

ADDITIONAL COURSE REGULATIONS

Course title	Postgraduate Teacher Apprenticeship L6
Course SITS code(s)	PNPRED001; PNSEED001
Protected titles/awards (only available to students who pass all academic and professional requirements)	Professional Graduate Certificate in Education Post Graduate Teacher Apprenticeship with QTS (Primary Education) Post Graduate Teacher Apprenticeship with QTS (Secondary Education)
Implementation date	September 2025
Applies to	All Cohorts, except as identified below

INTRODUCTION

1. The Regulations for Taught Awards apply in full to this course, except as detailed in these Additional Course Regulations. In any conflict between the two, this document shall take precedence.

POSTGRADUATE TEACHER APPRENTICESHIP AND RECOMMENDATION FOR QUALIFIED TEACHER STATUS

1. Successful completion of a Teacher Apprenticeship and QTS Recommendation results in the recommendation for Qualified Teacher Status (QTS) and the award of a level 6 Professional Graduate Certificate in Education (ProfGCE).
2. The requirements of the course are as follows.

Award	Eligibility requirements
Professional Graduate Certificate in Education	Pass 60 credits at level 6 and pass the relevant School Experience module
Post Graduate Teacher Apprenticeship with QTS (Primary Education)	Pass School Experience
Post Graduate Teacher Apprenticeship with QTS (Secondary Education)	Pass School Experience
Institutional credits	Pass 30 credits at level 6.

3. Apprentices must remain in appropriate employment, in order to be able to meet the course requirements
4. Apprentices must remain in good standing in relation to their fitness to practise.

CLASSIFICATION

5. Level 6 is not classified.

ACADEMIC MODULE ASSESSMENTS

6. All components of assessment must be passed.

SCHOOL EXPERIENCE MODULES

7. The School Experience Modules are non-credit bearing.
8. Assessment will be made against the Teachers' Standards and the Apprenticeship Standard (Teacher-Postgraduate ST0490) or any relevant successor document at the end of the School Experience module, where a summative judgement of 'Met' or 'Not Met' will be made.
9. Where a judgement of Met is made, the Apprentice will be recommended for the award of Qualified Teacher Status.

RECOGNITION OF PRIOR LEARNING

10. Recognition of prior learning (RPL) is not permitted.

RETRIEVAL

11. Only one reassessment attempt is permitted per component of assessment.
12. An Apprentice is not eligible for a retake of failed modules
13. Following failure of the School Experience Module, one further attempt will be granted:
 - (i) where there is an action plan, endorsed by the relevant University tutor, to address the issues raised on the failed placement, which gives a clear outline of the actions the Apprentice will take to improve their practice in these areas.
 - (ii) subject to the school's contractual agreement with the Apprentice.
14. Retrieval of a placement which requires reattendance at the placement will normally take place in the next scheduled slot for the placement.
15. Where, following a retrieval of School Experience module, the module has not been passed the Apprentice will be required to withdraw.

FITNESS TO PRACTISE

16. The Employer's disciplinary procedures may apply to apprentices on this course.
17. The University Fitness to Practise procedure applies on this course. Where an Apprentice is subject to a Fitness to Practise referral, continuation on the course, and

engagement with current and future (re)assessment opportunities related to professional practise will only be possible:

- (i) where the Fitness to Practise investigation deems this to be appropriate and
- (ii) where any precautionary measures linked to practise are lifted.

VERSION CONTROL STATEMENT

Version number	1
Date approved and by which body	Approved by Education Committee, 30/04/2026
History of revisions of the Document	