

12.30 - 12.50	Welcome and introductions - VH.1.07 - Lecture Theatre Professor Rama Thirunamachandran, Vice-Chancellor Presentations of University Teaching Excellence Awards 2022, and HEA Fellowships 2021-22		<p>12.00 – 15.00</p> <p>Networking space – VH2.59 connect with colleagues, to discuss your L&T needs and thoughts around the development of the CCCU's 2023-2030 Learning and Teaching Strategy</p>
12.50 - 2.00	Introducing the Keynote – Dr Denise Meyer, Director of Student Wellbeing - VH.1.07 - Lecture Theatre Keynote: Dr Theo Gilbert (University of Hertfordshire): 'Building back Communities: Our Compassionate Brains on a New HE Curriculum' Followed by questions and discussion		
2.00 - 2.30	Break and refreshments - VH2.59		
2.30 - 2.55	Session 1 - Delegates attend one of the two workshops below		
	<p>1) Gaining practice and building confidence for all learners during the graduate recruitment process – VH.1.07 - Lecture Theatre</p> <ul style="list-style-type: none"> ➤ <i>Kristine Pole, Section Director, Business School</i> ➤ <i>Associate Professor Cecile Tschirhart, Business School Director of Learning, Teaching and Student Experience</i> ➤ <i>Tracy Smith, Lecturer in Marketing</i> ➤ <i>Naomi Pettman, Charlotte Barnes, Daniel Habte: Students</i> 	<p>2) (1st running) “My heart sings after being with you guys”: How the PoeticNursingHeart online workshops became a space of compassion, creativity and intellectual refuge during the 2020 lockdown - The Butterfly Farmer (VH Floor 2 corridor)</p> <ul style="list-style-type: none"> ➤ <i>Tom Delahunt, Faculty of Medicine Health and Social Care, Adult Nursing Lecturer</i> ➤ <i>Dr Emma Scanlan, Library and Learning Resources, Learning Developer</i> ➤ <i>Jenny Collins and Caz Dean: Students</i> 	
2.55 - 3.20	Session 2 - Delegates attend one of the two workshops below		
	<p>3) Exploring the research trends on ethnicity attainment gap by using bibliometric analysis – VH.1.07 - Lecture Theatre</p> <ul style="list-style-type: none"> ➤ <i>Dr Mujde Bideci, Senior Lecturer in Marketing, CCCU Business School</i> 	<p>4) (1st running) Using Yoga as an embodied practice to help build a calm and supportive teaching environment / experience – VH.2.17</p> <ul style="list-style-type: none"> ➤ <i>Simon Hannaford, Senior Lecturer in Occupational Therapy, School of Allied & Public Health Professions</i> 	
3.20 - 3.45	Session 3 - Delegates attend one of the two workshops below		
	<p>5) Evaluating an accounting software for compassionate pedagogy and educating the whole person – VH.1.07 - Lecture Theatre</p> <ul style="list-style-type: none"> ➤ <i>Dr Funbi Adesina, Lecturer in Accounting, CCCU Business School</i> 	<p>6) (2nd running) “My heart sings after being with you guys”: How the PoeticNursingHeart online workshops became a space of compassion, creativity and intellectual refuge during the 2020 lockdown - The Butterfly Farmer (VH Floor 2 corridor)</p> <ul style="list-style-type: none"> ➤ <i>Tom Delahunt, Faculty of Medicine Health and Social Care, Adult Nursing Lecturer</i> ➤ <i>Dr Emma Scanlan, Library and Learning Resources, Learning Developer</i> ➤ <i>Jenny Collins and Caz Dean: Students</i> 	
3.45 - 4.10	Session 4 - Delegates attend one of the two workshops below		
	<p>7) Disability or superpower? Why do ‘labels’ change our perceptions in higher education? – VH.1.07 – Lecture Theatre</p> <ul style="list-style-type: none"> ➤ <i>Sarah O’Hara, Faculty Director of Learning and Teaching, Faculty of Art Humanities and Education</i> 	<p>8) (2nd running) Using Yoga as an embodied practice to help build a calm and supportive teaching environment / experience -VH.2.17</p> <ul style="list-style-type: none"> ➤ <i>Simon Hannaford, Senior Lecturer in Occupational Therapy, School of Allied & Public Health Professions</i> 	