



MSc, Postgraduate Diploma, Postgraduate Certificate

Practice Development and Innovation

The England Centre for Practice Development is leading the way in development flexible programmes of learning; work-based and online with some face-to-face at Canterbury campus.

The MSc Practice Development and Innovation is not accepting applications for the academic year 2016/17.

WHY PRACTICE DEVELOPMENT AND INNOVATION?

The MSc Practice Development and Innovation is the first course to offer the opportunity to learn in-depth about innovation through practice development approaches.

The release of the Francis Inquiry Report in February 2013 indicates the important role that universities play in helping to address issues of workplace culture, leadership competence, and patient safety. This requires programmes of learning that are facilitated in the workplace tackling everyday problems and issues, and finding solutions that make use of the best available evidence, resources and creative opportunities for innovation and solution focused thinking.

WHO IS THIS COURSE FOR?

The MSc in Practice Development and Innovation, via work-based learning, is designed for health professionals with a background in a related field such as nursing, an allied health profession, social work or in management of education roles. You will normally be working in the field of health or social care relevant to your proposed study or have sufficient access to it to support your studies.

WHAT WILL I STUDY?

This part-time postgraduate course requires you to register for the MSc (consisting of 180 credits at level 7), with exit awards at Postgraduate Certificate and Postgraduate Diploma level.

Using creative approaches to active learning, the course aims to develop person-centred leaders and facilitators who can improve and sustain outcomes in person-centredness and effective care in the workplace to grow a critical mass of practitioners with practice development and innovation expertise.

The course will enable you to develop confidence, competence, knowledge and skills to become more effective within your organisation and to evaluate your impact as a practice developer or innovator within the workplace.

Core themes:

- Person-centredness
- Effective care
- Workplace culture
- Facilitation of learning
- Improvement and innovation
- Sustainability
- Work-based and workplace learning
- Growth, thriving and flourishing

Core modules

The course consists of seven modules:

Year 1 modules:

Person-centred Practice: Outcomes and Evaluation

Negotiated Work-based Learning Module

Influencing Effective Workplace Culture

Option to exit with PgCert

Year 2 modules:

Facilitation Theory for Practice

Becoming a Facilitator in Practice

Participatory Research: Principles and Methods

Option to exit with PgDip

Year 3 module:

Final Practice Development and Innovation Project

WHAT CAN I DO NEXT?

This Masters programme prepares practitioners, managers and leaders, to become a more effective facilitator or leader of service improvements and innovations.

FEES AND ADDITIONAL COSTS

Fees

The 2016/17 tuition fees for this course are:

Fee per year	UK/EU	Overseas
Full-time	n/a	n/a
Part-time	n/a	n/a
Fee per module	£755	£POA

Tuition fees for all courses are payable on an annual basis, except where stated, and may be subject to an annual inflationary increase in every year where the course lasts more than one year.

Students may self-fund their course or a sponsor may fund or part-fund. Bursaries, scholarships and fee discounts may also be available.

Further information

- Read further information about funding your degree
- See information about financial support available for postgraduate studies
- If you would like information about paying your fees, please contact finance@canterbury.ac.uk
- For specific fee queries, please contact fees@canterbury.ac.uk

**Overseas fee scholarships may be available. See further information about funding and scholarships or contact the International Office.

Additional course costs

Although we aim to minimise any additional costs to students over and above the course tuition fee, there will be some additional costs which students on courses are expected to meet.

Read further information about the general additional costs which apply to courses at Canterbury Christ Church University.

ASSESSMENT

Your knowledge and skills will be informally assessed on an ongoing basis throughout the course through a range of methods and processes. You'll have opportunities to receive formative feedback on your work at multiple points during the course, through a variety of learning activities. We will also encourage you to make use of recognised outcome and impact frameworks to assess your effectiveness as a Practice Developer within your workplace or organisation.

Formal assessment will take place towards the end of each term. Assessment of knowledge and skills may include written essays/reports, reflective writing, case studies, presentations or reports. All assessments focus on your ability to progress and integrate theory and practice.

FURTHER ENTRY REQUIREMENTS

All applicants need to:

- Be employed in a workplace where they are required to innovate their practice, lead on facilitating service development projects, coordinate service redesign, or be working in a leadership role that requires significant innovation within their workplace and/or team
- Have enhanced Disclosure and Barring Service (DBS) clearance
- Have access to a computer with capability to allow use of a virtual learning environment and Skype (or similar).

Prior to being offered a place, applicants fulfilling the entry requirements will be invited for interview to discuss their application, which will include a short supporting personal statement. Evidence will be sought from referees about readiness for study and confirmation of a supportive, appropriate work environment.

At interview, suitability to begin study at Masters Level, and assessment of how well the course will meet your needs will be appraised through a robust dialogue about previous experience, current interests, perceived personal strengths and weaknesses, both academic and professional, and career development plans.

Applicants may register as Associate Members for a single module within the course and then subsequently register for an award-bearing course, and apply for APL/APEL.

The course aims to extend and deepen understanding and skills in the light of post-qualifying experience, accordingly applicants should normally have a minimum of three years' professional experience, and be currently working in the field of practice relevant to the learning aims and proposed innovation project, or have sufficient access to it to support studies if, for example, applicants are from overseas or currently unemployed.

Applicants should normally possess either a relevant first degree HE6 (normally a first degree in a health or social science although relevance will be determined at application), or a professional registration to practise in health and/or social care.

FACT FILE

UCAS institution code

C10

Length

1-3 years part-time

Entry requirements

An appropriate Bachelors degree at 2.2 or above. In some circumstances, if you are not a graduate but can demonstrate significant professional experience of working in a relevant field at an appropriate level and can produce a satisfactory portfolio of evidence demonstrating an ability to study at postgraduate level, your application can be considered.

A commitment to achieving the award, Evidence of ability to study at Masters Level, Access to relevant professional contexts.

Location

Canterbury

School

England Centre for Practice Development

Our Staff

Download

MSc Practice Development and Innovation **130 kb**

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