



2021 Medway Learning and Teaching Festival

Start	Finish	Duration		
09:15	09:20	00:05	Housekeeping	
09:20	09:35	00:15	Opening keynote from (P)VCs Professor Helen James, Deputy Vice Chancellor, Canterbury Christ Church University Dr William Collier, Strategic Lead for Medway, University of Kent Professor Jane Harrington, Vice Chancellor, University of Greenwich	
09:35	10:05	00:30	Keynote: Dr Carina Buckley, Instructional Design Manager Southampton Solent	
10:05	10:20	00:15	Q&A	
10:20	10:30	00:10	Break	
10:30	11:30	01:00	Breakout room 1 - Peer Support/mentoring	Breakout room 2 - Employability
10:30	10:40	00:10	Peer-feedback and Turnitin PeerMark Dr Ruth Sanz Sabido, School of Creative Arts and Industries, Faculty of Arts, Humanities and Education	Making the link between academic/digital literacies and employability David Bedford, Academic Support Librarian, Drill Hall Library
10:40	10:50	00:10	Lessons from a virtual peer mentoring space: opportunities and obstacles Kasia Senszyn, Student Learning Advisor, Student Learning Advisory Services Alex Davis, Lead Academic Peer Mentor (Student) UoK	We Need to Talk about Albert: Sustainability is Employability: the introduction of the Albert Sustainability Certificate in a Year 3 Screen Studies' undergraduate employability module Dr Ken Fox, School of Creative Arts & Industries, Faculty of Arts, Humanities & Education
10:50	11:00	00:10	Q&A	Q&A
11:00	11:10	00:10	"Seeing what they see". Experiences of creating an online learning community for staff 'students' engaging in a professional development award. What we did and what we have learned Dr Rachel George and Dr Eve Rapley, Academic and Learning Enhancement, University of Greenwich	Co-Creation of a Virtual Placement: Bridging the Gap to Leadership Helen Carr, Senior Lecturer in Practice Learning, Faculty of Medicine, Health and Social Care Mary Makinde, Senior Lecturer in Forensic Investigation/Strategic Lead: Closing Our Gap, Faculty of Science, Engineering and Social Sciences Sarah Jane Ryan, Practice Education Lead (Physiotherapy), University of Brighton, Channine Clarke, Head of Practice Learning and Development, School of Health and Sport, University of Brighton Students
11:10	11:20	00:10	Embedding an online systematic Placement Tutor process for enhanced tutor/tutee support Ronald Gibson, MERIT Research Fellow/Teaching Fellow- Department of Economics and International Business. Katherine Leopold, Teaching Fellow-Employability Department of Accounting and Finance/Department of Economics and International Business.	Facilitating social work student placements during the global pandemic Mr Omi Mehmi – Practice Education Manager - LSSJ Division, Social work Student – Princess Etareri (MA2)
11:20	11:30	00:10	Q&A	Q&A
11:30	11:40	00:10	Break	
11:40	12:10	00:30	Workshop 1: Creating more culturally sensitive curricula: how to embed diversity through inspirational/ or inspiring imagery in lecture slides? Dr Mi Young Ahn, postdoctoral researcher in the Centre for the Study of Higher Education Dr Barbara Adewumi, postdoctoral research associate, the Student Success Project Professor Kathleen Quinlan, Director of the Centre for the Study of Higher Education	Workshop 2: 'Guided Relaxation for Stress Reduction Annikki Laitinen
12:10	12:40	00:30	Breakout room 1 - Postgraduate communities	Breakout room 2 - Learning Communities
12:10	12:20	00:10	Cultivating collegiality: the impact of creating a research community among doctoral students Professor Kathleen M. Quinlan, Nidal Alajaj, Sancha de Burca, Charlene Earl, Edward Hedoti, Claire Hughes, Dr Tom Parkinson, Veronica Rovagnati, Dave S.P. Thomas - Staff and *PhD students, Centre for the Study of Higher Education, University of Kent	Commuter student engagement online and on-campus: accessing learning, community and well-being Dr Susan Kenyon, Faculty Director and Principal Lecturer, Faculty of Science, Engineering and Social Sciences, Canterbury Christ Church University
12:20	12:30	00:10	PGR mentors building a community of mentoring practice Claire Coote, Rania Hassan, Chris Imakando, Immaculate Mwangangi, Rajib Sarker, Fiona Teltscher - Natural Resources Institute, Faculty of Engineering and Science, University of Greenwich	Phenomenal Woman – a reflection on the experience of facilitating a therapeutic women's support group for Black students and students of colour. Patmarie Coleman, Counselling, Student Support
12:30	12:40	00:10	Making the impossible, possible - Reflections of the lived experience of Physical Education Teacher Education online during a pandemic! Dr Kristy Howells, Reader in Physical Education and Sport Pedagogy, Sport and Exercise and Rehabilitation Sciences, School of Psychology and Life Sciences, Faculty of Science, Engineering and Social Sciences.	"Relationship-Based Education" in a Virtual Setting: Building Strong Relationships at the Start Dr Tracee Green, Senior Lecturer, Social Work Team, LSSJ Morna Carroll (Social Worker Degree Apprenticeship Apprentice) D'Chell Wilson (Social Worker Degree Apprenticeship Apprentice)
12:40	12:55	00:15	Q&A	
12:55	13:00	00:05	Closing Plenary:	