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| 12.30 - 12.50 | Welcome and introductions - VH.1.07 - Lecture Theatre Professor Rama Thirunamachandran, Vice-Chancellor Presentations of University Teaching Excellence Awards 2022, and HEA Fellowships 2021-22 | | 12.00 – 15.00 Networking space – VH2.59 connect with colleagues, to discuss your L&T needs and thoughts around the development of the CCCUs 2023-2030 Learning and Teaching Strategy |
| 12.50 - 2.00 | Introducing the Keynote – Dr Denise Meyer, Director of Student Wellbeing - VH.1.07 - Lecture Theatre Keynote: Dr Theo Gilbert (University of Hertfordshire): 'Building back Communities: Our Compassionate Brains on a New HE Curriculum' Followed by questions and discussion | | |
| 2.00 - 2.30 | Break and refreshments - VH2.59 | | |
| 2.30 - 2.55 | Session 1 - Delegates attend one of the two workshops below | | |
| | 1) Gaining practice and building confidence for all learners during the graduate recruitment process – VH.1.07 - Lecture Theatre ➤ <i>Kristine Pole, Section Director, Business School</i> ➤ <i>Associate Professor Cecile Tschirhart, Business School Director of Learning, Teaching and Student Experience</i> ➤ <i>Tracy Smith, Lecturer in Marketing</i> ➤ <i>Naomi Pettman, Charlotte Barnes, Daniel Habte: Students</i> | 2) (1st running) “My heart sings after being with you guys”: How the PoeticNursingHeart online workshops became a space of compassion, creativity and intellectual refuge during the 2020 lockdown - ➤ <i>Tom Delahunt, Faculty of Medicine Health and Social Care, Adult Nursing Lecturer</i> ➤ <i>Dr Emma Scanlan, Library and Learning Resources, Learning Developer</i> ➤ <i>Jenny Collins and Caz Dean: Students</i> | |
| 2.55 - 3.20 | Session 2 - Delegates attend one of the two workshops below | | |
| | 3) Exploring the research trends on ethnicity attainment gap by using bibliometric analysis – VH.1.07 - Lecture Theatre ➤ <i>Dr Mujde Bideci, Senior Lecturer in Marketing, CCCU Business School</i> | 4) (1st running) Using Yoga as an embodied practice to help build a calm and supportive teaching environment / experience – VH.2.17 ➤ <i>Simon Hannaford, Senior Lecturer in Occupational Therapy, School of Allied & Public Health Professions</i> | |
| 3.20 - 3.45 | Session 3 - Delegates attend one of the two workshops below | | |
| | 5) Evaluating an accounting software for compassionate pedagogy and educating the whole person – VH.1.07 - Lecture Theatre ➤ <i>Dr Funbi Adesina, Lecturer in Accounting, CCCU Business School</i> | 6) (2nd running) “My heart sings after being with you guys”: How the PoeticNursingHeart online workshops became a space of compassion, creativity and intellectual refuge during the 2020 lockdown. ➤ <i>Tom Delahunt, Faculty of Medicine Health and Social Care, Adult Nursing Lecturer</i> ➤ <i>Dr Emma Scanlan, Library and Learning Resources, Learning Developer</i> ➤ <i>Jenny Collins and Caz Dean: Students</i> | |
| 3.45 - 4.10 | Session 4 - Delegates attend one of the two workshops below | | |
| | 7) Disability or superpower? Why do ‘labels’ change our perceptions in higher education? – VH.1.07 – Lecture Theatre ➤ <i>Sarah O’Hara, Faculty Director of Learning and Teaching, Faculty of Art Humanities and Education</i> | 8) (2nd running) Using Yoga as an embodied practice to help build a calm and supportive teaching environment / experience - VH.2.17 ➤ <i>Simon Hannaford, Senior Lecturer in Occupational Therapy, School of Allied & Public Health Professions</i> | |