

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

	Current published course related information	relating to Year 1 of the course
Course title	PGCE Secondary	
Award level	PGCE	
How do you want to study?		
I would like to study	Art & Design Computing English Geography History Mathematics MFL (French with German) MFL (French with Spanish) MFL (French) MFL (German with French) MFL (German with Spanish) MFL (Spanish with French) MFL (Spanish with German) MFL (Spanish) Music Physical Education Physical Education with EBacc subject Religious Education Sciences (Biology) Sciences (Chemistry) Sciences (Physics) Social Sciences	
Start Date	Sept 2020	
Modes of study	Full-time Part-time	
Duration	1 year full-time 2 year part-time	
UCAS code	UCAS codes are listed	
Location	Canterbury	
Overview		
	<p>Our PGCE Secondary course is an innovative and intensive nine-month course preparing you, as a graduate, for the demands of teaching in the secondary sector. You will be awarded a PGCE and recommended for Qualified Teacher Status, enabling you to teach in schools on completion of the course.</p> <p>The course is organised in partnership with</p>	

	<p>schools around Kent and Medway where you will spend 24 out of the 36 weeks teaching in two different schools.</p> <p>Subjects you can train to teach in are:</p> <ul style="list-style-type: none">• Art & Design• Computing• English• Geography• History• Mathematics• Modern Foreign Languages• Music• Physical Education• Religious Education• Sciences• Social Sciences	<p><i>See notes below for updates on university and placement arrangements in respect to Covid19</i></p>
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<p>Entry requirements</p>	<p>For all subject areas, a good honours degree (2:2 or above) in a subject related to the subject you wish to teach or, in some exceptional cases, an unrelated degree if you have extensive employment in industry in the relevant subject area.</p> <p>You will need English and maths at GCSE (grade C or above) or equivalent for Secondary.</p> <p>Successful completion of the Occupational Health Clearance and a satisfactory Disclosure and Barring Service (DBS) check is required.</p> <p>We welcome candidates with experience in business and industry, particularly where this work has enhanced your knowledge, skills and understanding of the subject you wish to teach.</p> <p>If English is not your first language you require an IELTS overall score of 6.0 with no element below 5.5 for most standard undergraduate and postgraduate courses. There are some exceptions and if the IELTS requirement differs it will be specified on the course page.</p>	
<p>About the course</p>		
	<p>The PGCE Secondary programme comprises of three modules:</p> <ul style="list-style-type: none"> • Subject Pedagogy • Professional Practice • Research and Enquiry in Professional Educational Practice. <p>However, the programme is designed to ensure learning in professional practice and the academic study are complementary, and so all modules are informed by and inform practice. PGCE student teachers will be placed in two schools for a mixture of blocked time and serial (e.g. one day a week) time adding up to meet the current Government requirement for a minimum 120 days in school.</p> <p>If you are studying for the PGCE Physical Education with EBacc Subject the following</p>	<p><i>Given the changing guidance to schools and educational settings we are keeping our approach to Initial Teacher Education placements under constant review.</i></p> <p><i>We constantly review the National Guidance for ITE, including that from the Department for Education, and ensure we comply with the required criteria and any statutory guidance. By following National Recommendations no trainee teacher studying at CCCU will be disadvantaged by the National or regional effects of COVID 19, on their route to Qualified Teacher Status (QTS). We currently intend to start all scheduled placement days after the Autumn Term half term break. If our school and college partners are in a position to support placements we will begin placements at this stage. If we</i></p>

	<p>will apply:</p> <p>Trainees are required to undertake additional training in an EBacc subject (English, English literature, Maths, History, Geography, Science or Languages) alongside their main specialism of PE, so that they are capable of teaching this priority area in school. You are required to have a minimum of grade C at A Level in your chosen EBacc subject. PE with EBacc will require trainees to demonstrate the Teachers' Standards in PE only, whilst receiving training in an EBacc subject. Trainees who successfully complete their training will be awarded QTS in PE only and not the 'with' EBacc subject.</p>	<p><i>need to adapt our approach to placements, for example, by undertaking some placements in a socially distanced manner, or by working remotely then we will do so, and support all student teachers with these modified approaches. We will keep you fully informed of what this means for your studies.</i></p>
<p>Module information</p>		
<p>Core</p>		
	<p>Subject Pedagogy</p> <p>This module involves work in studying key concepts that underpin the various curricula and syllabi for your subject. The sessions allow discussion of different pedagogies and allow reflection on differing school approaches to the subject.</p>	
	<p>Professional Practice</p> <p>This module contains the Teaching Practice element of the programme. The module is spent in schools working alongside qualified teachers, teaching your subject to pupils, whilst considering their progress within the setting.</p>	<p><i>Given the changing guidance to schools and educational settings we are keeping our approach to Initial Teacher Education placements under constant review.</i></p> <p><i>We constantly review the National Guidance for ITE, including that from the Department for Education, and ensure we comply with the required criteria and any statutory guidance. By following National Recommendations no trainee teacher studying at CCCU will be disadvantaged by the National or regional effects of COVID 19, on their route to Qualified Teacher Status (QTS). We currently intend to start all scheduled placement days after the Autumn Term half term break. If our school and college partners are in a position to support placements we will begin placements at this stage. If we need to adapt our approach to placements, for example, by</i></p>

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	<p>Research and Enquiry in Professional Educational Practice</p> <p>In this module you will have the opportunity to choose to research one of the following six aspects of education to help develop your personal philosophy of teaching, whatever your specialist subject area:</p> <p>Cosmopolitanism and Global Citizenship; Cross-curricular Learning and Epistemic Insight; Sustainability and Participation in Education; Enriching learning through Research Informed Practice; Faith and Education: Preparing to teach in faith schools or Professional Development for Teachers.</p>	
Optional		
	<p>Note: PGCE Physical Education with EBacc Subject</p> <p>Trainees are required to undertake additional training in an EBacc subject (English, English literature, maths, history, geography, science or languages) alongside their main specialism of physical education (PE), so that they are capable of teaching this priority area in school. You are required to have a minimum of grade C at A Level in your chosen EBacc subject. PE with EBacc will require trainees to demonstrate the Teachers' Standards in PE only, whilst receiving training in an EBacc subject. Trainees who successfully complete their training will be awarded QTS in PE only and not the 'with' EBacc subject.</p>	

How you'll learn		
Teaching	<p>Across the PGCE year there is an equivalent of 12 weeks of taught input which take place, in the main, at the University's Canterbury Campus. The teaching on these days will be a mixture of seminar and workshop activity. There will also be a small number of lecture inputs.</p> <p>Across the PGCE year there is the equivalent of 24 weeks spent in school.</p> <p>You will learn in a variety of ways in school, including from experienced mentors, through observing others and through experience. There is also a degree of individual learning support offered on this course, provided by mentors in school and university tutors. The lead tutors and mentors are all qualified teachers.</p>	<p>As a result of the ongoing COVID-19 situation, we have redesigned our courses so that they can deliver a mix of face-to-face and digital learning. This will mean that courses can continue while following social distancing rules, even if further lockdowns occur. We have tried to do this in a way that is purposeful, thoughtful and driven by your likely needs.</p> <p>All lectures will be delivered digitally. Small interactive lectures may happen on campus (if suitable rooms are available).</p> <p>This means that as part of 'contact hours' for the course, you can expect to engage with a structured mix of:</p> <ul style="list-style-type: none"> • on-site face-to-face teaching • 'live' digital teaching • other digital activities. <p>We will take into account any guidance from local or national governments and the University, and will keep you informed of any changes that are necessary.</p>
Awards	<p>You can exit the PGCE course with one of two awards.</p> <p>The Professional Graduate Certificate in Education (ProfGCE) is awarded to those students who gain less than 40 Level 7 credits, but who pass all modules, gaining 60 or 40 Level 6 credits. If students achieve 40 or 60 Level 7 credits and pass all the modules, you will be awarded a Postgraduate Certificate in Education (PGCE). All students completing a PGCE will also be recommended for QTS.</p>	
How you'll be assessed		
	<p>Students will be assessed via academic assignments and assessment of their teaching.</p> <p>Students will submit an academic</p>	

	assignment for 20 credits at Master's Level (Level 7) in each of the three modules. The assessment varies for each submission and will include both written elements and presentations.	
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Fees		
UK/EU	Full-time £9,250	
	Part-time £4,625	
Overseas	Full-time £13,000	
	Part-time N/A	
Course specific costs		
Library Fees and Fines	Where students fail to return loaned items within the required time they will be responsible for the cost of any library fees and fines applicable	
Printing & Photocopying	The cost of printing and photocopying undertaken by students to support their individual learning are payable by the student	
Graduation ceremonies	It is free for the student to attend the ceremony itself. Guest tickets and robe hire / photography are additional costs payable by the student	
Professional accreditation	N/A	
Industry links	N/A	
Other important information		
Funding Support	<p>Bursaries</p> <p>Generous, tax-free funding is available to the best graduates training in a range of subjects.</p> <p>You do not need to apply for a bursary – if you are accepted on to a non-salaried postgraduate course and meet the eligibility criteria you will receive information on the bursary prior to your enrolment on the course.</p> <p>Scholarships</p> <p>If you have the potential to be an inspirational teacher and are passionate about your subject you could apply for a scholarship to support your training.</p> <p>Scholarships of up to £28,000 are awarded to the most gifted trainees in a range of areas and in partnership with highly regarded professional subject associations.</p> <p>Subject scholarships are available in:</p>	

	<p>Physics Computing Chemistry Geography Languages Maths View the Department of Education’s Get into Teaching pages to see details about the bursaries and scholarships available.</p> <p>20% PGCE Alumni Discount</p> <p>Christ Church Alumni are being offered a 20% Alumni Discount on a range of PGCEs starting in 2020-21 if they are fully self-funding their course and are not in receipt of a Department of Education bursary, or professional subject association scholarship.</p> <p>Please refer to the terms and conditions on our Teacher Education Funding page.</p> <p>Free DBS Check and Equivalency Tests</p> <p>If you have an offer of a place to study a PGCE (primary or secondary) in 2020-21, Christ Church will fund your DBS Check and Equivalency Tests.</p> <p>Please refer to the terms and conditions on our Teacher Education Funding page.</p> <p>Loans and other funding</p> <p>With or without a bursary or scholarship, you could receive a tuition fee loan and maintenance loan to help fund your teacher training year. Alternatively, you could earn a salary while you train.</p> <p>Visit GOV.UK and use the student finance calculator to estimate student loans and extra funding that may be available, e.g. if you’re disabled or have children.</p>	
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