



CCPR
ANNUAL
REPORT

2016/17

Canterbury
Centre for
Policing Research



Canterbury
Christ Church
University

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DIRECTOR'S COMMENTS

The Canterbury Centre for Policing Research (CCPR) has enjoyed a successful first year. The centre has been supported by Emma Williams (Deputy Director), Prof Robin Bryant (Professor for Policing & Criminal Justice), Hannah Bygraves (Centre Administrator), Dr Katarina Mozova (Research & Knowledge Exchange Committee Member – policing lead), academic members of the centre, postgraduate students, visiting centre staff and myself. The centre has been extremely busy in promoting and hosting events, responding to requests for expertise, applying for funding, conducting research, and producing publications.

Canterbury Christ Church University has delivered police education for over twenty years. During this time policing scholars within the School have published widely. Policing as a discipline resides within the School of Law, Criminal Justice & Computing with academics from all disciplines serving as members of the centre. The CCPR was set up in May 2016 to support, facilitate and lead policing research within the School and beyond. Strategically, CCPR is aimed at providing more visibility to research activities that have taken place for some time, improving communication internally and externally, widening access to policing events and distributing research and knowledge exchange outputs more widely. Crucially, the CCPR aims to engage with policing professionals in research and knowledge exchange more effectively.

THE CCPR STRATEGIC OBJECTS ARE:

1. To conduct high quality applied research that aims to involve and advise police officers
2. To work with police officers of all ranks at all levels to ensure that research findings have an operational/strategic impact
3. To consolidate expertise across the University to develop multi discipline research projects
4. To work nationally and internationally with other universities and various policing societies, networks and forums.

THE KEY RESEARCH THEMES CCPR SEEKS TO EXPLORE ARE:

1. Professional development
2. Investigative processes and practices
3. Governance, legitimacy and participation in policing
4. Security, risk and globalisation

The priorities in the first year of operation of the centre (alongside the strategic objectives) were to (1) raise awareness of the establishment of the centre among academics and policing professionals (2) introduce activities within the centre aimed at supporting policing scholarship and (3) support research and knowledge exchange (R&KE). The centre has performed well in all these areas and I am satisfied we have established a good foundation to build on for further development in the future. Ongoing activities signal continued success within the centre.

Thank you to all of our staff, visiting academics, CCCU and visiting students and our advisory board for their ongoing support and contribution.

Dr Stephen Tong

Reader in Policing & Criminal Justice,
Director of the Canterbury Centre for Policing Research (CCPR)



KEY ACHIEVEMENTS 2016-17: HEADLINES

- Raised the profile of the Canterbury Centre for Policing Research (CCPR)**
 Effectively raised the profile of the CCPR, through establishing a presence on social media, the internet and through external engagements.
- Established a comprehensive range of events to support policing scholars & practitioners**
 Introduced a broad-range of activities including an international study week and an annual CCPR conference.
- Introduced an exciting range of postgraduate research opportunities**
 Developing dynamic, relevant and contemporary postgraduate opportunities for policing students including the PhD in Policing, MSc by research in Policing, and the MSc in Applied Policing Practice.
- Engaging with policing and criminal justice organisations to explore challenges and solutions**
 Working on a range of research projects from firearms licencing through to the use of therapy dogs in court. Continuous engagement with the College of Policing for direct impact.
- Delivered high quality publications**
 Producing high quality books, blogs, chapters and articles in policing. From reporting research findings through to developing effective textbooks for learners.

This annual report is an opportunity to record the activities of the centre in the first year but also to provide a benchmark from which further development can be measured. This first annual report reflects an attempt to set the foundations for the research centre to build further success. The CCPR was introduced, following an application process within the university, in May 2016. The Centre aims to provide a strategic focus in research, knowledge exchange and professional engagement for policing within the School of Law, Criminal Justice & Computing. The Centre is particularly focused in supporting academic staff, policing professionals and students in conducting and distributing policing research.

Dedicated key staff within the centre include: Dr Stephen Tong (Director), Emma Williams (Deputy Director) and Hannah Bygraves (Administrator). These staff have a proportion of their time allocated to the centre. Prof Robin Bryant (Professor for Policing & Criminal Justice) and Dr Katarina Mozova (Research & Knowledge Exchange Committee Member – policing lead) also contribute significantly to the centre as their roles within the School provide mutual benefits. Other staff within the School contribute to the centre by attending CCPR meetings, engaging in policing scholarship and engagement with the professions and students. Many of these activities relate to scholarship activities within policing as part of the research interests. The current membership (25 staff) of the centre comprises of School staff, postgraduate students, advisory board members and visiting staff. The centre has recently opened up membership to other academic staff in the university. The CCPR membership currently meets three times per year (once per term) with one annual meeting with the advisory board members. The CCPR director also attends School and Faculty R&KE meetings and the Head of Research Centres meetings for research centres across the university. These meetings are crucial to ensure that the centre raises awareness and coordinates its activities across the school, faculty and university.



Members of the CCPR

RAISING THE PROFILE OF THE RESEARCH CENTRE

The CCPR was officially launched at the first CCPR annual conference in June 2016 (see details below). Members of the Centre have also attended and presented at a large number of conference events (30 conferences, in 6 countries) promoting the centre. The events range from a recent College of Policing Research Showcase event where applications to present research were invited and then considered through to external invitations to speak. External invitations to speak have included requests from the College of Policing, Metropolitan Police Black Police Officers Association, CEPOL, Northumbria Police, National Statistics Society, German Police University (Munster), The Metropolitan Police Service, Police Now and Norwegian Police University (Oslo). Staff in the Centre have also examined PhD and Professional Doctorates, to offer their expertise in external assessor roles in validation events for policing degrees and act as external examiners.

From the outset we were keen to ensure the centre had a social media and internet presence. A CCPR Twitter account (attracting over 1300 followers) and a dedicated CCPR webpage (attracting over 2000 page views) on the university website was set up immediately to raise awareness of the centre. Members of the centre also liaised with corporate communications to gain media training and support the university media engagement strategy. This resulted in a significant increase in media activity from the School. Several staff contributed to expert blogs published on the university website, featured in university press releases and presented their research and/or professional perspectives with media channels including BBC news, Radio Kent, Radio 4, Radio 5, CSRfm Radio, Kent on Sunday newspaper, the Daily Express, ITV Meridian, Radio Surrey and Radio Sussex with the CCPR explicitly featuring in many of the broadcasts. Some of the subjects included police professionalization, PCC elections, policing terrorism, PREVENT, public order policing and therapy dogs in court.

Although the School has had a long history of working with the police and established relationships with a number of police services, the CCPR was keen to present its activities and its role in working with the police. Over the past 12 months the Centre has worked with the Metropolitan Police (firearms licensing), Kent Police (CCPR student internship scheme), British Transport Police (cultural change research), College of Policing (RPEL guidelines), local District Councils (countering child sexual exploitation), the Estonian Academy of Security Services (accrediting police, prison and fire service national training).



Dr Katja Hallenberg, Dr Katarina Mozova and Dr Stephen Tong at Ryton College of Policing Research Showcase



Chief Superintendent Victor Oloisa, Loy Hartwell (MetBPA), Dr Stephen Tong, James Mbalira

ACTIVITIES FOR POLICING PROFESSIONALS AND STUDENTS

We have introduced four key events that include (1) the International study week (2) the annual conference in June (3) the lecture series (in September, January and March) and (4) the round table that took place in May. The centre is keen to promote a mixture of free and fee-paying activities to be made available to students and professionals.

The only fee-paying events include the International study week and the annual conference, with the latter competitively priced at £55 (or £45 for an early bird registration) for the two-day conference. The International Study week included 15 students studying the MSc in Policing (Netherlands) within the School and 35 officers studying at Charles Sturt University. The Australian visit will be a bi-annual arrangement and the Dutch Police Officers attend every year. The week was combined with the CCCU study weekend that allowed UK, Dutch and Australian officers to sit in the same presentations, discuss common issues and socialise. Discussions are currently looking into the possibilities of a UK trip to Australia. Academics from all three institutions are currently working on a special issue journal on police education.



In-service officers from Charles Sturt University, Australia and the Netherlands Police Academy during the International study week in September.

THE ANNUAL CCPR CONFERENCE

The annual CCPR conference has already built upon the successful opening of the first conference in 2016 with the 2017 conference fully booked. We have also seen the number of stands present increase with Oxford University Press, the College of Policing, the Independent Police Complaints Commission and the PNLD (Police National Legal Database) all in attendance at this year's conference.



Promotional flyers for the Mental Health round table, CCPR lecture series and the CCPR annual conference



(Gill Scott-Moore – Chief Executive of the Police Dependents Trust, CCPR members, Prof Maurice Punch)

The 2016 conference delegates were very positive in their feedback with 96% expressing they were very satisfied with the conference. Some of the delegates said:

'Fabulous conference. Thank you so much for the opportunity to speak and be part of this event'

'If conferences are about learning I'm sure everybody learned much more than they ever expected'

'Couple of great days of thought provoking presentations superbly organised.'

'Thoughtfully devised, expertly delivered. I've a list of 3 things I'm going to do immediately upon my return to Force.'

'Amazing time, thank you. Taken away so much in 2-days. Congratulations on your very successful launch.'

Together with the launch of the Canterbury Centre for Policing Research (CCPR), the conference was aimed at enhancing engagement between academia and policing organisations and was a resounding success.

The centre also launched the 'CCPR policing lecture series', a free event, available to all School students and policing professionals. The purpose of the lectures is to host invited speakers from outside the university to present on a policing issue of current importance. Speakers can be researchers or policing professionals. The lectures are delivered on Friday evenings to coincide with policing study weekends at the university. In the current academic year (2016-17), we welcomed Dr Tom Cockcroft (Leeds Beckett University), Dr Oliver Smith (University of Plymouth) and Gavin Hales (Police Foundation) covering issues including: police culture, deviant leisure and police effectiveness. The lectures were very popular and we are currently considering invitations to speakers for 2017-18.

Finally, the round table event focused on policing and mental health. The event was co-hosted by CCPR and the England Centre for Practice Development with Carrie Jackson (Director ECDP and chair for the event) and speakers including Michael Brown (College of Policing), Matthew Scott (Kent Police and Crime Commissioner) and Madeleine McGiven (Mind). The event attracted over 100 registered participants and generated some lively debate. We are looking to host another round table event in October 2017 focusing on hate crime.



Dr Steve Tong - CCPR Director, Michael Brown – CoP, Emma Williams – Deputy Director CCPR, Carrie Jackson – Director of ECDP, Matthew Scott – PCC for Kent, Madeleine McGiven – Mind, Ashley Austin - Mind

POSTGRADUATE STUDENTS

The postgraduate policing programmes have been the most popular within the School. The majority of students are serving officers enrolled on the taught MA in Policing & Criminal Justice, MSc by research in Policing or the PhD. Postgraduate numbers have been steadily increasing and we expect that trend to continue.

Currently, the number of policing postgraduate students are as follows: 10 PhD, 9 MSc by Research, and 20 MA in Policing & Criminal Justice. There has also been five new recognised research degree supervisors, bringing the total number of approved PhD supervisors in the School to twenty-three. There are a number of changes that are in progress. The PhD in Criminal Justice will be changed into three separate awards, namely; Policing, Law and Criminology.

This change will benefit all three disciplines in providing students with a more specific award reflecting their chosen area of research and support in marketing the programme. The MA in Criminology and Policing will be replaced with an MSc in Applied Policing Practice. This replacement reflects the introduction by the College of Policing of the Police Education and Qualification Framework (PEQF). The PEQF promotes a framework of postgraduate qualifications required for promotion within the police service. To reflect this development, the new MSc will reflect a curriculum that will be more closely aligned to operational needs. Together, we anticipate these changes will support the continued recruitment of postgraduate students.



Emma Williams – Deputy Director of CCPR, Richard Honess CCPR Doctoral candidate, Jenny Norman BSc Policing (in-service) Programme Director presenting at one of the information days for prospective students.

RESEARCH AND KNOWLEDGE EXCHANGE ACTIVITIES

Over the past year CCPR staff have explored with different policing organisations opportunities for collaboration and research activities. The following projects are as selection of some of the work currently ongoing:

COLLEGE OF POLICING – RPEL

CCPR were successful in winning a piece of work for the College of Policing in the summer 2016. Emma Williams led the project on the Police Education Qualification Framework project developing the strand of work focused on the recognition of prior experiential learning. Emma was seconded for two days a week to the College from Sept 2016 – March 2017. The work produced included three guidance documents for individuals interested in claiming RPEL, for forces in terms of how they can support their staff when undertaking further education and for the universities themselves. A standardised application form which was piloted in three forces and a directory outlining all of the universities in the UK delivering policing programmes for officers.

FIREARMS LICENSING RESEARCH

Research conducted for this project culminated in a report is an evaluation of risk management by the Metropolitan Police Service (MPS) in relation to firearms licensing, including an assessment of current methods for assessing risk and an analysis of data on Certificates that were refused on application, refused on renewal, revoked or voluntarily surrendered for the years 1992 – 2016. Techniques included latent cluster analysis to discover unknown groupings within 'offender' data. Our primary conclusion was that an enhanced structured professional judgement should form the basis for risk assessment and decision-making for shotgun and firearms licensing by MPS Firearms Enquiry Officers (FEOs) and their managers. This research is currently being extended to other police forces and to the licensing of Registered Firearms Dealers.

CHILD HOMICIDE RESEARCH

CCPR staff are currently engaged in the statistical modelling of offender characteristics based on the victim variables and circumstances in cases of child homicide. In the first instance this has used data for children under the age of two where the identity of the offender(s) is known, using binomial logistic regression techniques. Initial results were presented to the NCA and others and using their feedback (and additional data), the next phase is underway with the intention of providing investigative support tools.

CSE RESEARCH

The CCPR is working with District Councils, police services, schools and others on developing strategies to counter child sexual exploitation (CSE). The empirical research aspects of the project are subject to final ethical clearance but are likely to include the testing of educational and other materials that enhance understanding by the at-risk groups (for example, girls aged 13 or 14).



From left, you can see Raman Radhawa, Crisis Intervention Caseworker, Sue B., Crisis Intervention Caseworker, Lucca, the dog, Dr Liz Spruin from CCCU Psychology, Vancouver PD Chief Adam Palmer, Celeste Walsen, Executive Director of Courthouse Dogs Foundation, Ellen O'Neill-Stephens, founder of Courthouse Dogs Foundation, and Dr Katarina Mozova.

THERAPY DOGS: DOGS IN THE COURTROOM

Dr. Katarina Mozova and Liz Spruin, Senior Lecturer from the School of Psychology, Politics and Sociology visited Vancouver and Seattle in April as part of the ongoing Dogs in the Courtroom project. They met representatives from the Courthouse Dogs Foundation and the Vancouver Police Department, as well as Child Advocacy Centres, and took part in puppy training classes. Trainers they met are keen to continue to work with the project by bringing the first facility courthouse dog over to the UK which would be the first such dog in Europe. It will be utilised in an applied setting, for research, for university students, and for consultancy.

The aim of their project is to explore the benefits dogs can have in supporting people throughout different stages of the Criminal Justice System, including medical examinations, police interviewing and giving evidence in court. The team already conducted research within a court setting and is currently conducting research with Kent Police with the view of dogs enhancing ABE interviews. This project allowed for the creation of new valuable links with the Witness Services, international organisations, courts, and others. The project has been impactful already, with features in The Psychologist, HM Courts and Tribunals newsletters, Witness Service newsletters, and ITV Meridian.

PROFESSIONALISING CRIMINAL INVESTIGATION – AN EXAMINATION OF AN EARLY ATTEMPT TO SUPPORT SPECIALISATION IN CRIMINAL INVESTIGATION

A partnership between Kent Police and Canterbury Christ Church University that produced the Advanced Detective Training programme (ADT) including a University qualification, was delivered from 2001-2006. The ADT partnership pre-dated the national Professionalisation Investigation Programme (PIP) and Core Investigative Doctrine launched in 2005. This research, led by Dr Steve Tong and Dr Martin O'Neill, was aimed at collecting the experiences of detectives on the ADT programme, from their initial development and education in criminal investigation through to their post-ADT police career to date. Trainers and academics contributing to the programme and the Chief Constable at the time were interviewed as part of the research.

CCPR STUDENT INTERN

Prof. Robin Bryant and Dr. Stephen Tong secured the first CCPR student intern who will be working with Kent Police this summer. The scheme is the first time the School has been involved in using students in collaboration with the police. The intern will be involved in analysing police data to support the police team at headquarters.

PRODUCING OUTPUTS: BOOKS, BLOGS, CHAPTERS AND ARTICLES

Staff and students in the CCPR contribute in a variety of ways to developing outputs. From conference papers to blogs to book chapters and articles, staff are publishing on a broad range of policing issues. Emma Williams (Deputy Director) has built up the CCCU Policing & Criminal Justice blog with regular contributions from staff and students. Emma also contributes regularly to the well-known 'Policing Insight' blog and the oracle. Robin Bryant is the lead editor for the 'Blackstone's Handbook for Policing Students', now in its eleventh edition.

Staff within the CCPR will also be planning for the REF/TEF and with this in mind the School does audit all current and planned publications. At the moment it is estimated that 94% of policing staff are research active and have published 33 items that could be considered for the REF with over 30 further publications expected over the next 18 months. The role of CCPR supporting staff across the school with policing research ranges from advice on research proposals, introductions to key personnel in police organisations, through to advice on publications. Later this year the CCPR will be contributing to a School 'research away day' aimed at supporting academics within the School to pursue their research and publication ambitions.



CCPR OUTPUT TYPE 2016-17	NUMBER	
Publications	17	
Conferences and presentations	21	
Blogs	40	
Media appearances	10	
CCCU expert blogs	11	
CCPR Twitter followers	1500	
CCPR Twitter activity	Tweets	147
	Tweet Impressions	66741
	Mentions	1605
	Profile visits	8294

FUTURE CONSIDERATIONS

Looking ahead the CCPR needs to continue to develop its activities in a meaningful way by exploring key issues in policing while seeking to attract external resources to support the strategic objectives of the research centre in a sustainable way. The CCPR is currently working with and discussing activities with Education, International Office, Equality & Inclusion, Nursing, Psychology, Politics and the Student Union on research, knowledge exchange and public events. The promotion of the activities of the Centre is important in distributing research findings and maximising engagement in activities within the centre that support policing services. The Centre is keen to have a variety of functions and work in a multi-disciplined way but there needs to be a balance between scholarship events, applications for research funding, managing current research and publishing outputs. We believe the balance is about right at the moment but want to increase volume and impact in each of our core activities.

- 1) The Centre will play an important role in planning for the Research Excellence Framework (REF) and Teaching Exercise Framework (TEF). This involves developing, selecting and submitting the highest quality research and knowledge exchange work within the School. It also requires research to be integrated into teaching and support students with research and scholarship. These activities have to be captured accurately and submitted as evidence to both the REF and TEF.
- 2) The Centre currently has four visiting staff including one visiting professor and three senior research fellows. We would like to increase this in the next academic year. We envisage these additional visiting staff will involve research collaboration and involvement in postgraduate supervision activities.
- 3) The centre has a good range of activities available for students and practitioners to support policing scholarship. The bi-annual international study week, the annual conference, the lecture series and the round table events will continue but further activities will not be added to the schedule.
- 4) The centre will be keen to increase the amount of external research and knowledge exchange funding it receives. Currently members of the centre are working on individual and collaborative (with other universities) applications for funding and we expect a number of submissions in the academic year ahead.
- 5) The Centre has launched its first CCPR Internship. This is a bursary (supported by Kent Police) that all students within the School can apply for, to work within Kent Police and conduct secondary research using police data.
- 6) The number of postgraduate enquiries and enrolling students remains sound. However, there will be changes to the current PhD award of Criminal Justice. This award will be withdrawn and replaced with three more specific awards. In future the PhD awards from the School will be split into three awards (1) Law, (2) Policing and (3) Criminology. This reflects the range of PhD students we have in the School but also the needs of students to have more specific recognition of the particular research degree subject for which they are enrolled. We are confident a healthy level of PhD recruitment will continue and that a steady number of PhD completions will be confirmed over the next couple of years.
- 7) Explore the opportunities available to engage with CPD activities.
- 8) The taught MA in Policing & Criminal Justice will be withdrawn and replaced with an MSc in Applied Policing Practice. The new programme will cover the recommendations of the Police Education Qualification Framework being developed by the College of Policing. We anticipate that recruitment will be slow to start off with as the new arrangements are introduced but expect student recruitment to grow steadily.
- 9) We believe the Advisory board has the appropriate number and range of personnel to advise the CCPR on its development and activities. However, we would like to propose one international member be added to the advisory committee. Although the work of the centre primarily resides in the UK, we are collaborating with overseas colleagues more frequently.

CCPR TARGETS 2017-18	
CCPR activity	Number
New Publications	21
Conferences and external presentations	40
Blogs	10
CCCU expert blogs	11
CCPR Twitter followers	1500

PUBLICATIONS

REPORTS

Bryant, R., Blackburn, B. & Falade, M. (2017) Risk Management in relation to firearms licensing, Canterbury: CCCU.

JOURNAL ARTICLES AND BOOK CHAPTERS

Alleyne, Emma and Gannon, Theresa A. and Mozova, Katarina and Page, Thomas, E. and Ó Ciardha, Caoilte (2016) Female Firesetters: Gender Associated Psychological and Psychopathological Features. *Psychiatry: Interpersonal and Biological Processes*, ISSN 0033-2747. (In press)

Bryant, R. & Heaton, R. (2016) Evidence-Based Policing: A Guide for the Uncommitted, *Police Professional*, August 2016.

Bryant, R. & Leonard, V. (2016) Protecting the Protectors, *Police Professional*, September 2016.

Hallenberg, K.M. (2016) 'Benefits and challenges of academic police education'. In Phillips, S.W. & Das, D.K. (eds) *Change and Reform in Law Enforcement: Old and New Efforts from Across the Globe*. Boca Raton, FL: CRC Press, pp. 3-26.

Hallenberg, K.M. & Cockcroft, T. (2017) 'From Indifference to Hostility: Police Officers, Organisational Responses and the Symbolic Value of 'In-Service' Higher Education in Policing', *Policing: a Journal of Policy and Practice*.

Hallenberg K.M. & Haddow, C. (2016) 'Beyond Criminal Justice: Connecting Justice and Sustainability', *The Law Teacher*, 50(3), pp. 352-370.

Hallenberg, K. & Tennant, M. (2016) 'Criminology Picks Up the Gauntlet: Responses to the Whole Earth Exhibition'. In Woodfield, K. (ed) *Inspire – teaching and learning in the Social Sciences*. HEA. Available online at: <http://inspiringsocsci.pressbooks.com/chapter/criminology-picks-up-the-gauntlet-responses-to-the-whole-earth-exhibition/>

Heaton, R. & Tong, S. (2016) 'Evidence-Based Policing: From Effectiveness to Cost-Effectiveness' in *Policing: A Journal for Policy and Practice*, Volume 10 Issue 1 March 2016, pp. 60-70

Hesketh, I. & Williams, E. (2017) 'A New Canteen Culture: The potential to use social media as evidence', *Policing: A Journal of Policy and Practice*.

Gilbert, P.K., Lewis, C. A., & Mc Guckin, C. (2016). 'Police downsizing and change processes in Northern Ireland: Retired Police officer's views on the implementation of the Patten Report on Policing' (pp. 189-210). In S. W. Phillips & D. Das (Eds.), *Change and reform in law enforcement: Old and new efforts from across the globe*. IPES Books, ISBN 9781498741682

Norman, J. & Williams, E. (Accepted for publication) Putting Learning into Practice: Self-reflection from cops, *CEPOL Science Bulletin*

Tong, S. (Accepted for publication) Professionalising policing: seeking viable and sustainable approaches to police education and learning, *CEPOL Science Bulletin*.

Wood, D., Cockcroft, T., Tong S. & Bryant, R. (2017) 'The importance of context and cognitive agency in developing police knowledge: going beyond the police science discourse' *The Police Journal: Theory, Practice and Principles*.

Wood, D.A. (2016) "The importance of liberal values within policing: police and crime commissioners, police independence and the spectre of illiberal democracy", in *Policing and Society: An International Journal of Research and Policy*, Vol.26, No.2, pp.148-164

Wood, D. A. (2016) 'Can the individual survive the greening of criminology?' in Matthew Hall, Tanya Wyatt, Nigel South, Angus Nurse, Gary Potter and Jennifer Maher, (Eds). *Greening Criminology in the 21st Century: Contemporary debates and future directions in the study of environmental harm*. Abingdon: Routledge, pp.42-58

Wood, D.A. & Williams, E. (2016) "The politics of establishing reflexivity as a core component of good policing", in Sarah Armstrong, Jarrett Blaustein & Alistair Henry (Eds) *Reflexivity and Criminal Justice. Intersections of Policy, Practice and Research*. London: Palgrave Macmillan, pp.215-236

BOOKS

Caless, B & Tong S. (2017) *Leading Policing in Europe: An Empirical Study of Police Leadership*, Bristol: Policy Press. (paperback edition)

Bryant, R. & Bryant, S. (eds) with Graça, S., Lawton-Barrett, K., Gilbert, P., McCormack, T., Mitchell, S., Nunn, J., O'Neill, M., Owens, J., Underwood, R. and Wood, D (2016) *Blackstone's Handbook for Policing Students 2017*, Eleventh Edition, Oxford: Oxford University Press. ISBN 9780198783008

CONFERENCE PAPERS

Bryant, R (2016) 'Digital policing; investigation and intelligence' to the Royal United Services Institute, London, 21 June.

POSTGRADUATE RESEARCH - THESIS TITLES

MSC BY RESEARCH

How does the PDR system impact officer morale and is it fit for purpose?

Policing and mental health

Understanding how officers use interpreters in custody suites

Can I follow you? Social Media Surveillance and Policing Dilemmas

The cognitive benefits of humour within professional policing

An investigation into the effect of austerity on detectives working within CID and the investigative process

Volunteering in policing

The effectiveness of HM Government CONTEST Strategy element; PREVENT in tackling extremism

Exploring officer's perceptions of evidence based policing trials

PHD

An evaluation of the implementation of the 2010 National Drugs Strategy by Criminal Justice agencies in Kent.

A study into the role of the College of Policing in professionalising policing; a focus on embedding the andragogical principles of motivation within ongoing extrinsic continuing professional development requirements.

An investigation into the influence of gender bias in the development of policy, professional practice and interventions in the cases of domestic violence and abuse.

The Use of Spatio-temporal Analysis of Electrical Fire Incident Data to Target Effective Fire Prevention Education.

Seen but not heard? A critical analysis of the experience of the criminal justice system for child victims of sexual abuse.

A study into the extent to which youth justice strategy since 1997 has achieved responsabilisation of young offenders

The police and voluntary sector: borrowed legitimacy and strategic pragmatism. A comparative case study of strategic police leaders in England and the Netherlands.

An investigation into the Social Identity of Police Officers and how that identity is maintained, developed and challenged.

Police Legitimacy and the Policing of Protest: An investigation of the construction and shaping of protestor perceptions of police legitimacy'

ADVISORY GROUP



Professor Nick Fyfe
Founding Director of the Scottish
Institute for Policing Research (SIPR)



Dr Ian Hesketh
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Development and International Faculty
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Carrie Jackson
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Dr Nicky Miller
Research Evidence Partnerships
Manager, College of Policing



Peter Neyroud
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University of Cambridge



Stephen Rimmer
Director of Impact and Learning at
Barnardo's UK



Jo Shiner
Assistant Chief Constable, Kent Police

VISITING FELLOWS/PROFESSORS



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Dr Harry Peeters
Senior Research Fellow



Simon Holdaway
Visiting Professor



Martin Wright
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