

How our past informs our present and future: learning communities at CCCU

12.30 - 12.50	Welcome and introductions - <u>VH.1.07 - Lecture Theatre</u> Professor Rama Thirunamachandran, Vice-Chancellor and Principal Professor Alison Honour, Deputy Vice-Chancellor Presentations of University Teaching Excellence Awards 2022, and HEA Fellowships 2021-22	
12.50 - 2.00	Keynote: Dr Theo Gilbert (University of Hertfordshire): 'Building back Communities: Our Compassionate Brains on a New HE Curriculum' Followed by questions and discussion	
2.00 - 2.30	Break and refreshments	
2.30 - 2.55	Session 1 - Delegates attend one of the two workshops below	
	<p>1) Gaining practice and building confidence for all learners during the graduate recruitment process –</p> <ul style="list-style-type: none"> ➤ <i>Kristine Pole, Section Director, Business School</i> ➤ <i>Cecile Tschirhart, Director of Learning and Teaching</i> ➤ <i>Tracy Smith, Lecturer in Marketing</i> ➤ <i>Naomi Pettman, Charlotte Barnes, Daniel Habte: Students</i> 	<p>2) (1st running) “My heart sings after being with you guys”: How the PoeticNursingHeart online workshops became a space of compassion, creativity and intellectual refuge during the 2020 lockdown</p> <ul style="list-style-type: none"> ➤ <i>Tom Delahunt, Faculty of Medicine Health and Social Care, Adult Nursing Lecturer</i> ➤ <i>Dr Emma Scanlan, Library and Learning Resources, Learning Developer</i> ➤ <i>Jenny Collins and Caz Dean: Students</i>
2.55 - 3.20	Session 2 - Delegates attend one of the two workshops below	
	<p>3) Exploring the research trends on ethnicity attainment gap by using bibliometric analysis</p> <ul style="list-style-type: none"> ➤ <i>Dr Mujde Bideci, Senior Lecturer in Marketing, CCCU Business School</i> 	<p>4) (1st running) Using Yoga as an embodied practice to help build a calm and supportive teaching environment / experience</p> <ul style="list-style-type: none"> ➤ <i>Simon Hannaford, Senior Lecturer in Occupational Therapy, School of Allied & Public Health Professions</i>
3.20 - 3.45	Session 3 - Delegates attend one of the two workshops below	
	<p>5) Evaluating an accounting software for compassionate pedagogy and educating the whole person</p> <ul style="list-style-type: none"> ➤ <i>Dr Funbi Adesina, Lecturer in Accounting, CCCU Business School</i> 	<p>6) (2nd running) “My heart sings after being with you guys”: How the PoeticNursingHeart online workshops became a space of compassion, creativity and intellectual refuge during the 2020 lockdown.</p> <ul style="list-style-type: none"> ➤ <i>Tom Delahunt, Faculty of Medicine Health and Social Care, Adult Nursing Lecturer</i> ➤ <i>Dr Emma Scanlan, Library and Learning Resources, Learning Developer</i> ➤ <i>Jenny Collins and Caz Dean: Students</i>
3.45 - 4.10	Session 4 - Delegates attend one of the two workshops below	
	<p>7) Disability or superpower? Why do ‘labels’ change our perceptions in higher education?</p> <ul style="list-style-type: none"> ➤ <i>Sarah O’Hara, Faculty Director of Learning and Teaching, Faculty of Art Humanities and Education</i> 	<p>8) (2nd running) Using Yoga as an embodied practice to help build a calm and supportive teaching environment / experience</p> <ul style="list-style-type: none"> ➤ <i>Simon Hannaford, Senior Lecturer in Occupational Therapy, School of Allied & Public Health Professions</i>