**RPEL/Portfolio option to replace Module 1**

Note: this is different from Recognised Prior Learning (RPL)

**If you wish to apply for recognition of prior experiential learning (RPEL) then please be aware of the following:**

Please note the regulations relating to  RPEL [Regulations-for-Taught-Awards-23-24.pdf (canterbury.ac.uk)](https://eur01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.canterbury.ac.uk%2Fquality-and-standards-office%2Fdocs%2Fregulations%2FRegulations-for-Taught-Awards-23-24.pdf&data=05%7C02%7Cucap_pgcap%40canterbury.ac.uk%7Cda6538672a5143e0384d08dc2d6e9eba%7C0320b2da22dd4dab8c216e644ba14f13%7C0%7C0%7C638435200329786967%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C0%7C%7C%7C&sdata=2xXjdUhL%2FGIojm15Qz%2FHkysv59VUSCyT%2F4Ai7R1bcNM%3D&reserved=0)/

 The relevant sections are outlined below:

12.22 In order to be awarded credit through RPEL, an applicant or student must submit a

Portfolio that demonstrates that they have met the Intended Learning Outcomes of

that part of a course, at the appropriate level.

12.23 The Portfolio must include:

(i) a statement of the Intended Learning Outcomes, from which the applicant or

student is seeking exemption;

(ii) the applicant or student’s written reflection and evaluation of evidence being

produced to support the claim for RPEL; [approx. 2,000 words]

(iii) the evidence needed to substantiate a claim for the recognition of

experiential learning.

12.24 The evidence produced to support a claim for RPEL may include some or all of the

following:

(i) a Curriculum Vitae;

(ii) testimonials;

(iii) evidence of achievement from the work-place, volunteering and similar

activities, such as reports and presentations;

(iv) evidence of certificated learning that is (a) at a lower academic level than at

the one for which exemption is being sought, or (b) that is at the appropriate

level but that five years has elapsed since the award was made. [e.g., Associate Fellow of Advance HE]

**If you have been awarded AFHEA (Associate Fellow of Advance HE through a direct route there is no need to include evidence of an observation covering D1 of the Professional Standards Framework. However, if you do not have this it is necessary to gain evidence of an observation at D1 observed by (usually a senior member of the teaching team in your field who holds at least Fellow of Advance HE). This is because Advance HE require evidence of authentic practice at D1 if you are asking to not take Module 1, Introduction to Facilitating Learning in HE**.

12.25The University will award credit as the result of the successful RPEL