**Periodic Course Review Outcome Report**

**Overview**

After the review of the course has taken place, the PCR Panel should provide an evaluative comment on the quality, standards and value of the course. The outcome report should therefore identify any key risks to the course in relation to the key University priorities for course performance, as well as provide overall feedback on the strengths of the course. The Panel should also provide recommendations of developments for the course team to reflect on – to read, reflect on and respond to. Course review should be aligned to [Vision 2030](https://cccu.canterbury.ac.uk/strategic-framework/vision-2030-our-strategic-framework.aspx), the [Academic Framework](https://www.canterbury.ac.uk/quality-and-standards-office/regulations-policies-and-procedures/regulation-and-credit-framework/academic-framework.aspx) and the learning, teaching and assessment strategy.

The PCR Panel may also like to comment in their report on any perceived risks to the course based on the external environment in which the course sits. For example, changes to a PSRB or employment landscape may pose a particular threat to the course’ viability. See also the [Quality Assurance Framework for Work-Based Learning](https://www.canterbury.ac.uk/quality-and-standards-office/docs/quality-manual/quality-manual-sections/Quality-assurance-framework-work-based-learning.pdf) and [PSRB-framework/PSRB-Framework.pdf](https://www.canterbury.ac.uk/quality-and-standards-office/docs/frameworks/PSRB-framework/PSRB-Framework.pdf)

Contextual measures used for assessing course value

* Supporting economic growth
* Social responsibility
* Achieving institutional strategy

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| **Response to this report by:** | **Date:** |
| **Course Title:** |  |
| **Routes:** |  |
| **PCR Panel Chair** |  |
| **PCR Panel members** |  |
| **Course Team members** |  |
| **PCR Date** |  |
| **Link to Minutes of Meeting** |  |
| **Link to Course Evaluation Document** |  |

Performance measures for assessing course quality, standards and value:

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|  | Consistently performs in line or above the relevant University or Subject KPI target with effective strategies in place for continuous enhancement  |
|  | The course overall performance is consistently average and the course team has strategies for enhancement. |
|  | There are areas identified that will require immediate and prompt attention.  |

Operating in line with the University's expectations of periodic course review, the PCR Panel has reviewed the Course Evaluation Document, and the evidence/resource base, and where relevant met with team members to consider the performance of the course to date. The Panel's findings and recommendations are set out below.

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| **Student Outcomes (OfS and APP)** | **Measures** | **Risk-rating**  |
| Students recruited to the course achieve a final qualification in accordance with the OfS benchmark thresholds.  |  |
| The course has no notable awarding gaps for students with protected characteristics OR there are identified awarding gaps but there is a strategy for improvement that is likely to be effective and which will be observable in the Course Performance Plan |  |
| The course provides graduates with strong employment prospects, which is evident from the progression data and the course teams’ strong understanding of employer needs. |  |

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| **Student Views** | **Measures** | **Risk-rating**  |
| Students clearly understand how to use academic feedback to critically reflect on their work and what they need to do to improve to increase performance throughout their course.  |  |
| The course has a strong subject/discipline community in which students clearly feel included and which is aided by appropriate orientation, transition and extra-curricular arrangements that support the academic experience of a diverse student cohort. |  |
| The course team has a clear strategy for responding to and utilising student responses, which makes clear to students how their feedback is used to make enhancements to the course and improve the overall academic experience for future students. |  |

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| **Institutional Strategy (Vision 2030 and Learning and Teaching strategy)** | **Measures** | **Risk-rating**  |
| The course continues to remain competitive for student choice within the subject area of the sector by consistently meeting or exceeding registered student number targets. |  |
| Course continues to remain current with development, design and teaching being directly informed by strategically important areas of research and professional activity. |  |
| Course continues to meet or exceed the required PSRB standards (where applicable) |  |
| The course continues to meet relevant employment needs. |  |

**Please provide recommendations for development and enhancement based on identified strengths and risk areas of the course.**

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| **Course Successes** |
| **Student Outcomes**  |
| **Student Views**  |
| * **Institutional Strategy** (add links Vision 2030 and L&T strategy)
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| **Any other comments / recommendations** *If multiple high level risk areas are identified, Panel can make clear the scale of the work required to improve risk areas.*  |

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| **PCR Panel Chair name:** |  |
| **Date Panel recommendations approved** |  |

Once the Chair of the PCR Panel has completed the final report and has received confirmation from the Panel members, the final outcome report should be sent to the Head of School for progressing the recommendations.

The HoS provides the course team an opportunity to engage with the PCR panel suggestions and recommendations. The course team identifies changes it would like to take forward and include these in the table below.

**Changes the course teams will take forward following the PCR Panel feedback**

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| **Areas for enhancement and development** | **Support the course team requires** |
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To be completed by Head of School after PCR Panel report is provided and the course team has responded. The HoS signs off the document and sent to the Faculty Portfolio Planning Executive (FPPE) for final sign-off.

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| **Head of School name** |  |
| **Date signed** |  |  |
| Any additional comments by Head of School |

**Commencement and completion of changes**

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| **Changes** | **Commencement Date**  | **Completion Date** |
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