The England Centre for Practice Development is a national research, practice development and innovation centre located in the Faculty of Health and Wellbeing at Canterbury Christ Church University.
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Embedding our vision: growing our capacity

Welcome to our annual report for the period 2014-2015. This year has been a defining moment for the England Centre for Practice Development as we embed our strategic priority of growing staffing capacity and extending our partnership networks regionally, nationally and internationally to achieve our vision of creating cultures that enable innovation in health and social care practice at the point of care to ensure that services and workplaces are person centered, safe and effective. New and existing networks and partnerships have enabled us to extend our influence and impact is growing, extending and making a positive difference to front line practice. We said farewell to Professor Jan Dewing, who left the Centre in January to take up appointment as Sue Pembrey Chair of Nursing at Queen Margaret University in Edinburgh. She has since been appointed Director of the Centre for Person Centred Practice Research.

Previously responsible for growing research capacity in dementia care research, the Centre has been able to continue to support a wide range of capacity building initiatives at regional level through the Kent Dementia Action Alliance, and through new European partnerships. The International Community of Practice for End of Life Care research will underpin a key strategic growth and development plan for the field in 2016.
We have successfully recruited two permanent and experienced senior researchers who have joined our team over the year. In addition, a very experienced researcher and educator has recently been appointed as Reader to lead our end of life practice development research and innovation programme in the forthcoming year.

Our new team members include:

Anne Martin
Anne Martin has been appointed to a Research Fellow position on the basis of her outstanding contribution as a contracted researcher supporting programmes of research and innovation in: urgent and emergency care; evaluation of impact for continuing professional education; and primary and community care (workforce). She is interested in excellence in practice development in health and social care; cost-benefit analysis of disease – specific funded programmes; and maternal and child health. Prior to joining the University she worked as a children and families Social Worker and then as an international public health research associate. She has held research posts with various International development organisations in the evidence for policy and practice domain.

Dr Toni Wright
Dr Wright has been appointed to a Principal Research Fellow position having worked with the Centre part time for the past two years. She has a strong interest in participatory and emancipatory research methods, as well as a keen interest in the following areas of gender and feminist approaches and social justice and has an impressive developing research portfolio.

Dr Stephen J. O’Connor Reader in Cancer, Palliative and End of Life Care
Stephen graduated from King’s College London with a first class Bachelor’s degree in nursing studies and worked in cardiac and acute medical admission wards before obtaining a graduate-entry diploma in oncology nursing from the Royal Marsden Hospital and the University of Manchester with a thesis examining the phenomena of social death in cancer patients in 1995. He completed a Master’s degree in nursing research with a thesis on the social construction of good and bad deaths in hospice settings in 2001 and PhD in Educational Research at the University of Lancaster. He has undertaken a range of consultancy work for the National Director of the NHS End-of-Life Care Project, the charity Breast Cancer Care, and Berlin Charité University on Germany. He was involved in the development and testing of a new quality of life questionnaire for older adults with cancer (EORTC-ELD14), and since coming to Canterbury Christ Church University, has led the successful completion of three externally funded projects including the delivery and evaluation of the National Six Steps Programme for end-of-life care in local nursing and care homes with funding from West Kent Clinical Commissioning Group, the development of an online work-based learning programme to equip health and social care practitioners to engage in advance care planning in a range of settings (http://www.canterbury.ac.uk/health-and-wellbeing/advance-care-planning/home.aspx) with funding from Health Education Kent, Surrey and Sussex, and an international Interreg Trans-Manche project to identify reasons for and interventions to reduce the late testing and diagnosis of HIV in Kent, Medway, and Picardy in Northern France. Steve is currently undertaking a series of systematic reviews and meta-analyses of palliative and end-of-life care research outputs with the State University of New York at Buffalo USA. He is a former Associate Editor of the European Journal of Oncology Nursing, and was Editor of the European Journal of Cancer Care for five years. Steve has now joined the ECPD as a reader, and has already taken on a Project to deliver consultancy services to Charité University in Berlin, with visits already planned for next year to strengthen collaborations.

Growing our internal staff capacity and capability has been matched by the recent launch of our fellowship scheme aimed at growing our network of partners nationally and internationally.
Launching our International Fellowship Scheme

The international fellowship scheme will enable individuals and organisations to join a community of practitioner researchers whose work directly benefits the provision of person-centered, safe and effective care for patients and service users in health and social care.

The scheme will help fellows to demonstrate and measure how their research can have the greatest meaning to patients, carers, healthcare providers and commissioners, as well as influence policy makers, inform professional practice and shape the quality of future health and care services.

Areas of work that the scheme will focus on include:

• Developing shared research and improvement projects for maximum impact in the workplace
• Writing scholarly papers for publication in peer reviewed journals to advance the body of knowledge and understanding of person-centred, safe and effective care in the workplace
• Sharing expertise and learning through international webinars, conferences, workshops, seminars and events
• Creating opportunities for further research, inquiry and evaluation expertise through formal and informal approaches eg. peer mentoring, participation in our research programmes and annual research events
• Improving access to resources and tools for use in the workplace for quality improvement and sustained innovation
• Sharing expertise in PhD supervision and post-doctoral work
• Promoting staff exchange and development opportunities for early and ongoing research career development.

Individual fellows are likely to be experienced clinical systems leaders; experienced facilitators or experienced practitioner-researchers at regional and national level and potentially be developing a portfolio of work at international level. However, the scheme is open to experienced leaders in a university, academic researchers working in the field, professional leads working with regulators, policy think tanks, charities or professional bodies. Organisational Fellows have complementary expertise to the England Centre for Practice Development and a shared commitment to developing person-centered, safe and effective care and services.

Centre news at:

Details & International Fellowship Scheme pdf at:

A number of high profile leaders and organisations are currently joining the scheme and we will announce these in our next report and bi-annual newsletter.
Towards impact: embedding our vision through research that makes a difference

In preparation for the next five years Research Excellence Framework assessment, the centre has tightened its research focus to ensure that the research it undertakes impacts on and makes a difference to health care practice and experiences across whole systems. Three impact themes focuses our research endeavour:

➢ Developing person centred safe and effective cultures

The research supporting this impact embraces any aspect which contributes to understanding, developing, implementing, transforming and or evaluating workplace, service and or systems cultures. For example: The PIE (Person-interaction-Environment) Study due for completion in May 2016; our work in residential homes using participatory action research; our shared purpose projects in a number of settings using practice development as a complex intervention. Our work on transforming urgent and emergency care and primary care has highlighted the importance of clinical systems leadership to support integrated approaches across the health economy.

➢ Facilitating transformation of individual and collective practice through using the workplace as the main resource for learning

Our research to date has embraced two large scale projects, one for Health Education England developing quality indicators that enable individuals, teams and organisations to measure the impact of learning in the workplace in relation to improving patient experience and quality care outcomes. This realistic evaluation study generated four theories of workforce transformation and a second study for Health Education England reports the outcomes of an international Delphi study developing integrated facilitation standards for learning in the workplace for all professions at all levels of the career framework.

➢ Using participatory approaches for workforce development

A growing field of impact work this year has focused on supporting innovative models and practices in workforce development using mathematical workforce models and web based tools to develop and capture a systematic evidence base on which to base decisions about present and future workforce needs. Key projects have focused on the primary care and mental health workforce although next year we anticipate collaborative innovations in the advanced practice skills of the workforce and on evaluating the impact of new roles such as Physicians Associates, Care Navigators, and Patient Experts. Previous research undertaken by Professor Manley into consultant practitioner roles and whole systems leadership is leading to the development of new pioneering roles locally and interest in evaluating the impact of such roles at national level.
International Research and Innovation

Launch of the International Community of Practice (ICoP) for End of Life Care

A new international community of practice for end of life care has been established in response to acknowledged failings in many areas, both in the UK and internationally, to deliver safe, effective, compassionate, person and family centred care to many as they approach the end of their life. A recent report from the National Director for End of Life Care in England has highlighted the fact that we only get one chance to get this right for dying people and those who care for and about them, and yet so often, we seem to get it disastrously wrong.

The community of practice will draw upon a wide range of international expertise to consider ways in which timely, meaningful and caring conversations about death and dying can inform the delivery of end of life care, the development of new or existing services, and engender positive caring cultures in which the wishes and desires of the individual are paramount. Organisational learning from the hospice and palliative care movements will be considered, but so too will examples of good practice from a wide variety of clinical settings and specialities. Lessons learned will be disseminated nationally and internationally through the community of practice as one means of stimulating caring, compassionate conversations about death and dying, reviewing current practice, celebrating success and delivering services which truly provide for as dignified and peaceful a death as possible.

The ICoP will be launched with an international consensus conference and DELPHI survey of stakeholder priorities in 2016. A series of international and national visiting appointments are in the process of being made which will be announced in our next annual report.

International Delphi Study: Integrated Facilitation Standards

This e-Delphi study has drawn on expert facilitators from nine different countries and areas of practice, to develop eight standards that will guide facilitator development across different roles in practice, in particular clinical supervisors, clinical leaders, clinical educators and clinical systems leaders. Integrated facilitation involves bringing together the different purposes (learning, development, improvement, knowledge translation, inquiry and innovation) of facilitation to achieve a holistic approach to person centred care and improving public health outcomes across all disciplines.

Integrated facilitation is identified as one of three key enablers required to develop the workforce towards whole systems approaches for the future characteristic of practice development as a methodology. Full details of the report can be found at Recent Publications & Reports: http://www.canterbury.ac.uk/health-and-wellbeing/england-centre-for-practice-development/recent-publications-and-reports.aspx.

Paediatric International Nursing Study: Key Performance Indicators (PINS).

Professor Val Wilson, Director of Nursing Research & Practice Development at the Children’s Hospital at Westmead and Professor of Nursing Research & Practice Development at the University of Technology Sydney recently visited East Kent Hospitals University Foundation NHS Trust who have been participating in the Paediatric International Nursing Study: Key Performance Indicators (PINS). This project is a collaboration between the University of Ulster and the University of Technology Sydney (UTS) to further develop and test the nursing KPIs within a range of children’s wards/hospitals in Australia,
United Kingdom, Ireland and Denmark. The project aims to explore the utility of these Key Performance Indicators (KPIs) and related measurement framework in supporting the development of person-centred practice across a range of services provided to sick children. Professor Wilson visited colleagues on Rainbow Ward at the Queen Elizabeth the Queen Mother (QEQM) Hospital in Margate and the team of Padua Ward at the William Harvey Hospital in Ashford, who are participating clinical areas in the study to discuss progress in their research and improvements in care.

International Annual Research Event

Now in its fourth year, the international annual research event drew interest from 17 researcher-practitioners. The theme this year on Participatory Action Research and Appreciative Inquiry was facilitated by Professors Belinda Dewar (University of West of Scotland), Kim Manley (ECPD, Canterbury Christ Church) and Angie Titchen (University Ulster and Independent Consultant). The programme aimed at doctoral students and also those interested in participatory approaches worked in creative ways to understand the philosophical ‘bedrock’ underpinning participatory approaches and practice development knowledge to engage critically, collaboratively and creatively with eight questions:

• What matters to you as a practitioner inquirer?
• What is Appreciative Inquiry (AI) and Participative Action Research (PAR)?
• What do I bring?
• What kinds of areas are these approaches suitable for?
• What kinds of questions?
• How do I do it?
• How do I ensure its quality?
• What do I need to focus my development on next?

The questions were applied to specific areas that participants wished to work with. As our innovative networks and partnerships grow alongside our PhD supervision capacity, we anticipate this event will gather momentum in 2016 and beyond.
National Research and Innovation

Research Creates Tool to Measure Impact of Professional Learning on Patient Outcomes

Unique new research funded by the Department of Health has developed a national impact tool to measure the impact of Continuing Professional Development (CPD) learning in the workplace on patient experience outcomes. The 12-month study was commissioned to meet national NHS policy requirements for Universities to demonstrate evidence of the impact on improvements in the quality of person-centered safe and effective evidence informed care delivered by health professionals in any setting. Historically, the NHS has commissioned programmes of undergraduate and postgraduate learning based on workforce needs but the spotlight is increasingly being focused on what positive impact this has on the quality of patient care, leadership of change and innovation in the health care delivery team; and improvements in service and overall workplace culture.

Until now there has been no way of capturing stakeholder expectations of learning which vary depending on whether you are a policy maker, professional regulatory body, health care commissioner or provider, practitioner or service user. Now we can demonstrate real value for money of University courses because we can measure the impact of learning on the individual practitioner, their team, service and organisation.

This research therefore offers Universities the opportunity to design their teaching, learning and assessment strategies around impact indicators to demonstrate effectiveness and value for money. This helps to bridge the theory-practice gap and enables Universities to demonstrate more clearly to validation panels what difference will be made to the quality of graduates entering the health workforce.

Leverhulme Artist in Residence – Leah Thorn

Leah Thorn a spoken word poet has completed her ten month residency alongside Professor Tricia Wilson of the Kent Academic Primary Care Unit (KAPCU) at the University of Kent and Carrie Jackson of the England Centre for Practice Development. The theme of her residency was ageing and the residency provided her with space and academic and practical contexts in which to pursue two strands of exploration and creation. The first strand was the completion of ‘watch’, a poetry/film about the impact of Alzheimer’s on a father/daughter relationship. The second strand was ‘Older Women Rock!’, a poetry project of older women’s liberation.

➢ About “watch”

Leah collaborated with filmmaker Ewan Golder to make ‘watch’, a personal film exploring loss, vulnerability, survival and memorialisation. The film uses her poetry and narrative, her late father’s Super 8 film and family photographs to reveal the centrality of memory to identity and the impact of Alzheimer’s on her relationship with her father. Link to the film ‘watch’ at https://vimeo.com/122543529 password is thorn.

The collaborative partnership between the two universities enabled her to screen ‘watch’ for dementia policy makers, care staff, academics, medical staff, family members and the general public at a wide range of national and international events and festivals.
The film was shortlisted for an AHRC Anniversary Research in Film Award from 200 entries and is an ‘Official Selection’ of the Blow-Up Film Fest in Chicago and has also been selected for inclusion in the collection of the Poetry Library in the Southbank Centre. ‘watch’ is still being considered for inclusion in International Film Festivals. Once this process is complete in April 2016, the film will be uploaded to YouTube and become freely available. The film and an accompanying workshop have already been booked by Limmud International Jewish Education Conference, December 2015; the Festival of the Mind, JW3, London, January 2016; and the Freud Museum for ‘Art & Mourning: Creative Transformation of Trauma’ conference, May 2016.

➢ Older Women Rock!

The second theme of the residency enabled Leah to create the project ‘Older Women Rock! to support other women in their late 50’s–early 70’s to explore and write poetry about issues that impact them, highlighting the voices of a diverse group of women who fight to stay significant, to lead meaningful lives and to be economically secure. Their poetry reflects this in several ways by:

• celebrating resilience
• identifying ways women are made invisible
• subverting society’s assumptions and prejudices about ‘early old age’ women, as well as the many ways older women internalise sexism and ageism
• raising and exploring issues such as the lack of media representation, and the media misrepresentation, of older women; the beautification industry’s influence on self-esteem and self-image; women’s reproductive histories; employment and unemployment; being a carer.

A copy of the report to Leverhulme will be available on our website in January 2016 at Recent Publications & Reports: http://www.canterbury.ac.uk/health-and-wellbeing/england-centre-for-practice-development/recent-publications-and-reports.aspx
Nursing Times Inspirational Leader Award for Professor Kim Manley CBE

Professor Kim Manley has been acknowledged as one of the country’s most inspirational and influential nursing leaders by the Nursing Times. One of 48 nursing professionals to be recognised in the Nursing Times Leaders 2015 list, Professor Manley was selected by a panel of expert judges that included the chief nursing officer for Northern Ireland, and has been endorsed by the chief nurses of all four countries in the UK. The nominees were judged on the impact of their work on nursing policy, practice or care; their influence on and understanding of how health and social care fit together; the sustainability of their achievement and the extent to which they act as role models for others. They come from all aspects of the nursing profession including frontline patient care, management, research and academia, national organisations and charities.

Nursing Times editor, Jenni Middleton, said: “This list celebrates a group of the most influential, intelligent and impactful nurses in the profession, and demonstrates the huge contribution nurses and midwives make to defining and implementing excellent patient care.

Nurses are no longer junior partners in healthcare, they influence all levels of healthcare from clinical practice to government policy, and patients benefit from their skills and insight.”

New Visiting Appointments to the Centre

Dr Austyn Snowden is Professor in Mental Health at Edinburgh Napier University. He has 30 years’ mental health nursing experience, mainly in end of life care of the older adult, and has worked in Saudi, Australia, Channel Isles and England, before settling in Scotland in 2000. Since becoming a full time academic in 2007 he has developed a number of externally funded studies designed to ascertain the outcome, structure and function of systematically listening to people. This work and its underpinning theory constituted his REF 2014 submission and has already provided four papers of sufficient quality to be considered for REF 2020 (should the criteria remain similar). His current work is all clearly associated with projects likely to have significant social, cultural clinical and economic impact, thereby fitting very well with any potential future need for impact case study. He has a range of methodological expertise and in the last three years has resulted in successfully obtaining over £500,000 in grant income and invitations to bid for more. He has authored three books, eight reports, ten chapters, and 55 peer reviewed publications and is an experienced PhD supervisor and thesis examiner holding a number of national positions. His role as Visiting Professor will be to contribute to the development of collaborative End of Life Care (EoLC) research and innovation initiatives with European partners.

Dr Anthony McCann is an international keynote speaker and consultant specialist in organisational culture change, cultural climate, professional ethics, and leadership in the areas of education, healthcare, and business. This work has its origins in a combination of ethnomusicological analysis of social and ethical change in the communities and contexts of Irish traditional music, critical legal studies analysis of the expansion of discourses and practices of intellectual property, sociolinguistic register analysis, and affect theory. He is currently developing a longitudinal metric tool for cultural-climate analysis of organisational practice on the basis of this work. He holds a Fulbright award, a Government of Ireland Scholarship, the Charles Seeger Prize for Ethnomusicology, and two Unltd social innovation awards. He is a Visiting Fellow with the University of Bristol Graduate School of Education, a Research Associate of the Smithsonian Center for Folklife and Cultural Heritage, an Associate of the Center for Emergent Diplomacy (Santa Fe) and the Center for Inter-Cultural Practice (San Francisco), and a Fellow of the RSA. His company Hummingbird Workshop runs culture change initiatives globally and he recently presented his work at the London School of Economics. The focus of the three year fellowship as Visiting Senior Research Fellow will be to boost the theoretical underpinning of culture change work in existing and emergent organisations through the establishment of a Culture Change Consortium and to support and undertake collaborative impact evaluation research around workplace culture in health, business and other contexts internationally.

An extensive new network of visiting scholars will be announced in 2016.
Regional Research and Innovation

This year three key research projects have been completed that focus on transforming services and workforces for the future at regional level. Reporting into both commissioners and to the national committees to disseminate findings and influence policy and practice more widely these are identified below:

Transforming Urgent and Emergency Care Services

The Centre has now completed two research projects focused on transforming the urgent and emergency care services in the largest region in England. The first phase of the project, in partnership with East Kent Hospitals University NHS Foundation Trust (EKHUFT), South East Coast Ambulance Service (SECAmb) and Kent Community Healthcare Trust (KCHT), aimed to address the ever increasing pressure upon services in turn ensuring that the future workforce in urgent and emergency care is able to give patients consistently high quality, safe and effective care. Key enablers for an integrated approach emerging from phase one included the need for:

• Clinical systems leaders with the clinical credibility and the skills required to enable integrated working across the health economy
• A single career and competence framework embracing all interdependent partners across the health economy
• Integrated facilitation standards to enable the workplace to be used for learning development, improvement, inquiry, innovation and knowledge translation
• Completion of the first part of Phase two of the project has led to the creation of the integrated career and competence framework around the concept Assess, Treat and Sort (Support discharge, Organise admission, Refer, Transfer) Framework informed by person centred values.

The second phase of the research has completed the international e-Delphi study developing integrated facilitation standards for sustaining whole systems transformation and is reporting this month. The report will be available at Recent Publications & Reports: http://www.canterbury.ac.uk/health-and-wellbeing/england-centre-for-practice-development/recent-publications-and-reports.aspx in January 2016.

The third phase of the research will commence in January focusing on identifying the gaps in workforce competence when applying the Assess, Treat, Sort framework across a wide range of services involved in delivering Urgent and Emergency Care.
Transforming Primary Care: Making the Contribution of Community Nurses Visible

New research in collaboration with London South Bank University offers detailed insight into the complexity of community nursing caseloads. The Cassandra Project, funded by the regional office of Health Education England, has adapted a community nursing workload activity tool to demonstrate the complexity of community nursing care and find a solution to enable more patient facing work. Historically, district nursing has relied on traditional approaches to workload analysis methods and systems. This offers an incomplete picture of the context in which care takes place; who is involved in the care episode and how much care is left undone. The team were invited to present their research at the Queens Nursing Institute National Digital Technology Conference in London in February 2015. The conference was designed to showcase innovative digital interventions and research to improve the quality of district and community care in the future. The research findings have also been presented at a primary workforce event with NHS England South and members of the research team have been invited to join the NHS England Taskforce on workforce modelling and development for the future to inform the NHS Five Year Forwards plans for transforming primary care services.

Collaborative Initiatives with Regional NHS Trusts and the NHS Leadership Academy

A number of initiatives continue to be implemented across East Kent through the joint Clinical Chair initiative and strong partnership with East Kent Hospitals University NHS Foundation Trust. The Centre has been fortunate to test out and evaluate the impact of these initiatives to scale elsewhere.

- Piloting of a gold, silver and bronze accreditation scheme recognising excellence in teams and departments using a self-assessment process against process and achievement standards for person centred, safe an effective care and effective workplace cultures.
- Establishment of the Quality Innovation Hub providing a resource for culture change and quality innovation and improvement at the front line of practice.
- Establishment of a Leadership Academy to support staff who have undertaken leadership programmes to embed their knowledge and skills at all levels of the career framework.
- A leadership programme for medical clinical leaders has been established.
- Five cohorts have been completed of the clinical leadership programme for multi-disciplinary staff operating at Band 7.
- The second cohort of a Facilitating Individual Effectiveness programme for Band 5-6 practitioners is in progress.

The Centre now offers a coaching facility to NHS executive leaders as well as business advice to small business enterprises operating in the field of health and social care. One success story is the rapid growth and expansion of Dementia Inspired Ltd. a relatively new company that was established back in April 2014 and aims to prove that people and those around them, can live well with dementia. The core values of Dementia Inspired are lived by its founder Ash Roberts, his tireless work with the community aims to reduce stigma, increase awareness and promote a more positive outlook for those living with the condition. A number of activities, events, workshops, training courses and cafes have been held since the company was launched such as:

- A Dementia Inspired Art Exhibition that showcases the talents of local artists living with dementia.
- Dementia Awareness Event SMILE (Swale Memory Information and Live-Well event) held in the Forum Shopping Centre, Sittingbourne – this will be an annual event.
• A bi-monthly community forum with a priority agenda item of how to develop Sittingbourne into a dementia friendly town?

• Dementia Inspired has developed a ‘Dementia Awareness in Retail’ course which can be developed for all those working in retail to identify the challenges that face customers with the condition when they are shopping alone.

Growing Doctoral and Postgraduate Capacity

At the end of 2015 the Centre has eight PhD students and continues to grow capacity in PhD supervision given new staff appointments. We are confident that our supervisory capacity will be bolstered by our growing networks with research centres in the four countries of the UK, Europe and Australasia and will report our progress in this area in 2016. The Masters in Practice Development and Innovation, offered to international markets through distance learning has been slow to develop, although highly rated by external examiners an reviewers as being innovative and current. Six students have now progressed to Year 3 to complete their Masters research project. A wide range of new initiatives have been put in place this year to enhance the student experience and the programme has been acknowledged in the annual student survey as offering an exemplary learning experience. The programme delivery team offer expertise in practice development in a range of contexts drawing on much wider networks than previous years.

The Centre recognises the challenges associated with the international market and has developed two short courses to make the content more attractive which will be offered in 2016. Workforce Programme Initiatives: http://www.canterbury.ac.uk/health-and-wellbeing/england-centre-for-practice-development/workplace-programme-initiatives/workplace-programme-initiatives.aspx. Further international work will focus on designing the programme to be attractive to a wider range of professions and services taking into account the shifting global workforce priorities which will enable us to diversify the offering in 2017.

These short courses build on the strengths of the existing Masters in Practice Development and innovation, an international distance learning programme. The programme has been commended for its innovative approach to blended learning and these achievements are attributable to Ann Price and Dr Lioba Howatson Jones, both senior academics in the School of Nursing, Faculty of Health and Well Being. Details of the short courses which launch in September 2016 are available at: http://www.canterbury.ac.uk/health-and-wellbeing/england-centre-for-practice-development/workplace-programme-initiatives/workplace-programme-initiatives.aspx

Dean of Faculty of Health and Well Being Shared Purpose Leadership Award Carrie Jackson

Carrie Jackson received a Faculty of Health and Well Being Dean’s award for ‘role modelling the exemplary qualities of a person centred leader, excelling in her collaborative ways of working, regularly practicing the sharing of knowledge and expertise, building relationships to help strengthen her passion for the delivery of cutting edge person-centered safe and effective care to achieve health and wellbeing’. The award was made based on a staff nomination process.
Research Impact

This year we have achieved the research income targets set by the University and income has been received through grants awarded by:

• Health Education England
• Health Education Kent Sussex and Surrey

We applied to the National Institute for Health Research with collaborative partners across England responding to a commissioned call for workforce development and whilst we reached the full application we were not successful in the final round of reviews. We also applied to the Health Foundation for the Translating Improvement Skills call with collaborative partners from two other high profile research led Universities in England and although shortlisted, were not awarded the grant. We currently therefore have a 60% success rate this year.

In recognition of the increasingly competitive research funding environment we are committed to strong partnerships with like-minded high profile research centres that have established track records in gaining high profile grants and are confident this strategy will pay off in the future. However this has not detracted from our commitment to applying for smaller grants from a wide range of funders to support our creative initiatives.
International Practice Development Collaborative (IPDC)

➢ International Practice Development Schools

The Centre remains committed to working collaboratively with the members of the IPDC and continues to support the International Practice Development Schools initiatives nationally and internationally. In England, the programme run by the Foundation of Nursing Studies, offers participants opportunity to be awarded academic credit and to access the international distance Masters in Practice Development and Innovation at Canterbury Christ Church University as well as access to new short courses offered online for developing person centered and effective workplace cultures. Karen Hammond, a senior practice developer from East Kent Hospitals University NHS Foundation Trust and current postgraduate student is supporting the first Advanced Practice Development School in Scotland this year and Prof Kim Manley will be co-facilitating the IPDC Practice Development School in Sydney in 2016. The Centre is acting as reviewer for the Northern Ireland PD School this year.

➢ Virtual International Practice Development Conference (VIPDC) 2015

The VIPDC conference established to celebrate international nurses day in May 2015 hosted by the Foundation of Nursing Studies and the University of Wollongong offered opportunity for academics, practitioners and nursing and allied health professional students to engage in an online conference. The Centre contributed to the event through online presentation, discussion in the online chat room and with students locally on campus as part of its wider commitment to celebrating the contribution of nursing globally.

➢ International Practice Development Journal (IPDJ)

The Centre is delighted that two of its key publications on workplace culture and developing shared purpose within organisations are the top two of ten most downloaded papers for the journal on the internet. Details can be found at www.fons.org/library/journal.aspx

Future Events

➢ IPDC International Conference 31st August-2nd September 2016- Unearthing the Architecture of Practice Patterns

The Centre is pleased to be contributing to the organisation of next years’ conference to be hosted by Queen Margaret University, Edinburgh. Full details of the conference and abstract submission are available at www.qmu.ac.uk/enhancingpractice16/default.htm
World Health Innovation Summit - Old Fire Station, Carlisle, Cumbria
10th & 11th March 2016

The ECPD is delighted to be invited to feature in the first World Health Innovation Summit in Carlisle, Cumbria, the first of its kind which has been steadily growing momentum throughout 2015. The summit provides a new platform for patients, clinicians, managers, voluntary sector, education and businesses to come together to share and inspire innovation in health and social care. The summit has an exciting lineup of speakers which includes The Kings Fund, Roy Lilley, General Medical Council, Dr Umesh Prabhu, Olive O’Connor (Medistori), NHS trusts and patient innovators to name a few. Speakers will be invited to share their knowledge and to work with our communities to inspire innovation over the two days. The innovation generated will be captured by the University of Cumbria and ideas shared. The summit will be live streamed and use social media platforms as a way to communicate with all. Further summits are planned in 2016 details available at www.worldhealthinnovationsummit.com
Publications

Reports


Journal Articles


Conference Papers

Recent Invited Presentations and Inaugural Presentations


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