

Adult education. An ethical-political cure

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Abstract

Following Luigina Mortari, for whom "taking responsibility for the care relationship implies responding to the call to be-with-others within a dimension of meaning" (2015:119). I believe it to be crucial - with reference, in this paper, to healthcare organizations and more specifically hospitals - for all parties to the care relationship, whether healthcare practitioners, patients or patients' family members, to find their own personal meaning, including - inevitably - by negotiating and sharing possible meaning with one another. Such meaning, depending on a party's role in the relationship, may be more professional or more existential in character, but invariably embraces the dimension of "attentiveness" and *civic* "responsibility" (*Ibidem*), in keeping with the theme of the present call for papers.

This implies introducing an educational-pedagogical discourse about medical and healthcare that moves *beyond* focusing on the relationship between the carer and recipient of care, bringing a critical systemic perspective to bear on the place-organization where the care is provided and the care relationship takes shape. Thus, *educational-pedagogical* discourse about clinical care becomes *ethical-political* discourse, thereby activating an *ethical-civic* dimension.

Proposal Type: my abstract regard "why is it important the political meaning of the care even for the organization"

Keywords:

Caring for the organization, caring organizations, ethical civic care, civic responsibility, formation.

References:

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