

CANTERBURY CHRIST CHURCH UNIVERSITY

REGULATION AND CREDIT FRAMEWORK FOR THE CONFERMENT OF AWARDS

POSTGRADUATE ENTRY REQUIREMENTS

- 1 Applicants must fulfil the minimum entry requirements outlined below. The University may set entrance requirements at a level above the minimum for a particular programme.
- 2 The University encourages and welcomes applications from all students able to benefit from the programmes offered. The University considers applications individually, paying attention to the personal statement and any references provided in addition to taking into account academic qualifications.
- 3 Programmes requiring as a prerequisite a specific subject to have been studied, or previous experience and qualifications, will set this out in the validation document for the programme. Any such prerequisite must have the prior agreement of the Director of Admissions and Recruitment before inclusion in the validation document.

General Requirements for Entry to Postgraduate Programme

- 4 The standard of academic attainment normally expected of an applicant for registration as a student on a taught postgraduate programme is that of a good honours degree, which is defined as a first class or second class honours degree, in a relevant subject discipline. Holders of other qualifications will be considered individually.
- 5 For professional programmes, as an alternative to a good honours degree, consideration will be given to applicants who
 - 5.1 have a professional diploma, or equivalent, at an appropriate level in a relevant subject discipline; or
 - 5.2 demonstrate significant professional experience at an appropriate level, together with relevant qualifications.
- 6 For professional programmes, applicants may be required to be a registered practitioner and have a specified period of professional practice and post-registration professional development.

Non-UK Qualifications

- 7 The University normally accepts non-UK qualifications equivalent to those outlined above.

General Requirements for the Provision of Evidence of Suitability for the Programme

- 8 The Director of Admissions and Recruitment, or those acting as agents of the Director, may require

- 8.1 the provision of other evidence of the applicant's ability to undertake study at HE Level Four; and/or
 - 8.2 the nomination of two referees who could supply evidence of the applicant's ability.
- 9 The Director of Admissions and Recruitment, or those acting as agents of the Director, may require the applicant to attend for interview and, where appropriate for the programme, to provide evidence of creative ability through a portfolio or audition, or equivalent.

General Requirements for Applicants whose First Language is Not English

- 10 Applicants whose first language is not English will be required to provide evidence of their proficiency in English. Usually, this is through a IELTS score of at least 6.5.

Assessment of Previously Certificated learning (APCL) and the Assessment of Experiential Learning (APEL)

- 11 Under normal circumstances, students may claim APCL or APEL up to a maximum of 50% of the total credit points required for an award, normally for learning that has occurred during the previous five years.
- 12 APCL relies solely on the provision of evidence of learning by way of certification from another university or college. Applicants will need to provide appropriate documentation including certificates and details of the awarding body.
- 13 All applications will be considered in accordance with the University arrangements prevailing at the time of the application.

Admission and Registration

- 14 Admission as a student of the University shall be deemed to take effect from the first day of the term in which the student enters upon the programme of study, provided that the student has satisfied the requirements of registration.
- 15 Registration will normally take effect from the starting date given in the published particulars of the programme.

APPROVAL

- 16 The Vice Chancellor and Principal approved the Postgraduate Entry Requirements as part of the Postgraduate Academic Framework, on behalf of the Academic Board, on 4 July 2007.

