

Learning and Teaching Conference 2021

Lessons learnt: the future of blended learning and student engagement

9.15—9.30	<p>Welcome and introductions: https://eu.bbcollab.com/guest/5f5a1f02da004ec79ba1723480622e16 Professor Rama Thirunamachandran, Vice-Chancellor and Principal Professor Helen James OBE, Deputy Vice-Chancellor Presentations of University Teaching Excellence Awards 2021, and HEA Fellowships 2020-21</p>	
9.30—10.30	<p>Keynote: Louisa Dale, Jisc - <i>‘Seven ways to power digital transformation in learning and teaching in 2021/22’</i> Followed by questions and discussion</p>	
10.30—10.45	<p>Break/informal chat in chatroom</p>	
10.45—11.15	<p>The Sustainability Team – 2020 CATE Award Winners (Collaborative Award for Teaching Excellence, from Advance HE) Followed by questions and discussion Adriana Consorte-McCrea and Nicola Kemp (Academic Leads in the Academy for Sustainable Futures) – <i>‘There’s a real world out there!: The challenges and opportunities of delivering Education for Sustainable Development (ESD) in blended learning contexts’</i></p>	
	<p>Workshops – Session one 11.15 – 12.00</p>	
	<p>Breakout room 1 - Facilitators, Claire Loffman & Chloe Courtenay https://eu.bbcollab.com/guest/8dcff5aba2c747d3b8da4183cfdab119</p>	<p>Breakout room 2 – Facilitators, Cécile Hatier & Alison Eyden https://eu.bbcollab.com/guest/d7b6d383955b438eab9c92ad28058a29</p>
11.15-11.30	<p>1) <i>A student-led evaluation of flipped learning: developing ‘cooperative blended learning’ to build relationships and enhance learning and engagement in Politics.</i></p> <ul style="list-style-type: none"> ❖ Dr Susan Kenyon, FDLT, Faculty of Sciences, Engineering and Social Sciences ❖ Rebekah Dawes, Level 5 Politics student ❖ Joe Inge, Level 5 Politics student 	<p>2) <i>The future of take-home exams</i></p> <ul style="list-style-type: none"> ❖ Dr Cécile Hatier, Assistant Director of Learning and Teaching, Learning and Teaching Enhancement

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	Workshops – Breakout room 1 (continued) https://eu.bbcollab.com/guest/8dcff5aba2c747d3b8da4183cfdab119	Workshop – breakout room 2 (continued) https://eu.bbcollab.com/guest/d7b6d383955b438eab9c92ad28058a29
11.30-11.45	<p>3) <i>Boost student success in 20 minutes</i></p> <ul style="list-style-type: none"> ❖ Jodie Calleja, Learning Development Manager ❖ Claudia España, Learning Developer 	<p>4) <i>Embedding academic and information literacies through the BA Primary Education degree</i></p> <ul style="list-style-type: none"> ❖ Rebecca Austin, Senior Lecturer, Faculty of Arts, Humanities and Education ❖ Catherine Sherwood, Learning and Research Librarian (Education), Library and Learning Resources ❖ Silvina Bishopp-Martin, Learning Developer (Education), Library and Learning Resources
11.45-12.00	<p>5) <i>Undergraduate and postgraduate student and staff perspective on audio feedback as a tool of summative feedback in one School.</i></p> <ul style="list-style-type: none"> ❖ Dr Chris Harvey, Learning and Teaching Environment Director, School of Psychology and Life Sciences (PLS), Faculty of Science, Engineering and Social Sciences ❖ Dr Gemma van Vuuren Cassar, Principal Lecturer, School of Psychology and Life Sciences (PLS), Faculty of Science, Engineering and Social Sciences 	<p>6) <i>Teaching Sustainability in a virtual world: Connecting with the University</i></p> <ul style="list-style-type: none"> ❖ Dr Poh Yen Ng, Faculty of Science, Engineering and Social Sciences, Christ Church Business School ❖ Dr Peter Rands, Director of Sustainability Development
12.00-12.15	Break – informal chat	

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Workshops – Session Two 12.15 – 13.00		
	Breakout room 1 - <i>Facilitators, Claire Loffman & Chloe Courtenay</i> https://eu.bbcollab.com/guest/8dcff5aba2c747d3b8da4183cfdab119	Breakout room 2 - <i>Facilitators, Cécile Hatier & Alison Eyden</i> https://eu.bbcollab.com/guest/d7b6d383955b438eab9c92ad28058a29
12.15-12.30	<p>7) <i>Partnership working to support dissertation students during the pandemic: A case study of work with Theology and Religion, Philosophy and Ethics students</i></p> <ul style="list-style-type: none"> ❖ Michelle Crowther, Learning & Research Librarian, Humanities, Languages, Medicine, Health and Social Care, Library and Learning Resources ❖ Dr Maria Diemling, Reader in Jewish-Christian Relations, School of Humanities and Educational Studies ❖ Dr Gaynor Williams, Learning Developer, Arts, Humanities and Languages, Library and Learning Resources ❖ Ruby Coles and Jay Dacombe - Student Representatives 	<p>8) <i>Co-Creation of a Virtual Placement: Bridging the Gap to Leadership</i></p> <ul style="list-style-type: none"> ❖ Helen Carr, Senior Lecturer in Practice Learning, Faculty of Medicine, Health and Social Care ❖ Mary Makinde, Senior Lecturer in Forensic Investigation/Strategic Lead: Closing Our Gap, Faculty of Science, Engineering and Social Sciences ❖ Sarah Jane Ryan, Practice Education Lead (Physiotherapy), University of Brighton ❖ Channine Clarke, Head of Practice Learning and Development, School of Health and Sport, University of Brighton ❖ Emmanuel Alli & Ibrahim Fofanah – Y3 Physiotherapy students
12.30-12.45	<p>9) <i>(Re-) Evaluating the role of digital technologies in democratizing seminar discussion and developing students' critical thinking.</i></p> <ul style="list-style-type: none"> ❖ Mr Finley Lawson, Faculty of Arts, Humanities and Education 	<p>10) <i>Inclusive online and blended learning</i></p> <ul style="list-style-type: none"> ❖ Dr John-Paul Riordan, School of Humanities and Educational Studies
12.45-13.00	<p>11) <i>Understanding CCCU students' university experience under Covid</i></p> <ul style="list-style-type: none"> ❖ Kate Little, Deputy CEO, Christ Church Students' Union ❖ Dan Bichener, Incoming Students' Union President 	<p>12) <i>Recreating the Foundation Year Community Online</i></p> <ul style="list-style-type: none"> ❖ Dr Martin Watts, Dr Rob McPherson, Dr Simon Prince, Senior Lecturers, School of Humanities & Educational Studies ❖ Alex Dadd (FY student) ❖ Dan Mitchell (FY student).