreement) and the timetable is structured to enable full-time and part-time students to study together. The minimum commitment for part-time students is two days a week.

Programme structure
The programme is planned in accordance with the professional capabilities framework (PCF) of The College of Social Work which has been designed to ensure that by the end of the course students can practise effectively using a range of knowledge, a strong commitment to social justice, application of professional values and recognition of the diverse needs of members of society. Skills of assessment and intervention will be developed and taught throughout the programme, in the classroom and through practice placements, comprising a total of 30 skills days, 70 days practice learning in year 1 and 100 days practice learning in year 2. For the part-time route, 30 skills days will be undertaken over the four years, 35 days practice learning in year 1, 35 days in year 2 and 100 days across years 3 and 4. Placement experience includes work with at least two service user groups, e.g. children, young people and families, people with mental health needs and vulnerable adults. Development of professionalism, the ability to apply critical reflection and analysis, and the flexibility to work in changing contexts and organisations are key areas of achievement required for successful completion of the degree.

Programme content
At the end of the programme both the part-time and full-time route will enable students to gain 180 credits in a range of subject areas alongside practice learning and skills development. The close relationship between research and social work practice and the requirement to develop research-mindedness for practitioners is met through the provision of a 60 credit research project. This is an extended module which is introduced early within the programme and continues through the duration of the period of study. Students who do not complete this module may exit the programme with 120 credits, an award of a Postgraduate Diploma in Social Work and eligibility to apply for registration with the HCPC.
Full-time students study four modules in their first year and three in their second year. The extended research module takes place throughout the two years.

Part-time students study two modules in each of years 1, 2 and 3 and one module in year 4. The extended research project module is undertaken over the 4 years.

**Modules**

- Foundations of Social Work (20 credits)
- Understanding Human Development (10 credits)
- Social Work, Theory and Practice (10 credits)
- Law and Social Policy (20 credits)
- Sociological Perspectives and Social Work (20 credits)
- Safeguarding (20 credits)
- The Critically Reflective Practitioner (20 credits)
- Extended Research Project (60 credits)

**The learning experience**

The social work team has developed successful relationships with regional practice-based educators and placement providers in order to offer students a wide range of placement opportunities. Approved practice educators support and assess students on placement to promote capability and confidence in developing and applying knowledge for effective practice. Teaching of skills is provided through dedicated skills workshops, delivered by academic staff, service users and experienced practitioners.

Classroom teaching takes place through whole group lectures, seminars and small group work; it is delivered using resources such as PowerPoint, audio-visual material and case studies. Students are taught to develop their skills of communication and relationship building within dedicated skills based days, taking place in a fully resourced skills setting. Embedded throughout the programme is a focus on the experiences of those who use services so that students can gain valuable understanding of the impact of distressing circumstances and professional responses in the lives of service users and their carers. Service users contribute to teaching and assessment throughout the programme and are part of the varied teaching and learning approaches of the programme. Core teaching is delivered by academics with substantial practice experience across a range of service user groups and who maintain their knowledge and expertise through research, writing for publication, consultancy, and teaching experienced practitioners undertaking post-qualifying courses.

Learning is assessed in a variety of ways including written assignments, group and individual presentations and completion of practice portfolios. Prior to starting their first placement, students are required to demonstrate their readiness for practice through shadowing an experienced social worker. In addition to structured teaching sessions, further learning activities are recommended: postgraduate study requires students to be self-directed in their learning in order to deepen their knowledge and achieve a high level of critical thinking and reflection. There is a range of learning resources available including the substantial library facilities and web-based support.

**Career opportunities**

On successful completion of the course students will be eligible to apply for registration with the Health and Care professions Council (HCPC). There are excellent employment opportunities for registered social workers and our programme is designed to be generic so that students can go on to work in a full range of settings – social services departments of local authorities, health and social care multi-professional teams and many services in the voluntary and independent sector providing community, day care and residential services. Continuing professional development is a requirement for all professionals and the opportunity to progress to supervisory and managerial roles is reflected in The College of Social Work’s Capabilities Framework.
Entry requirements
On successful completion of the course students will be eligible to apply for registration with relevant subject discipline:

■ First class or upper second class honours degree in a relevant subject discipline.

■ First class or upper second class honours degree in an unrelated subject and demonstration of significant social work related experience at an appropriate level, gained either in a paid or voluntary capacity.

■ GCSE or equivalent in English and maths at grade C or above or at least IELTS Level 7 in English and maths.

■ Ability to communicate clearly and accurately in spoken and written English.

■ Basic ability to use ICT including word processing, internet browsing and use of email.

■ Exceptional circumstances for entry - alternative qualification (e.g. Professional Diploma) and significant experience.

■ All successful candidates will be subject to Occupational Health, Disclosure and Barring Service (DBS) and suitability clearance.

Please contact the Programme Director, Cheryl Yardley if you require further details about current entry requirements, email: cherylyardley@canterbury.ac.uk

Bursary information
At the time of printing (June 2014), a non means-tested NHS bursary is available for full-time and part-time students, subject to eligibility requirements and bursary numbers agreed for the University by the Department of Health.

(Please note that this information may be subject to changes in the future by the Department of Health and you are advised to seek current information at the time of your application).
Contact names for postgraduate programmes

Postgraduate Portfolio Director
Keith Piper
t: 01227 782 425
e: keith.piper@canterbury.ac.uk

Programme Directors
MSc Cardiology
Allison Allen
t: 01634 894 479
e: allison.allen@canterbury.ac.uk
(Programme Administrator)

MSc Clinical Reporting
Keith Piper
t: 01227 782 425
e: keith.piper@canterbury.ac.uk

MA Dance Movement Psychotherapy
Janet Wood
t: 01634 894 448
e: janet.wood@canterbury.ac.uk

MSc Health and Wellbeing
Jeanette Head
t: 01634 894 433
e: jeanette.head@canterbury.ac.uk

MBA Leadership and Management in Health Care
Mary E Brown
t: 01227 782 631
e: mary.brown@canterbury.ac.uk

MSc Medical Imaging
Gill Dolbear
t: 01227 782 085
e: gill.dolbear@canterbury.ac.uk

MSc Mental Health and Approved Mental Health Professional Practice
Mary Macdonald
t: 01227 767 700 ext 3081
e: mary.macdonald@canterbury.ac.uk

MCh Minimally Invasive Surgery
Allison Allen
t: 01634 894 479
e: allison.allen@canterbury.ac.uk
(Programme Administrator)

MCh Otorhinolaryngology
Allison Allen
t: 01634 894 479
e: allison.allen@canterbury.ac.uk
(Programme Administrator)

MA Social Work
Cheryl Yardley
t: 01227 767 700 ext. 2017
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MSc Practice Development and Innovation
Jan Dewing
t: 01227 782 418
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MSc Public Health
Fiona Bushell
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MSc Speech and Language Therapy
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PgDip Speech and Language Therapy
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e: sophie.mackenzie@canterbury.ac.uk