

## Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information	
Course title	Certificate in English Language Teaching (CELTA)
Award level	Certificate at Level 5
<b>How do you want to study?</b>	
Start Date	<b>Course Dates</b> Full-time course: 12 October – 6 November 2020 Part-time course: 2 February – 5 May 2021 Full-time course: 24 May – 18 June 2021
Modes of study	Full-time Part-time
Duration	4 weeks full-time 12 weeks part-time
UCAS code	N/A
Location	Canterbury
Partner institution	N/A
<b>Overview</b>	
	Our 12-week part-time and 4-week full-time CELTA courses provide you with a practical, work-related qualification which is a first step in learning to teach English as a foreign language to adults.
<b>Why study Certificate in English Language Teaching (CELTA)?</b>	
	Cambridge CELTA (Certificate in English Language Teaching to Adults) is an internationally recognised teaching certificate. There are CELTA centres world-wide, all running a similar programme and all moderated by Cambridge English Language Assessment, which is part of The University of Cambridge. Candidates should normally have, as a minimum entry requirement, a standard of education equivalent to that required for entry into higher education. For non-native speakers of English, applicants should demonstrate a high level of both written and spoken English such as an IELTS score of 6.5 or level C2 on the CEFR. Many candidates who come on courses have

	<p>experience of teaching or training in other or related fields and some have a little, usually informal, experience of teaching foreign students. The certificate should enable you to find employment in private language schools and some state institutions either in the UK or overseas.</p>	
Entry requirements	<p>Native speaker of English or IELTS 6.5 or C2 on the CEFR. If English is not your first language you require an IELTS overall score of 6.0 with no element below 5.5 for most standard undergraduate and postgraduate courses. There are some exceptions and if the IELTS requirement differs it will be specified on the course page.</p>	
Who is this course for?		
	<p>The course is aimed at anyone with the above requirements who has an interest in language and communication and would like a career in teaching English language to speakers of other languages. Many of our trainees immediately start their teaching careers either at language schools in the UK or at schools/institutions around the world. After having gained some classroom experience, some of our trainees have returned to Christ Church to study for the Diploma/MA in TESOL.</p>	
What will I study?		
	<p>The CELTA course offers practical seminars which teach you "how to teach", for example, how to teach and practise grammar and vocabulary or how to teach the skill of listening. The students also have opportunities to practise and reflect on what they learn:</p> <ol style="list-style-type: none"> <li>1. Teaching Practice. You need to teach foreign students at two different levels of English language proficiency over the course. Your teaching is assessed by a tutor and is the most important assessed element of the course.</li> <li>2. Observations of practising teachers and video observations of teachers and classes.</li> </ol>	

	<ol style="list-style-type: none"> <li>3. Written Assignments which are practical and very much based on the observation, teaching and learning you do on the course.</li> <li>4. Tutorials in which your strengths and areas for development are discussed. You will be given clear guidelines for improving your performance.</li> <li>5. Keeping a Portfolio of your work over the course.</li> </ol>	
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### What can I do next?

	<p>The School is in close contact with local language schools, who visit on the last day of the course to meet trainees and very often, offer them teaching work straight away. We are also frequently notified of job opportunities abroad and the programme director passes these on to alumni. Recently, trainees have found teaching work in Vietnam, France, Spain and China, to name a few.</p>	
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### Learning and Teaching


	<p>For the part-time course, you will attend seminars and workshops for up to two afternoons per week and also one afternoon for teaching practice. For the full-time four-week course, you will attend seminars and workshops for the whole day. According to Cambridge guidelines, there are 120 contact hours, which are for the following:</p> <ul style="list-style-type: none"> <li>• Input seminars/workshops</li> <li>• Supervised lesson planning</li> <li>• Tutorial support and consultation</li> <li>• Six hours' assessed teaching practice</li> <li>• Feedback on teaching practice</li> <li>• Peer observation of teaching practice</li> <li>• Six hours' directed observation of lessons taught by experienced English language teaching professionals</li> </ul>	<p>As a result of the ongoing COVID-19 situation, we have redesigned our courses so that they can deliver a mix of face-to-face and digital learning. This will mean that courses can continue while following social distancing rules, even if further lockdowns occur. We have tried to do this in a way that is purposeful, thoughtful and driven by your likely needs.</p> <p>Small interactive lectures or seminars may happen on campus (if suitable rooms are available).</p> <p>This means that as part of 'contact hours' for the course, you can expect to engage with a structured mix of:</p> <ul style="list-style-type: none"> <li>• on-site face-to-face teaching</li> <li>• 'live' digital teaching</li> <li>• other digital activities.</li> </ul>
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## Assessment

	<p>The certificate is at Level 5 (equivalent of a second-year undergraduate programme). There are no written exams.</p> <p>Assessment is continuous and integrated ie. based on each trainee's progress throughout the course. This is largely based on the teaching but also on the four written assignments that trainees are a required to write.</p> <p>For further information, and a more detailed breakdown of this course, please visit our programme web pages.</p>	
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## Fees

	<p><b>The 2020/21 fees for this course are:</b></p> <p>The fees for full- and part-time are £1,440*, which includes the University of Cambridge ESOL fee. For the part-time course, you can choose to pay in two instalments.</p> <p>*The CCCU fee is £1,280 and the Cambridge ESOL fee is £160.</p> <p>There will be an additional administrative charge for international applicants who require a Student Study Visa.</p>	
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Course specific costs		
	N/A	
Professional accreditation	N/A	
Industry links	N/A	
Other important information		
Additional Course Information	<p>What previous students have said:  <i>"What a great course and team. I will recommend it. Thank you!"</i>  <b>(Part-time 2015)</b></p> <p><i>"Tutors were very precise with which aspects needed work whilst being diplomatic and considerate of trainee motivation."</i>  <b>(Full-time 2015)</b></p> <p><i>"Changing career nowadays isn't easy, but the CELTA course at Christ Church gave me just what I needed in terms of knowledge and above all confidence to start teaching. I've just spent twelve months teaching English to wives of Gurkha servicemen and it's been a joy. The CELTA has been invaluable in helping me with lesson planning whilst inspiring imaginative use of teaching materials."</i>  <b>(Part-time 2011)</b></p> <p><i>"The tutors were very supportive and always happy to help."</i>  <b>Full-time 2015</b></p> <p style="text-align: center;">  </p>	
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