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| **Blended Learning Module Roadmap for XXXX**  |
| **How will blended learning work in this module?** | This module will be taught predominantly face to face, however, there will be instances where online learning will enhance the module content. In this module online content will include (delete as appropriate)* Content that is consistent across multiple groups/cohorts taking the module e.g., Introduction to module, assessment advice
* Preparation for face-to-face activities. The reason for this is (delete as appropriate)

 you can work at your own pace, you have more time for reflection, allows everyone time to contribute* Activities that contribute to the development of digital capabilities
* Activities that are more sustainable online e.g., guest speakers not having to travel
* Formative assessment

(For further guidance see CCCU [Blended Learning Guidance](https://www.canterbury.ac.uk/learning-and-teaching-enhancement/Blended-Learning/Blended-Learning.aspx)) |
| **How much time will I be expected to spend studying this module?** | You will be taught X hours on campus per week. Session frequency. Every Monday/Tuesday/Wednesday/Thursday/Friday (delete as appropriate) time.You will have X hours online were you will be expected to spend X hours engaging pre-session tasks on Blackboard.Your learning time for this course includes your pre-session tasks and you will gain far more from your sessions on campus if you engage fully in any pre-session tasks. This is known as ‘Blended Learning’ and evidence has shown that this approach can improve your learning as well as providing flexibility for you. |
| **How will I know what I am supposed to be studying?** | The sequence of your learning will be shown clearly on Blackboard where the content is organised by Topic or Subject/Week/Session (delete as appropriate).  |
| **What kind of learning will I experience in this module?** |  | * Learning from lecturers input: where appropriate sessions will also be recorded so you can ‘ReCap’ your learning where you need to. Watching recordings does not provide the same experience as attending in person and you will be expected to attend sessions on campus unless you have a legitimate reason not to e.g., Illness or bereavement.
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| Customer review | * Learning from interactive sessions e.g. workshop or seminars: these will be predominantly on campus.
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| Abacus | * Learning by engaging in activities, group tasks and discussion, sharing ideas in online forums and face to face. In these sessions you are expected to participate.

You are expected to attend all sessions – whether they are face to face or online (unless there are extenuating circumstances) |
| Desk | * Independent study: engaging with Blackboard resources, handouts, screencasts, re-capping any sections of the lecture that you need to.
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| **How will we communicate with you?**  | Chat | * Blackboard announcements or messages (you can manage notifications from the Blackboard home page and download the app to your mobile device
* CCCU Email (contact IT service desk for advice on how you can forward your CCCU email to a personal email if that would be preferable)
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| **How will you be supported?**  | Boardroom | * For queries relating to this module content please contact the module lead or tutors. If you have technical questions relating to the technologies being used, please contact the i-zone
* Regular tutorials with your Personal Academic Tutor (PAT)
* Central support services signposted via the Blackboard Assist on the home page of Blackboard
* Drop-in sessions for module (delete if not relevant to module)
* 1:1 appointment by arrangement or via Teams (delete if not relevant to module)
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| **Further Guidance and Support** | **Qr Code** | * [Learning Skills Hub](https://www.canterbury.ac.uk/learning-skills-hub)
* [I-zone and IT Hub](https://www.canterbury.ac.uk/our-students/i-zone/chat-with-the-i-zone-and-it-hub)
* [TEL knowledge base for Students](https://www.canterbury.ac.uk/guides/learning-platform-suite/learning-platform-suite/mentimeter)
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| **How will you be assessed?** | Head with gears | * See handbook for details of assessment
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| **Key resources for you to access** | Usb Stick | * All resources are available from Blackboard, including (delete where appropriate):Screencasts of mini lectures; pre-and post-lecture tasks; reading list; Guidance on the preparation for interactive sessions;
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| **Key technologies which will support your learning** | **Qr Code** | (Delete the technologies that are not used in this module)* Blackboard: screencasts, discussions, PDF handouts,
* ReCap for recorded sessions
* Padlet for collaborative tasks
* Mentimeter to ensure you interact with the session
* PebblePad for reflection/workbook
* Collaborate: interactive sessions, small group work, meetings
* Teams: tutorials
* Turnitin for assignment submission, originality checking and feedback. Draft submission points provide you with an opportunity to
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| **How can we work together to enhance your experience?**  | Megaphone | * Your feedback is important. Please complete the module evaluation form at the end of the module and if there are any issues, please raise these with your tutors so they can be addressed promptly. There are Student-Staff liaison meetings where your student representatives for the programme can raise issues on your behalf.
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