**Practice Education Stage 1 Short Course timetable 2020-21**

**Due to current Covid restrictions, all sessions are scheduled to be online.** Session material will be available in advance of each session, and scheduled times are for live online seminars to discuss material and consolidate learning. Participants choose either Tuesday or Thursday seminars.

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| **Session**  | Day  | 1. **Content**
 | **PEPS 2019 Domain** |
| **Prepar-ation****Work-shop** | November 2020Tues 24**OR**Thurs 26th10am-1pm | **Pre-placement**Aims & objectives of the practice learning placementPractice learning requirementsKey roles & responsibilitiesHolistic assessment and associated documentationPlanning and managing the placement – practical considerations | A, B, C |
| **Session 1** | December 2020Tues 8th**OR**Thurs 10th 10am-1pm  | **An effective learning environment****AM**Introduction to the module and module assessmentIntroduction to Domain A and links to Practice Supervisor KSSPlanning for placementInvolving the teamFormulating an induction plan  | A |
| **PM**Structure and purpose of the Learning contract Anti-oppressive practice (AOP) and anti-discriminatory practice (ADP) in the learning agreement meeting |
| **Session 2** | January 2021Tues 12th **OR**Thurs 14th10am-1pm  | **Teaching and Learning theories and strategies** Introduction to Domain B and links to Practice Supervisor KSS Supervision models and theories Teaching and learning theories and strategies in practice educationTheories of adult learning & Learning stylesApplication of theory to practice  | .B |
| Teaching plans Teaching Anti-oppressive practice (AOP) and anti-discriminatory practice (ADP)The use of ‘self’ as a practice educator |
| **Session 3** | February 2021 Tues 9th**OR**Thurs 11th10am-1pm  | **Principles and methods of Assessment** **AM**Introduction to Domain C and links to Practice Supervisor KSS Assessment - the Professional Capabilities Framework (PCF) and Knowledge and Skills Statements (KSS)Review of holistic assessment – fair and transparent assessment What is ‘best evidence’?Formative and summative assessment and triangulationAssessing reflective work |  C |
| **PM**Providing feedback – a balanced approach informed by values Direct Observation; Written work; Reflective logs; Academic work; Self-assessment  |
| **Session 4** | March 2021Tues 9th**OR**Thurs 11th 10am-1pm  | **If things go wrong****AM**Why problems may occur – teaching and assessing resilience Process for managing difficulties and failureMaking a final decision – accounting for bias and values Reflection on experience of being a practice educator |  B and C |
| **PM**Review of own learning and formulating a personal development planAOP / ADP and the Midway report  |
| **Session 5** | April 2021Tues 13th Tutorial seminar 10am-12pm  |  **Tutorials / Directed Independent Study / Assessment workshops** |
| **Session 6**  | May 2021Tues 11th **OR**Thurs 13th 10am-1pm  | **AM**Introduction to Domain D and links to Practice Supervisor KSS – The assessment of practice competence, capacity and sources of evidenceEvidence-based practice and assessment – research mindedness in practice education Enhancing reflective supervision  | C and D |
| **PM**The critically reflective practice educator and Communities of Practice Course reflection and evaluation  |
| **Submission date: Monday July 12 2020**  |  |