Join our vibrant and inclusive learning community to investigate the ways in which social life is organised, structured and experienced. You will be supported and inspired through our interactive teaching and our commitment to personal tutoring.

Alongside a wealth of exciting modules, you can take advantage of volunteering opportunities and the chance to reflect academically on any paid work that you undertake. The course has been designed to enhance your employment prospects through the offer of modules that support particular career pathways, and a curriculum that prepares you for work as well as postgraduate study.

You will explore areas including:

- contemporary social issues and problems
- classical and contemporary sociological theory
- research methods

WHY STUDY SOCIOLOGY?

Sociology is a fascinating subject that investigates the ways in which social life is organised, structured and experienced. There are many good reasons to study Sociology with us. Students say our teaching is excellent, and that they feel supported, engaged and inspired. Our course is designed to develop your 'sociological imagination' – a transferable critical and analytical capacity which is valued by employers. Through interactive teaching and our commitment to personal tutoring we work hard to produce a vibrant, supportive and inclusive learning community.

The course has been designed to enhance your employment prospects through modules that support particular career pathways, prepare you for the world of work, provide volunteering opportunities and the chance to reflect academically on any paid work you do. Our teaching is underpinned by research and there are excellent opportunities to get involved with research projects, both within the curriculum and through our research internship scheme.

Our teaching staff are all approachable and committed to helping you to achieve your potential. Common to all our modules is a commitment to dynamic, responsive and innovative approaches to learning, teaching and assessment.

All the teaching on the course is undertaken by experienced members of staff who are either Fellows of the Higher Education Academy, or are working towards Fellowship.

Our teaching team is regularly nominated for the Student Union Golden Apple Awards and members of the team have received Canterbury Christ Church University Teaching Excellence Awards. In 2011 we were awarded the National Award for Excellence in Teaching Sociology from the British Sociological Association (BSA) and the Subject Network for Learning and Teaching Sociology, Anthropology and Politics (CSAP).

The sociology team is also very proud of the opportunities it gives to students to apply their sociological imaginations in practical contexts. For instance, in our second year research skills module, our students undertake a piece of actual research, usually for a local charity. Here they devise a research question, construct questionnaires and interview schedules, undertake the data collection, master and use data analysis packages and write a final report. This is valuable both for the organisation and the student, who acquires transferable skills and experience.

Our volunteering module in the third year gives our students the opportunity to apply theory in practice, hone their skills of critical reflection and gain valuable work experience. Such opportunities help our students become informed, responsible, ethically sensitive citizens.

Top reason to choose this course

Sociology
Top 10 in the UK for student satisfaction the quality of the course.
The Guardian University League Tables 2019
On our degree you will be encouraged not just to learn about Sociology, but to do Sociology in a friendly, supportive, student focused context.

**Awards**

In 2011 the Programme was awarded the National Award for Excellence in Teaching Sociology. The award is given by the British Sociological Association (BSA) and the Subject Network for Learning and Teaching Sociology, Anthropology and Politics (CSAP).

**WHO IS THIS COURSE FOR?**

Our degree programme is distinctive in its approach to learning and teaching. The course has used its own ‘sociological imagination’ to reflect on how to best deliver the degree, putting emphasis on creating a friendly, supportive and inclusive learning environment. If you have a passion for studying Sociology, and this sounds like a place you would thrive in, then this could be the ideal course for you.

“I just wanted to say thank you to all of you for making my time at Canterbury Christ Church a truly amazing one through the support, knowledge and kindness you have all shown me. I have loved every moment of being a part of the undergraduate Sociology programme. Thank you for making me love Sociology even more than I did before and encouraging me to explore it further in areas I would have never thought of.”

Alice Rowe, Graduated 2015

**WHAT WILL I STUDY?**

Our Sociology course focuses on a number of broad areas and considers how they interrelate. These include:

- Key Substantive Sociological Themes, such as: social order, deviance and power, material inequality and social class, gender, sexuality and the family, race and ethnicity, social change, education, citizenship, globalisation
- Classical and Contemporary Sociological Theory: the different ways of conceptualising social relations and social problems which underpin sociological thought
- Research Methods: the various means by which knowledge of societies can be produced
• The relationship between sociology and cognate disciplines such as psychology, history, philosophy, cultural studies and anthropology

93% for teaching quality in Sociology.

National Student Survey 2017

The course is built around a number of core modules that engage students with key sociological themes, questions and concepts. In the first year you will receive a grounding in sociological theory and methods which together foster both knowledge and understanding of the social world. The first year offer also explores a number of interesting contemporary questions such as deviance, inequality, social change and identity.

Work experience

Many third year students engage in volunteering as part of their degree, which can enhance their employability. In fact five of the 22 students who took our volunteering module in 2014/15 were offered employment by the organisation they had volunteered for.

Other information

The Engaging Sociology event series has afforded our students the opportunity to hear leading sociologists such as Anthony Giddens, Mike Savage and Frank Furedi speak on contemporary issues.

We were so dissatisfied with the way that sociology is generally pictured that we designed our own original logo. We wanted to capture in one striking image the complexities, contradictions and controversies which characterise sociology. The result was a ‘Dadaist’ figure which now features not only in our marketing materials, but also in many of our outreach presentations and some first year lectures, as a starting point for discussions about the nature of sociology.

MODULE INFORMATION

Year 1
Sociological Imagination 1 and 2 (core for all students)

Together, these two core modules explore a variety of key substantive sociological topics (such as: order and deviance; material inequality and social class; gender and the family; race and ethnicity), in relation to the research methods that have been used to produce sociological knowledge of these areas. Alongside this, they will also introduce you to classical and contemporary sociological theory. As such, these modules provide the groundwork you will need in order to develop your capacity to think sociologically throughout your degree. Additionally, they will allow you to acquire a range of key undergraduate learning skills, to help you make the transition into Higher Education smoothly and effectively.

Introduction to Social Policy (core for single honours students, optional for combined honours students)

This module will introduce you to the history of social policy, alongside the intellectual approaches that have informed policy developments from the early twentieth century to the present day. You will explore the links between theoretical analysis and empirical enquiry with respect to a range of contemporary issues, such as health and health promotion, education, work and unemployment, housing, ageing, child care, youth, and disability.

Theorising Citizenship (core for single honours students, optional for combined honours students)

This module explores the notion of citizenship, through reviewing a number of relevant theoretical traditions and related socio-political concepts, and their connections to social policy.

Being Sociological (core for single honours students*, optional for all students,)

This module is designed to enhance your ability to debate key sociological questions, and through doing so appreciate the contested nature of sociological knowledge. You will also have the opportunity to apply a sociological viewpoint to contemporary cultural phenomena such as films and novels.

Who Am I? (core for single honours students*, optional for all students)

This module draws not only on sociology, but also on cognate academic disciplines, to explore the nature of contemporary identity. It will also help you develop your skills of reflection, through applying insights from the social sciences to your own experiences.

(*single honours students may elect to drop one of these modules in order to take a starred module, when available)

Year 2

Divisions, Diversity and Difference I (core for all students)

This module will develop your knowledge and understanding of a number of key themes first encountered in your first year, such as: the relationships between individuals and institutions; social change; politics and power; and social exclusion, inequality, diversity and difference.
Theory and Methods (core for single honours students, optional for combined honours students)

This module will develop your ability to ask and answer sociological questions, through extending your knowledge and understanding of both contemporary sociological theory and research methods.

Citizenship and Protest (optional)

This module will provide you with an informed understanding of the active practice of citizenship in contemporary Britain, building on relevant concepts and theories. Additionally, it will explore how empowered citizenship relates to structural disadvantage and individual and collective agency. This module also forms part of a ‘citizenship pathway’ in the degree, which is relevant to a future career in teaching.

Crime and Deviance (optional - not available to students combining with Applied Criminology)

This module takes a reflective and critical approach to key perspectives, theories and issues in the field of criminology and social order. It also considers how key axes of inequality such as race and ethnicity, gender and age intersect with crime.

Medicine, Health and Society (optional)

The sociology of medicine is the largest sub-discipline within sociology. This module focuses on two main themes: the history, power and dominance of biomedical knowledge and practice and how this may be interrogated sociologically; and the relationship between social inequalities and health inequalities.

Research Skills: Quantitative and Qualitative Data Analysis (optional - prerequisites apply)

This module has both a conceptual and practical dimension to it. At a conceptual level, it will allow you to develop an in-depth appreciation of the strengths and limitations of various approaches to social research. At a practical level, you will get the chance to apply basic quantitative and qualitative research methods, often working in conjunction with local community organisations.

Social Psychology of People and Groups (optional - not available to students combining with Psychology)

With a focus on group dynamics, this module will allow you to develop a knowledge and understanding of social psychology, and of how the discipline relates to the other social sciences.

Sociology of Education (optional)

This module explores sociological insights into educational policy and practice in the UK, and how this relates to social stratification, social status and meritocracy. If you are considering teaching as a possible career choice, then this module will be of particular interest.

Sociology of Family Life (optional)

Building on the core year one Sociological Imagination modules, you will explore continuity, change and diversity in intimate relationships, and current transitions in families. This module should be particularly relevant if you are considering entering social work or teaching as a career.
Year 3

Divisions, Diversity and Difference II (core for all students)

This module will extend your understanding of the key sociological themes which were explored in Divisions, Diversity and Difference I. It specifically focuses on the intersections between different axes of social division. It will also help you prepare for life after university and develop your employability skills.

Individual Study (core for single honours students (either 20 or 40 credits), optional for combined honours students – prerequisites apply)

This module aims to consolidate and deepen your sociological knowledge and understanding through autonomous work. Supported by a supervisor you will define, design and execute an in-depth study on a topic of your choice. The 40 credit version may also involve original empirical research. (Both variants of this module are in principle also available to combined honours students, but certain prerequisites apply.)

Citizenship and Community (optional - prerequisites apply)

This module, which is part of the degree’s ‘citizenship pathway’, combines academic study with practical engagement. You will research, identify and negotiate a volunteering placement in a community setting, and then use knowledge gained in class and through independent research to reflect upon your experience. Please note: it is likely that you will need to secure Disclosure and Barring Service (DBS) clearances in order to take up your volunteering position, and you may need to meet any associated costs.

Globalisation and the Environment (optional)

This module will consider contemporary and historical aspects of globalisation, with a focus on the economic, political and cultural dimensions. It will go on to consider how these impact on current environmental concerns, and how such debates can be theorised and conceptualised.

Mind, Body and Society (optional)

This module explores the intersections between key debates in the sociology of mental health, and the sociology of the body. It will allow you to develop a sophisticated understanding of the ways in which social, historical, cultural and political contexts influence notions of mental and physical normality, focusing on topics such as: schizophrenia; anorexia; obesity; ageing.

Race, Ethnicity and Society (optional)

This module will provide you with a firm grounding in the sociology of race and ethnicity, through an in-depth conceptual, theoretical, and empirical exploration of the roles played by processes of racialisation and othering.

Reading Social Texts (optional)

Designed to help you hone your critical reading and independent research skills, this module will give you the confidence and skill to engage successfully with challenging theoretical primary texts. If you are considering applying for a Master’s degree or a PhD, this module would be a good choice.
Sexuality and Modernity (optional)

This module focuses on the relationship between sexuality and modernity. It problematises naturalistic understandings of sexuality, exploring questions of desire, pleasure, identity, sexual normativity and power in modernity from a broadly social constructionist perspective.

Work, Self and Society (optional)

This module explores the major sociological perspectives on work, and considers how work intersects with a number of key areas of substantive sociological interest, such as class, gender and technology. It will also give you the opportunity to reflect sociologically on any paid work that you have undertaken while at University, or before taking your degree.

Youth and Popular Culture (optional)

Through reviewing historical, social and economic factors, this module will explore the contingent and dynamic nature of youth social action, within a context of social divisions.

WHAT CAN I DO NEXT?

Through studying Sociology with us you will acquire a variety of transferable skills such as critical and analytical thinking, working with others, effective written and spoken communication, research, time and task management, self-reflection and an appreciation of the impact of social factors on people’s lives. These skills are valued by many employers. Our graduates have entered such occupations as teaching (primary, secondary and further education), social and youth work, probation, local and central government, human resource management, social research, the police force and journalism.

“I am just writing to update you on the positive impact of your sociology programme on my job prospects and future employability/development. I am now working for Notting Hill Housing, a not-for-profit housing association in London. The Citizenship and the Community module really did help to make me more employable by widening my understanding of the world, and giving me practical experience which directly translates into employable skills. Throughout the interview process for my job, the fact that I had the practical applications of the volunteering gave me the confidence to discuss charities/ not-for-profit organisations and I believe my employers were very impressed when I told them about the Citizenship module and the experience I gained from it.”

Andy Alcock, Graduated 2012
FEES AND ADDITIONAL COSTS

Fees

The 2018/19 annual tuition fees for this course are:

<table>
<thead>
<tr>
<th></th>
<th>UK / EU</th>
<th>Overseas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time - Foundation Year 0</td>
<td>£6,165</td>
<td>N/A</td>
</tr>
<tr>
<td>Full-time - years 1-3 *</td>
<td>£9,250</td>
<td>£11,500</td>
</tr>
<tr>
<td>Part-time *</td>
<td>£4,625</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Tuition fees for all courses are payable on an annual basis, except where stated.

* The tuition fee of £9,250 relates to 2018/19 only. Please read the 2018/19 Tuition Fee Statement for further information regarding 2018/19 tuition fees and mid-course year on year fee increases.

- Read advice about funding your degree
- See information about the financial support available for undergraduate studies
- If you would like information about paying your fees, please contact finance@canterbury.ac.uk
- For specific fee queries, please contact fees@canterbury.ac.uk

Additional course costs

Although we aim to minimise any additional costs to students over and above the course tuition fee, there will be some additional costs which students are expected to meet.

Costs applicable to all students

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text books</td>
<td>Own purchase text books</td>
</tr>
<tr>
<td>Travel to other sites</td>
<td>Where travel to other sites is required, this will be payable by the student</td>
</tr>
<tr>
<td>Library Fees and Fines</td>
<td>Where students fail to return loaned items within the required time they will be responsible for the cost of any Library Fees and Fines applicable</td>
</tr>
<tr>
<td>Printing &amp; Photocopying</td>
<td>The cost of printing and photocopying undertaken by students to support their individual learning are payable by the student</td>
</tr>
</tbody>
</table>
Graduation ceremonies

It is free for the student to attend the ceremony itself. Guest tickets and robe hire / photography are additional costs payable by the student.

Course specific costs

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field Trips (including trips abroad and trips to museums, theatres, workshops etc)</td>
<td>We offer an optional one day field trip to Margate. This requires the purchase of a return train ticket from Canterbury to Margate (to be purchased on the day of the field trip), the cost of which must be borne by the students. At the time of writing an off-peak return ticket is £5.50.</td>
</tr>
<tr>
<td>Travel and Accommodation costs for Placements</td>
<td>This applies to one module only (Citizenship and Community, level VI). Such travel costs will vary depending on the location of the student’s home address and of their placement.</td>
</tr>
<tr>
<td>DBS / Health Checks</td>
<td>This applies to one module only (Citizenship and Community, level VI). Students may have to undergo a (DBS) check. There is a charge for this process of £52. To date such costs have been borne by the host organisations, although it is conceivable that a student might have to fund their own. However, as part of this module students are expected to research and identify their own volunteering placement, so they will be aware of any such costs before committing to the placement.</td>
</tr>
</tbody>
</table>

General principle policy

The University’s general principles policy for additional course fees are set out here

<table>
<thead>
<tr>
<th>Category</th>
<th>Included in the tuition fee</th>
<th>Additional cost to student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field trips (including trips abroad and trips to museums, theatres, workshops etc)</td>
<td>No, if the trip contributes to the course as an optional module.</td>
<td>Yes if the trip is optional.</td>
</tr>
<tr>
<td>Travel and accommodation costs for placements</td>
<td>No</td>
<td>Travel and accommodation costs for professional placements within the Education and Health &amp; Wellbeing Faculties.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Travel and accommodation costs for other work placements.</td>
</tr>
<tr>
<td>Text books</td>
<td>No</td>
<td>Own purchase text books.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Included in the tuition fee</th>
<th>Additional cost to student</th>
</tr>
</thead>
<tbody>
<tr>
<td>DBS / Health checks</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Professional Body registration</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Travel to other sites (e.g. travel to swimming pool for lessons)</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Clothing / Kit</td>
<td>Yes, where the clothing / kit is essential for Health &amp; Safety reasons.</td>
<td>Yes, where the clothing is kept by the student and not essential for health and safety reasons.</td>
</tr>
<tr>
<td>Learning materials</td>
<td>Essential learning materials (excluding text books) in connection with the course.</td>
<td>Additional materials beyond the standard provision essential for the course or where the costs are determined by the student's area of interest and the outputs are retained by the student.</td>
</tr>
<tr>
<td>Library fees and fines</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Printing and photocopying</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Social events</td>
<td>No, unless the event forms an essential part of the course.</td>
<td>Yes, unless the event forms an essential part of the course.</td>
</tr>
<tr>
<td>Graduation ceremonies</td>
<td>It is free for the student to attend the ceremony itself.</td>
<td>Guest tickets and robe hire/photography are additional costs payable by the student.</td>
</tr>
</tbody>
</table>

**LEARNING AND TEACHING**

94% of our Sociology students were satisfied with their learning opportunities.

**National Student Survey 2017**

**Composition of the course**
The precise mode of delivery will vary from one module to another. Formal contact time will include lectures, seminars, practical workshops, group and individual tutorials, and guidance and feedback on assessments. You will also be expected to engage self-directed study alongside each taught module.

**Academic input**

The Sociology team currently comprises eight full-time and two part-time members of academic staff, all of whom are actively engaged in research, across a range of applied contexts. All staff hold higher qualifications and are Fellows of the Higher Education Academy or are working towards Fellowship. The team has an established track record of teaching excellence, expertise in all sociological research methodologies, and experience of working outside academia (e.g. in journalism).

92% of our Sociology students were satisfied with the academic support on their course.

**National Student Survey 2017**

**Individual Study**

Single honours students are required to take either a 20 or a 40 credit individual study in their third year, but this choice is subject to conditions. Specifically, approval for registration on the 40 credit Individual Study will also be dependent on evidence of good attendance, the ability to meet deadlines, academic achievement (usually in the upper second category) and commitment. All students will require approval of a sound, workable proposal, clearly based on appropriate levels of preparatory reading and thought. Additionally, ethical approval will be required before any student can embark on empirical research.

The team reserves the right to move any student from a 40 credit to a 20 credit Individual Study if they consider that the student has not met these prerequisites.

Although both the 20 credit and 40 credit Individual Studies are available as options for combined honours students, they are subject to certain limitations: those students who will have completed a minimum of 140 credits worth of Sociology modules in years two and three may choose either the 20 credit or 40 credit option; those students who will have completed a minimum of 100 credits worth of Sociology modules in years two and three may only choose the 20 credit option; combined honours students who will have completed less than 100 credits worth of Sociology modules in years two and three may not take an Individual Study.

Beyond these credit requirements, approval for registration on the Individual Study for combined honours students will also be dependent on evidence of good attendance, the ability to meet deadlines, academic progression and commitment. All students will also have to provide a sound, workable proposal, clearly based on appropriate levels of preparatory reading and thought.

The team reserves the right to move any combined honours student from a 20 credit individual study to a taught module, if they consider that a student has not met these prerequisites.
Students Combining with Psychology

Students combining with Psychology are also prevented from selecting Social Psychology of People and Groups in year two.

Students Combining with Applied Criminology

Students combining Sociology with Applied Criminology are prevented from selecting Crime and Deviance in year two.

Research Skills

Students who select Research Skills in year two must also take Theory and Methods.

Citizenship and Community

Students who select Citizenship and Community in year three are also required to undertake a 20 credit individual study.

ASSESSMENT

The Sociology team views assessment as part of the overall learning experience and so places an emphasis on providing frequent, detailed and personalised feedback. We will use a variety of assessment techniques to develop your academic skills and enhance your employability. These include essays (timed, formal and extended), examinations (seen and unseen, short answer and multiple choice formats), presentations, group work, portfolios, reports, reflective journals, and independent research. The team provides targeted support prior to assessments (including very detailed assessment criteria) and extensive written and verbal feedback.

FURTHER ENTRY REQUIREMENTS

A typical offer would be 88-112 UCAS Tariff points.

INDUSTRY LINKS

The Sociology team has links with various local community groups and voluntary agencies, and with Thanet District Council, through both curriculum related contexts, and ongoing research by members of the team.

Our local third sector and community contacts will afford you the opportunity to apply your academic knowledge to practical contexts – through, for example, our second year Research Skills module, and our third year Citizenship and Community module. The programme also houses ‘Engaging Sociology’, a vibrant series of public lectures and debates, which you can get involved in.
### AVAILABLE IN COMBINATION WITH

<table>
<thead>
<tr>
<th>Course</th>
<th>UCAS Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>T704</td>
</tr>
<tr>
<td>Applied Criminology</td>
<td>ML93</td>
</tr>
<tr>
<td>Business Studies</td>
<td>NL13</td>
</tr>
<tr>
<td>Dance</td>
<td>W502</td>
</tr>
<tr>
<td>Digital Media</td>
<td>P323</td>
</tr>
<tr>
<td>Early Childhood Studies</td>
<td>LX33</td>
</tr>
<tr>
<td>English Language and Communication</td>
<td>QL33</td>
</tr>
<tr>
<td>English Literature</td>
<td>LQ33</td>
</tr>
<tr>
<td>French</td>
<td>R100</td>
</tr>
<tr>
<td>Geography</td>
<td>F841</td>
</tr>
<tr>
<td>History</td>
<td>LV31</td>
</tr>
<tr>
<td>Marketing</td>
<td>NL53</td>
</tr>
<tr>
<td>Media and Communications</td>
<td>LP33</td>
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<tr>
<td>Music (BA/BSc)</td>
<td>LW33</td>
</tr>
<tr>
<td>Psychology</td>
<td>C801</td>
</tr>
<tr>
<td>Religion, Philosophy and Ethics</td>
<td>V500</td>
</tr>
<tr>
<td>Theology</td>
<td>L304</td>
</tr>
<tr>
<td>Tourism Studies</td>
<td>LN38</td>
</tr>
</tbody>
</table>

### APPLY NOW

**UK/EU**

**Full-time study**
Part-time study

APPLY DIRECTLY TO US

International

Full-time study

- Apply via UCAS
- Apply directly to us (pdf)
- Find a representative in your country

Need some help?

UK
For advice on completing your application please contact the Course Enquiry Team:

Email: courses@canterbury.ac.uk
Tel:+44 (0)1227 928000 (0)1227 928000

EU/International
Contact our International Team

FACT FILE

UCAS course code

L300 Sociology
L214 Sociology with Foundation Year

UCAS institution code

C10
Length

3 years full-time
4 years full-time including a Foundation Year
6 years part-time

Starts

September 2018

Entry requirements

A typical offer would be 88-112 UCAS Tariff points.

This course can also be studied over four years with an additional foundation year (Year 0)

More entry requirement details.

Location

Canterbury

School

Psychology, Politics and Sociology

Our Staff

Download

Sociology Combined Honours Options 136 kb

COMBINES WELL WITH

Applied Criminology, BA / BSc - 2018/19
Early Childhood Studies, BA - 2018/19
Geography, BSc - 2018/19
Psychology, BSc 2019/20
Psychology, BSc 2018/19
Combined Honours explained

95% of our most recent Sociology students were in jobs or further study 6 months after finishing their course.

DLHE 15-16

ASK US A QUESTION

First name

Surname

Email

Mobile number

Expected year of entry

Do you have a question about the course?

SUBMIT
VIEW ADDITIONAL UNISTATS

Sociology/American Studies
Sociology/Applied Criminology
Sociology/Business Studies
Sociology/Business Studies (with Professional Placement)
Sociology/Dance
Sociology/Digital Media
Sociology/Early Childhood Studies
Sociology/English Language & Communication
Sociology/English Literature
Sociology/French
Sociology/Geography
Sociology/History
Sociology/Marketing
Sociology/Marketing (with Professional Placement)
Sociology/Media and Communications
Sociology/Music
Sociology/Psychology
Sociology/Religion, Philosophy and Ethics
Sociology/Special Educational Needs and Inclusion Studies
Sociology/Theology
Sociology/Tourism Studies

Course Enquiries for 2019, Part Time and Postgraduate Taught:
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University Switchboard:
+44 (0)1227 927700

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