

<b>11.30-12.00 Conference Registration Verena Holmes Foyer</b>				
<b>12.00-12.45 Opening VC Address and UTEA Awards: Professor Rama Thirunamachandran Michael Wright Lecture Theatre VH0.04</b>				
	<b>Verena Holmes: Vh2.64 Facilitators: Chloe &amp; Sam</b>	<b>Verena Holmes: Vh2.33 Hydra Suite Facilitators: Dan &amp; Helen</b>	<b>Newton: Ns06-07 Facilitators: Emma &amp; Wayne</b>	<b>Newton; Nf09 Facilitators: Julie &amp; Lynne</b>
13.00-14.00	<p>From Anxiety to Agency: Innovative Uses of AI in Foundation-Year Learning</p> <p><b>Dr Hellen Frost (10 mins)</b></p> <p>Using AI prompts in exams – a practical approach and evaluation.</p> <p><b>Dr Adil Imam, Grace Mayhead, Owen Walker, Max Broster &amp; Matthew Vanns (30 mins)</b></p> <p>Generative AI and Academic Integrity: Student Practices, Perceptions of Misconduct, and Support Needs at CCCU - discussion of my doctoral research project</p> <p><b>Chloe Courtenay (20 mins)</b></p>	<p>From Blank Canvas to Immersive Classroom: Designing Hydra Simulation for Social Work Learning</p> <p><b>Lauren Martins &amp; Dr Claire Yates (20 mins)</b></p> <p>Unrealtime from Primary to Postgrad.</p> <p><b>Daniel Herbert (20 mins)</b></p> <p>Calm before the Sim: The impact of using a pre-brief template on self-perceived confidence and anxiety levels in first year nursing simulation. <b>Hannah Gray (20 mins)</b></p>	<p>The presentation provides thematic analyses of Six-week group projects (SGPs) in the accounting and finance curriculum. The two educational film projects exemplify</p> <p><b>Dr Funbi Adesina (20 mins)</b></p> <p>Embedding Course based peer mentoring</p> <p><b>Emma Lawrence (20 mins)</b></p> <p>Foundation Year programmes' critical role in widening participation by supporting students' transition into higher education</p>	<p>ReadingLists@CCCU: a tool for learning and teaching</p> <p><b>Catherine Sherwood, David Bedford &amp; Kate Davies (20 mins)</b></p> <p>Video Blogs: Inclusive assessment within the foundation year.</p> <p><b>Jeannette Head &amp; Lynne Burroughs (20 mins)</b></p> <p>Bridging Theory and Practice: Co-Producing a Guide to Active Citizenship Education in Primary Schools</p> <p><b>Dr Emily Lau and Marina Camilleri-Gorman (20 mins)</b></p>

			<b>Dr Aga Gordon &amp; Praja Rolfe (20 mins)</b>	
Change break 10 mins				
14.10 – 15.10	<p>Step into a courtroom and into the future of learning. This session spotlights CCCU’s groundbreaking Court Skills Days, an immersive, design-led simulation. <b>Lauren Martins and Dr Claire Yates (20 mins)</b></p> <p>Our Journey to Success: Co-creating a student led module on transition, emotional literacy, and personal success at university. <b>Josh Turner (20 mins)</b></p> <p>Challenges of Teaching and Learning in Collaborative Partner Provision <b>Dr Lorna Thomas &amp; Lorraine Duffy (20 mins)</b></p>	<p>Reducing feedback variability in summative assessment: grade drivers, variability hotspots, evidence anchors. <b>Dr Hannan Ahzar (10 mins)</b></p> <p>Bridging the Gap to Leadership: Fostering inclusive spaces for Black, Asian, Mixed Heritage, and other Minority Ethnic students to thrive in higher education and practice learning. <b>Helen Carr and Alumni (30 mins)</b></p> <p>‘Black Students in White Universities: unconscious</p>	<p>Online vs face to face teaching and performance outcomes <b>Murray Allen &amp; Dr Nicole Holt (10 mins)</b></p> <p>Student feedback and Blackboard design <b>Dr Julia Ulber &amp; Mark James (10 mins)</b></p> <p>Safeguarding children is a statutory duty for teachers, hence an essential part of any teacher education course. <b>Penny Webb (20 mins)</b></p> <p>Adopting collective occupation: building a learning community with Experts by Experience. <b>Sarah</b></p>	<p>Revisiting Academic Skills. <b>Dr Chris Blunkell and Claudia Espana (10 mins)</b></p> <p>Interactive Workshop: Best Practice in Work-related Learning Assessment <b>Dr Claire Bartram &amp; Lynne Burroughs (30 mins)</b></p> <p>If philosophy begins in wonder, pedagogy typically begins in frustration. <b>Dr John-Paul Riordan (20 mins)</b></p>

		bias or cultural inequities?' <b>Dr Anne Chant (20 mins)</b>	<b>Harvey &amp; Dr Bojan Koltaj (20 mins)</b>	
Change break 5 mins				
15.15-15.55	<p>“Old stones and new ideas: Consolidating, applying and experiencing learning during a field trip to Dover Castle <b>Dr Dennis Nigbur (10 mins)</b></p> <p>A classroom-based case study demonstrating the use of artificial intelligence (AI) to support teaching and learning through an adapted flipped-learning approach. <b>Tristi Brownett &amp; Sara Tahir (20 mins)</b></p> <p>100% PTES overall experience in a distance online course: How did this happen? <b>Dr Jerry Burgess (10 mins)</b></p>	<p>Implementation of support to disabled university students: Academics’ Perspectives. <b>Dr Rachel Malia Borg (20 mins)</b></p> <p>Learning by Giving: Interdisciplinary Experiential Learning in Higher Education <b>Athene Lane-Martin, Dr Emily Lau, Stephen Webb (20)</b></p>	<p>A reflection on the issue of pedagogy and academic freedom. <b>Dr Jim Butcher (20 mins)</b></p> <p>The expression of differing viewpoints has come under significant pressure in universities in recent years... <b>Dr John McGowan (20 mins)</b></p>	<p>Screen Talks at the Curzon: a partnership approach. <b>Jane Milton, Dr Susan Civate, Oliver Baxter (20 mins)</b></p> <p>Using seaside postcards to engage communities with their pasts. <b>Prof Carolyn Oulton (20 mins)</b></p>
<b>Laud: Lg16: Events introduced by Professor Mohamed Abdel-Maguid</b>				

4.00-4.30 Kicking the Hornets' nest activity: staff and students discuss the controversial topic '**Now we have AI do we still need teachers?**' **Dr Emma Scanlan, Simon Starr from ESS and students Georgia Kennie (President CCCU Debating Society), Olivia Sawkins (Training & Development Officer, CCCU Debating Society) and Sara Tahir will be leading the discussion.**

4.30-4.50 **Student Plenary lead by Emma Lawrence** around the following questions:

1. How comfortable do you feel asking for support
2. Do you feel you will leave the University ready for the job market?
3. What has boosted your confidence as an independent learner?
4. If you could tell SMT/ the University one thing about what you need from your university experience, what would it be?

4.50-5.00 Conference close