

Quality Manual: Managing Your Academic Portfolio

Managing your academic portfolio covers course planning, development and approval.

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1. DEFINITIVE COURSE DOCUMENTATION

- 1.1. The Definitive Course Documentation contains the following elements:
 - i. Course Specification
 - ii. Course Document
 - iii. Module Specifications & Module Descriptors (superseded by Module Handbooks, once the course is running)
 - iv. Module Handbooks
 - v. Student Handbook
 - vi. Course Change Proposal Forms.
- 1.2. The following table sets out the detail of the different components of the definitive documentation:

Figure 1.1: Definitive Course Documentation

Where approved	Process for Making Changes	Post Change			
Course Specification (components of PP1 and PP2)					
FPPE, confirmed by the Standing Approval Panel	Course Change process (see Quality Manual: Course Changes)	Revised <i>Course Specification</i> identifying the cohort to which it applies for version control, retained by QSO.			
Course Document					
Standing Approval Panel	Course Change process (see Quality Manual: Course Changes)	The revised <i>Course Document</i> is combined with the revised <i>Course specification</i> .			
		For the Course Specification, see above.			
Once approved, the course specification and course document are combined when saved as the final document.					
Module Specification					
Standing Approval Panel	Course Change process (see Quality Manual: Course Changes)	Revised <i>Module Specification</i> identifying the cohort to which it applies for version control, retained by QSO			
Module Descriptor					
Standing Approval Panel	Not applicable	Superseded by the Module Handbook after initial approval			



he Module Specification and Module Descriptor are on the same template			
Module Handbook			
Signed off by HoS, PD	Revised annually	Oversight by relevant Board of Studies	
Course Change Proposal Forms			
Faculty Quality Committee	Not applicable	Retained by QSO with Course Specification and Course Document for version control	

2. DESIGN, DEVELOPMENT, APPROVAL AND REVIEW OF COURSES

2.1. For information on the processes for design, development, approval and review of courses, together with what to do when changing the status of a course, visit the Managing Your Academic Portfolio webpages:

https://www.canterbury.ac.uk/quality-and-standards-office/management-of-the-academic-portfolio/management-of-your-academic-portfolio.aspx

- 2.2. For suspension, withdrawal or closure of a course, see Quality Manual: Suspension, Withdrawal and Closure of a Course.
- 2.3. For changes to courses, see Quality Manual: Course Change
- 2.4. For procedures relating to course review, see Quality Manual: Periodic Course Review



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