**PRACTICE LEARNING RESOURCES (June 2017)**

**Interprofessional learning/Context of Education**

<http://www.caipe.org.uk/>

<http://www.qaa.ac.uk/>

<http://www.heacademy.ac.uk/>

**Practice Based Learning**

<http://www.faculty.londondeanery.ac.uk//e-learning>

<http://www.naep-uk.org/>

**Teaching and Learning**

<http://vark-learn.com/strategies/>.

<http://businessballs.com/kolblearningstyles.htm>

<http://www.debaird.net/blendededunet/2006/04/learning_styles.html>

<http://connect.educause.edu/library/abstract/PlanningforNeomillen/39899>

[http://edorigami.wikispaces.com/NeoMillennial+Learning+styles](http://edorigami.wikispaces.com/NeoMillennial%2BLearning%2Bstyles)

<http://www.businessballs.com/consciouscompetencelearningmodel.htm>

**Students requiring learning support**

<http://www.southampton.ac.uk/edusupport/ldc/> (supporting Dyslexic students on practice placements)

**Professional Bodies**

<http://www.rcslt.org> Royal College of Speech and Language Therapists

https://www.rcot.co.uk/ (Available to COT members only)

<http://www.hpc-uk.org/> (Includes Standards of Education and Training)

<http://www.hpc-uk.org/publications/research/index.asp?id=511> (Professionalism in Healthcare Professions)

**Texts**

Bray, Ross & Todd (2006) *Speech and Language: Clinical Process and Practice*. 2nd ed. London: Wiley

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Brumfitt, S. (2004) Innovations in Professional Education for Speech and Language Therapy. Whurr Publishers Ltd

Eraut, M. (1994) *Developing Professional Knowledge and Competence* London: The Falmer Press.

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Heron, J. (1999) The complete facilitators handbook Kogan Page

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Stuart, C.C. (2003) Assessment, Supervision and Support in Clinical Practice. Churchill Livingstone, Edinburgh