**MODULE DESCRIPTOR TEMPLATE** (All in Humanist font 11)

**Parent Programme Title**

**Module Title** **Bold**

**Level** 4,5, 6 or 7 (delete as appropriate)

**Credit Rating** X credits (X ECTS credits)

**& Duration**  X hours academic direction

 X hours practice learning & independent study

**Academic Responsibility** Name of module leader

**Pre-Requisites** if applicable

**Co-Requisites** if applicable

**Module Aims**

The aim(s) of the module is/are ……. [Please write in whole sentences]

**Learning Outcomes (**3-5 numbered) (including practice outcomes)

By the end of this module students should be able to:

1. [Demonstrate awareness ……..;]

2. [Evaluate the processes of ……;]

3. [Communicate ……;]

4. [Apply ………………..;]

5. [Analyse ……………………….]

**Indicative Module Content**

Continuous prose is preferred, definitely no bullet points.

Outline areas of study to achieve outcomes, including any practice learning.

**Learning and Teaching Strategies**

Continuous prose, outlining the kinds of learning experiences including taught sessions, tutorial support, work place activities, the use of Blackboard etc.

**Indicative Assessment**

Summarise module assessment, but do not specify non-essential detail. Include the weighting of each assignment taking account of abatements for the assessment of practice competence. There is no requirement to link module assessments to module learning outcomes.

Each assessment should be briefly explained.

# Indicative Resources

# Bibliography

Use correct Harvard style as cited in Pears, R. and Shields, G. (2010) *Cite them right: the essential referencing guide*. 8th edition. Basingstoke: Palgrave Macmillan. Where appropriate, a discipline-specific style may be used instead of Harvard style.

**Journals**

Alphabetical list with names in italics

**Websites**

Include the website title and URL of home page and date accessed

**Other Learning Resources**

Include any other resources needed for the successful completion of the module