

FACULTY OF HEALTH & WELLBEING

RESEARCH & ENTERPRISE NEWSLETTER

FOREWORD

Welcome to our 3rd Issue !

Our Research and Enterprise work is continuing to grow in volume and outputs as more research and enterprise projects are starting off. Our European project teams have been busy with meetings at CCCU and Europe, exciting fieldwork and writing up of the first project reports and conference presentations.

We are very proud of the achievements and national recognition of our Early Career Researchers as well as the growing number of national and international peer-reviewed journal papers published by colleagues across the Faculty.

As a University and Faculty, we are thrilled by the news of the New Kent and Medway Medical School, which will open up new horizons for health and social care research and innovation with our regional stakeholders so watch this space!

I hope you enjoy reading this issue and we look forward to seeing at our forthcoming events and seminars.

Professor Eleni Hatzidimitriadou
Head of Research and Enterprise

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Migrant wellbeing in Kent and beyond



The Faculty joined forces with Migrant Help to share research on migrant wellbeing

Presentations included:

'Migration and local governance' by **Rachael Coker**, PhD Student, CCCU

'Official categorisation and the social construction of asylum seekers' by **Roohi Hussain**, PhD Student, CCCU

'Health and wellbeing of migrants' by **Andrew Billany**, Chief Executive, Migrant Help

The launch of the 'Evaluation study of the Sleep Project for unaccompanied asylum seeking children in Kent' report – **Helen Carr and Eleni Hatzidimitriadou**, CCCU

Panel discussion 'Assessment and access to services' with various contributions from key stakeholders and CCCU academics

RESEARCH FELLOWS

Dr Claire Parkin joined the ADAPT Project team as a Research Fellow at the end of October 2017. **Dr Maria Stein**, Senior Lecturer in Occupational Therapy, started working in December 2017 as a Research Fellow for the same project.

Dr Marlize de Vivo and **Dr Katrina Taylor**, joined the DWELL Project team in March 2018 as Research Fellows, replacing Dr Hassan Fadavi who has now left the university.

Jacqueline Tallent, joined The Sidney De Haan Centre as a Research Fellow in September 2017.



SAVE THE DATE

This year's Faculty Early Career Researcher Festival will take place on 9th July 2018 from 2pm to 5pm.

In this second FHWB ECR Festival we will celebrate the achievements of all FHWB researchers who were supported to start a research project through internal grants, SPARC or other opportunities.

There will be a display of project posters and a few presentations to find out more about the exciting work that has taken place by our academics.

If you would like to attend, please email: FHWB.RKEOfficer@canterbury.ac.uk

and you will be sent a calendar invite with event details.

SIDNEY DE HAAN RESEARCH CENTRE FOR ARTS AND HEALTH

RADIO 4

Professor Stephen Clift featured prominently in the first and final episodes of a high profile Radio 4 series, Choral History of Britain, presented by the renowned Roderick Williams.

Episode 1 (20.09.17) "Singing for Solidarity", explored how singing is at the heart of being human <http://www.bbc.co.uk/programmes/b0952str>

Episode 4 (11.10.17) "Singing for Everyone", discussed how singing can help promote good health <http://www.bbc.co.uk/programmes/b0979f3z>

CONFERENCES

With support from the Cathedrals Group committee of Vice-Chancellors, a two-day conference was organised at Newman University, by **Stephen Clift**, Sidney De Haan Research Centre for Arts and Health, and **Persephone Sextou** from Newman University. Representatives from nine of the sixteen universities attended a full programme of talks and demonstrations, and discussions were held to explore opportunities of collaborative initiatives in the future.

EVENTS AND COLLABORATIONS

The Sidney De Haan Centre and the England Centre for Practice Development have joined forces with a research team

from U3A (The University of the Third Age) for an evaluation on the effect of attending regular art activities on relationships between family carers and their cared-for.

In preparation for the project **Kim Manley** provided an excellent interactive training event on 12.01.18 on the concepts and processes of focus group discussions. The project, entitled Carers Create, will be completed and the report on findings available during the spring term.



Photo - From left:
Kim Manley (ECPD) with
Ann Skingley and **Jacqueline Tallent (SDH)** and
representatives from U3A

A symposium titled 'Reawakening Integrated: Arts and Heritage' (RIAH) was organised at Poole on 21st September 2017, to coincide with World Alzheimer's Day, was organised by Arts 4 Dementia, in association with Canterbury Christ Church University, Bournemouth University and Arts University Bournemouth. **Trish Vella-Burrows** was a key speaker and launched the Reawakening Integrated Arts and Heritage national framework.

Research Grand Round at Maritime Medway Hospital

9th March 2018

Institute of Medical Sciences joint Research Grand Round Event with Medway Maritime NHS Trust

The Institute of Medical Sciences represented the Faculty at the recent successful, research-focused Grand Round Event at the Medway Maritime Hospital.

The IMS was invited by the Trust to facilitate a Grand Round seminar event for Trust staff with the aim of highlighting the work being undertaken by the Institute and Faculty to support the hospital to continue to improve patient care and build further strong collaborative research links between the hospital and University.

The event was attended by medical, nursing and allied health staff and supported by the Trust Research and Development Department.

The presentations include an opening welcome and introduction to the work of the IMS by Peter Milburn, Director of the Institute followed by four presentations:

- ◆ Stem cells - New frontiers in medicine: **Professor Anan**

Shetty, Director of Stem Cell Research, IMS, Canterbury Christ Church University

- ◆ Being a clinical innovation and entrepreneur: **Professor Rahul Kanegaonkar**, Director of Medical Innovation Hub, IMS, Canterbury Christ Church University
- ◆ Research and Education in Obstetrics: an IMS-MFT collaboration: **Professor Ranjit Akolekar**, IMS, Canterbury Christ Church University
- ◆ MCh student presentation, A presentation on recent advances in regenerative orthopaedics by **Dr Nubi Kurian** a current IMS MCh in Surgery student. Canterbury Christ Church University

The event was closed with a question and answer session led by **Professor Eleni Hatzidimitriadou**, Head of Research and Enterprise, Faculty of Health and Wellbeing, Canterbury Christ Church University.

The event generated a lively discussion and highlighted opportunities for the Trust and University to work closely together building on the well-established strongly links currently in place with senior consultant staff from the Trust both teaching and researching with the Institute of Medical Sciences.

KENT AND MEDWAY MEDICAL SCHOOL

The joint bid we submitted in November 2017 to fund a new medical school was the culmination of more than a year’s work and is in response to the Government’s commitment to fund an additional 1,500 medical places by 2020. Canterbury Christ Church University and the University of Kent will meet initial start-up costs for the project, investing approximately £6m. We anticipate that additional capital costs of approximately £22m are needed and this is the basis for our bid.

We consulted fully with key regional stakeholders before submitting our bid and we are pleased to have secured support for our proposals from across the county, including MPs, Kent



County Council, local authorities, NHS Trusts, and other health and education organisations.

KMMS brings together complementary institutions in the University of Kent and Canterbury Christ Church University. The school will be based on both campuses with students fully part of both student communities, particularly able to work closely with other students in health and social care programmes. KMMS will engage extensively in widening participation among local schools and colleges, drawing on existing programmes at the University of Kent and Canterbury Christ Church University. The Medical School is supported by Brighton and Sussex Medical School and will develop a curriculum based upon this, adapted to the circumstances of Kent and Medway. The distinctive placement model places students within the community setting ‘hubs’ from which they will access ‘spoke’ placements in NHS and private, voluntary and independent settings.

On 24 October 2017, **Dr Trish Vella-Burrows**, Deputy Director, SDH Centre, took part in the Commission on Dementia and Music Oral Evidence Session at the House of Lords, Westminster chaired by Chair of the All Party Parliamentary Group on Dementia, Baroness Sally Greengross. Trish represented the Centre’s work on music and dementia and the Choir in Every Care Home project which is a partnership initiative with Live Music Now. A report is due to come out in 2018.

Photo - From left: Trish Vella-Burrows (SdH) with Panel speaker, Alison Murray, Head of Inspection Adult Social Care, Care Quality Commission, and Catherine Richards, Music Therapist

EKHUFT CONSULTANTS’ INDUCTION PROGRAMME

15th March 2018, Canterbury College

The Faculty was invited to contribute to the day which started with an overview of National Institute for Health Research (NIHR) in Kent & beyond by **Dr Tim Doulton**, Director of R&D, EKHUFT. Other speakers included:

- **Prof. Chris Farmer**, Consultant Nephrologist EKHUFT & Professor of Clinical Medicine, University of Kent
- **Prof. Eleni Hatzidimitriadou**, Professor of Community Psychology and Public Mental Health & Head of Research and Enterprise, Faculty of Health and Wellbeing, Canterbury Christ Church University
- **Dr Gurpritt Lall**, Interim Deputy Head of School, Senior Lecturer in Pharmacology, Director of Graduate Studies (Research), Medway School of Pharmacy
- **Dr. Peter Nicholls**, Dean of KentHealth, University of Kent
- **Mrs Angela Moon**, Senior Research Nurse, EKHUFT
- **Dr David Lowery**, NIHR RDS-SE

DR NICK WOZNITZA

Dr Nick Woznitza, clinical academic in the School of Allied Health Professions, was recently awarded a College of Radiographers research grant to support the UK extension of an international research programme.

The project, run in collaboration with Susan Williams, consultant breast practitioner at Shrewsbury and Telford Hospital and Prof Patrick Brennan, chief investigator from the University of Sidney, aims to establish breast cancer detection rates and provide readers with detailed, immediate feedback. Breast cancer is a leading cause of cancer deaths worldwide. Radiographers, including advanced and consultant practitioners, provide a significant contribution to screening and symptomatic imaging. It is hoped that data will both strengthen the evidence underpinning radiographer reporting of mammograms but also act as a recruitment tool for aspiring radiographer mammographers.



SPARC (Supporting Progression in Academic Research Career)

SPARC is a cohort based programme aimed at helping Early Career Researchers, or those with a professional background who have been at CCCU sometimes for longer than the ECR window, to boost their research activity:

<https://cccu.canterbury.ac.uk/research-and-enterprise-development-centre/staff-development/sparc.aspx>

This is the third cohort of SPARC and, so far, quite a few colleagues from the faculty have successfully applied. The programme comprises a set of sessions which will complete your knowledge and understanding of research related issues such as REF, Impact, Open Access, Funding strategies, Peer Review, and so on; but also the opportunity to work on your own research project with the support of a mentor, the programme leader and a network of colleagues.

Previous colleagues from the Faculty who have attended the programme are: **Jaqueline Wier, Alison Gallagher, Sharon Manship, Lisa Pittock, May Chen, Paul Lockwood, Andrew Southgate and Rajeeb Sah**. While on SPARC, all of them have achieved significant results, including: publications, income generation, networking experience, conference presentations, and similar. Everyone reported being more confident and clearer about their research career strategy and would welcome the opportunity to talk to others about their experience and the programme in general.

Expressions of Interest are usually called for in February and the new cohort will start their regular monthly meetings in May and continues for a year. If you wish to find out more about the programme or to speak to someone from one of the previous cohorts, get in touch with **Dr. Sabina Hulbert** in Research Development via sparc@canterbury.ac.uk

RESEARCH FACILITIES CCCU SIMULATION SUITES



Simulation provides learning, assessment and research opportunities in a risk-managed environment.

Learners engage with a substitute for the service user that may be a surrogate for part or all of a person and represented by a usable model, a simulator or an actor.

Knowledge, skill, attitude and behaviour, environments, processes and systems can be studied.

Perhaps the most powerful and learner-centred aspect of simulation based education is the facilitation of self and peer review as formative assessment, guided by expert faculty.

In healthcare perhaps the most common experience of

simulation based education is (Basic) Life Support Training.

The straightforward competency of being able to perform adequate chest compressions can be taught by a relatively unskilled instructor using a simple piece of equipment.

More complex equipment can provide helpful objective feedback on the force, rate and recoil of the learner's compressions, improving opportunities for the learner to progress.

A more complete human model enables the learner to practice assessment of the casualty towards making the decision to actually begin compressions – a challenging moment.

A complex manikin simulator in a well-planned learning event with a skilled simulation faculty allows a clinical team to gather around a sick patient, make assessments and clinical decisions, appropriately call for senior support and then operate as a high-performing team through a clinically complex resuscitation attempt.

Trained actors can provide a realistic portrayal of a relative to permit practice in delivering bad news, another daunting prospect that is difficult to rehearse in clinical practice.

And all this is very specific to clinical practice but simulation is not – equally engaging and complex journeys from simple to complex can be developed for learning in social work and other professions.

For more information, please contact **Andy Buttery**, Faculty Director of Simulation: andy.buttery@canterbury.ac.uk

Website info: <https://www.canterbury.ac.uk/health-and-wellbeing/simulation-suite/simulation-suite.aspx>

CCCU is leading the 'Training of Health Care Professionals in Assistive Technologies (AT)' element of the four year European funded [Interreg France (Channel Manche) England] ADAPT Project, which aims to empower disabled people through robotic technologies.



The formal launch and initiation of ADAPT was hosted by the lead partner institution, ESIGELEC, on 19-20 September 2017 in Rouen, and was attended by the Joint Secretariat at Interreg as well as representatives from each of the 16 partner organisations in the UK and France. The CCCU research team, led by **Prof Eleni Hatzidimitriadou** with **Sharon Manship**, **Dr Claire Parkin** and **Dr Maria Stein**, has so far undertaken: a review of the literature and definitions around AT training; a mapping and benchmarking exercise of AT services, professionals and training; an online survey of health and social care professionals to explore their knowledge, experiences and training needs in AT. These activities will inform the next phase of the project, which is the development of the training programmes.

On 19 March 2018, the CCCU team hosted a workshop in Canterbury to begin planning the training programmes for those working with AT at four levels - unqualified, pre-qualified, post-qualified, and continuing professional development. The workshop was attended by colleagues from partner organisations in both countries, and an advisory group of key stakeholders will be set up to help shape the training. A visit to the Faculty Simulation Suites was also organised by **Andy Buttery**, Director of Simulation.

DWELL (Diabetes and WELLbeing) is a European funded project (Interreg 2 Seas 2014-2020 Programme) which aims to empower patients with Type 2 diabetes in the UK, Belgium, France and the Netherlands to self-manage their condition and improve their wellbeing.



In recent months, the 12-week self-management programme for patients has been piloted at the two UK sites (Medway Community Healthcare and Blackthorn Trust). This enabled partners to develop the final programme, and the CCCU research team, led by **Prof Eleni Hatzidimitriadou** with **Sharon Manship** and **Prof Kate Springett**, to finalise the evaluation tools that will be used to capture data from participants, staff and patient ambassadors at key time points during the project.

CCCU hosted the 'DWELL Symposium', the first meeting of stakeholders of the DWELL project, on 22 November 2017, which was well attended and received by key professionals working in the fields of diabetes and wellbeing. On 23 November 2017, CCCU hosted the bi-annual DWELL Steering Group meeting, attended by representatives of all partner organisations, followed by the delivery of evaluation training for DWELL facilitators.

Applications for final ethical approval, as well as a staff training programme and the development of an online directory and support networks for participants is also underway.

CASCADE – Community Areas of Sustainable Care And Dementia Excellence in Europe

The team have commenced the Train the Trainer initiative with colleagues in Belgium and the Netherlands to support project partners to collect important data. Working with **Dr Shaun Cardiff** from the Knowledge Centre at Fontys University in the Netherlands, the programme is delivered in two languages and aims to support colleagues with the practicalities of using a wide range of mixed methods and tools to capture the richness of their own person centered practice. This data, alongside a three-stage Delphi survey with experts will help to distill best practices in person centred dementia care as part of this important four year project.

The Train the Trainer programme runs from February to April 2018 and is being facilitated by **Carrie Jackson and Professor Kim Manley with colleagues Dr Toni Wright and Anne Martin.**



The project partners March steering group meeting held in Medway Community Health Care headquarters enabled the team to share its year 1 progress in relation to a new social model of integrated care, capital build and design projects, workforce development, health tourism and technology innovations in tele-health.



FACULTY RESEARCH AWARDS

Congratulations to colleagues who have received faculty awards to support RKE activity. Funds for these awards come from the QR funding received from the 2014 Research Excellence Framework (REF) submission.

This year we offered four types of award:

- Early Career Researcher (ECR) Award
- PhD Support Award
- Research Seed Award for Experienced Researchers
- Incentive Fund

ECR Awards

We are pleased to announce the ten recipients of this year's ECR awards. These awards support research activity that will assist in developing the profile of Early Career Researchers.

Awards ranged from £300 to £2000 and cover activities such as backfill, research assistance, transcription, and incentives to study participants.

Andrew Southgate	Exploring Japanese and UK health students' shared experiences of multicultural education
Helen Muscat	Women's recollections of their birth stories later in life
Kay Lake	An exploratory study into the lived experiences of midwifery students being resilient whilst studying on a professional health programme
Pat Chung	Homecare Enablement Services for people with dementia: the experiences of service users within local authorities
Nicole South	An exploration into student nurse and lecturer experiences of using Social Media (SoMe) activities as a platform for learning within the first module of the adult nursing curriculum
Maria Stein	Enhanced Environment Rehabilitation Intervention for patients recovering from neurological dysfunction
Joan Lawrence	Evaluating the effectiveness of a PBL Learning & Teaching Strategy to facilitate an appreciation of the link between theory and practice in midwifery; the students' perspective
Edith Lewis	Exploring attainment and progression of Black Ethnic Minority students in the Faculty of Health and Wellbeing - Stage 2
Ria Baker	Building Capacity for Health and Social Care related practice placements
Andy Buttery	Students' experience of simulated learning within their first year of a health or social care related professional programme

PhD Support Awards

These awards are available to current Faculty PhD students to support activity essential to timely and effective completion of PhD studies. Awards ranged from £350 to £1000 and cover activities such as transcription, travel expenses, backfill, and essential equipment. There were five recipients of this year's PhD support awards.

PhD Support Awards Recipients: Gail Sheppard - Victoria Stirrup - Luke Ewart - Annie Hayford - Helen Stanley

Research Seed Awards for Experienced Researchers

Three seed awards were made to experienced researchers this year, to support planned activities leading to REF-related outcomes. Awards ranged from £1000 to £1500 and cover activities such as travel expenses, conference registration, research assistance, and hire of facilities.

Seed Award Recipients: Sharon Manship - Maria Psinos & Eleni Hatzidimitriadou - Debra Teasdale - Janet Melville-Wiseman

Incentive Fund

This Fund is open to all academic colleagues in the faculty, in recognition of publication and dissemination of research. Research reports, conference presentations, and professional journal publications published in 2017 were all considered for this award. Funds can be spent on just about anything that makes working life more productive, comfortable, interesting, and evolving – books, journal subscriptions, IT, study leave, improving the working environment, etc.

Incentive Award Recipients: Jacqueline Wier - Pat Chung - Charles Fonchingong Che - Nick Woznitza - Joan Lawrence - Toni Wright - Chloe Griggs - Anne Martin - Ann Price - Ria Baker - Eve Hutton - Lisa Pittock - Eleni Hatzidimitriadou

PhD & EdD SUCCESSES!



JENNY CLEMENTS

Thesis entitled: *An exploration of the knowledge required by nurses to achieve occupational capability – looking beyond the theory-practice gap*

SOPHIE MACKENZIE

Thesis entitled: *Spirituality and aphasia: an interpretative phenomenological exploration of how people with severe aphasia express their spiritual needs, distress and well-being*

RAJEEB SAH

Thesis entitled: *Exploring social and cultural determinants of sexual health among Nepalese young people in the United Kingdom*

DAVID STURGEON

Thesis entitled: *An Exploration of the implications of the Increased Emphasis on Consumer Values in Health Care Provision*

GEMMA WELLS

Thesis entitled: *Older women as occupational beings: exploring the meanings of occupations within the home environment for older women living alone*

3MT COMPETITION COMING UP!

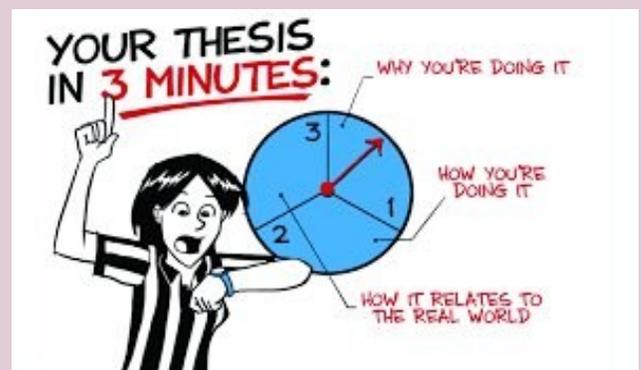
An 80,000 word PhD thesis would take 9 hours to present... your time limit is 3 minutes

3MT (3 Minute Thesis) is a research presentation competition that challenges doctoral students to communicate their research to a non-specialist audience in just 3 minutes using only one static Power-Point slide.

FAQs can also be found here: <https://www.vitae.ac.uk/events/three-minute-thesis-competition/three-minute-thesis-uk-frequently-asked-questions>.

This year's 3MT competition will take place at the end of the CCCU Postgraduate Research Conference on 24th May. The event will start at 3.45pm in Pg09.

Please come along to support our enthusiastic PhD students who will be brave enough to stand up and talk about their thesis in 3 minutes!



RECENT PUBLICATIONS BY FACULTY COLLEAGUES

McNamara RJ, Epsley C, Coren E, McKeough ZJ. (2017) Singing for adults with chronic obstructive pulmonary disease (COPD). Cochrane Database of Systematic Reviews 2017, Issue 12. Art. No.: CD012296. DOI: 10.1002/14651858.CD012296.pub2

Brownnett, T. (2018) Social capital and participation: the role of community arts festivals for generating wellbeing. *Journal of Applied Arts and Health*, 9 (1). (In press)

Cairns, J. and Nicholls, J. (2018) Co-production in substance use research. *Drugs and Alcohol Today*, 18 (1). (In press)

Hopkinson, G., Lockwood, P. and Dolbear, G. (2018)

Evaluation of an equilibrium phase free-breathing dynamic contrast-enhanced MRI prototype sequence compared to traditional breath-held MRI acquisition in liver oncology patients. *Radiography*. ISSN 1078-8174. (In press)

Lawrence, J. and Wier, J. (2018) The use of drama within midwifery education to facilitate the understanding of professional behaviour and values. *Midwifery*. (in press)

MacInnes, D., Francis, A. and Jeffrey, A. (2018) Psychosocial interventions to support carers. In: Wright, K. and McKeown, M., eds. *Essentials of Mental Health Nursing*. 1 ed. London: SAGE Publications.

Skingley, A. and Clark, N. (2018) The musical walkabout: providing access to individualised, live music for care home residents. *Nursing and Residential Care*. (In press)

Skingley, A., Clift, S. M., Hurley, S., Price, S. and Stephens, L. (2018) Community singing groups for people with chronic obstructive pulmonary disease: participant perspectives. *Perspectives in Public Health*, 138 (1). pp. 66-75.

Sturgeon D. (2018) Advantages and disadvantages of encouraging consumerist notions of healthcare at two minor injury

units: results of a multiple embedded case study. *British Journal of Nursing*. (In press)

Skingley, A. and Ross, L. (2018) Singing for staff wellbeing: feasibility study of choirs across two acute hospital sites. *Nursing Standard*. ISSN 0029-6570. (In press)

Robinson, S., Ekins, A., Durrant, I. and Summers, K. (2018) Teachers communicating about life-limiting conditions, death and bereavement. *Pastoral Care In Education*. pp. 1-13.

Woznitza, N., Piper, K., Burke, S., Ellis, S and Bothamley, G. (2018) Agreement between expert thoracic radiologists and the chest radiograph reports provided by consultant radiologists and reporting radiographers in clinical practice: review of a single clinical site. *Radiography*. (In press)

O'Connor, S., Manship, S., Diouf, M., Schmit, Jean-Luc and Clift, S. (2017) Barriers preventing early testing and diagnosis of HIV: results of a five-year retrospective review of clinical data for those diagnosed HIV positive in two European regions. *HIV Nursing*, 17 (3). pp. 89-95. ISSN 1474-7359.

Clift, S., Gilbert, R. and Vella-Burrows, T. (2017) Health and well-being benefits of singing for older people. In Sutherland, N., et al. (eds.) *Music, Health and Wellbeing*. London: Palgrave.

Clift, S. M., Manship, S. and Stephens, L. (2017) Further evidence that singing fosters mental health and wellbeing: The West Kent and Medway project. *Mental Health and Social Inclusion*, 21 (1). pp. 53-62.

Manship, S. (2017) Exploring the impact on the health and well-being of young adults' participation in 'the club'. *Journal of Applied Arts & Health*, 8 (3). pp. 295-307.

A REMINDER ABOUT OPEN ACCESS AND THE REF

Just to remind everyone, from **1st April 2018**, the final author version of articles and conference proceedings published with an ISSN must be deposited in CReaTE within three months of acceptance for publication.

Please see the HEFCE Open Access Policy at <http://www.hefce.ac.uk/rsrch/oa/Policy/> for more details. If you like any help or further information please contact create.library@canterbury.ac.uk. You can also find help at <http://bit.ly/2Ej8X3O> (summary guide to the OA policy for the REF) and <http://bit.ly/2GQLAwQ> (guide to article versions).

Also, please remember that we want *all* of your research outputs to be added to CReaTE, not just articles and conference proceedings. CReaTE does not just exist for the REF, it is also a record of all research produced by CCCU researchers, and is a way of making this research findable and more accessible to others, meaning it will get read and cited more often. Using CReaTE is a way of raising your profile as a researcher, as well as the University's profile. There is a lot of great research being done at CCCU, but we need to tell more people about it, and using CReaTE is one way of doing that.

If you like any help or further information please contact create.library@canterbury.ac.uk. If you would like to book a training session on using CReaTE or for more information about open access, please contact Claire Choong, Learning and Research Librarian (Scholarly Communications) at claire.choong@canterbury.ac.uk or on ext. 3220

The **Research Professional** database of funding opportunities currently contains over 5,500 open calls for research funding from the UK and around the world.



SEARCHING FOR FUNDING

Start by clicking on the Funding tab on the top toolbar.
You have two ways of searching for funding.

Simple Search: Single box, type in your key words freely, with auto-suggest that presents disciplines, funders, award types and free text .

Opportunities Advanced Search

Search

Advanced Search: This allows you to use a wide variety of criteria to build complex searches. Select the criteria you want by clicking on the buttons shown below.

Choose an option to search by

Show me opportunities that are closed
 Match all criteria
 Match any criteria
Search

Save a search

In the Funding section, saved items will be displayed in a list on the right-hand side of the page. To save a search: Above the search box you will see the Save button, click on this to save your search criteria.

Create an email alert

In the pop-up window, choose the 'Save and Alert' button, this will create an email alert. You will receive an email every Friday containing any new funding opportunities that match your search criteria.

You can start browsing www.researchprofessional.com from any computer on campus at your university. To access the site from elsewhere, you will need to sign in with a personal account, which you can create using the 'Register' button shown at the top left hand side of the page. .

Project Title: **Time for Dementia (TfD)**

Lead Staff: **Fiona McArthur-Rouse**

Funder: **Health Education Kent, Surrey and Sussex (HEKSS)**

Bid Value: **£530,059**

CCCU Income: **£120,470**

Duration: **48 months**

Schools: **School of Nursing, School of Allied Health Professions**

Lead Organisation: **The Centre for Dementia Studies who manages this programme and holds the funding from HEKSS, is a collaboration between Sussex Partnership NHS Foundation Trust and Brighton and Sussex Medical School.**

Over 800,000 people in the UK currently have dementia, and improving the care of people with dementia and their family carers is the responsibility of all healthcare professionals. Typically, healthcare education tends to focus on block clinical placements with an emphasis on crisis, which does not provide student learners with a true understanding of what it like to live with dementia, and often fails to build the patient-centred empathy, understanding and compassion needed to help those with the condition.



In response to this challenge, Health Education England working across Kent, Surrey and Sussex have commissioned the Time for Dementia (TfD) programme, which is led by Professor Sube Banerjee, Professor of Dementia and Deputy Dean at the Brighton and Sussex Medical School. Time for Dementia is an innovative education programme for professionals in training which provides longitudinal contact with families affected by dementia in order to improve student knowledge, skills and attitudes. Students visit a family affected by dementia in pairs over a two-year period, as well as receiving supporting tutorials and lectures. The programme has been embedded as a core component of the curriculum at the Brighton and Sussex Medical School and University of Surrey, and so far has involved 800 medical, nursing and paramedic students.

The Time for Dementia (TfD) programme has been running at the Brighton and Sussex Medical School and University of Sussex since 2015. Since that time, 5 cohorts of students (n=850) from each university have participated in the programme. During the programme, students visit a family (person with dementia and their carer) in pairs over a two-



month period in order to improve their attitudes, skills and empathy towards those living with dementia. Students undertake at least 6 visits and learning is supported through a preparatory workshop, reflective practice forums and related academic assignments. The programme has had a positive impact on student knowledge and attitude towards people with dementia and their carers, and building on this, Health Education England working across Kent, Surrey and Sussex have commissioned the roll-out of the programme for undergraduate healthcare professionals in training across the region.

We are very excited that we have now obtained funding so that the programme can be rolled out to nursing, occupational therapy, paramedic, radiotherapy and speech & language students at Canterbury Christ Church University and the University of Greenwich.

CCCU's Faculty of Health and Wellbeing will be including the Time for Dementia programme in our Adult Nursing, Diagnostic Radiography and Occupational Therapy degrees from September 2018. Our students undertake practice placements throughout the southeast, particularly in the Kent and Medway area and many of our graduates are employed in the area when they qualify. The Time for Dementia programme will enhance the students' placement experiences by giving them the privilege of connecting with a family who are affected by dementia, over an extended period. We anticipate that this will help nursing, radiography and occupational therapy students develop their understanding of the chal-

allenges families face when living with dementia and provide them with insights and skills that will stay with them when they qualify in their chosen professions. The experience should also help them to promote a family-centred approach to care and to act as advocates for those affected by dementia.

The roll-out of TfD is part of a formal research programme. Student outcomes (for those receiving the programme as well as a comparison groups who will act as a control) will include pre/post measures of dementia knowledge and attitude, as well as student satisfaction.



To watch a short video about the TfD project, scan the QR code or visit <https://vimeo.com/172941082>

Project Title: **Strengthening Nursing Leadership**
 Lead Staff: **Kim Manley**, Co-Applicants Professor Belinda Dewar, Carolyn Jackson
 Funder: **The Burdett Trust for Nursing**
 Funding Scheme: **Strengthening Nursing Leadership 2017**
 Bid Value & CCCU Income: **£49,788**
 Duration: **12 months**
 School/Centre: **England Centre for Practice Development (ECPD)**
 Lead Organisation: **The project lead is CCCU, in partnership with the Institute of Healthcare Policy and Practice in Scotland, University of Western Scotland.**

ECPD has been successful in securing funding from The Burdett Trust for Nursing - an independent charitable trust that makes grants to support nurse-led projects focused on supporting the nursing contribution to healthcare. Through the Strengthening Nursing Leadership Grants, the Trust is supporting projects that demonstrate the development and expansion of nurse leadership in clinical care, environment of care, social care and education. The Trust aims to use its funds to empower nurs-



es, and through this to make significant improvements to the patient care environment.

Project Description:

Our project aims to identify the processes and indicators that nurse leaders use to achieve impact and embed innovative practices across different contexts, as well as different care settings, organisations, communities and multi-professional teams.

An in-depth understanding of nurse leadership practice and leadership development will be achieved through 4 objectives:

1. Explore the conditions that will enable a successful culture of transformative leadership in nursing.
2. Develop understanding of the processes of leadership in nursing identifying what works to encourage its growth and spread its insights.
3. Determine process and outcome indicators to assess effectiveness and impact for leadership practice in nursing across different contexts.
4. Link local and global expertise in relation to transformative innovation.

Feeling inspired by these successes?

Externally funded research and knowledge exchange is a growing area for the Faculty. If you want to apply for funding or have an idea for a project that requires funding, take a look at the [finding funding](#) pages on the Research & Enterprise Development website. Or, for an initial discussion, talk to your RKE Lead.



**FACULTY RESEARCH HUBS CONTINUE TO MEET AND
WELCOME NEW MEMBERS AT ANY STAGE OF THEIR RESEARCH CAREER**

Each of the Hubs meets regularly, and has a dedicated area on Blackboard for members to share research profiles, meeting notes and any other resources that may be of interest to colleagues with similar research interests.

RESEARCH HUB	LEAD(S)	UPCOMING MEETINGS
EDUCATION FOR HEALTH & SOCIAL CARE PROFESSIONALS	Julie Taylor & Dr Jacqueline Wier	15 June 13.00-15.00
CARE FOR LONG TERM CONDITIONS & END OF LIFE CARE	Prof Eleni Hatzidimitriadou	31 May 11.00-13.00
SERVICE USER & CARER INVOLVEMENT	Dr Bob Cecil	9 May 9.00-11.00
MENTAL HEALTH	Prof Doug MacInnes	14 May 10.00-11.30
ARTS & HEALTH	Prof Stephen Clift	10 July 13.00-15.00
PRACTICE DEVELOPMENT, INNOVATION & WORKFORCE DEVELOPMENT	Carrie Jackson	12 June 9.00-11.00
CHILD HEALTH & WELLBEING	Dr Eve Hutton	10 May 11.00-12.30
CLINICAL & MEDICAL SCIENCES	Paul Lockwood	12 June 10.00-11.30
SOCIAL INCLUSION & HEALTH INEQUALITIES	Esther Coren	13 June 13.00-15.00

STAFF WELLBEING WEEK

As part of Staff Wellbeing Week, the **Sidney De Haan Centre** will lead a Singing for Wellbeing Workshop on 19th June, 1pm-2pm.

This session will be led by **Trish Vella-Burrows (Deputy Director)** and **Sonia Price (Senior Research Fellow)**

**Would you like to share your research with the Faculty by leading a lunchtime seminar?
We are putting together next year's programme so please contact: FHWB.RKEOfficer@canterbury.ac.uk**



If you have content for the next issue of the Faculty R&E newsletter, please contact FHWB.RKEOfficer@canterbury.ac.uk