

FACULTY OF MEDICINE HEALTH & SOCIAL CARE

RESEARCH & ENTERPRISE NEWSLETTER

FOREWORD

Welcome to this issue!

Since our last issue, a lot of changes have happened in our Faculty and beyond. First, the Faculty changed its name to Faculty of Medicine, Health and Social Care, to reflect its current status and involvement in the new Kent and Medway Medical School (KMMS), which welcomes its first students in September 2020. We are very excited to work with our KMMS colleagues and promote research related to holistic and integrated health and social care.

This period was also dominated by the recent public health crisis of the COVID-19 pandemic. In these trying times, it is of utmost importance for practice to be properly informed by robust research evidence and for research to respond to imminent needs of individuals and communities facing health and social adversity. Our Faculty researchers contributed to our University’s efforts to respond to the crisis and in this issue you will read about some of these great activities. I hope you enjoy reading this issue.

Professor Eleni Hatzidimitriadou

Professor of Community Psychology and Public Mental Health

In the last few months we welcomed:

Thomas Thompson
DWELL
Research Assistant

Victoria Stirrup
EMPOWERCARE
Research Assistant

Arianna Maccaferri
EMPOWERCARE
Project Administrator

INSIDE THIS ISSUE

- News & Events.....2
- Project Updates5
- Our Impact/PhD success9
- Funding Successes 10
- Publications 11
- Seminars & Hub meetings .. 12



During lockdown the spirits of the RKE team have been lifted with artwork from our talented **Sharon Manship,**

Research Fellow, in the DWELL, ADAPT and EMPOWERCARE projects.

Sharon created electronic portrait birthday cards for her team colleagues, a great surprise for all of us!



@artmanship and 'Artmanship'



Thank you Sharon!!

We also said goodbye:

Professor Stephen Clift
Director of Sidney De Haan Research Centre for Arts and Health

Stephen was one of the first health promotion/public health academics at CCCU in the 80s when health related courses began. In 2005, he founded the SDH centre, leading nationally and internationally in the field of arts and health. Stephen continues his long-term affiliation with CCCU as Emeritus Professor but he will be sorely missed by colleagues in our Faculty and University. We wish him an enjoyable retirement!

Ceri Spain - Assistant to Directors of Faculty Ethics Panel and PhD Studies

Ceri was an experienced professional services colleague who worked in various post at CCCU and more recently in our Faculty. She has been a great colleague to work with and we wish her all the best in her new life in Wales!



CCCU Research & Knowledge Exchange (RKE) Internship Programme 2020

As part of the RKE Internship Programme, the Faculty of Medicine, Health & Social Care welcomed two interns. For further information about the programme, please contact internships@canterbury.ac.uk

INVESTIGATING LONELINESS AND HEALTHCARE OUTCOMES (ILAHO) PROJECT

Tristi Brownett and **Professor Chris Burton**, both from the School of Allied and Public Health Professions, in partnership with Dr Tara Rampal and colleagues at Medway NHS Foundation Trust were successful in their bid for an intern. **Anna-Mariya Lashkay**, a Psychology student, was appointed and began working with the team in May 2020 to support the Investigating Loneliness and Healthcare Outcomes (ILAHO) project.

The intern will support desk-based systematic scoping review, providing the foundational knowledge on which to base submissions to ethics / governance review panels, a point -prevalence study, applications for funding, and papers for publication.

The longer-term aim of the project is to pioneer programmes of research throughout established University/ NHS partnerships, including development and testing of interventions to reduce impacts of loneliness on health.

Anna-Mariya has been creating vlogs to showcase the first steps of research by creating a review of current interventions, which you can watch from the links below:

<https://vimeo.com/424016561>

<https://vimeo.com/428440080>

<https://vimeo.com/432806348>

<https://vimeo.com/441074979>

SCOPING EXERCISE: EXAMINING THE WELLBEING AND QUALITY OF LIFE TOOLS USED WITH INDIVIDUALS WITH COMBINED MENTAL HEALTH AND HOUSING NEEDS

Professor Douglas MacInnes has appointed **Holly Swan**, a 3rd year student in Psychology and early childhood studies, as intern to a scoping exercise project in collaboration with the charity Porchlight. Staff and user representatives of Porchlight are members of the project team. Porchlight currently use the SWEMWBS assessment tool to monitor mental wellbeing in their client group. However, it lacks applicability for users of Porchlight services. The scoping exercise will examine whether another existing tool would allow a broader assessment of wellbeing and quality of life or whether a new tool needs to be developed to meet the requirements of the service.

The aims of the scoping exercise are to:

- a) identify the existing wellbeing/quality of life tools used to help individuals with combined mental health and housing needs,
- b) examine the applicability of the identified tools for use by Porchlight.

The project includes a review of the existing literature and focus group interviews with key stakeholders of Porchlight. The exercise will provide the evidence base (to refine an existing tool or develop a new tool) prior to the development of a funding application by the University and Porchlight.

Faculty Early Career Researcher Festival 6th July 2020

Our Annual Faculty Early Career Researcher Festival took place virtually on 6th July. The online event was introduced by **Professor Mike Weed** and closed by **Professor Debra Towse**. Over 20 colleagues attended the event and gave us very positive feedback for the day. Presentations were given by:

Dr RICHARD WEBB, INSTITUTE OF MEDICAL SCIENCES

“Assay Comparative analysis and selection and the benefit of replicate testing of Sars-CoV-2 samples”

ATHENE LANE-MARTIN, SCHOOL OF ALLIED AND PUBLIC HEALTH PROFESSIONS

“Research to explore the knowledge and perceptions of mental health and mental illness amongst staff and students in a university Faculty of Health”

Dr MARIA STEIN, SCHOOL OF ALLIED AND PUBLIC HEALTH PROFESSIONS

“Factors that influence Occupational Therapy students’ readiness to engage with different teaching and learning methods”

Attendees had also the opportunity to view posters from academic staff and PhD students:

FACTORS THAT IMPACT ON THE EFFECTIVENESS OF HOMECARE ENABLEMENT SERVICES FOR PEOPLE WITH DEMENTIA: STAFF PERSPECTIVES
Early Career Researcher Festival 6th July 2020
On-line Event
School of Allied and Public Health Professions, Faculty of Medicine, Health and Social Care

INTRODUCTION
Dementia has a profound effect on daily functioning and leads to be associated with multiple comorbidities. Dementia has been considered a public health approach to support people with dementia. This research aims to explore the experiences of staff members who are involved in the delivery of occupational therapy services for people with dementia. The aim of this research is to explore the experiences of staff members who are involved in the delivery of occupational therapy services for people with dementia. The aim of this research is to explore the experiences of staff members who are involved in the delivery of occupational therapy services for people with dementia.

AIMS
• The aim of this study is to build on the previous research project undertaken by the previous investigator.
• Explore staff perspectives of their experience of working with people with dementia and their carers who have used the service.
• Investigate how staff perceive the impact of the service for people with dementia with their daily functioning.

RESULTS
Focus Group Participants

Liberty Officers	14%
Assessment Officers	14%
Senior Practitioners	14%
Assessment Support Workers	14%
Occupational Therapists	14%
Other	14%

EMERGING THEMES
• Collaborative working with care team
• Effectiveness of Multi-Disciplinary Team
• Availability of Rehabilitation-Professional
• Collaborative working with carers and supporting people to register the care system requirements
• Collaborative working with carers and supporting people to register the care system requirements
• Collaborative working with carers and supporting people to register the care system requirements

NEXT STEPS
• Continue Analysis
• Produce Report for Local Authority with Recommendations
• Publish Peer Reviewed Article

THE RESEARCH TEAM
Dr. Pat Chung - Principal Investigator, Senior Lecturer and Lead for Time for Dementia Occupational Therapy
Research Fellow: Hilda Rodriguez, 01223 336322 x1983001
Research Nurse: Rebecca Hogg, 01223 336322 x1983001
Research Nurse: Rebecca Hogg, 01223 336322 x1983001

Dr. Pat Chung
Senior Lecturer,
Occupational Therapy,
Joint-Lead for Time for
Dementia

Canterbury Christ Church University
NHS Kent and Medway NHS and Social Care Partnership Trust

Optimising the impact of music therapy interventions in care settings for people with dementia, working collaboratively with care teams
Previous research suggests that Music therapy has a positive impact on the symptoms and experience of people with dementia within care settings.
(Spink, 2017; McWhinney, 2014; et al., 2014, 2015, 2017)

What is less understood is how person centred music therapy can be optimised within the context of a team caring for people with dementia. Person centred approaches adjust the delivery of care and/or therapeutic interventions according to the preferences and needs of the individual.
(Whitmore & Kitchener, 2017)

I will investigate own current work as a music therapist, working on NHS mental health hospital wards for older people

Working together with care team staff on NHS inpatient wards, we will unpack the ways in which we collaborate in the delivery of music therapy. To identify effective strategies and create a framework based on the findings.

We will find out what works well, how and for whom

The approach will comprise participatory action research and realist evaluation across a case study of one hospital ward care-team

Programme theories will result in the creation of a framework of collaborative working for music therapists, to be tested by music therapists in two other care settings for people with dementia.

Iain Spink
Music Therapist
PhD Researcher
Faculty of Health & Wellbeing

If you would like to know more, or have any questions about this study, please contact me:
i.s2@canterbury.ac.uk

Iain Spink
Music Therapist
& PhD Researcher

For copies of recording of the event and presentations/posters, please email FHWP.RKEOfficer@canterbury.ac.uk

Athena Swan Bronze Awards

The School of Nursing, Midwifery and Social Work has obtained the Athena Swan Bronze Award in May 2020.

Dr Claire Thurgate, Head of School of Nursing, Midwifery and Social Work, said: “The application process provided an opportunity to review where we were as a School and our aims more broadly in championing Equality, Diversity and Inclusion. I would like to acknowledge the contribution of all those who engaged with the process, helping to make sense of our environment and shaping our future.”

The School of Allied and Public Health Professions gained the Athena Swan Bronze Award in October 2019.



National online OT student survey Occupational Therapy Students Teaching and Learning Methods

Dr Maria Stein, Dr Pat Chung, Nancy Clark and Nicole Holt in School of Allied & Public Health Professions have launched a national online OT student survey of teaching and learning methods in OT education. This is so far funded by Seed Awards. Its aim is to gather data on OT student perspectives and experiences in regard to different teaching and learning methods used in different schools with focus on self-directed learning (SDL) and readiness to engage in SDL. Survey currently open and we are trying to distribute to wider OT student community as much as possible.

The link is <https://canterbury.onlinesurveys.ac.uk/occupational-therapy-students-teaching-and-learning-method>

Social Prescribing (Arts & Heritage) for Dementia in Canterbury

The Beaney, Canterbury - 16th January 2020

On 16th January, **Trish Vella-Burrows** chaired the Social Prescribing Panel at an important event at the Beaney - Social Prescribing to Arts as Diagnostic Practice for Dementia in Canterbury - organised by Veronica Franklin-Gould and Arts 4 Dementia.

Arts 4 Dementia work in association with the NHS and Alzheimer's Society to advance social prescribing to arts as diagnostic practice for dementia, and Trish and Veronica have collaborated on various projects over the years.

Contributors to the panel included Dr Reinhard Guss, (Dementia Workstream Lead, British Psychological Society), Dr Simon Lundy (Assistant Clinical Chair, NHS Canterbury & Coastal CCG) and other representatives from NHS, Alzheimer's Society and other community organisations.



(L to R) *Monica Boulton (Red Zebra), Clare Thomas (Bright Shadow), Chris Norris (Musician & Campaigner living with Dementia) Trish Vella-Burrows (SDH), Mitch Robertson (Programme and Collections Manager, The Beaney), and Graham Gibbens (Vice Chair of Kent County Council)*

In March 2020, Dr Ann Skingley and Joy McCue presented findings from the Musical Walkabout project at the Dementia Champions' Day held at the Education Centre, Kent & Canterbury Hospital.



Dr Ann Skingley and Joy McCue presenting

Community Choirs Survey launched

The Sidney De Haan Research Centre for Arts and Health launched a national survey on 20th May into the measures taken by Singing for Health Groups and Community Choirs to keep singing during the lockdown. The Sidney De Haan Centre has teamed up with

- Canterbury Cantata Trust
- Live Music Now
- Natural Voice Network

to gather information on how groups have used online platforms like Zoom to continue their work.

A report/publication is due later this year.

CASCADE

Community Areas of Sustainable Care And Dementia Excellence in Europe



CASCADE project evaluation leads Prof Eleni Hatzidimitriadou and Anne Martin attended the Steering Group Meeting in Vlissingen on 4th and 5th March 2020. Anne presented the data collection, analysis and final report production timeline and ways through which partners could mitigate anticipated risks to achieve project evaluation objectives.

The unknowns of the coronavirus outbreak at the time did not forewarn of the current halt to project implementation and evaluation activities. A shielding approach to care delivery was adopted at the CASCADE delivery sites in Belgium to optimise the safety of existing residents. UK project delivery sites on the other hand have been temporarily repurposed to streamline hospital patient flow and make more beds available for critical care.



CASCADE UK partners at the Steering Group Meeting in Vlissingen



What has the team been up to?

Integrated Dementia Care: During the COVID-19 pandemic, the CASCADE CCCU team are working on a literature review investigating integrated dementia care. This Qualitative Evidence Synthesis explores integrated care from perspectives of healthcare workers, family carers and people living with dementia. Experiences of those providing and utilising integrated care services for people living with dementia are poorly understood and the evidence currently available is not synthesised. Along with exploring experiences, we aim to develop an understanding of what good quality integrated dementia care is described as; and the facilitators and barriers to receiving integrated dementia care. We plan to submit the finished article to “Dementia: The International Journal of Social Research and Practice”.

Exploring changes in care delivery: The team have developed a narrative correspondence inquiry to explore experiences of CASCADE site facilitators of supporting health and social care delivery during the COVID-19 crisis. The inquiry aims to encourage the transfer of lessons learned to adapt the CASCADE ways of working and incorporate aspects of good dementia care in a pandemic. The team are preparing amendments to HRA & HCRW ethics approval in place to obtain clearance for the narrative correspondence inquiry as an addendum to the existing evaluation protocol.

A Guide to Good Dementia Care: CASCADE project partners teamed up to develop a guide to good dementia care in a pandemic to appear at various platforms in the public domain. Results of the narrative correspondence inquiry will feed into the guide. The CASCADE team here at CCCU actively continue to contribute ideas and research evidence to support development of a comprehensive guide to good dementia care.

You can follow the CASCADE project on Twitter @CCCUCASCADE

For any queries regarding the project, please contact CASCADE@canterbury.ac.uk

ADAPT

CCCU is leading the 'Training of Health Care Professionals in Assistive Technologies (AT)' element of the four year European funded [Interreg France (Channel Manche) England] ADAPT Project, which aims to empower disabled people through robotic technologies



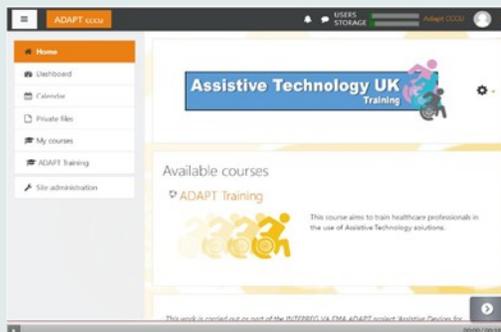
Following receipt of NHS HRA ethical approval, the ADAPT AT Training programme is now available to healthcare professionals at East Kent Hospitals University NHS Foundation Trust and Medway NHS Foundation Trust, with further Trusts to be added as research sites in the coming months.



To date, nearly 50 health and social care professionals and students have completed Unit 1 'Foundations of Assistive Technology', and positive feedback has been received in the post-training evaluation survey, particularly around confidence, knowledge and readiness to implement learning:

"There is so much I have learnt from this course. I am shocked at my lack of knowledge about a topic that is so important to so many people."

"As a foundation course, the material is very informative. It has made me think more about assistive technology and makes me want to explore the subject further."



The team has been busy developing content of the next Units, which are more specialist.

Unit 2 'Understanding Disability' was launched in July 2020 and Unit 3 "AT, Mobility and Posture" will be launched in November 2020.

Arrangements for tests of the wheelchair simulator that incorporates virtual reality software (being developed by engineering project partners) are underway, alongside development of a 'Train the Trainer' Unit related to the new ADAPT technology. Due to the COVID-19 lockdown restrictions, the CCCU team attended a virtual project Technical Meeting, attended by representatives of all partner organisations, on 26th May 2020 and are planning an online meeting of the UK ADAPT Advisory Group, which comprises of key stakeholders and AT users.

You can follow the ADAPT Project on Twitter [@CCCUADAPT](https://twitter.com/CCCUADAPT)

For any queries regarding the project and training, please contact: adapt@canterbury.ac.uk



EMPOWERCARE

EMPOWERing individuals & communities to manage their own CARE is a European funded project (Interreg 2 Seas) in France, Belgium, Netherlands and the UK

Since January 2020 the Interreg EMPOWERCARE project has been in a set-up phase, and pretty much from its inception the project has been operating against the backdrop of the Covid-19 crisis. Covid-19 is highly relevant to the project, and with the recently published Public Health England (PHE) *COVID-19: review of disparities in risks and outcomes* identifying older adults and those living with comorbidities as at far greater risk from the disease, this relevance is even starker.

Whilst consultation with service users around co-creating the EMPOWERCARE Approach has come to a halt due to COVID 19, partners working at the frontline have been sharing their learning from the crisis. As a result the team plan to write a news piece to be published in early July on the University website summarising the learning. What this expeditious learning, in and through a crisis, has taught us is that the evaluation of the EMPOWERCARE Approach needs to be flexible and able to respond to a dynamic, complex, and shifting landscape.



The project partners were due to come together in person in Ashford, Kent in late April to learn from one of our UK partners, Kent County Council, Design and Learning Centre, how they have applied and rolled-out their ESTHER model. With travel restrictions in place, the site visit was moved online. Participants were able to hear from those working with the model, experience a virtual ESTHER Café (method for implementing ESTHER), and attend workshops to discuss how aspects of ESTHER could be used in their settings. KCC will plan an in-person meeting to follow-up as soon as is practicable.

A virtual project site visit to find out more about the French model of Family Group Conferencing took place on 10th July 2020.

The project now has a poster and banner. KCC, as the project communications lead, have produced an easy read leaflet to explain the project to non-experts. If you would like a copy of the easy read leaflet to distribute to networks please email EmpoweCare@canterbury.ac.uk

You can follow the EMPOWERCARE Project on Twitter [@CCCUPOWERCARE](https://twitter.com/CCCUPOWERCARE)
For any queries regarding the project, please contact EMPOWERCARE@canterbury.ac.uk



MOTION (Mechanised Orthosis for Children with Neurological Disorders)

MOTION is a European funded project (Interreg 2 Seas) to advance the development, validation and adoption of bionic rehabilitation technology for children with neurological disorders to improve their quality of life

Part of the project, now in its second year and led by Professor Eleni Hatzidimitriadou, is to develop information and training for healthcare professionals and parents and carers of children with cerebral palsy (CP), who might be the future users of the devices being developed. The research team are currently conducting a survey with healthcare professionals, particularly those who work in Kent, Sussex and Surrey - and who work with children, about their knowledge and training needs in wearable, Lower Limb, Robotic Assistive Technology. They are also conducting telephone interviews with parents and carers of children with CP to gain their views.

If you, or someone you know, is a practicing healthcare professional or a parent or carer of a child with cerebral palsy and would be interested in participating please email joanna.apps@canterbury.ac.uk for more details.

You can follow the MOTION Project on Twitter @CCCUMOTION
For any queries regarding the project, please contact motion@canterbury.ac.uk



European Regional Development Fund



M.O.T.I.O.N aims to develop, validate and implement bionic rehabilitation technologies for children with neurological disorders in order to improve their quality of life and to create a cross-regional dissemination network.

Project partners:



www.motion-interreg.eu

DWELL (Diabetes and WELLbeing)

DWELL is a European funded project (Interreg 2 Seas 2014-2020 Programme) which aims to empower patients with Type 2 diabetes in the UK, Belgium, France and the Netherlands to self-manage their condition and improve their wellbeing



Due to the COVID-19 restrictions, delivery of the DWELL 12-week self-management programme has faced a number of challenges. However, across the five project sites the DWELL team have come together to work on innovative virtual approaches to collecting and analysing data related to patient outcomes, process evaluation and cost-effectiveness, despite the challenges the COVID-19 restrictions posed.

One such virtual approach was created and adopted by the CCCU team, who conducted an Online Focus Group utilising Microsoft Teams. During the focus group, which would normally take place in person, DWELL participants fed back about their experiences of the programme, and the CCCU team are now reflecting on the new process for possible future use and publication.

Along with the wider DWELL team, CCCU are considering draft designs for a virtual DWELL programme, incorporating ideas for possible online learning paths for participants (with text/videos), additional online sessions with experts and facilitators for Q&A sessions and means for sharing participant experiences and broader social interaction. These innovative approaches to support the delivery and evaluation of DWELL activities continue to be developed in co-production with all partners and are progressing well, despite the hurdles.

Finally, the CCCU DWELL team recently had three abstracts accepted for the 16th World Congress in Public Health Conference, due to be held 12th - 16th October 2020. Overcoming the slight disappointment that the conference will not be held in Rome as planned, team members will present a virtual workshop, incorporating three presentations relating to the DWELL protocol and interim findings.

You can follow the DWELL Project on Twitter @CCCU_DWELL
For any queries regarding the project, please contact dwell@canterbury.ac.uk



PhD SUCCESSES

Congratulations to Ann Price for successfully defending her PhD thesis on 29th April 2020

TOPIC OF THESIS:
New insights into Spiritual Intelligence in Nurse Education

Congratulations to Neha Shetty for successfully defending her PhD thesis on 1st June 2020

TOPIC OF THESIS:
Developing methods of measuring and manipulating melanocyte/keratinocyte ratios to inform potential treatment of vitiligo vulgaris

The Faculty of Medicine, Health and Social Care has awarded a NIHR ARC-KSS PhD scholarship to Denis Richards

The studentship, commencing in October 2020, will be based at CCCU and linked to the NIHR Applied Research Collaboration Kent, Surrey and Sussex (ARC-KSS) which aims to develop applied health and social care research across the region for the benefit of patients and the public. Denis will benefit from research training and support across the Kent, Surrey and Sussex area as well as regional programmes of applied research in social care and social work, primary and community care, child and adolescent mental health and dementia.

REF 2021 UPDATE

For all of us business continues, adapting to arrangements to manage Covid19. For Universities that business is to continue students' education for them to become the workforce of the future and to continue with research as best as possible. The Research Excellence Framework (REF2021) is the UK's system for assessing the quality of research in UK Higher Education Institutions and we are in the midst of preparing our submission within the Unit of Assessment 3 (UOA3) Allied Health Professions, Dentistry, Nursing and Pharmacy. The University will also submit other UOAs. Three distinct elements of research are assessed through the REF process:

- i. Quality of **Outputs** (for health and social care this is predominantly in the form of research papers, sometimes events)
- ii. The **Impact** of the research beyond academia (in the form of Impact Case Studies)
- iii. The **Environment** that supports research

Thank you to external colleagues for your help with our two Impact Case Studies, in providing evidence of research impact beyond academia. This evidence may be in the form of commentary about the beneficial influence on people's lives, impact for service delivery and significance for policy and guideline development locally, regionally and nationally. Key areas of our research have international reach and importance.

The REF submission is deferred following consultation with the sector. The revised submission date is 31 March 2021 with results now expected April 2022.

Prof Kate Springett UoA3 Coordinator

WRITING WORKSHOPS



Monthly Writing Retreats are still taking place, albeit that they are happening virtually currently. Those who have attended so far have reported that they appreciated focussed time to concentrate on writing, and found writing together productive and motivating.

If you would like to join a future Writing Retreat, please contact sharon.manship@canterbury.ac.uk for dates and further details.

Bidding during the COVID-19 pandemic

This funding landscape has been impacted by the COVID-19 pandemic. Some of our bids were discontinued by funders who diverted their funds to emergency support. Other funders postponed or paused the funding they had on offer. Most projects in development, required some redesign and rethinking in light of the Government guidance on social distancing. There has been a lot of change and things have moved quickly in the funding world.

New funds have been launched for charities (CAF), businesses (Innovate UK) and research institutes (UKRI) in relation to COVID-19. These calls have required a more rapid response than usual bid development timelines and they will also require set-up and delivery within weeks of the awards. RIFU are working with applicants to understand the new funding horizon and to ensure maximising funder alignment with the schemes we respond to. Please talk to RIFU at an early stage, as there will be detailed discussions needed to think through institutional responses to COVID-19 related funds. Alongside this, major funders such as the Research Councils, NIHR, Leverhulme Trust, Wellcome Trust etc. have remained open for applications and we have continued to progress applications to those funders in areas of strategic priority for Faculties.

RIFU has pulled together a list of funding schemes targeting at addressing the COVID-19 pandemic on our webpages here <https://cccu.canterbury.ac.uk/research-development/finding-funding/COVID-19-funding.aspx>



HEALTH AND SCIENCES FUNDER FOCUS

Find information on a range of funders relevant to health and sciences related research, tips on writing a good application and how to search for funding. Alongside looking at available opportunities, registering for updates directly from the funders you are interested in is a proactive way to keep one step ahead of the calls coming out. Searching on Research Professional and GRANTfinder will tell you about the funding available now, keeping you up-to-date with funding news and policy and will provide insights into the future funding coming into your discipline and area of interest. See the UK Research Council Delivery Plans below and University subscription of funding databases over the page.

Featured Funders - UK Research and Innovation (UKRI):

In a competitive funding landscape, there is a need to make every bid attractive to the funder you are applying to. Maximising alignment with funder goals will increase the chances of your bid being successful. You'll need to develop a clear understanding of the funding stream and how your project fits into the funder's wider aims and objectives. You can gather lots of useful information about what the funder is looking to support in the longer-term, from their strategic documents such as annual reports and delivery plans.

This is a developing list and will be updated periodically. For a more specific search, we suggest using the Research Professional search engine to tailor, save and automatically update your search criteria. We will continue to monitor the situation. You can also find guidance on the Continuity of Research and Research-Related Activity, including undertaking new research related to COVID-19 (pg.8) or putting in a new bid for research funding (pg.10) in the guidance document on the same webpage.

FINDING FUNDING - The Funder Focus provides information on a range of funders relevant to Arts, Culture and Humanities, Education and Social Sciences, Health and Sciences. Where possible, advanced deadlines are listed to help with planning future funding applications. Included in this second edition is information to help you to identify longer-term funding options. The UKRI Delivery Plans are featured on the front page. You are advised to make use of strategic documents from funders to understand the future opportunities for your discipline, and to help position your funding bid firmly within their priority areas. You will still find guidance to help you to search for funding and keep up-to-date with funding sources. We also advise registering for updates directly from funders, for funding news and policy in your area.

Some tips are included from The Dunhill Medical Trust on writing a Good application. These will apply to applications to other funders too and on the back page is the 10 Steps to Submit a Bid for External Funding - a summary of Bid Development Policy at CCCU. Health and Sciences Funder Focus can be found here: <https://cccu.canterbury.ac.uk/research-development/finding-funding/funding-links-and-resources.aspx>

CONGRATULATIONS!

Victoria Stirrup and Doug MacInnes secured funding for a new project **Emergency Department Lived Experience Practitioner Programme Scoping Study** a South London Mental Health and Community Partnership (SLP) Emergency Department Lived Experience Practitioner Programme: Scoping Study.

Ian Marsh secured the funding for a new project **Considering approaches to suicide prevention at coastal locations** a KCC funded project that will enable a collaboration between National Trust, Canterbury Christ Church University and Exeter University to consider approaches to suicide prevention on the coast.

RECENT PUBLICATIONS BY FACULTY COLLEAGUES

- Bressington, D., Li, Y., **Hulbert, S.** and Wah Mak, L. 2020. Physical fitness and activity levels among Chinese people with schizophrenia: A cross-sectional study with matched case-control comparison. *International Journal of Environmental Research and Public Health*. 17 (10), p. 3564.
- Law, R-J, Williams, L., Langley, J., **Burton, C.**, Hall, B., Hiscock, J., Morrison, V., Lemmey, A., Partridge, R., Lovell-Smith, C., Gallanders, J. and Williams, N. 2020. 'Function first—be active, stay independent'—Promoting physical activity and physical function in people with long-term conditions by primary care: a protocol for a realist synthesis with embedded co-production and co-design. *BMJ Open*. 10 (2).
- Corvo, E., Skingley, A. and Clift, S.** 2020. Community singing, wellbeing and older people: implementing and evaluating an English singing tool for health intervention in Rome. *Perspectives in Public Health*.
- Dias, N., Ribeiro, A., Henriques, A., Soares, J., **Hatzidimitriadou, E.**, Ioannidi-Kapolou, E., Lindert, J., Sundin, O., Toth, O., Barros, H. and Fraga, S. 2020. Intimate partner violence and primary care and emergency use: the role of informal social support. *Health and Social Work*. 45 (2), pp. 91-100.
- Chen, M. and Price, A.M.** 2020. Comparing undergraduate student nurses understanding of sustainability in two countries: a mixed method study. *Nurse Education Today*.
- MacInnes, D.**, Khan, A., **Tallent, J.**, Hove, F., Dyson, H, Grandi, T. and Parrott, J. 2020. Restarting a prisoner's life onto a supportive path leading to RESEttlement in the community: The RESEt Study. London Oxleas NHS Foundation Trust.
- Marsh, I.** 2020. Suicide on the Railways in Great Britain: A Multi-Disciplinary Analysis. Canterbury Christ Church University.
- Marsh, I.** 2020. The social production of psychocentric knowledge in suicidology. *Social Epistemology*. 34 (1).
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LUNCHTIME RESEARCH SEMINAR SERIES

The Faculty Lunchtime Research Seminars this year will be held via Microsoft Teams or on campus when permitted to do so. Updates will be provided nearer the time via Faculty circulars and StaffNet.

Wednesday 21st October 2020

“Realist Inquiry: an overview of the challenges of determining ‘what works in health care, for whom, and in what contexts’ drawing on examples from the field.” presented by **Prof. Chris Burton**

Wednesday 2nd December 2020 will be presented by **Dr Pat Chung**, title tbc

The seminars will run from 12:30 - 13:30 with the opportunity for questions and discussion until 14:00. Please set a reminder in your calendars and keep an eye on STAFFNET for updated information.

Anyone interested in presenting their research, please do get in touch by email FHWB.RKEOfficer@canterbury.ac.uk

FACULTY RESEARCH HUBS

Faculty Research Hubs continue to meet and welcome new members at any stage of their research career

Hubs meet regularly and have a dedicated Blackboard area for members to share research profiles, meeting notes and any other resources that may be of interest to colleagues with similar research interests.

If you wish to join any of the hubs, please contact FHWB.RKEOfficer@canterbury.ac.uk

RESEARCH HUB	HUB LEAD
Education for Health & Social Care Professionals	Julie Taylor & Dr Jacqueline Wier
Care for Long Term Conditions & End of Life Care	Prof Eleni Hatzidimitriadou
Service User & Carer Involvement	Dr Bob Cecil
Mental Health	Prof Doug MacInnes
Arts & Health	Dr Ann Skingley
Practice & Workforce Development	tbc
Child Health & Wellbeing	Dr Tilly Paz
Clinical & Medical Sciences	Paul Lockwood
Social Inclusion & Health Inequalities	Esther Coren



If you have content for the next issue of the Faculty RKE newsletter, please contact FHWB.RKEOfficer@canterbury.ac.uk