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**Reflections Post-Peer Observation and Review**

**The sections below are designed to prompt post POR reflections and activities for both observer/reviewer and observee/reviewee.**

1. **The Observer/Reviewer**

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| What key comments were identified through the professional conversation? |
| What did I learn from observing my colleague? |
| What development do I need, and what actions will I take to put these ideas into practice?  When will I do this by? |

1. **The Observee/Reviewee**

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| For synchronous activities: When did the students demonstrate learning and how?  For asynchronous activities (e.g. online webquest) or documents (e.g. review of assessment brief): What can I do to check that learners have learnt from engagement with the activity or document? |
| What would I develop/change moving forwards and why?  How will this help my learners’ learning? |
| What further development would I benefit from to put these ideas into practice?  Who will I speak to? When will I do this by? |