



BSc (Hons) Accelerated Degree at London South East Colleges

Accounting

Year of entry 2019/20

WHY ACCELERATED ACCOUNTING?

This degree can lead you into a wide range of careers from traditional auditing to the wider business and management arena. It is designed to support you to engage critically with the discipline of accounting, and makes extensive use of case studies and contemporary research to ensure that you can also develop a creative approach. It will enable you to operate at strategic level in a variety of organisations and you will acquire key skills such as problem solving, communication, self-management and teamwork, satisfying not only academic, but professional and commercial employer requirements.

Find out more about Accounting at London South East Colleges.

For further information please email HE@lsec.ac.uk

Register and apply at <https://apply.lsec.ac.uk/Account/Registration>

WHAT WILL I STUDY?

Accounting is a versatile discipline, constantly evolving in response to the challenges of a dynamic economic, political and social economy. It is at the heart of all business decisions and encompasses a vast range of careers from traditional auditing to global management consulting. Our experienced team has created an engaging and quality programmes for you. These capture the diversity of this topical area, helping you develop an understanding of both the national and the global dimensions of this discipline. Our programmes provide a sound and relevant educational foundation for an array of careers in industry, practice or for self-employment.

The aims of the programme are for you to obtain a sound understanding of the theory and practice of accounting. This prepares you for a variety of careers within a range of business environments. Those graduate qualities that are most sought by employers are consciously developed and incorporated in the curriculum

Graduates of the programmes will gain the required academic and professional knowledge, skills and values to enable you to:

- work independently, and collaboratively;
- promote effective business solutions; and
- adapt and respond to change within the business environment.

On completion of the accounting degree, many of our graduates go on to study for a professional accounting qualification.

Professional body accreditation / Exemptions

4 modules qualify for exemption from the ACCA level 6 qualification

Our accelerated Accounting degree programme is structured to achieve maximum exemptions through accredited modules. The table below provides details of how the modules you will study are aligned to the ACCA paper exemptions:

F Papers - ACCA			CCCU - Equivalent
F1	AB	Accountant in Business	Business Analysis / Contemporary Business Issues
F2	MA	Management Accounting	Management Accounting
F3	FA	Financial Accounting	Financial Accounting for Professionals
F4	CL	Corporate and Business Law	Corporate Business & Law
F5	PM	Performance Management	Management Accounting
F6	TX	Taxation	Taxation

F7	FR	Financial Reporting	International Financial Reporting
F8	AA	Audit & Assurance – subject to approved exemption by CCCU	Audit & Assurance

MODULE INFORMATION

Year 1

People Management in the 21st Century (20 credits)

This module will teach students the behavioural aspects of people management in organisations. students will learn effective decision making skills and how to make informed choices to influence organisational action to achieve organisational objectives. By the end of the module students will be able to evaluate objectively and understand organisational behavioural situations and determine the best course of action from a range of perspectives. Students will gain a range of skills and understanding of personality, motivation, group dynamics, communication, conflict management and negotiations, sustainability and ethics and many more.

Contemporary Business Issues (20 credits)

The module will provide the student with an introduction to business concepts and models. Students will learn how to use information sources, research and analyse to apply these concepts to the practice of business. Students will learn about contemporary and emerging business issues, including the structure and organisation of different industry sectors, the changing macro-environment, emergence of new economies and the inter-relatedness of the global trade. Students will gain an understanding of prevailing themes impacting business today, such as, sustainability, enterprise, innovation, corporate social responsibility and globalisation. The module will support the development of students' study skills for both their academic studies and skills in the modern workplace.

Financial Accounting for Professionals (20 credits)

The aim of this module is to provide an introduction to accounting for students who are majoring in accounting or finance. It provides students with an understanding of accounting with a focus on limited liability companies. Student will develop a firm understanding of accounting topics, including, double-entry, preparation of financial statements for private limited companies, accounting frameworks and its importance to the users of accounts.

Marketing Principles and Practice (20 credits)

The module is designed to provide students with an introduction to marketing, its fundamental concepts and an overview of marketing practice. Students will learn how marketing differs from the production, product, and sales approaches to business. Student will gain a wider understanding of the differences between the operational role of marketing and how it is applied as an organisational focus and the impact of the marketing environment. The module will define the main core marketing concepts, such as the marketing and services mix, consumer buyer behaviour, product development, market research and strategy, marketing communication, relationship and digital marketing.

Business Analysis (20 credits)

The module will help students develop a range of statistical and computing skills that can be used during the course of their academic program and future careers in business. Students will learn and engage in business and market research, statistics used in business, marketing, economics and finance. Students will engage with published literature and various statistical techniques.

Economics (20 credits)

The aim of the module is to introduce students to the fundamental economic issues stemming from the scarcity of resources. The relationship between business and the economic problem is analysed by means of micro and macro-economic models to equip students with an understanding of decision-making at the levels of the market, the firm and the nation. Students will analyse the operation of the individual market by means of demand and supply models. Students will appraise different markets and the dynamic nature of these markets regarding, perfect competition, monopoly, oligopoly and monopolistic competition. Students will be introduced to macro-economic affairs and will learn how to critically assess current developments in the U.K. and Europe, free market versus government intervention, fiscal and monetary policies and global economies.

Management and Leadership (20 credits)

The module explores the context within which management and leadership takes place; the historical context within which the fundamental principles of management arise; the context of the external environment which impacts on organisational strategy, ambiguity in relation to organisational objectives, policies, working practices, ethical considerations and management approaches. Students will explore a range of different perspectives on management and leadership with particular focus on particular issues.

Research Methods (20 credits)

This module is designed to enable students to develop their skills and expertise in quantitative and qualitative data analysis, and to independently design and conduct an effective piece of research. Students will learn about the nature of academic research and the characteristics of an effective research plan. Students will be introduced to a range of more complex statistical techniques that build on the understanding they developed in Year 1. The use of PASWS to input and analyse data quantitative data will be covered along with techniques for collecting and analysing qualitative data.

Project Management (20 credits)

Students will gain a comprehensive theoretical knowledge of the discipline of Project Management and will examine the role of project management through the application of a range of analytical models and tools as applied to a range of case studies. Student will learn a range of topics in line with various project management methodology, such as the Association of Project Management Body of Knowledge (APM BOK). Student will study a range of topics including, Project Selection Methods, Project Cost Estimating, Project Scheduling, Team-building within Projects, Project Risk Management, Project Quality Management and Project Termination methods. Students will have access to interactive project management software, applications and training programs including, Microsoft Projects and ILX Simulation Program. Additionally, the knowledge gained will enable students to operate effectively in a project oriented environment within any type of business organisation.

Year 2

Management Accounting (20 credits)

Management Accounting introduces and develops an understanding of the fundamental concepts and techniques of management accounting and applies these techniques in an appropriate way. It also develops students' ability to critically evaluate the strengths and limitations of these techniques. The module demonstrates how management accounting information may be used for the purposes of planning, decision making, performance measurement and control within organisations, in order to further the organisation's strategic objectives.

International Financial Reporting (20 credits)

International Financial Reporting (NFR) extends the scope of Financial Accounting for Professionals to more advanced topics in financial accounting. It aims to develop knowledge and skills in understanding and applying accounting standards particularly in the preparation of financial statements of entities, including groups. Understanding the theoretical framework and how to analyse and interpret financial statements are essential. Financial reporting deals with the preparation of financial statements. These provide information about the financial performance and financial position of the business to which they relate. They are of value to a wide range of users. This module explains the rules that govern the preparation of financial statements for organisations that comply with international standards.

Corporate and Business Law (20 credits)

Corporate & Business Law (CBL) develops knowledge and skills in the understanding of the general legal framework, and of specific legal areas relating to business, recognising the need to seek further specialist legal advice where necessary; and of compliance with the codes of ethics for professional accountants. This module develops knowledge and skills in the understanding of the general legal framework. It examines specific legal areas relating to business, and develops an appreciation of the legal environment, particularly promoting the ability to recognise the need for further specialist legal advice where necessary.

Contemporary Accounting Issues (20 credits)

Contemporary Accounting Issues develops a critical perspective of the developments in company accounting and disclosure. It explores the evolution of international accounting standards and their implications for users. The module reviews controversial issues in the treatment of accounting transactions and develops the skills required for the interpretation of accounting and other relevant information. The module will build on students existing knowledge of the preparation and analysis of financial reports for business entities. It will contextualise the role of the accountant as a professional steward and analyst by exploring the professional and ethical duties and responsibilities of the accountant to the stakeholders of an organisation. The financial reporting framework and financial reporting requirements in accordance with generally accepted accounting practice and relevant standards will be examined. The accountant's role in assessing and advising on the implications of accounting regulation will be discussed. The module will critically evaluate current developments in corporate reporting.

Financial Management (20 credits)

The aim of this module is to develop an understanding of corporate financial issues and an understanding of the treasury function and corporate financial strategy. The module will consist of a review of financial techniques which will need to be employed in assessing corporate performance, and introduce new methods of assessing corporate success. The consideration of financial risk management and the various instruments and techniques that are available to business executives will be covered in some depth e.g. portfolio theory, interest rate exposure, currency rate exposure etc. Another key area of study will be the workings and implications of the stock exchange, both in

relation to the shareholders and to the business organisations and financial markets. Sources of appropriate funds will be identified and evaluated. The cost of equity capital will be calculated using the weighted average cost of capital (WACC) and the capital asset pricing model (CAPM).

Audit and Assurance (20 credits)

Audit and Assurance plays a vital role in accounting. This module introduces you to key auditing techniques. The importance of the audit function with regard to the independent examination of financial information of any entity, whether profit oriented or not, and irrespective of its size or legal form, is explained. The skills necessary to carry-out such an examination are applied, with a view to developing the knowledge necessary to express an opinion thereon.

Taxation (20 credits)

Taxation plays an important role in society. This module provides an introduction to the most common taxes in the UK; income tax, corporation tax, VAT and capital gains tax. The basic rules are explained, and the taxes are discussed in the context of government policy.

Dissertation (40 Credits)

The aim of the module is to provide students with the opportunity for the practical application of theory to a business oriented problem and to develop research skills and the principles of research design. Student will learn how to produce a brief research proposal. Student will benefit from individual and group tutorial support giving students the opportunity to discuss the nature, scope and suitability of the proposed study before it receives approval. Students will undertake an extended research project in the area of their choice under the supervision of a member of the University Centre.

WHAT CAN I DO NEXT?

On completion of the accounting degree, many of our graduates go on to study for a professional accounting qualification or Masters Degree.

Membership of a professional institution or employment in the business sector in a range of accountancy, management and auditing roles

FEES AND ADDITIONAL COSTS

For more information, please visit www.lsec.ac.uk

LEARNING AND TEACHING

Our teaching supports students in reaching your potential. We recognise a diversity of learning styles and techniques and offer a variety of means through which you can engage with the subject: lectures, seminars, and discussions, presentations, visiting speakers, digital materials, coursework and tutorials. We offer timely feedback from tutors and we also value the learning from students' experiences with other work and organisations and support your reflections on your academic and personal development.

We encourage you to develop skills relevant to life and work as well as for academic study. Typically, teaching takes place in face to face mode and in on-line environments and is informed by student feedback. One of the key features of learning and delivery of the programme is the development of digital learning thresholds (DLT). The purpose of DLT is to ensure consistency of the student learning experience and provide opportunities to use a range of technologies that are contextually-situated, with the Blackboard VLE being a major part.

Within the framework of programmes the teaching and learning strategy is designed to:

- Recognise the diversity of learning styles and techniques of everyone and to employ a range of methods to build upon those currently comfortable to individual students but that also encourages practice and development in utilising other styles and techniques in order to increase your development toolkit;
- Acknowledge your own experiences of business organisations and the learning as a result of these experiences;
- Present a variety of activities through which you can become engaged with the subject, receive timely feedback on your learning and reflect upon your development;
- Wherever possible meet the requirements of professional bodies so that future students will be able to claim exemptions from part of a professional qualification;
- Encourage and support equality of opportunity across cultures, social backgrounds, gender and abilities;
- Engage the contribution of experienced business persons to provide valuable case evidence;
- Support the concept of student employability and general transferability across a range of careers through both formative and summative assessment of skills, and
- Develop and enhance of a range of skills relevant to a career in business, management or accounting

Academic input

Our faculty staff have a wide range of industry and academic experience and deliver the vast majority of lectures and seminars. We recognise the importance of continuing professional development and the accreditation of awards relating to the HE Sector, such as HEA recognition.

ASSESSMENT

Learning and assessment consists of a blend of lectures, group work, exams, discussions and individual study.

- The syllabus has a theoretical basis combined with contextual analysis
- Students make a significant contribution from their individual experiences

Contact Hours

You will be taught through a combination of lectures, seminars and practical workshops. You will typically have around 12 contact hours per week.

Seminars in smaller groups will enable you to discuss and develop your understanding of topics covered in lectures. In addition, you will meet with your academic personal tutor.

Independent learning\Overall workload

When not attending lectures, seminars, workshops or other timetabled sessions you will continue learning through self-study. Typically, this involves reading journal articles and books, undertaking research in the library, working on projects, and preparing for coursework assignments/examinations, workshops and seminars.

Your module tutor will direct you towards specific readings and/or activities to complete before class.

For the Extended Essay in year two, and the Dissertation in year three, you will undertake independent research. You will work under the supervision of a member of the course team. You will meet with your supervisor regularly.

Your overall workload typically consists of 12 contact hours. You will undertake 15 hours independent learning and assessment activity. In addition, there will be field trips.

For each 20-credit module, your study time is about 10 hours a week.

INDUSTRY LINKS

The University Centre has close links with the college's Business School and benefit from the Employers Advisory Board that has established partnerships with representatives from across the private and public sector. This encourages employer engagement as the Board engages in discussion about technical content of the curriculum and the development of wider employability skills, the provision of work placement opportunities, guest speakers, live case studies, and workplace visits.

ADDITIONAL ENTRY REQUIREMENTS

If you do not have the above UCAS/GCSE requirements but you are a mature student, have appropriate experience, specific knowledge or industry-based qualifications, your application will be welcomed and still considered on case to case basis.

APPLY NOW

Register and apply at <https://apply.lsec.ac.uk/Account/Registration>

FACT FILE

UCAS course code

N/A

UCAS institution code

C10

Length

2 years full-time

Starts

September 2019

Entry requirements

64 UCAS points from at least 2 A levels or equivalent and 5 GCSEs grades A*-C including English and Maths or

Accounting AAT Level 3 Advanced Diploma and 5 GCSEs grades A*-C including English and Maths

Selection is by interview and internal tests

We also welcome mature applicants who may not satisfy the above criteria

Additional Entry Requirements

If you do not have the above UCAS/GCSE requirements but you are a mature student, have appropriate experience, specific knowledge or industry-based qualifications, your application will be welcomed and still considered on case to case basis.

[More entry requirement details](#)

Location

London South East Colleges University Centre (formerly Bromley College)

School

Not applicable



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