Foundation Degree

HEALTH AND SOCIAL CARE

2016/17

The Foundation Degree (FD) in Health and Social Care is managed and delivered by the Faculty of Health and Wellbeing together with employers in the health and social care sector. It is designed for people who are experienced in their field and is a vocationally orientated programme which is studied while remaining in work.

This programme will be offered on two of the University sites depending on student cohort numbers.

GENERAL INTRODUCTION TO THE PROGRAMME

This programme has been designed in partnership between local health and social care providers and Canterbury Christ Church University (CCCU) for the unregistered health and social care workforce (Bands 1-4 or equivalent).

This is a work-based programme which means you work and learn at the same time. The learning available within this programme will enable you to gain a higher level of work-related skills, these skills may vary depending on where you work but may include communication, problem-solving and/or clinical skills, you will also have the knowledge and understanding to underpin your work-place practice.

WHAT ARE THE AIMS OF THE PROGRAMME?
The programme aims to equip you with the knowledge and skills to become a more reflective, independent and critical member of the workforce. The programme aims to enable more people from the health and social care sector to access and participate in University education. Core principles run throughout the programme to support; best practice, effective communication and professionalism.

WHAT SHOULD YOU ACHIEVE AT THE END OF THE PROGRAMME?

By the end of the programme you should have a deeper awareness and understanding of the work you perform. This may include an appreciation of the history of the health and social care sector, the current context in which you work and future initiatives and plans for the sector. You will have the skills to search for information to support evidence-based practice and once you find information you will have the ability to differentiate between sources that are and are not suitable to inform practice. You will have a greater awareness of the wider context of health, the role and function of those around you and an emerging critical awareness of your own role within the service.

In addition to this you will have developed new work-related skills, for example if you work with people who have dementia you will develop more advanced skills to enable independence, or if you work in a peri-operative environment you will learn the technical skills of surgical asepsis. The skills will always be focused around your own work-place requirements with an aim of enhancing your practical, inter-personal and theoretical knowledge.

WHAT WILL YOU STUDY?

The modules you study will depend upon your area of work and the skills you need to enhance within your practice, it will also depend upon the pathway in which you enrol. For example, if you work in an Acute care setting you can follow a pre-determined pathway of modules that are tailored towards those working with acutely unwell adults. However, if you find that the pathways on offer are not suitable you can enrol on the generic pathway which allows you to pick the modules to suit your needs.

The Foundation Degree (FD) is composed of two levels of study, level 4 and level 5. At each level you will study three core modules. This is where all participants on the programme study topics together that are relevant across the health and social care sector. At each level, as well as the core modules, you will also study three work-related modules which are relevant to your role in the work-place. These modules will allow you to develop the skills required to enhance your role. The Generic pathway offers flexibility if you are working in a very specific area, for example someone working in General Practice may wish to pick modules from each Pathway, therefore the choice of modules is made on the basis of suitability and driven by work-place requirements.

If you do not wish to complete a whole programme then you can access any of our individual modules on a stand-alone basis. The stand-alone modules are available across levels 4 and 5, covering a variety of topics. Therefore if you work in a Learning Disability setting you may wish to study ‘Concepts of Person Centred Practice’. This is an ideal opportunity if you want to gain some new knowledge and skills in a specific subject area; it is also a great opportunity to ‘try out’ university without committing to a whole programme.

HOW WILL YOU BE TAUGHT?
All modules across the FD typically consist of 5 days teaching. During class-room based sessions there will be some traditional taught sessions involving lectures and seminars however you will be expected to engage in interactive activities. These may include debate, discussion, group work, role-play, problem solving and participant-led presentations.

All modules will have directed learning activities which are completed in your own time often during evenings, weekends and days-off. This may require you to complete some pre-reading in order to prepare for a taught session, or, some reflective work to consolidate your learning after a taught session. Self-directed work is also completed in your own time, these are activities that you undertake without direction from the University in order to complete assessments and to maximise you learning on the programme.

Work-based learning is where you learn for and in the work-place. It is centred on your role development, therefore you will be expected to complete work-based competencies, reflections and case studies that help you learn new skills and knowledge, practise them, reflect upon them and succeed.

HOW WILL YOU BE ASSESSED?

Your knowledge and skills will be assessed at the end of term for each module. There are three terms in an academic year; Sept-Dec, Jan-Mar, Apr-Jun. Assessment of knowledge may include written essays/reports, reflective writing, case studies, presentations and/or exams. All assessments focus on your ability to apply theory to practice. Assessment of skills takes place at work.

You will have the opportunity to receive formative feedback on your work. This may involve producing a draft essay, or performing a mock presentation to gain feedback from your module tutor, or completing a ‘practice’ assessment at work which will help you to keep track of progress.

WHAT ARE THE ENTRY REQUIREMENTS?

The normal entry requirement is:

EITHER

Be employed for at least 15 hours per week working in the health and social care sector, and have the support from your employer who will be required to sign your application form;

OR

Undertake equivalent activity by working in a voluntary capacity. The precise details can be negotiated but there will still be a requirement for 15 hours per week of relevant work experience and appropriate arrangements in place to provide suitable work-based experiences.

In addition...
You must normally: Have been working for at least one year in a relevant position in the health and social care sector prior to entry in a paid or voluntary capacity;

**AND**

Have certified evidence of level 2 literacy and numeracy.

If you do not have the necessary qualifications you may be eligible for entry if you can demonstrate an ability to study at a suitable level. You may need to pass an interview and/or aptitude test.

HOW SHOULD YOU APPLY AND HOW WILL YOU BE SELECTED?

Depending on where you are employed applications should be sent to:

- Foundation Degree Programme Administrator
- Trust’s training and development departments (NHS employees)

If you are not sure where to send your application form please forward to the Foundation Degree Programme Administrator who will ensure it gets to the correct person. Short-listed applicants will be asked to attend an interview. All applicants will be asked to submit written evidence discussing how the FD will impact on their role in the workplace.

Please download and complete the application form on this page. For more information, contact:

- Email: postregandfd-healthadmin@canterbury.ac.uk
- Tel: 01227 782418

HOW LONG WILL YOU NORMALLY NEED TO STUDY TO COMPLETE THIS PROGRAMME?

Each individual module takes one term to complete. Every module equates to 200 hours of learning, this is normally 30 hours at University, around 170 hours at home and at work.

The full-time mode of study for the FD involves completing two modules at the same time every term, this means each term you can expect to study for 400 hours. This is usually 1 day a week attendance over two years. There is an option to study the FD part-time over 4 years with 1 day a fortnight attendance. The part-time mode of study involves completing one module per term therefore you can expect to study for 200 hours each term.

FEES AND ADDITIONAL COSTS

**Fees**
The 2015/16 annual tuition fees for this course are:

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<thead>
<tr>
<th></th>
<th>UK/EU</th>
<th>Overseas</th>
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<tr>
<td>Full-time</td>
<td>£4,500</td>
<td>N/A</td>
</tr>
<tr>
<td>Part-time</td>
<td>£750 per module</td>
<td>N/A</td>
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The 2016/17 annual tuition fees for this course are:

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<th></th>
<th>UK/EU</th>
<th>Overseas</th>
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</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>£6,000</td>
<td>N/A</td>
</tr>
<tr>
<td>Part-time</td>
<td>£1,000 per module</td>
<td>N/A</td>
</tr>
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Tuition fees for all courses are payable on an annual basis, except where stated, and may be subject to an annual inflationary increase in every year where the course lasts more than one year.

Further information

- Read further advice about funding your degree
- See information about the financial support available for undergraduate studies
- If you would like information about paying your fees, please contact finance@canterbury.ac.uk
- For specific fee queries, please contact fees@canterbury.ac.uk

Additional course costs

Although we aim to minimise any additional costs to students over and above the course tuition fee, there will be some additional costs which students on courses are expected to meet.

Read further information about the general additional costs which apply to courses at Canterbury Christ Church University.

FACT FILE

UCAS code
Not applicable

Length

2 years full-time or up to 4 years part-time

Location

Canterbury

Medway

School

Centre for Work Based Learning and Continuing Development

Download

- Application Form 2016 210 kb
- FD Health and Social Care modules 127 kb
- FD Health and Social Care pathways 138 kb
- A guide to Accreditation of Prior Learning 282 kb
- Accreditation of Prior Learning Application Form 56 kb