**Practice Education Stage 1 Short Course timetable 2020-21**

**Due to current Covid restrictions, all sessions are scheduled to be online.** Session material will be available in advance of each session, and scheduled times are for live online seminars to discuss material and consolidate learning. Participants choose either Tuesday or Thursday seminars.

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| **Session** | Day | 1. **Content** | **PEPS 2019 Domain** |
| **Prepar-ation**  **Work-shop** | November  2020  Tues 24  **OR**  Thurs 26th  10am-1pm | **Pre-placement**  Aims & objectives of the practice learning placement  Practice learning requirements  Key roles & responsibilities  Holistic assessment and associated documentation  Planning and managing the placement – practical considerations | A, B, C |
| **Session 1** | December 2020  Tues 8th  **OR**  Thurs 10th  10am-1pm | **An effective learning environment**  **AM**  Introduction to the module and module assessment  Introduction to Domain A and links to Practice Supervisor KSS  Planning for placement  Involving the team  Formulating an induction plan | A |
| **PM**  Structure and purpose of the Learning contract  Anti-oppressive practice (AOP) and anti-discriminatory practice (ADP) in the learning agreement meeting |
| **Session 2** | January 2021  Tues 12th  **OR**  Thurs 14th  10am-1pm | **Teaching and Learning theories and strategies**  Introduction to Domain B and links to Practice Supervisor KSS  Supervision models and theories  Teaching and learning theories and strategies in practice education  Theories of adult learning & Learning styles  Application of theory to practice | .  B |
| Teaching plans  Teaching Anti-oppressive practice (AOP) and anti-discriminatory practice (ADP)  The use of ‘self’ as a practice educator |
| **Session 3** | February  2021  Tues 9th  **OR**  Thurs 11th  10am-1pm | **Principles and methods of Assessment**  **AM**  Introduction to Domain C and links to Practice Supervisor KSS Assessment - the Professional Capabilities Framework (PCF) and Knowledge and Skills Statements (KSS)  Review of holistic assessment – fair and transparent assessment  What is ‘best evidence’?  Formative and summative assessment and triangulation  Assessing reflective work | C |
| **PM**  Providing feedback – a balanced approach informed by values  Direct Observation; Written work; Reflective logs; Academic work; Self-assessment |
| **Session 4** | March  2021  Tues 9th  **OR**  Thurs 11th  10am-1pm | **If things go wrong**  **AM**  Why problems may occur – teaching and assessing resilience  Process for managing difficulties and failure  Making a final decision – accounting for bias and values  Reflection on experience of being a practice educator | B and C |
| **PM**  Review of own learning and formulating a personal development plan  AOP / ADP and the Midway report |
| **Session 5** | April 2021  Tues 13th  Tutorial seminar  10am-12pm | **Tutorials / Directed Independent Study / Assessment workshops** | |
| **Session 6** | May 2021  Tues 11th  **OR**  Thurs 13th  10am-1pm | **AM**  Introduction to Domain D and links to Practice Supervisor KSS –  The assessment of practice competence, capacity and sources of evidence  Evidence-based practice and assessment – research mindedness in practice education  Enhancing reflective supervision | C and D |
| **PM**  The critically reflective practice educator and Communities of Practice  Course reflection and evaluation |
| **Submission date: Monday July 12 2020** | | |  |