**Practice Education Stage 1 Short Course timetable 2023-24**

Session material will be available in advance of each session, and scheduled times are for classroom-based seminars to discuss material and consolidate learning.

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| **Session** | Day | 1. **Content** | **PEPS 2020 Domain** |
| **Preparation**  **Workshop**  **Uni week 17** | Tues 21  November  2023  10am-1pm  Online | **Pre-placement**  Aims & objectives of the practice learning placement  Practice learning requirements  Key roles & responsibilities  Holistic assessment and associated documentation  Planning and managing the placement – practical considerations | A, B, C |
| **Session 1**  **Uni week 20** | Tues December 12, 2023    10am-3pm  On campus | **An effective learning environment**  **AM**  Introduction to the module and module assessment  Introduction to Domain A and links to Practice Supervisor KSS  Planning for placement  Involving the team  Formulating an induction plan | A |
| **PM**  Structure and purpose of the Learning contract  Transition from social worker to Practice Educator |
| **Session 2**  **Uni week 24** | Tues January 9th 2024  10am-3pm On campus | **AM**  **Teaching and Learning theories and strategies**  Introduction to Domain B and links to Practice Supervisor KSS  Supervision models and theories  Teaching and learning theories and strategies in practice education  Theories of adult learning & Learning styles  Application of theory to practice | .  B |
| **PM**  Teaching plans  Teaching Anti-oppressive practice (AOP) and anti-discriminatory practice (ADP)  The use of ‘self’ as a practice educator |
| **Session 3**  **Uni week**  **28** | Tues February 6  2024  10am-3pm  On campus | **Principles and methods of Assessment**  **AM**  Introduction to Domain C and links to Practice Supervisor KSS Assessment - the Professional Capabilities Framework (PCF) and Knowledge and Skills Statements (KSS)  Review of holistic assessment – fair and transparent assessment  What is ‘best evidence’?  Formative and summative assessment and triangulation  Assessing reflective work | C |
| **PM**  Providing feedback – a balanced approach informed by values  Direct Observation; Written work; Reflective logs; Academic work; Self-assessment |
| **Session 4**  **Uni week**  **32** | Tues 5th  March  2024  10am-3pm  On campus | **AM**  **If things go wrong**  Why problems may occur – teaching and assessing resilience  Process and strategies for managing student progression  Making a final decision – accounting for bias and values  Reflection on experience of being a practice educator | B and C |
| **PM**  Review of own learning and formulating a personal development plan  AOP / ADP and the Midway report |
| **Session 5**  **Uni week 36** | Tues 9th  April 2024  Tutorial seminars  Online | **Tutorials / Directed Independent Study / Assessment workshops** | |
| **Session 6**  **Uni week**  **41** | Tues 7th May  2024  10am-3pm  On campus | **AM**  Introduction to Domain D and links to Practice Supervisor KSS –  The assessment of practice competence, capacity and sources of evidence  Evidence-based practice and assessment – research mindedness in practice education  Enhancing reflective supervision | C and D |
| **PM**  The critically reflective practice educator and Communities of Practice  Course reflection and evaluation |
| **Submission date: Monday July 15, 2023** | | |  |