

Student Engagement Dashboard

Quick Guide

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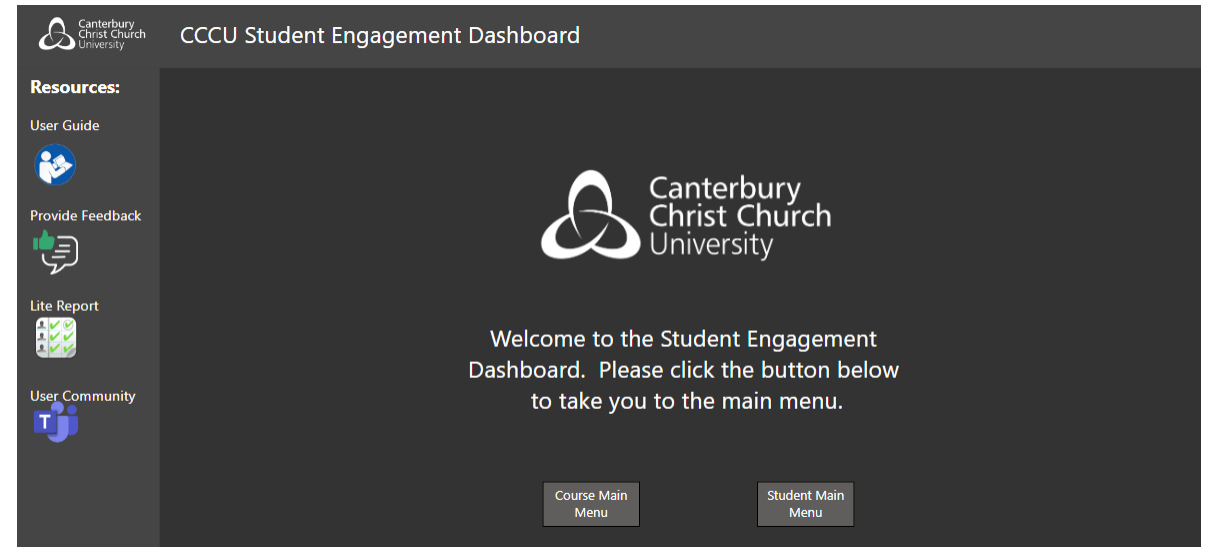
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What is the Student Engagement Dashboard?

The student engagement dashboard has been designed to give you easy access to data associated with a range of learning activities that students are reasonably expected to be engaged in.

Information in the dashboard acts as one of the indicators to a Course Director, Personal Academic Tutor or Faculty Administration that students are at risk and can be used to make decisions that relate to our withdrawals processes.



There is a Lite Version and a Full Version of the Student Engagement Dashboard. The Lite Version can be accessed in the Student Engagement Dashboard Teams Site by all, while the Full Version is accessed through Power BI and requires staff to be trained on its use.

Who should use the versions of the dashboard?

The Student Engagement Dashboard can be used to:

- Identify students at risk early
- Signpost and refer to services
- Plan interventions for an individual student or a group

Monitors Engagement with Learning & Assessment:

- Timetabled events
- Learning Platform Suite
- Submission of work for assessment
- Engagement with Library

There is a view for [Personal Academic Tutors \(PATs\)](#) and other teaching staff that is searchable by student, and a view for [Faculty Administration](#) where cohort engagement can be monitored.

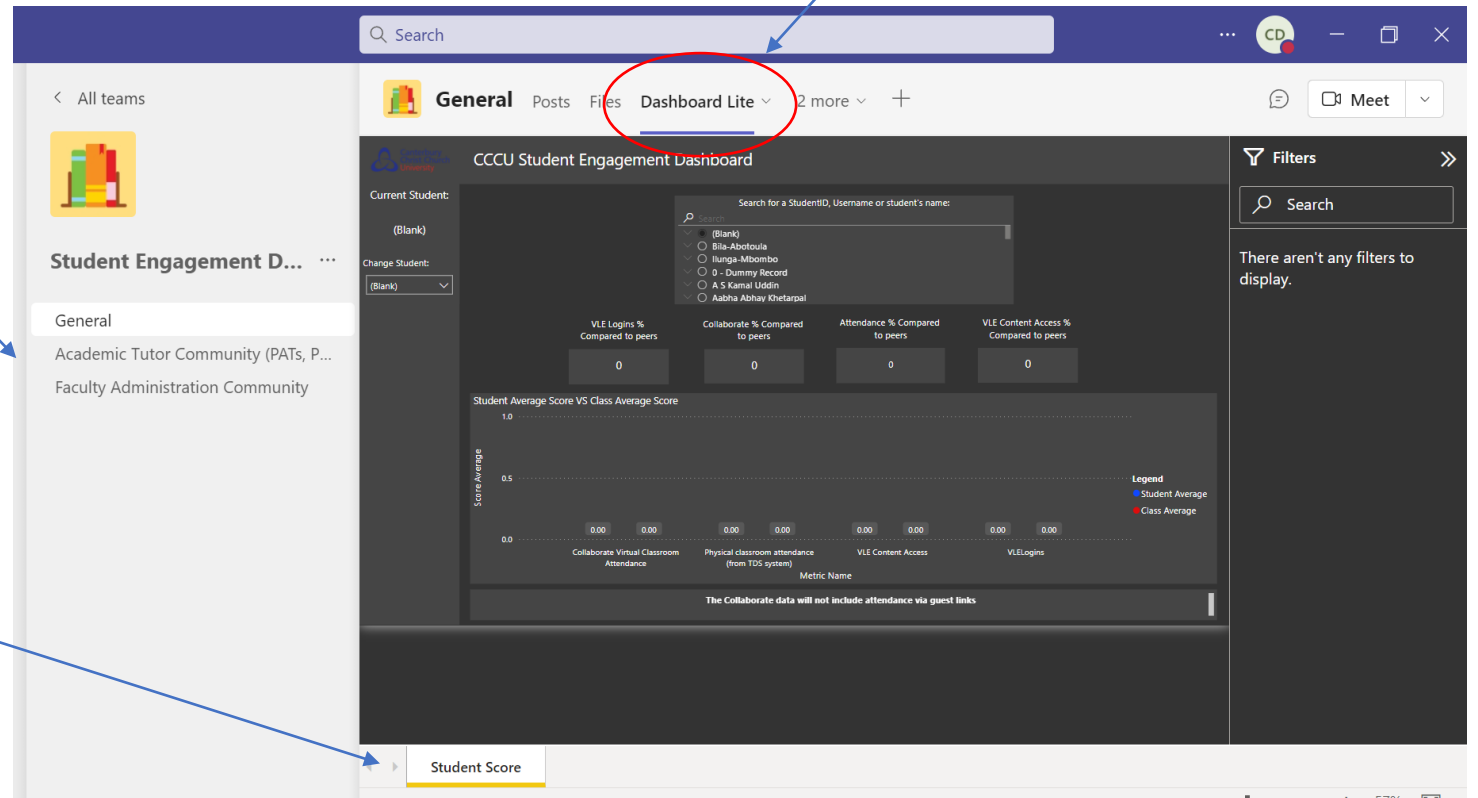
There is an “at a glance” report for PATs that shows a high-level summary of Blackboard engagement and attendance.

The Lite Version of the Dashboard

Staff can join the Student Engagement Dashboard Teams Site via [this link](#). This hosts the Lite Dashboard.
(You do not need training to access this part of the SED.)

The Teams site has threads for Academic and Faculty Admin staff to share best practice and ask questions about using the SED.

The information on the Lite Dashboard is limited compared to the Full Dashboard.

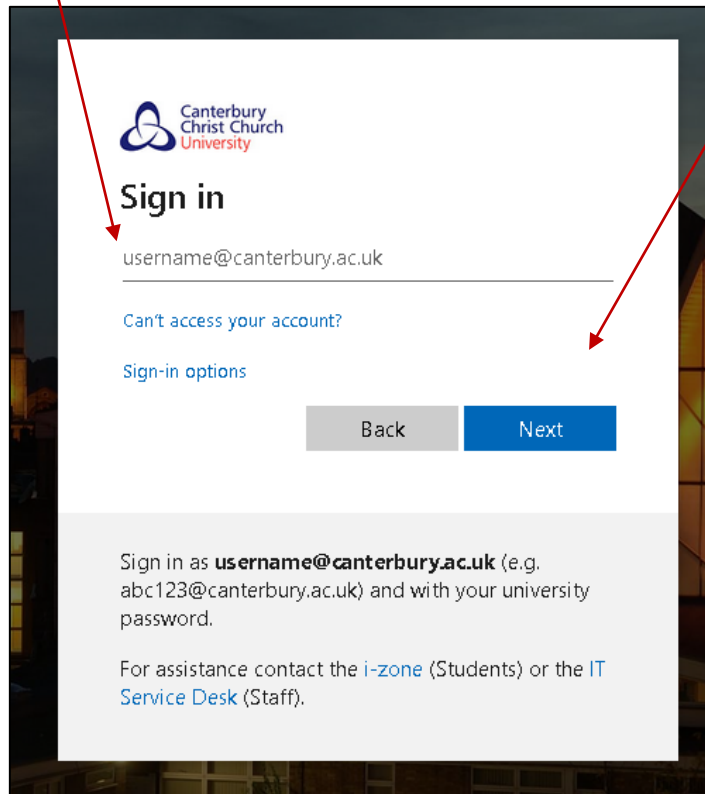


Accessing the Dashboard

Enter your University computing account username here, in the format:

[abc123@Canterbury.ac.uk](#)
(where abc123 is your username)

Then, click here.



The screenshot shows the 'Sign in' page for Canterbury Christ Church University. At the top is the university logo. Below it is the title 'Sign in'. There is a text input field containing 'username@canterbury.ac.uk'. Below the field are two links: 'Can't access your account?' and 'Sign-in options'. At the bottom are two buttons: 'Back' and 'Next'. A red arrow points from the 'Next' button to the 'Then, click here.' instruction. Another red arrow points from the 'Sign in' title to the 'Sign in' button on the next page.

Canterbury Christ Church University

Sign in

username@canterbury.ac.uk

[Can't access your account?](#)

[Sign-in options](#)

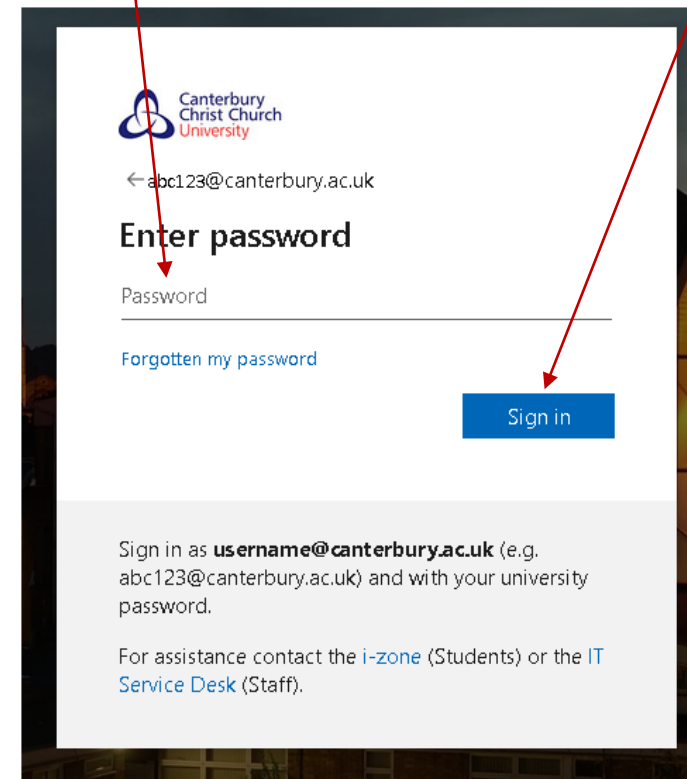
[Back](#) [Next](#)

Sign in as **username@canterbury.ac.uk** (e.g. abc123@canterbury.ac.uk) and with your university password.

For assistance contact the [i-zone](#) (Students) or the [IT Service Desk](#) (Staff).

Enter your University computing account password here

Then, click here.



The screenshot shows the 'Enter password' page for Canterbury Christ Church University. At the top is the university logo. Below it is the title 'Enter password'. There is a text input field containing 'Password'. Below the field are two links: 'Can't access your account?' and 'Sign-in options'. At the bottom are two buttons: 'Back' and 'Sign in'. A red arrow points from the 'Sign in' button to the 'Then, click here.' instruction. Another red arrow points from the 'Sign in' title to the 'Sign in' button on the next page.

Canterbury Christ Church University

Enter password

← abc123@canterbury.ac.uk

Password

[Can't access your account?](#)

[Sign-in options](#)

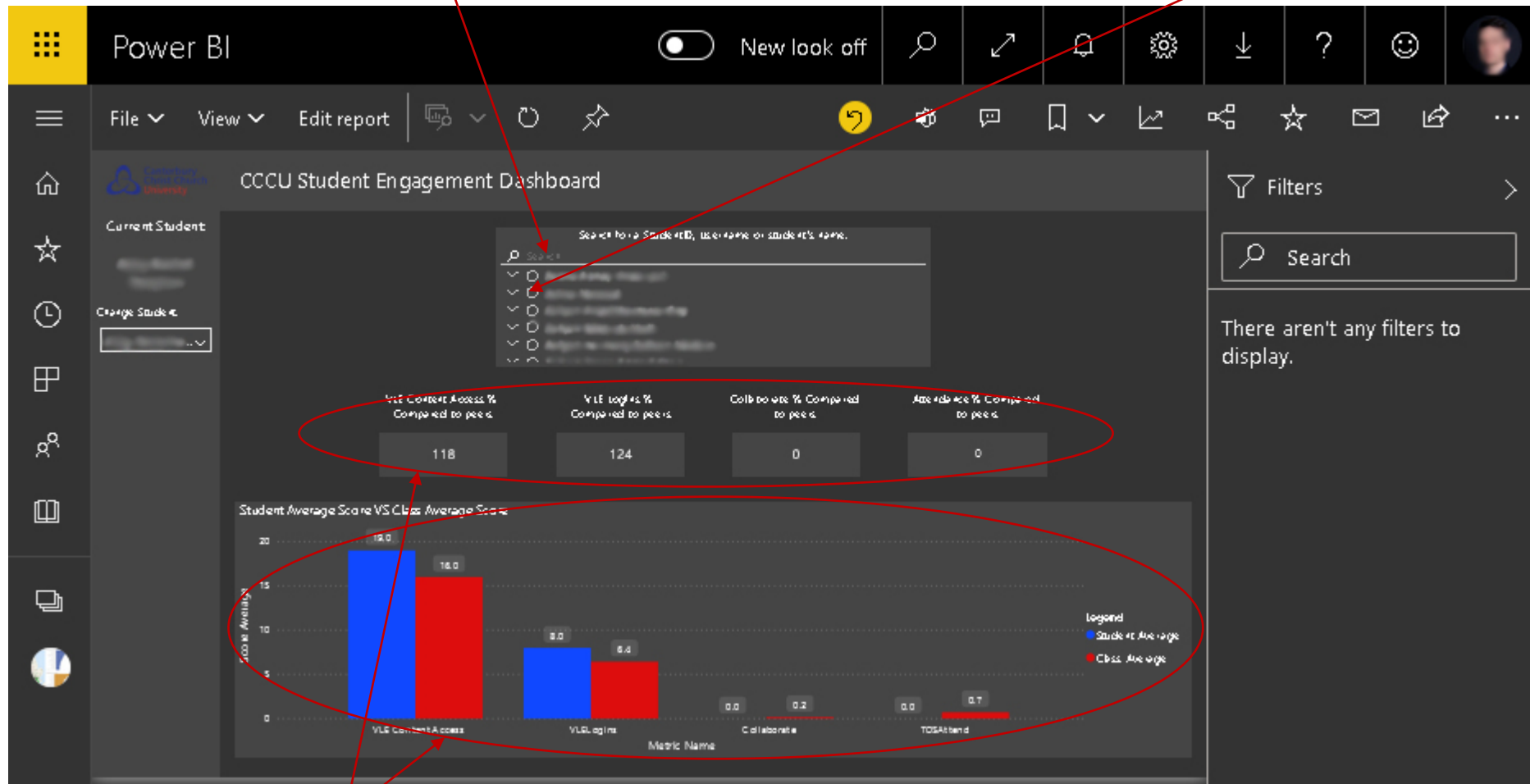
[Back](#) [Sign in](#)

Sign in as **username@canterbury.ac.uk** (e.g. abc123@canterbury.ac.uk) and with your university password.

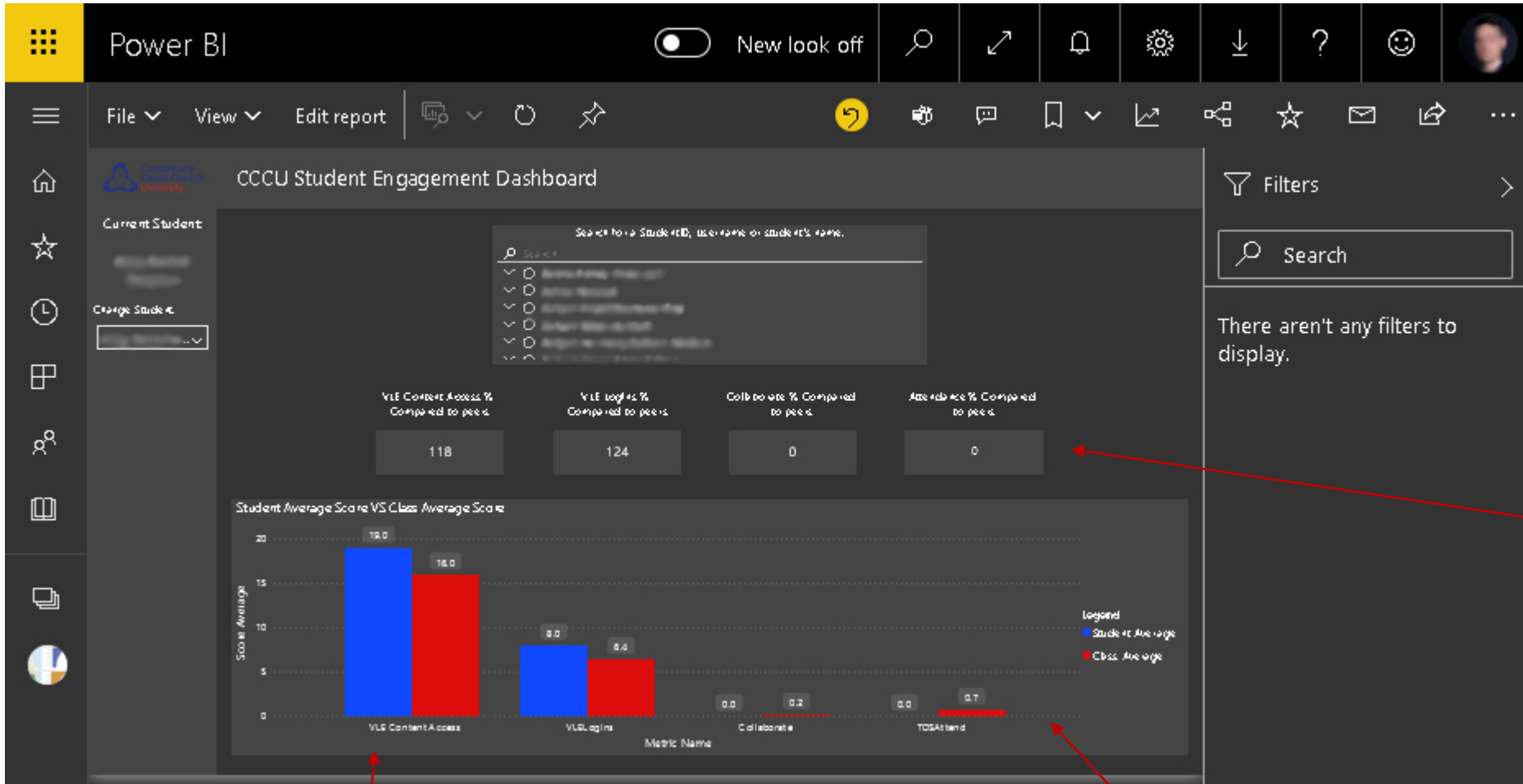
For assistance contact the [i-zone](#) (Students) or the [IT Service Desk](#) (Staff).

1. Type in the name, or Student ID, of the student whose engagement data you wish to see

2. Click the dot next to your student's name, once it appears.



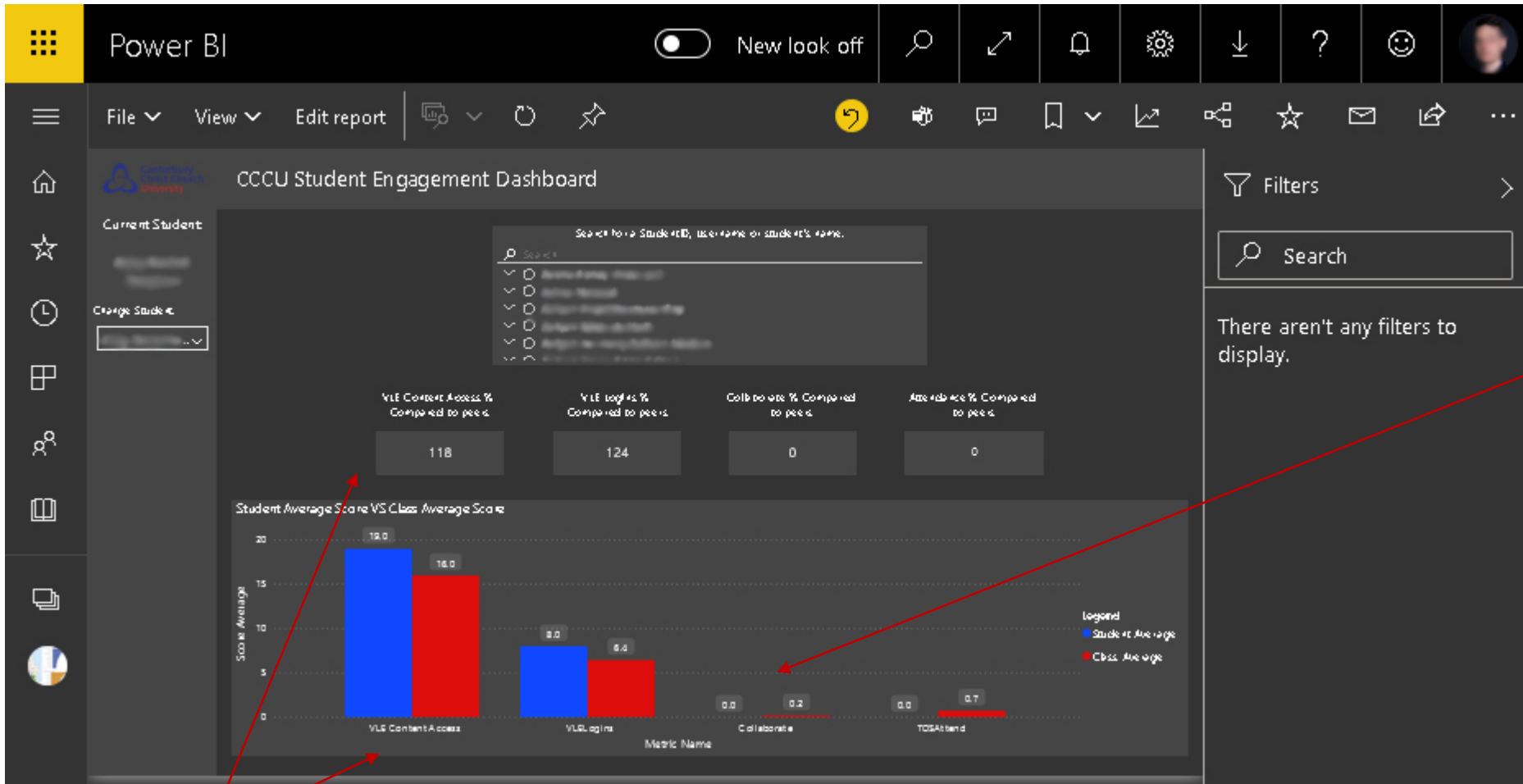
3. The data here, should automatically change to show the student's engagement metrics.



The dashboard shows the student's engagement compared to their cohort (same programme and year), over four different metrics, over the past two weeks. The data in the report is updated daily.

Blue columns represent the student's engagement; Red columns represent the engagement level of the cohort (same programme and year) as a whole.

The difference in engagement between the student and their class is also shown as a percentage. Percentages over 100% show that the student's engagement for that metric is more than the cohort average; percentages under 100% suggest that the student may be less engaged than average for their cohort.



Any access via Collaborate guest-links **will not** be counted. If possible, avoid sending out guest-links to students.

The four metrics are:

1. Number of times content was accessed in the VLE over the past two weeks
2. Number of days the student logged into the VLE over the past two weeks
3. Number of Collaborate (i.e. virtual classroom sessions) the student attended over the past two weeks
4. Number of physical classroom sessions (based on TDS data) the student attended over the past two weeks.

The Full Version of the Dashboard

The Full Student Engagement Dashboard is hosted via Power BI via the Staff Homepage:

<https://cccu.canterbury.ac.uk/>

Pre-requisites for access:

- User has access to SITS – this is provided by their team.
- User has received training from their team for use of SITS.
- User has attended a 30-minute overview of the SED, provided by the IT Training Team.

[Remember to complete the online request form for access](#)

Christ Church 2015 to 2022

- [The Strategic Framework](#)
- [MOSI and SITS](#)
- [The Staff Experience Survey](#)
- [Closing our Gap](#)
- [Coronavirus information for staff](#)
- [20/21 Temporary Collective Agreement](#)

Working at Christ Church

- [Academy for Sustainable Futures](#)
- [Associates](#)
- [Car parking and transport](#)
- [Christ Church Staff Recognition Awards](#)

Online Services

- [Agresso](#)
- [Attendance Monitoring](#)
- [Blackboard](#)
- [Carshare Scheme](#)
- [Cause for care and concern](#)
- [Change to Study Requests](#)
- [i-zone](#)
- [Manage my account](#)
- [Online Shop](#)
- [OnTime \(Timetabling & Attendance\)](#)
- [PEMS \(Health and Wellbeing Placements\)](#)
- [Power BI \(Student Insights\)](#)
- [Report a data breach](#)

STAFFNET

Notices

Nominations for Honorary Fellows/Doctors 2023/24

🕒 31 Oct 2022 🗨️ **VICE-CHANCELLOR**

Canterbury Christ Church University in the news - Friday 28 October

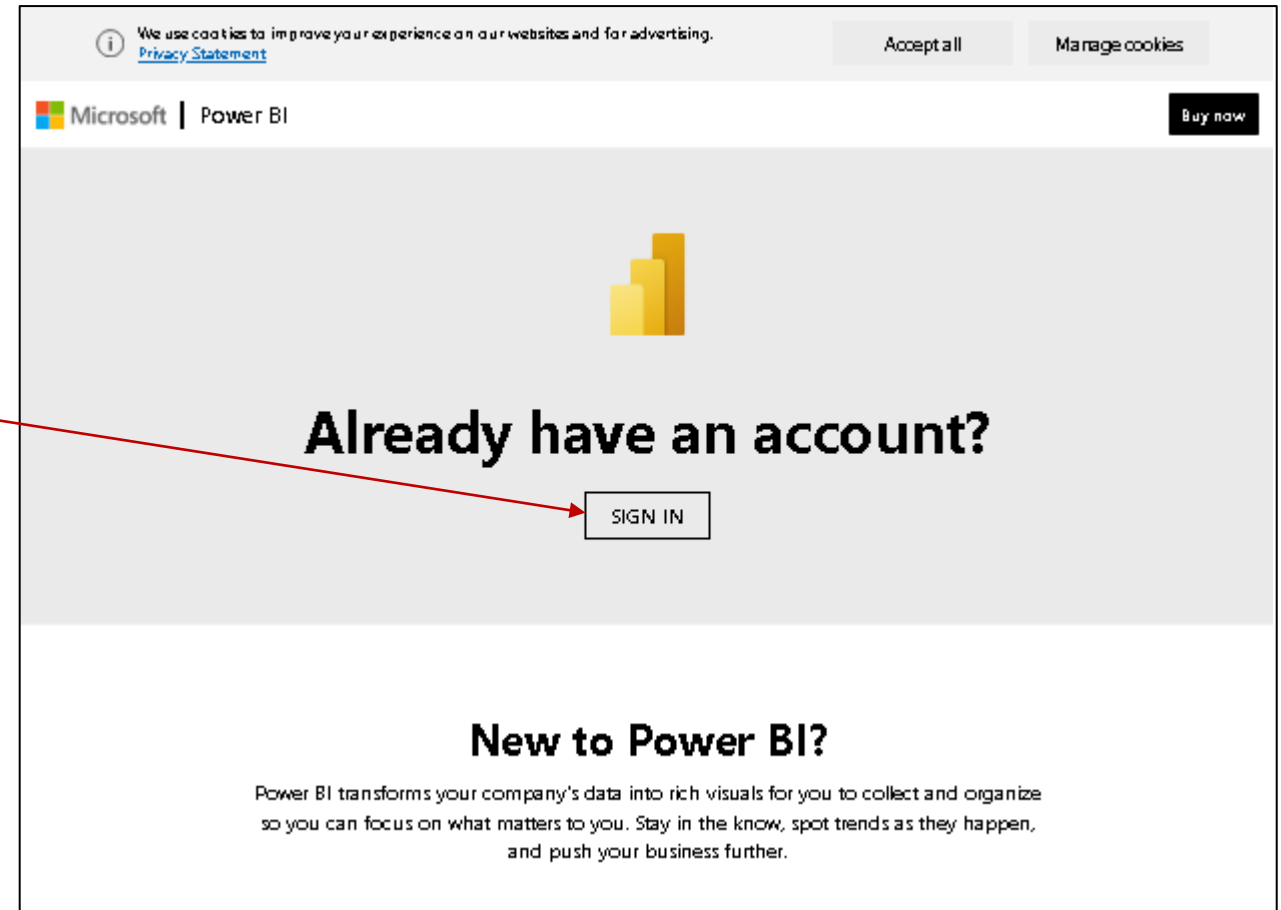
Accessing the Student Engagement Dashboard

To access the Full Report, use a web browser (e.g. Chrome), and visit:

<https://app.powerbi.com/groups/me/reports/caac239a-e236-4478-8cf4-f0f2e478761d/ReportSectiona6efee4273b47878866a?ctid=0320b2da-22dd-4dab-8c21-6e644ba14f13>

If you are already logged into a University machine, you may be taken directly to the dashboard; otherwise, you may be asked to log in – as shown in the picture to the right and on the next page.

Click Here



Additional data you can access via the full version of the dashboard

Information regarding Library engagement with physical and virtual resources

Engagement with Assessment

Fuller reporting about cohort performance

The screenshot displays the 'StudentEngagement...' dashboard with a dark header and a sidebar menu. The sidebar menu, titled 'Pages', lists various report categories. A blue arrow points from the first item in the list, 'Landing Page', to the red dashed box on the left. The main content area features a dark background with the CCCU logo and a welcome message. At the top of the main area, a notification states: 'We updated the look of reports Take a tour, and we'll show you how to get around.' Below this, the text reads: 'Welcome to the Student Engagement Dashboard. Please click the button below to take you to the main menu.' Two buttons, 'Program Main Menu' and 'Student Main Menu', are visible. At the bottom, instructions state: 'Click the CCCU Logo in the top left of the report to return here at any time.' and 'To Reset the report, click the reset button on the bottom left.'

roduction ... StudentEngagement... | Data updated 18/07/22

Pages

- Landing Page
- Student Main Menu
- Student Information
- Student Score
- Blackboard Activity (A...
- Blackboard Activity (2...
- Student Library
- Student Library (2 we...
- Student Attendance (...)
- Student Attendance (...)
- Yuja Information (2 W...
- Yuja Information (All...

We updated the look of reports Take a tour, and we'll show you how to get around.

Canterbury Christ Church University CCCU Student Engagement Dashboard

Resources:

- User Guide
- Provide Feedback
- Lite Report
- User Community

Welcome to the Student Engagement Dashboard. Please click the button below to take you to the main menu.

Program Main Menu Student Main Menu

Click the CCCU Logo in the top left of the report to return here at any time.

To Reset the report, click the reset button on the bottom left.

Where do I get more help?

- To report issues with the Dashboard please post to the 'Student Engagement Dashboard' Teams site
- For more info on Student Retention and Success contact transitions@canterbury.ac.uk
- For training enquires connected to using the full dashboard please contact it-training@canterbury.ac.uk
- The same permissions that allow you access to SITS, allow you access to this report. If you do not already have SITS access, please contact the Student Records Team: studentsystems.ql@canterbury.ac.uk
- To learn about other sets of data that may help you understand the impact of your teaching come to a lunchtime TEL surgery, details on the front page of [Blackboard](#).
- Personal Academic Tutor Policy: <https://www.canterbury.ac.uk/learning-and-teaching-enhancement/policies/personal-academic-tutoring.aspx>
- Student Engagement in Learning: <https://www.canterbury.ac.uk/learning-and-teaching-enhancement/policies/Student-Engagement-in-Learning.aspx>