**FACULTY PERFORMANCE SUMMARY REPORT**

**Reporting on year:**

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| **Faculty**  |  |  |  |
| **Completed by (name)** |  |  |  |
| **Role** |  | **Date:** |  |

*The purpose of this report is to enable the University to carry out a risk-reporting approach to monitoring the effectiveness of strategies and actions employed by faculties for improving aspects of the portfolio with poor outcomes. The report will focus on the impact of strategies and actions employed as well as reflect on areas of strong performance and good practice by academic staff which have had a direct result on improving priority areas within the portfolio and student experience as a whole. This report will also identify to the University where further support is required to improve shortcomings in the student experience and ensure schools can effectively carry out their portfolio enhancement strategies in full.*

*This report should be written by the Faculty Director of Quality and after the first Faculty Quality Committee, which considers school portfolio performance reports.*

*Faculty Performance Summary Reports will be considered by the University’s Quality Monitoring and Review Sub-Committee (QMRSC) to identify University support, where required.*

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| 1. **Based on the school portfolio performance reports, identify the main areas within the faculty portfolio which require further improvement and enhancement?**
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| 1. **Analyse the impact of work carried out by the faculty to ensure school strategies achieve the desired impacts of improving specific priority areas within their portfolio.**
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| 1. **Identify areas of strong performance and practice which has directly improved outcomes within the faculty portfolio that required enhancement.** *Strong performance can be identified through school reports as well as faculty initiatives that have had a direct response on improving course performance and student experience within the faculty’s portfolio.*
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| **4. How can the University support faculties to ensure their enhancement strategies achieve the desired impacts of improving specific areas of poor portfolio performance and the student learning experience?** |
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| **5. Where University and faculty strategies are identified, how is the faculty communicating this information directly back to schools to ensure their annual portfolio performance reports have been used to inspire action.** *This question is designed to close feedback loops between colleagues at both faculty and university level.*  |
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