Year of entry

Clearing places available

This innovative, work-based course offers you the opportunity to gain a qualification while continuing to work.

We have designed this course specifically for those working on a paid or voluntary basis with children and young people in settings such as schools, nurseries, childcare, foster care, child minding, youth groups, cadets, or library services. You will explore the relationship between theories of child development and practical application in the workplace where you will gain a valuable understanding of how children and young people learn.

- learning theory
- behaviour for learning
- curriculum subject areas
- different aspects of special educational needs and inclusion.

Why childhood studies

This engaging and innovative work-based course offers the opportunity to gain a qualification while continuing in employment.
The course is specifically designed for those working with children and young people. You may already be an unqualified teacher, a learning support assistant or an adult, other than a teacher, in a school or similar educational setting.

You can gain valuable experience in your educational setting while developing knowledge and an understanding of how children and young people learn in different contexts through the study of theories related to child development.

The Foundation Degree in Childhood Studies gives you the opportunity to take an innovative work-based course. You can gain a qualification while continuing to work. Your professional role, combined with this undergraduate ‘work-based’ qualification can boost your future employment opportunities and may allow you access to study for further qualifications.

What will I study?

The Foundation Degree draws from psychology, sociology, philosophy and the history of education in order to examine child development from a range of perspectives.

You will reflect on a range of issues that affect the development of children and young people. The course emphasises the role of research and how it impacts on different aspects of children and young people’s lives. You will explore the relationship between child development and practices in the workplace through doing practical research tasks.

Module information

Year 1

Generic Pathway Modules

- **Introduction to Childhood Studies**
  You will develop an understanding of the concept of childhood and its complexities and learn skills and techniques that will help you in your study of child development. This module will build on your existing skills and enable you to make the transition into Higher Education (HE) and enable you to be more independent and self-managed in your approach to studying, learning and time management.

- **Growth and Development**
  This module will introduce you to human development and give you a framework for understanding growth, development and developmental stages. You will explore the effects of nature and nurture on development and will gain insight into the ways in which theories of development explain and account for processes in development and the difficulties experienced.

- **Language Development and its Place in Learning**
  You will explore how human language develops, its principal features and the implications for providing a supportive environment when working with children and young people in a range of settings.

- **Behaviour for Learning**
  This module is designed to help you understand learning behaviour. You will consider
the interdependence of social, emotional and cognitive factors that might be barriers for pupils in their learning. Approaches and strategies which can support motivation, access, participation and behaviour for learning in a variety of contexts will be studied

- **Practical Science and Technology**
  You will be able to recognise and understand the potential for learning in science and technology, both within specific environments and daily life. You will be able to help children and young people in your settings grow in these areas to develop their confidence, knowledge, understanding and skills.

- **Practical Mathematics**
  You will consider the key theory, literature and statutory policy related to mathematics learning and through your developing knowledge you will be able to support children's learning through a range of approaches, materials and resources.

**Year 2**

**Generic Pathway Modules**

- **Theories of Learning**
  This module will provide you with opportunities for interrogation and critical analysis of the nature of educational theory. Through this process, you will engage with fundamental questions concerning the aims, values and techniques of education as well as its relationship to society.

- **Language and Literacy**
  This module will increase your understanding of the fundamental importance of language and literacy in learning, drawing on a wide range of intellectual resources, theoretical perspectives and academic disciplines.

- **Learning Mathematics**
  You will develop an understanding of how children learn mathematics and how to support them in the process. You will explore key theories related to the teaching and learning of mathematics. You will also have opportunities to develop your understanding of the process and practice of compiling a case study or report.

- **Independent Study**
  You will be able pursue a sustained line of enquiry in an area of interest. Assessment will be through a clear, structured and relevant academic report That relates theory to practice.

- **Creative Cultural and Social Development**
  This module uses a challenging, stimulating and innovative approach to understanding of the role of creative and culture development in learning. You will explore the potential of a broad range of learning experiences in relation to models of practice which emphasise the centrality and importance of creativity as a value and attribute, and as a central source of meaning making.

- **Children, Science, Technology and Society**
  You will develop your understanding of how children and young people develop attitudes, skills, knowledge and understanding in science and technology. The module will consider the role of science and technology in society and the context that are available to support the development of science and technology skills.
We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. We will inform applicants of any changes to the course structure before enrolment.

What can I do next?

You could continue your develop your knowledge and understanding of childhood studies by progressing onto to the BA (Hons) in Childhood Studies, a one-year top up to the Foundation Degree.

Students who have successfully completed the Foundation Degree wishing to gain Qualified Teacher Status may also progress on to the BA (Hons) Primary Education Progression Route (PEPR), offered by the School of Teacher Education.

You may also choose study to progress onto a variety of social work programmes, or into a specialist field such as speech and language or art and play therapy.

Fees and additional costs

Fees

The 2018/19 annual tuition fees for this course are:

<table>
<thead>
<tr>
<th>Category</th>
<th>UK / EU</th>
<th>Overseas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>£6,350</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Tuition fees for all courses are payable on an annual basis, except where stated.

Please read the 2018/19 Tuition Fee Statement for further information regarding 2018/19 tuition fees and year on year fee increases.

Additional course costs

Although we aim to minimise any additional costs to students over and above the course tuition fee, there will be some additional costs which students are expected to meet.

Costs applicable to all students

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text books</td>
<td>Own purchase text books</td>
</tr>
<tr>
<td>Travel to other sites</td>
<td>Where travel to other sites is required, this will be payable by the student</td>
</tr>
<tr>
<td>Library Fees and Fines</td>
<td>Where students fail to return loaned items within the required time they will be responsible for the cost of any Library Fees and Fines applicable</td>
</tr>
<tr>
<td>Printing &amp; Photocopying</td>
<td>The cost of printing and photocopying undertaken by students to support their individual learning are payable by the student</td>
</tr>
</tbody>
</table>
Graduation ceremonies

It is free for the student to attend the ceremony itself. Guest tickets and robe hire / photography are additional costs payable by the student.

Course specific costs

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equivalency Test</td>
<td>There will be a charge for any University Equivalency test taken to ender the course. Details are available in the section on General Information for Applicants.</td>
</tr>
</tbody>
</table>

General principle policy

The University’s general principles policy for additional course fees are set out here

<table>
<thead>
<tr>
<th>Category</th>
<th>Included in the tuition fee</th>
<th>Additional cost to student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field trips (including trips abroad and trips to museums, theatres, workshops etc)</td>
<td>No, if the trip contributes to the course as an optional module.</td>
<td>Yes if the trip is optional.</td>
</tr>
<tr>
<td>Travel and accommodation costs for placements</td>
<td>No</td>
<td>Travel and accommodation costs for professional placements within the Education and Health &amp; Wellbeing Faculties.</td>
</tr>
<tr>
<td>Travel and accommodation costs for other work placements.</td>
<td>No</td>
<td>Travel and accommodation costs for professional placements within the Education and Health &amp; Wellbeing Faculties.</td>
</tr>
<tr>
<td>Text books</td>
<td>No</td>
<td>Own purchase text books.</td>
</tr>
<tr>
<td>DBS / Health checks</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Professional Body registration</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Travel to other sites (e.g. travel to swimming pool for lessons)</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Clothing / Kit</td>
<td>Yes, where the clothing / kit is essential for Health &amp; Safety reasons.</td>
<td>Yes, where the clothing is kept by the student and not essential for health and safety reasons.</td>
</tr>
<tr>
<td>Learning materials</td>
<td>Essential learning materials (excluding text books) in connection with the course.</td>
<td>Additional materials beyond the standard provision essential for the course or where the costs are determined by the student’s area of interest and the outputs are retained by the student.</td>
</tr>
<tr>
<td>Library fees and fines</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Printing and photocopying</td>
<td>No</td>
<td>Yes</td>
</tr>
<tr>
<td>Social events</td>
<td>No, unless the event forms an essential part of the course.</td>
<td>Yes, unless the event forms an essential part of the course.</td>
</tr>
</tbody>
</table>
Graduation ceremonies
It is free for the student to attend the ceremony itself.

Guest tickets and robe hire/photography are additional costs payable by the student.

### Learning and Teaching

You will be taught face-to-face at our partner college, The Learning Centre Bexley, on one evening (Twilight) per week and an occasional Saturday.

The course has the equivalent of 35 taught hours and 75 hours of work-based learning. You are expected to carry out around 90 hours of independent research and study for each module.

### Surprising Terms

You are expected to work in child-based setting (this can be a paid or voluntary role) for a minimum of 15 hours per week. If you are not able to find work in a child-based setting, you may not be able to complete your studies.

This course is subject to special regulations.

### Assessment

You will be assessed through a range of methods, including individual presentations, poster presentations, resource design, case studies and essays. There is no formal examination assessment.

Accordingly, assessment procedures will take account of not only your acquired knowledge and skills, but also the process of developing skills and the ability to apply such knowledge and skills in the world of work.

### APPLY NOW

Applications for this course can be completed online.

For further information, please read our guidance on how to apply online.

Please note

For the programme you are applying for, the University needs there to be a minimum of eighteen students to be able to run the cohort. If the University is unable to attract enough students then the cohort will not run. Where we are unable to run a cohort the University will contact those affected via the email address given on the application form, the University would also normally expect to offer those affected the opportunity to join the next cohort of the course they have applied for either at the original location that the programme was to run or at an alternative venue (once again subject to the minimum number of students being recruited.)
Fact file

UCAS course code

X321 Childhood Studies (Foundation Degree)

UCAS institution code

C10

Length

2 years

Starts

September 2018

Entry requirements

GCSE English Grade C (or equivalent)
A Level (or equivalent)

If you do not have English at GCSE grade C or above you will be required to take and pass the University Equivalency tests for entry onto this course. There is a charge for this test.

Employed (paid or voluntary) working with children or young people in an educational setting for at least 15 hours per week This course is not open to you if you do not meet this requirement. There is no professional placement option within the course. Experience of working 6 months (or an equivalent time) in a paid or a voluntary capacity, prior to entry, with children or young people in an educational setting Active support of an employer, who must sign your application form and learning agreement

It is a requirement that all applicants have a current satisfactory Disclosure and Barring Service (DBS) check.

Location

Learning and Enterprise College Bexley

School

- Childhood and Education Sciences
- Our Staff