

FACULTY OF MEDICINE HEALTH & SOCIAL CARE

RESEARCH & ENTERPRISE NEWSLETTER

FOREWORD

Welcome to this issue!

In the midst of the ongoing pandemic crisis, our Faculty research and enterprise work continued to support health and social care practice through studies that looked at the impact of COVID 19 as well as key issues relating to ongoing policy, service design and delivery in our region, nationally and internationally.

Some of the highlights of this issue include news of our colleagues’ research in the UK and abroad, presenting research and developing collaborative networks in the areas of arts and health, public health, implementation research and mental health. We are also reporting significant successes in research funding that will enable the Faculty’s researchers to continue their practice-informed, practice-driven research work which has real and important impact on services in the health, public health and social care sectors.

I hope you enjoy reading this issue and we look forward to seeing you at our forthcoming events and seminars.

Professor Eleni Hatzidimitriadou

Professor of Community Psychology and Public Mental Health
Head of Research and Enterprise

STAFF UPDATES

In December 2020, **Dr Trish Vella-Burrows, Principal Research Fellow at the Sidney De Haan Research Centre for Arts and Health**, retired from the University. Trish was instrumental in the development and success of the Centre and we are pleased that Trish will continue her affiliation with the University as a Visiting Principal Research Fellow.

Dr Raymond Smith, Research Fellow, and **Dr Sabina Hulbert**, Statistics Advisor, will be supporting the MOTION project from January until June 2021.



*Congratulations to DWELL & MOTION project administrator **Nikki Price** for achieving Master of Arts by Research in Media, Art and Design, with her thesis and photo-book titled: ‘Personal Loss, Memory and Family: an exploration of family photographs and objects after a bereavement’.*



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DATE FOR YOUR DIARY

**Wednesday
7th July 2021**

**Faculty Research
Festival**



Esther Coren invited speaker for SAVE THE CHILDREN INDIA

On Friday 4th December 2020, **Esther Coren**, Assistant Director of Sidney De Haan & Reader in the School of Nursing Midwifery and Social Work, was an invited speaker at an online closed round table impact development discussion hosted by Save the Children India.

The focus of Esther's presentation was *'The importance of evidence in developing early intervention to inform policy and practice'*. The round table was set up to promote the uptake of research findings of a piece of research mapping the journey of children through 'Dhvani', which is described as *'An Early Intervention Program ensuring early identification, intervention and mainstreaming of children with hearing loss'*, developed and conducted by Save the Children India.

The mapping project was undertaken by School for Development and Impact, a research organization based in Mumbai. This research project was set up as part of the Global Challenges Research Fund (GCRF)- funded network developed by Esther in collaboration with Indian colleagues.



Repository for Arts and Health Resources (RA&HR)

The Repository for Arts and Health Resources was created by **Stephen Clift**, Emeritus Professor, with the technical support of Angus McLewin, SDH Associate. The Repository's work is funded by the Oak Foundation, and SDH staff members, **Di White**, Centre Administrator and **Jes Phillips**, Research Assistant.

The original purpose of the Repository was to provide a single website for all the important "grey literature" in the field of Arts and Health produced in the UK since the field began to develop. More recently, the scope of the repository has been extended to include resources from the United States, Ireland, Canada, Finland, Australia, New Zealand, Scandinavia, Netherlands, Malawi, Botswana and South Africa. Work continues on further international expansion of the site and development of the Mailing List. The resource passed the 500 documents milestone. Further information can be found at <https://www.artshealthresources.org.uk/>



Dr Ann Skingley, Principal Research Fellow, Sidney De Haan Research Centre for Arts and Health, is currently working with community musician Nina Clark, advising on an evaluation of a new, online programme called THRIVE, funded by the Arts Council.

This is an extension of the Musical Walkabout programme which was designed to bring singing into care homes and acute wards. THRIVE also integrates a training programme for care staff to deliver singing interventions themselves, and a separate programme for informal carers.

The impacts of the COVID-19 pandemic on Community Music



On 24th September, **Sonia Price**, Principal Research Fellow, Sidney De Haan Centre, led a webinar on "The impacts of the COVID-19 pandemic on Community Music", hosted by the International Centre for Community Music (ICCM) at York St John University. Sonia, along with **Vivien Ellis**, SDH Associate, shared highlights from survey results in which practitioners were asked to reflect on how the pandemic was impacting their work.





Council of
Deans of Health

Research Month 2021

During February 2021, the Council of Deans of Health held a virtual Research Month, which included a range of online events, podcasts and blogs as well as four webinars:

- ◆ The international perspective
- ◆ National strategies for clinical academic careers
- ◆ Supporting students with research
- ◆ Making research inclusive

For more information and recorded events, please go to <https://councilofdeans.org.uk/2021/02/research-month-2021/>

Two of our Faculty colleagues, **Dr Ann Price**, Principal Lecturer and **Andrew Southgate**, Senior Lecturer, both from the School of Nursing, Midwifery & Social Work, contributed insightful blogs under the title “Reflections on international research collaborations: Decolonising our research approach.”

The blogs can be found at the link below:

<https://councilofdeans.org.uk/2021/02/reflections-on-international-research-collaborations-decolonising-our-research-approach/>

Sing To Beat Parkinson's training programme



Dr Trish Vella-Burrows, Visiting Principal Research Fellow, Sidney De Haan Centre, contributed to the Canterbury Cantata Trust's Sing To Beat Parkinson's training programme for health professionals and therapeutic music practitioners.



In 2020, the delivery of the programme moved online. And, between October and December, it attracted 39 students.

Talking Head video for Public Health Dorset

Dr Rajeeb Sah, Senior Lecturer, School of Allied and Public Health Professions, was asked by Public Health Dorset to contribute to the COVID-19 Trusted Voices website by recording a talking head video in Nepali for the Nepalese community.



Dr Sah covered the messages of staying at home whilst keeping busy and keeping in touch with friends and family using video conferencing. The full video can be found here https://www.youtube.com/watch?v=XoCxbRu1G_4

Research during the pandemic by the Arts and Health Research Hub

Activities of the Arts & Health Research Hub have been impacted by the Covid 19 pandemic. However, Hub members continued to reflect on emerging evidence of the impact on mental health of the pandemic and how the general population have turned to the arts and creative activities during lockdown in order to improve their mental wellbeing. The Hub decided to launch a survey of University staff, exploring if, how and why staff across the institution have been engaging with the arts and creative activities. The survey was informed by the work of the UCL Covid Social Study, led by Dr Daisy Fancourt, and an adapted form of her arts typology and validated Emotion Regulation for Artistic Creative Activities (ERS-ACA) scale were used to build the survey. There were 178 responses, of whom 48 individuals volunteered to take part in interviews. The Hub team is currently conducting interviews with a subgroup of these staff, while analysing survey results. A report and a peer-reviewed journal paper will be published in due course. Survey findings are expected to inform the general evidence base on wellbeing and arts activities during the pandemic; this information will also supplement the University's existing resources for staff wellbeing.

Dr Ann Skingley, Principal Research Fellow and Lead of the Research Hub for Arts and Health

CCCU Research & Knowledge Exchange (RKE) Internship Programme 2021

THE ONLY DSN IN THE VILLAGE: INVESTIGATING THE IMPACT OF A DIABETES SPECIALIST NURSE ON PATIENT OUTCOMES AND EXPERIENCES



Professor Eleni Hatzidimitriadou, Faculty Head of Research and Enterprise, and **Dr Rachael Morris**, Research Fellow, are collaborating with colleagues at Medway NHS Foundation Trust to investigate health outcomes and patient experiences of a new dedicated diabetes specialist nurse service which is being piloted in the Medway area by the Primary Care Network. This service aims to reduce patient waiting times, hospital visits and costs and pressures, while improving patient contact and experience. The intern of this project will focus on the analysis of patient health outcomes after participating in the new service, along with conducting telephone interviews to gain insight into patient's experience of the service.

A SCOPING REVIEW TO COLLABORATE AND CO-PRODUCE IMPROVEMENT OF CARE FOR CHILD AND ADOLESCENT MENTAL HEALTH SERVICES (CAMHS) IN KENT AMID THE COVID-19 PANDEMIC.

Dr Rajeeb Sah, Senior Lecturer School of Allied and Public Health Professions, and **Dr Toni Wright**, Principal Research Fellow, were successful in their bid for funding from the RKE Internship Programme. The intern will conduct a scoping review, complete a poster for conference and support the production of a briefing, project report and a journal paper.

A stakeholder consultation will take place by inviting the practitioners based at CAMHS clinics in East Kent (run by North East London NHS Foundation Trust [NELFT]) to explore the initial findings from the project which will act as the groundwork for the development of an intervention for testing with stakeholders.

Beyond the project, the aim is to collaborate with NELFT to identify research questions from the project findings and develop a funding bid to co-produce intervention with the aim of improving CAMHS across the Trust's East Kent clinics, with a particular focus on their coastal town provision.



CO-PRODUCING SERVICES IN COMBAT STRESS BY ENGAGING FAMILIES AND VETERANS WITH FOCUS GROUPS

Professor Doug MacInnes, Professor of Mental Health, School of Nursing, Midwifery and Social Work was successful in his bid for funding from the RKE Internship Programme. Working in collaboration with the charity Combat Stress, the project aims to: identify current practices surrounding family involvement in health care services; explore the current family involvement offered by Combat Stress; examine the support families need when their veteran is engaged with the Combat Stress service; clarify how this support could be delivered.

This will be achieved by designing an information pamphlet about the project in cooperation with the National Veterans Voice, carrying out a scoping literature review, and conducting focus groups with families and veterans accessing Combat Stress. The exercise will provide the evidence base to guide the development of family engagement with Combat Stress prior to the development of a funding application by the University and Combat Stress.

For further information about the programme, please contact internships@canterbury.ac.uk



MOTION (Mechanised Orthosis for Children with Neurological Disorders)

MOTION is a European funded project (Interreg 2 Seas) to advance the development, validation and adoption of bionic rehabilitation technology for children with neurological disorders to improve their quality of life

The MOTION CCCU team is leading the work package of the project looking at feasibility of transfer of the MOTION technology, namely Lower Limb Robotic Assistive Technology (LLRAT) - powered ankle-foot orthoses (AFO)s and exoskeletons-for children with Cerebral Palsy and other neurological conditions. These types of robotic devices assist standing, walking and rehabilitation. One of the stages of this work involves the conduct of surveys with healthcare professionals and parents of children with Neurodisabilities to explore their training needs in the area of Robotic Assistive Technology for children.

The survey studies, led by **Eleni Hatzidimitriadou**, Professor of Community Psychology and Public Mental Health, and **Joanna Apps**, Principal Research Fellow, were conducted online in UK, Netherlands, Belgium and France. Survey questions explored knowledge, attitudes, experience and training needs around this area of healthcare technology. Professionals working in paediatric occupational therapy and physiotherapy and other related healthcare roles as well as parents of children with Neurodisabilities were invited between September 2020 and February 2021 to complete the online survey. In the case of parents, an alternative option of a phone or Teams structured interview was offered to acknowledge limitations of time for this participant group. In the UK, the pandemic crisis has affected parents' availability to participate in the study, and as a result non-response to recruitment, despite efforts by the team's and other UK partners' networks, this element of the study has been extended to give parents the opportunity to engage fully with the project.

Survey responses from all four countries were analysed by the CCCU research team. Preliminary results of the professionals' survey suggest that while very few UK paediatric healthcare professionals have used or been trained in the use of LLRAT, they hold positive views towards the benefits of its use with children. Along with the impacts of using LLRAT on gait retraining and enabling children to walk independently for longer, respondents rated the psychosocial benefits to children's self-esteem and participation in activities, and other clinical impacts, for example impacts on bone density and muscle strength, highly. The majority of respondents reported that blended forms of training, involving online and in person learning would be of most benefit to professionals. This will be used to develop a suite of training materials.

You can follow the MOTION Project on Twitter @CCCUMOTION
For any queries regarding the project, please contact motion@canterbury.ac.uk

DWELL (Diabetes and WELLbeing)

DWELL is a European funded project (Interreg 2 Seas 2014-2020 Programme) which aims to empower patients with Type 2 diabetes in the UK, Belgium, France and the Netherlands to self-manage their condition and improve their wellbeing



Due to the COVID-19 restrictions, delivery of the DWELL 12-week self-management programme has had to pause across all five delivery sites. The team hosted a virtual workshop at the 16th World Congress in Public Health Conference on 16th October 2020. The workshop incorporated three presentations relating to the DWELL protocol and interim findings.

The bi-annual DWELL Steering Group Meeting took place virtually in December 2020 and was attended by representatives from all sites. It was agreed at the SGM that evaluation reports would still be produced by the CCCU team, despite it being unknown as to whether the delivery of DWELL will continue when COVID-19 restrictions are lifted.

The team are therefore working on analysing and writing up the evaluation data collected to date, and reports will be published by mid-2021.

You can follow the DWELL Project on Twitter @CCCU_DWELL
For any queries regarding the project, please contact dwell@canterbury.ac.uk

ADAPT

CCCU is leading the 'Training of Health Care Professionals in Assistive Technologies (AT)' element of the four year European funded [Interreg France (Channel Manche) England] ADAPT Project, which aims to empower disabled people through robotic technologies



To date, 241 learners have undertaken Unit 1 'Foundations of AT' and 163 learners have completed Unit 2 'Understanding Disability' across the UK and France. The majority of learners so far have been health and social care students, with smaller numbers of NHS staff and other professionals, as a result of the COVID crisis. Evaluation data has been received by 373 participants in total, which includes both countries as well as post-training and 6-month follow-up data. Interim analysis of evaluation data for Unit 1 (n=124) suggests high levels of satisfaction with the training in terms of content and level, as well as confidence and readiness to apply learning to the workplace or studies, and a significant improvement in participants' knowledge of AT between pre- and post-training. The team has been busy developing content of the next Units, which are more specialist. Unit 3 'AT for Posture and Mobility' was launched in February 2021 and Units 4 'AT for Communication' and Unit 5 'Evidence-Based AT Practice' will be launched by end of May 2021.



Since the last newsletter, Kent Community Healthcare Foundation Trust has been added as a new research site, meaning staff employed there can participate in the evaluation study. This brings the total participating NHS Trusts and providers to four.

If you wish to undertake the ADAPT AT Training programme, please contact adapt.training@canterbury.ac.uk for details about how to register.

You can follow the ADAPT Project on Twitter @CCCUADAPT

For any queries regarding the project and training, please contact: adapt@canterbury.ac.uk



CASCADE

Community Areas of Sustainable Care And Dementia Excellence in Europe

Continuity has been the guiding theme for the CASCADE project for the last few months. It is not possible to resume project evaluation activities yet, but the team has grasped all opportunities to continue some research activity.



Continuity in Good Quality Dementia Care

The Community Areas for Sustainable Care and Dementia Excellence (CASCADE) consortium launched the first version of the dementia care guide to promote continuity in good standards of care in crises like the pandemic. The dementia care guide comprises stories from formal and informal carers and reflections on moving forward positively during and post the COVID-19 pandemic. If you are interested in sharing insights and good practice in dementia care, [contact info@dementie.be](mailto:info@dementie.be). A copy of the booklet can be downloaded from

www.dementie.be/the-flanders-centre-of-expertise-on-dementia-for-the-international-audience/

Researching experiences of caring for older adults and people living with dementia during the pandemic

Health and care staff at the CASCADE model site in the Netherlands and delivery sites in Belgium and the UK participated in a narrative correspondence inquiry. The purpose of the study was to explore experiences of caring for older adults and people living with dementia during the first wave of the pandemic. The correspondence method of collecting data was opportune in light of requirements for safety and time constraints for the workforce heaving under the pressures of the pandemic.

You can follow the CASCADE project on Twitter @CCCUCASCADE

For any queries regarding the project, please contact CASCADE@canterbury.ac.uk

EMPOWERCARE

EMPOWERing individuals & communities to manage their own CARE is a European funded project (Interreg 2 Seas) in France, Belgium, Netherlands and the UK



Since the last project update, the Evaluation Team has grown as we welcomed the addition of **Victoria Stirrup** as our Research Assistant in September 2020.

Over the latter months of 2020 further virtual site visits explored the remaining partner care approaches, namely the Belgium project partner [Province of Antwerp's Caring Villages \(Zorgzame Dorpen\)](#) and Netherlands project partner [Solidarity University's Zeeland Living Room \(De Zeeuwse Huiskamer\)](#). *Caring Villages* takes a broad perspective of care, aiming to provide neighbourhood-oriented approaches to housing, care and welfare so that people can be supported to continue living at home for as long as possible. During the *Zeeland Living Room* site visit we were first taken on a virtual flight over Zeeland to see its geography and then introduced to the *Zeeland Living Room* concept, which is a project and a physical place where innovations, experiments and interest groups come together. In pop-up furnished living rooms residents and experts by experience map out their needs and companies, governments, health and social care and welfare organisations join them to develop innovations solutions and partnerships.

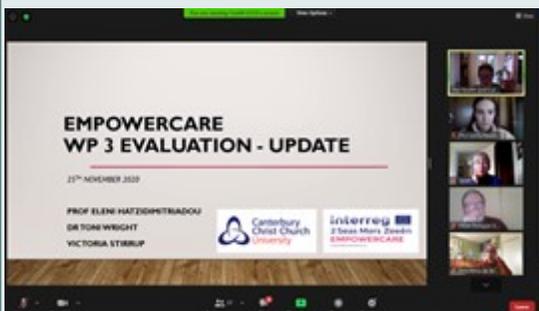


Figure 1: Screenshot of the Evaluation Team's update presentation at the Project Steering Group Meeting in November 2020

The Evaluation Team at CCCU has continued to work remotely, but there has been plenty of project activity and work undertaken. With regular internal and external meetings to attend we have been working hard to support the development of the EMPOWERCARE Strategy (guiding principles and philosophy) and Technology Blueprint. We have also been hosting 4-6 weekly evaluation focused meetings to keep partners up to date and included in decisions about direction, as well as reporting and evidencing our annual progress to the project funders.

The Team have been gathering data from the virtual site visits and consultations across the project partnership around developing the evaluation strategy. Many thanks go to our CCCU Expert Advisors who were critical in supporting this data gathering effort. The evaluation takes an approach based on Realist principles, meeting the needs of the project whilst remaining flexible in uncertain times. The core Evaluation Team are continuing work on a literature review of best practices in asset-based approaches to older people's care in the community and have used the grey literature alongside data from the virtual site visits to begin to extract information and build a framework outlining what works, for whom, in what circumstances and how and why it works. As data is gathered throughout the evaluation it will inform the continued development of the framework.

A narrated PowerPoint was created to present the EMPOWERCARE project aims, objectives and progress to date; the resource is available for CCCU Lecturers to share with students across FMHSC programmes so they can better understand the project and its relevance to their learning. We would be very happy to email you a copy if you are interested in using the PowerPoint to share information about EMPOWERCARE with your students.



You can follow the EMPOWERCARE Project on Twitter [@CCCUEMPOWERCARE](#)
For any queries regarding the project, please contact EMPOWERCARE@canterbury.ac.uk

Report findings for Suicide on the Railways in Great Britain: A Multi-Disciplinary Analysis

The project 'Suicide on the Railways in Great Britain: A Multi-Disciplinary Analysis', led by **Dr Ian Marsh**, Reader in the School of Allied and Public Health Professions, has reported back its findings to the rail industry.

The one-year project, funded by Network Rail, sought to provide actionable intelligence to the rail industry around suicide prevention on the rail network. In-depth analyses of ethnographic, survey and interview data with individuals who have contemplated or attempted suicide by train was conducted to understand more clearly the ways in which railway suicide is thought about, planned and enacted. In addition, a series of workshops / consultation events with individuals with lived experience, clinical and academic experts, and rail staff were undertaken. The final report made a series of recommendations for rail industry messaging (announcements on trains and stations, media campaigns, online comms, signage, etc), and these are being taken forward via the Suicide Prevention Duty Holder Group and the National Suicide Prevention Working Group.

A paper from the project, 'First-person accounts of the processes and planning involved in a suicide attempt on the railway', has been published in the *BJPsych Open*.

Ian is currently working with Highways England, East Sussex and Kent County Councils, the National Trust, and Samaritans on similar projects.



Theory and practical guidance for effective de-implementation of practices across health and care services: a realist synthesis

"Theory and practical guidance for effective de-implementation of practices across health and care services: a realist synthesis" a high profile study led by **Professor Christopher Burton**, Head of School of Allied and Public Health Professions, has recently been published online at the NIHR Journals library website, *Health Services and Delivery Research* Volume: 9, Issue: 2 <https://doi.org/10.3310/hsdr09020>

This study tackles a significant healthcare challenge, reducing the delivery of treatments and interventions that are of limited or no use. This is important in ensuring limited resources can be redirected to practices that are of known effectiveness, and minimising patients' exposure to low-value care. Drawing on a complex evidence-base, and interviews with healthcare professionals, managers and policy makers, the study identifies some practical strategies that can work in stopping or limiting the use of ineffective practices.

Burton CR, Williams L, Bucknall T, Fisher D, Hall B, Harris G, et al. Theory and practical guidance for effective de-implementation of practices across health and care services: a realist synthesis. *Health Serv Deliv Res* 2021;9(2)



Prestigious Oak Foundation grant awarded to Sidney De Haan Research Centre for Arts and Health

The Sidney De Haan Research Centre for Arts and Health was established in 2005, named in memory of Sidney De Haan, founder of the Saga group of companies. Towards the end of his life, Sidney was diagnosed with vascular dementia, and attending concerts and music events had a positive effect on his wellbeing. The Centre received initial core funding from the Roger De Haan Charitable Trust until 2012. From 2014 until 2020, the Centre was awarded core funding by the renowned Oak Foundation, an international organisation dedicated to the promotion of rights-based approaches and social justice, in recognition of SDH's contribution to the field. The Centre's major contribution to the development of the arts and health field in the UK is widely acknowledged and has established an international reputation for the quality of its work, as recognised in the REF 2014 assessment of 'internationally excellent' and 'world-leading' in terms of originality, significance and rigour. Significant successes include the earliest systematic review of research on singing and health (2008) with subsequent updates with increased focus and sophistication (2010), a comprehensive review of the value of singing for older people (2017), and a systematic review (2016) and Cochrane review on singing and COPD (2017).

The Centre was successful in being awarded another 6-year grant of value **£846,757** from the Oak Foundation, for the period September 2020 - August 2026, to pursue further expansion of its efforts to make an internationally leading contribution to critical scholarship, research, and practice in the field of arts and health. Work streams include critical reflections on current arts and health research and the impact of Covid 19 pandemic; research on singing for health groups, singing for people with Parkinson's disease and learning disabilities, and assessments of the wellbeing benefits for individuals and communities of engagement in community music festivals; and development of the Repository of Arts and Health Resources.



UPDATES ON EU INTERREG FUNDED PROJECTS

DWELL

The DWELL project's end date was extended from July 2020 to May 2021 and CCCU has received an additional grant of **79,111.60€**, increasing the overall project budget to **635,443.25€**. Due to COVID delays, the project has been granted further time extension to March 2022; additional funding for this extension is expected by June 2021.

MOTION

Due to COVID delays which impacted on project delivery, the MOTION project has received additional time extension from the original end date of September 2022 to March 2023. CCCU has resumed extra lead role in the project and was awarded additional funding of **91,122.20€**, increasing the overall budget to **777,258.65€**.



Funder Alignment

The RIFU team have recently been working on tools to help bidders ensure maximum alignment to their chosen funder's specific criteria. This includes a 'Funder Alignment Toolkit' which provides handy guidance and questions for bidders to consider at varying stages of bid development.

This information will soon be available on our website so please watch this space!

For further information:

<https://cccu.canterbury.ac.uk/research-development/applying-for-external-funding/bid-development-procedure.aspx>

RECENT PUBLICATIONS BY FACULTY COLLEAGUES

Elliott, J. and Roldao Pereira, L. 2020. Unexpected occurrence of right to left shunt during lung perfusion scintigraphy: a problem-based learning exercise. *The South African Radiographer*. 58 (2), pp. 37-38.

Ménard, L., Petit, A., Leblong, E., **Stein, M., Hatzidimitriadou, E.**, Khemmar, R., **Manship, S., Morris, R.**, Ragot, N. and Gallien, P. 2020. Novel robotic assistive technologies: choosing appropriate training for healthcare professionals. *Modelling, Measurement and Control C*. 81 (1-4), pp. 43-48. https://doi.org/10.18280/mmc_c.811-408

Hatzidimitriadou, E., Manship, S., Morris, R., Hulbert, S., Webster, J., Belmas, N., Best, A., Averous, V., Vanbosseghem, R. and Gijssel, M. 2020. The Diabetes and WELLbeing programme: protocol of a multi-site European complex intervention study. *European Journal of Public Health*. 30 (Supplement 5), p. v509.

Manship, S., Hatzidimitriadou, E., Morris, R., Hulbert, S., Webster, J., Belmas, N. and Best, A. 2020. Participant experiences of the DWELL programme: focus group findings on motivation, experiences, facilitators and barriers. *European Journal of Public Health*. 30 (Supplement 5), p. v509.

Kent, T., Cooke, A. and **Marsh, I.** 2020. The expert and the patient': a discourse analysis of the house of commons' debates regarding the 2007 Mental Health Act. *Journal of Mental Health*.

Marsh, I. 2020. First-person accounts of the processes and planning involved in a suicide attempt on the railway. *BJPsychOpen*.

Estell, H. and **Mitchell, M.** 2020. MRI reporting radiographers - A survey assessment of number and areas of practice within the United Kingdom. *Radiography*.

Moore, J., Phillips, J., Tallent, J. and Coren, E. 2020. Impacts of participating in a choir on health and well-being of adults with intellectual disabilities. *Journal of Music, Health and Wellbeing*.

Sah, L. and Sah, R. 2020. Conducting qualitative interviews using virtual communication tools amid the COVID-19 pandemic: A learning opportunity for future research. *Journal of Nepal Medical Association*. 58 (232), pp.

Laliberte Rudman, D., **Simaan, J.** and Nayar, S. 2020. Special issue: Illuminating occupations at the heart of social problems. *Journal of Occupational Science*. 27 (3), pp. 289 - 293.

Farias, L. and **Simaan, J.** 2020. Introduction to the Anti-Racism Virtual Issue of the Journal of Occupational Science. *Journal of Occupational Science*.

Soan, S., Delahunt, T. and Le Moine, G. 2020. Challenges of multi-professional working within one English Higher Education Institution: 'We hit a giant': is this a shared experience? *PRACTICE*. <https://doi.org/10.1080/25783858.2020.1831888>

Simaan, J. 2020. Decolonising the curriculum is an ongoing and collective effort: Responding to Townsend (2020) and Gibson and Farias (2020). *Journal of Occupational Science*. 27 (4), pp. 563-568.

Smith, R., Wright, T., Martin, A. and Hatzidimitriadou, E. 2020. The CASCADE project: exploring a 'guest house' concept. *Journal of Dementia Care*. 28 (5), pp. 20-21.

Skingley, A., McCue, J. and Vella-Burrows, T. 2020. Using music interventions in the care of people with dementia. *Nursing Standard*. 35 (6), pp. 55-60. <https://doi.org/10.7748/ns.2020.e11560>

Stein, M. and Reynolds, F. A. 2020. How is carer strain related to the recovery of stroke survivors with right hemisphere dysfunction? Implications for practice. *Disability and Rehabilitation*.

Thapa, G., Tirnovceanu, A., Mylona, A. and Webb, R. 2020. Enhanced bone marrow derived mesenchymal stem cell differentiation when isolated and expanded with human platelet rich plasma and differentiation media is supplemented with vitamin D. *eCM Periodicals & Conferences*.

Thurgate, C. 2020. Making sense of the individual experience of those who undertake new role development in the workplace. *Journal of Workplace Learning*.

Irons, Y., Hancox, G., **Vella-Burrows, T.**, Hane, E -Y., Chong, H-J, Sheffield, D. and Stewart, D. 2020. Group singing improves quality of life for people with Parkinson's: an international study. *Aging & Mental Health*.

Wier, J. and McCloskey, E. 2020. Implementing creative methods in baby loss research: Exploring stillbirth bereaved parents' journeys through collage. *QMIP Bulletin*. 30 (Autumn), pp. 51-61.

Martinelli, A. ..., **Woznitza, N.**, et al . 2020. COVID-19 and pneumothorax: a multicentre retrospective case series. *European Respiratory Journal*. 56 (3).

Woznitza, N., Steele, R, Hussain, A., Gower, S., Groombridge, H., Lofton, L., Lainchbury, J., Compton, E., Rowe, S. and Robertson, K. 2020. Reporting radiographer peer review systems: a cross-sectional survey of London NHS Trusts. *Radiography*.

Woznitza, N., Steele, R., Groombridge, H., Compton, E., Gower, S., Hussain, A., Norman, H., O'Brien, A. and Robertson, K., 2020. Clinical reporting of radiographs by radiographers: Policy and practice guidance for regional imaging networks. *Radiography*.

WRITING WORKSHOPS

Monthly Writing Retreats are still taking place, albeit that they are happening virtually currently. Those who have attended so far have reported that they appreciated focused time to concentrate on writing, and found writing together productive and motivating.

If you would like to join a future Writing Retreat, please contact Sharon Manship for dates and further details. sharon.manship@canterbury.ac.uk



REF 2021 UPDATE

For many academics in Higher Education, REF has become a part of daily conversation over a prolonged period alongside continuing to educate students, work with external colleagues and managing learning, teaching and research during lockdown. While not facing the same urgency and pressures as frontline staff, it has been key for Universities to maintain the research 'pipeline', researching with service users, practice settings and in labs.

The Research Excellence Framework (REF) assesses the quality of research in UK Higher Education Institutions that has taken place over the period 2014-2020. For REF2021, Universities are in effect asked – *what are the impacts of your research, have they been beneficial and in what ways, and are they sustained?* Outcomes of the REF assessment will be used to inform the future allocation of funding with the aim of supporting a dynamic and internationally competitive UK research sector.

The submission date of 31 March 2021 has recently been extended to 14 May 2021 as research and researchers have been affected by Covid-19 and the lockdowns.

Our Faculty's researchers are submitted under **Unit of Assessment 3 (UoA3) Allied Health Professions, Dentistry, Nursing and Pharmacy**. We have the opportunity to showcase collaborative research work with valued external colleagues from the NHS, Local Authorities, National Rail, Prison Services, GP practices and other HEIs. Our submission includes research work during the REF 2021 period that has had influence at population health level, that has been effective for communities through informing service delivery, and had beneficial impact for individuals' health and wellbeing. Most of our Unit's research is profession-specific, leading to evidence based practice. Our Unit's work has a strong interdisciplinary character, where, using the REF definition, research is understood to achieve outcomes (including new approaches) that could not be achieved within the framework of a single discipline. Examples of this approach can be found in our EU Interreg projects that are currently conducted by Faculty colleagues.

For REF2021, information for the Unit is provided through three different information sets – Impact Case Studies, Unit Environment statement, Research Outputs (may be in the form of peer-reviewed research papers, conference presentations, monographs, books etc).

For further information about REF Panel A, Sub-Panel 3 members are listed via this link

(<https://www.ref.ac.uk/panels/panel-membership/>).

LUNCHTIME RESEARCH SEMINAR SERIES

Wednesday 24th March 2021

"Exploring staffs perspectives of Enablement Services for people with dementia in social care."
presented by **Dr Pat Chung**

Wednesday 28th April 2021

"Investigating Loneliness and Health Outcomes (ILAHO) Project: Progress and Challenges"
presented by **Tristi Brownnett and Prof Chris Burton**

Wednesday 12th May 2021

"Arts and Wellbeing during lockdown: a Survey of University staff"
presented by **Dr Ann Skingley**

Wednesday 23rd June 2021

"Development and Evaluation of Assistive Technology Training for Healthcare Professionals
(the ADAPT AT Training Programme)"
presented by **Prof Eleni Hatzidimitriadou, Dr Maria Stein,**
Dr Rachael Morris, Sharon Manship

The seminars will run from 12:30 - 13:30 via Microsoft Teams or on campus when permitted to do so. Please set a reminder in your calendars and keep an eye on STAFFNET or Faculty circulars for updated information. Anyone interested in presenting their research, please do get in touch by email FHWB.RKEOfficer@canterbury.ac.uk

FACULTY RESEARCH HUBS

Faculty Research Hubs continue to meet and welcome new members at any stage of their research career

Hubs meet regularly and have a dedicated Blackboard area for members to share research profiles, meeting notes and any other resources that may be of interest to colleagues with similar research interests.

If you wish to join any of the Research Hubs, please contact FHWB.RKEOfficer@canterbury.ac.uk

RESEARCH HUBS

Education for Health & Social Care Professionals

Care for Long Term Conditions & End of Life Care

Service User & Carer Involvement

Mental Health

Arts & Health

Practice & Workforce Development

Child Health & Wellbeing

Clinical & Medical Sciences

Social Inclusion & Health Inequalities



If you have content for the next issue of the Faculty RKE newsletter, please contact FHWB.RKEOfficer@canterbury.ac.uk