

ANNUAL REPORT

2016/17
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PRO-CHANCELLOR'S FOREWORD

This year, I have had the pleasure of taking up the role of Pro-Chancellor and Chair of Canterbury Christ Church University's Governing Body.

This follows seven years as a Governor, during which time I have witnessed the significant and sustained contribution which the University, its students and staff make to local communities and the wider region. Collectively, they bring vitality, diversity and prosperity to the area, widening education opportunities for all generations and innovating for the benefit of society.

It has been a remarkable year for Christ Church. The city council's approval of plans to extend the University's main campus in Canterbury, starting with a new Arts Building opening in September 2018, signals an exciting phase of development and enables new courses and partnerships to emerge.

The Governing Body was also delighted that the University's teaching credentials were recognised in the Teaching Excellence Framework, particularly in facilitating wide access to higher education. The Silver award demonstrates its commitment to high-quality teaching and learning opportunities, borne out by the many student and graduate success stories and experiences we encounter as Governors.

This Annual Report helps to illustrate the University's impact and reach. It shows how the day-to-day diversity of its work – from large-scale projects to smaller initiatives – make a difference to people and lives.

I would like to take this opportunity to thank staff for their hard work and dedication, and our students for their commitment to study and University education.

My thanks also go to my predecessor, Stephen Clark, who so ably chaired the Governing Body over four years, and to Governors for their ongoing support and important contribution to our thriving University community.

Frank Martin
Pro-Chancellor and Chair of the Governing Body



VICE-CHANCELLOR'S

INTRODUCTION



Welcome to our 2016/17 Annual Report, which provides an opportunity for us to share the University's many highlights and successes during the academic year.

Once again, it has been a challenging and eventful year. Significant reform of the higher education sector has taken place against a backdrop of ongoing political and economic uncertainty due to a snap General Election, which left us with a minority government, and the complex and testing Brexit negotiations.

Higher education has been at the forefront of the General Election with tuition fees being placed firmly back on the political agenda and this policy area continues to be widely debated. Meanwhile, the Higher Education and Research Act 2017 was the most significant piece of legislation for a generation and provided the institutional and policy framework for a major overhaul of the entire sector. The creation of the Office for Students to replace the Higher Education Funding Council for England and the Office for Fair Access, changes to student finances and the amalgamation of the research councils into UK Research Innovation will all profoundly affect both universities and students.

I firmly believe that Christ Church is well placed to adapt and respond to these changes. In the summer, we were delighted to receive news that the University had been awarded Silver in the Teaching Excellence Framework, a significant national endorsement of our high-quality and

transformative education. Christ Church has a long and proud history of providing education that makes a real difference to people's lives and this award is recognition of our strong commitment to ensuring students of all abilities, from all backgrounds, succeed and reach their full potential.

There have also been some very important developments in our ambitious Estate Master Plan. Last year, we were delighted to receive planning permission from the city council to develop the former Canterbury Prison site, a £150 million campus development over the next 10 to 15 years.

In April, we received news that the University had been granted planning permission by Canterbury City Council to build a new arts facility on the North Holmes campus. The building, due to open in September 2018, will enable the Schools of Media, Art and Design, and Music and Performing Arts to further support the region's creative arts and digital industries, with specialist teaching facilities and the latest technology for new and existing courses.

This followed news earlier in the year that the University had been successful in two Government bids, totalling £13.12 million, for a new engineering, science and technology centre at Christ Church. This funding is a significant step forward in realising our exciting plans to transform our campus in Canterbury. This includes the creation of a new Kent and

Medway Engineering, Design, Growth and Enterprise (EDGE) Hub, which will support high-value employment, growth and investment in engineering and technology businesses in the area.

This major investment in infrastructure reflects our commitment to expanding, strengthening and diversifying our curriculum, especially in areas such as the creative arts, engineering, science and technology. Further work is being carried out to integrate research into our teaching, develop an international dimension to the curriculum and embed employability skills into all our degree courses. We want our graduates to stand out by equipping them with skills and attributes that will enable them to make a real difference in the world as global citizens.

We are delighted that recent national survey data supports this: 96% of our most recent UK undergraduates are in employment or further study six months after finishing their studies. Furthermore, 87% of graduates surveyed and in employment after three-and-a-half years were in graduate jobs, compared to 84% nationally. This is a positive reflection of the high-quality education students receive at Christ Church.

The past year has also seen the creation of a number of change initiatives, including the semesterisation of the academic year. The combined effect of these various initiatives

will be to improve the student learning experience. We also continue to maintain our close working relationship with Christ Church Students' Union to ensure our students enjoy the best possible university experience while studying with us.

Evidence of our ongoing commitment to providing an excellent student and staff experience was also reflected in some key surveys this year. Overall student satisfaction now sits at 82% according to the National Student Survey 2017. In our latest Staff Survey, 86% of our staff recommended the University as a good place to work and 91% also say this is a friendly place to work.

As ever, I would like to thank all our staff for their hard work, engagement, innovation and teamwork during the past year and I remain confident that those qualities will drive us forward in the challenging and exciting times ahead. I hope that you enjoy reading this Annual Report.

**Professor Rama Thirunamachandran
Vice-Chancellor and Principal**

KEY ACHIEVEMENTS FOR 2016/17



SILVER FOR TEACHING EXCELLENCE

The University received a prestigious Silver rating in the Teaching Excellence Framework, exceeding national quality requirements for UK universities

NATIONAL FUNDING FOR ENGINEERING, SCIENCE AND TECHNOLOGY

Awarded £13 million of Government funding to create the Kent and Medway Engineering, Design, Growth and Enterprise (EDGE) Hub – a major new first-class facility to support high-value employment, investment and economic growth in science, engineering and technology

£13m

TOP
20

TOP 20 FOR QUALIFIED TEACHING STAFF

Among the country's top 20 universities for teaching staff qualifications*

THE ECONOMIST TOP 30

The Economist ranked Christ Church in the top 30 universities for boosting graduate salaries*

TOP
30

91%

FRIENDLY WORKPLACE

In our latest staff survey, 86% of our staff would recommend the University as a good place to work and 91% say this is a friendly place to work

EXCELLENT EMPLOYABILITY

96% of our students go on to work or further study within six months of completing their studies**

96%



INVESTING IN OUR STAFF

Athena SWAN Bronze award in recognition of our commitment to gender equality

STRONG GRADUATE PROSPECTS

9 out of 10 of our employed graduates are in graduate-level jobs three-and-a-half years after finishing their studies – higher than the national average***

9/10

*Higher Education Funding Council for England

*<https://www.economist.com/news/britain/21726100-our-new-guide-answers-which-british-universities-do-most-boost-graduate-salaries>

**according to the Destinations of Leavers from Higher Education Survey 2015/16, including full-time and part-time

***DLHE Longitudinal Survey: 87% of those surveyed, who are in employment, are in graduate jobs compared to the 84% UK average

BOLD FUTURE

Our vision to transform our main campus in Canterbury was given the green light by the City Council last year, paving the way for one of the largest development projects in the University's history.

Following two years of detailed planning and consultation, our £150 million Estate Master Plan was approved by Canterbury City Council in December 2016. This was followed by planning committee approval for a new Arts Building on our city campus in April 2017.

Our University is known for its innovation and adaptability. These significant developments signal an exciting new chapter for Christ Church with an extended range of arts and humanities courses, and the expansion of STEM subjects mainly in the areas of engineering, science and technology.

Construction work is underway for phase one of our Estate Master Plan – a new Arts Building, opening in September 2018. This will be followed by a major new facility for engineering, technology and health, opening in 2020 as the campus extends into the former Canterbury Prison site.

The consolidation of our campus into the 17-acre site in the heart of Canterbury will help to provide contemporary, industry-relevant facilities and courses, enhancing the student experience while critically supporting the local and regional economy.



£13 MILLION GOVERNMENT FUNDING FOR ENGINEERING HUB

Innovative plans to introduce a new Kent and Medway Engineering, Design, Growth and Enterprise (EDGE) Hub were given the Government's seal of approval with two major funding bids approved in 2017.

In February, we were awarded £6.12 million by the South East Local Enterprise Partnership (SELEP).

We secured a further £7 million of funding from the Higher Education Funding Council for England's (HEFCE) Catalyst Fund,



which supports innovation, excellence and efficiency within higher education.

The new facility, to open in 2020, is estimated to be worth up to an estimated £11 million a year to the Kent and Medway economy and will add an additional 1,250 graduates with higher level engineering and technology skills into the labour market by 2024.

The Hub will provide a specific focus on skills development in science, technology and engineering. It also supports the Government's new Industrial Strategy's focus on science, engineering and technology as economic drivers.

In partnership with local industry expertise, we will deliver a new industry-informed flexible curriculum in Engineering, Product Design and Technology. This partnership will benefit Kent and the wider region by addressing higher level skills

shortages in STEM subjects and will critically support regional economic growth.

The funding will contribute to the construction and equipment costs of the new facility, which will be located in a major new building on the former prison site, with satellite facilities at Discovery Park, Medway and other parts of Kent.

Paul Winter, UK Managing Director of Wire Belt Company Ltd, said: *"In the current economic climate, business support for local and regional companies is of even greater importance and the EDGE Hub initiatives, delivered through an industry-facing partnership, will help us enormously to develop our businesses, knowledge and skills. It will also provide a critical platform for research and development, and innovation, in taking the ideas of local companies to market."*

The 'Local Growth Fund' investment was secured through the Kent and Medway Economic Partnership (a federated board of SELEP), which brings together key leaders from business, local government, and further and higher education to explore opportunities for business.

Geoff Miles, KMPE Chairman and SELEP Vice-Chairman, said: "This investment enables us to drive forward our shared growth agenda, delivering economic growth, new jobs, facilitating housing, improving connectivity and boosting skills."

"The additional funding that will be leveraged into Kent and Medway as a result of these infrastructure investments is testament to the continued success of our area."

EDGE Hub will offer the region:

- technical and professional education opportunities in engineering, product design and technology, including degree apprenticeships, and undergraduate and postgraduate courses
- a new engineering and technology innovation service that will work with small businesses, larger companies, inventors and entrepreneurs to take innovations from prototype to the market
- business-focused PhD, Masters, undergraduate and commercial research projects to support local companies
- short courses and continuing professional development opportunities that are business focused to meet the needs of small and larger companies.



AN APPRENTICESHIPS PROVIDER



Working closely with employers, we are developing an exciting range of apprenticeships, supporting our strong commitment to widening participation and industry-relevant careers.

In 2017, we became a registered Apprenticeship Training Organisation and we created the Apprenticeship Unit.

Higher and Degree Apprenticeships offer employees a route into higher education. Apprentices work full-time while also studying at university. At the end of the course, apprentices achieve a university qualification up to Masters level.

This scheme is backed by the Government and encourages collaboration between employers and universities in a wide range of industries. The aim is to train a highly skilled workforce to drive economic development across the UK, benefiting the employer through the ability to upskill and retrain their workforce.

We are working with employers to design a range of Higher and Degree Apprenticeship courses to meet their needs now and in

the future. So far, we have introduced Higher and Degree Apprenticeships in Healthcare and Management, with future plans to develop apprenticeships for:

- Accountancy
- Coaching and Mentoring
- Computing
- Engineering
- Journalism
- Law
- Leisure and Tourism
- Life Sciences
- Policing
- Teaching.

Our Apprenticeship Unit offers employers specialist advice on planning for apprenticeships and how they can access either the funds paid into the Apprenticeship Levy or central government funding.

For more information, visit: www.canterbury.ac.uk/apprenticeships



ARTS BUILDING

In 2017, we gained planning permission to build a stunning new Arts Building on our main campus in Canterbury, with the very best facilities to support graduate careers in the creative industries.

The facility is the first building in our 10- to 15-year £150 million Estate Master Plan, which will transform our city campus.

Construction work has started on the site, following a comprehensive archaeology project, which showed that the former car park contains the footings of St Augustine's Abbey precinct wall, dating back to the 14th century. Other finds from previous excavations include Anglo-Saxon craft working, medieval activity and some Bronze Age pottery.

The new building will house specialist teaching facilities, supporting new and existing courses.

The large ground floor space, perfect for exhibitions, will celebrate the original St Augustine's Abbey wall, by exposing sections beneath a glass floor.

On the first floor, a central Reading Room will provide space for students' social learning and study, alongside sound design labs, photography studios, darkrooms and dedicated tutorial spaces.

The new Arts Building will offer our students contemporary arts facilities in the heart of Canterbury, within a design that complements the city's world-famous heritage and its inspiring buildings.

It will bring music, media and art courses together, creating exciting new options for course combinations, including games design, and music and media production, at a time when more graduates are needed in the arts and creative industries.

Our new Arts Building supports the local economy, creating another great cultural venue in the city while providing students with industry-relevant skills and knowledge to pursue their passions and build their careers.

Commenting on the approval of plans to build a new arts building, Rosie Turner, Director of Canterbury Festival, said: *"This will enhance the reputation of the city. It shows Canterbury is the place to be to study art subjects."*



NEW CENTRE IN TUNBRIDGE WELLS

We moved into new premises in the centre of Tunbridge Wells over the summer, now home to our postgraduate Salomons Centre for Applied Psychology.

After 21 years on the Salomons Estate just outside Southborough, the University relocated its West Kent provision to the new site in the heart of Tunbridge Wells, next to Royal Victoria Place.

The Salomons Centre for Applied Psychology is now operating from the Meadow Road site, which was formally opened by comedian and Honorary Graduate of the University, Jo Brand, following the move in August.

The centre is home to one of the largest and most established clinical psychology programmes in the UK, as well as offering research degrees, Cognitive Behavioural Therapy programmes and other psychology postgraduate courses.

The centre makes a significant contribution to the development and delivery of health and social care services through the application of psychological research and understanding.

The range of work covers accredited postgraduate courses, applied research, knowledge transfer, professional practice and consultancy. These activities address a broad range of key areas within applied psychology, psychological therapies, policy support, and both service and organisational development.

The University is currently exploring the possibility of using the site to deliver Masters and graduate apprenticeship programmes associated with our Business School.

For more information, visit www.canterbury.ac.uk/salomons

RESEARCH, ENTERPRISE, ENGAGEMENT

Real-world relevance is central to our work, inspiring our education, framing our research and shaping our partnerships.

It goes to the heart of our mission and values and keeps us focused on our sense of purpose in working alongside communities for the benefit of society, both local and global.

Everyday there are examples of our work impacting on issues that are important to people, from analysing the impact of Brexit on Kent and Medway's communities, to research into mental health and diabetes.

Across the fields of health, education, sciences, humanities and the arts, this Annual Report illustrates our contemporary relevance and demonstrates how we listen and respond; informing national policy and practice and staying connected to our shared communities.



BREXIT AND BEYOND: CHAMPIONING REGIONAL VOICES

In the 2016 Referendum, the people of Kent voted decisively to leave the European Union. Kent and Medway are now at the forefront of the debate on the opportunities and changes that lie ahead for the UK, given their close ties with the European continent.

Over the past year, researchers in the University's Centre for European Studies (CEFEUS) have been working closely with key stakeholders across Kent and Medway, including leading decision makers from business and commerce, agriculture, tourism, policing and security, higher education, healthcare, the environment and local government, to debate how the region can make a success of this landmark vote.

The result of this significant work has been a series of reports, produced by CEFEUS, which identify the potential challenges that businesses, communities and individuals in the region could face from Brexit alongside the possible opportunities.

The latest report, *Kent and Medway: Making a Success of Brexit – SMEs and the Rural Economy*, provides an update on the fast-moving political

and economic developments at both European and national level, with a detailed outlook on SMEs and the rural economy in Kent in the context of Brexit. It was launched at a special event on 13 July at Portcullis House, Palace of Westminster, hosted by Helen Whately, MP for Faversham and Mid Kent.

Drawing on national and regional data, as well as county-specific input in partnership with Cripps, HSBC, Kent Invicta, Touchstone Surveys and Rural Plc, the report presents a unique overview of the current needs of the county, intended to influence the overall decision-making entailed in Britain's disengagement with the EU. The report also provides a variety of detailed recommendations for national and local government, and the business community as a whole, aimed at directly benefiting the SME and rural economy sectors across Kent and Medway.

Professor Amelia Hadfield, Director of CEFEUS, said: "Brexit is the most complex, multi-level issue in contemporary British politics. Our latest cutting-edge report not only highlights the impacts and opportunities presented by Brexit for local business and the rural economy,

but is especially valuable in offering specific advice to national and local government, and the business community on issues including trade, regulation, investment and labour, as they pertain specifically to Kent and Medway.

"Following the successful launch of our first cross-sectoral reports and our ongoing engagement with a wide range of county stakeholders, it became clear that SMEs and the rural economy, which play a strategic role in the local economy, will be deeply affected by Brexit in a variety of ways.

"Despite the fast-paced political and economic events over the past six months, we at CEFEUS feel we have a duty of care to report on the current trends and potential outcomes of these challenging times. The expectation is that decision makers will make good use of this timely report."

Work is now underway on three new reports for release in 2018: *Health and Social Care; Customs, Policing, Infrastructure and the Border; and Higher Education*.

To read the CEFEUS reports, visit www.canterbury.ac.uk/cefeus

INNOVATIVE PROJECT EXPLORES SOCIAL MARGINALISATION AT TATE MODERN

The University's Politics and International Relations programme collaborated with young people from Dover and the Rhondda Valley in Wales to produce an experimental live art intervention, 'Waste Not Want Not', at London's Tate Modern. Curated as part of the Tate Exchange programme, the intervention took place at the gallery in April and was part of a fairground of art, politics and ideas, playfully exploring commodification, exchange, communities, class and marginalisation.

Dr David Bates, Director of Politics and International Relations in the School of Psychology, Politics and Sociology, said: "It is a great pleasure to bring together a project which opens up elite gallery spaces to people who do not often get the opportunity. These are people with big ideas and a lot to say. We are proud to be part of this cutting-edge project."



Artist in Residence for 'Waste Not Want Not', Kelly Green, added: "This project has challenged the amazingly talented young people to develop politicised and clever responses to class identity politics. I am extremely proud of their achievements."

The University is one of 53 organisations from the arts, education, health and the charitable sectors to be named an Associate of the Tate Exchange Associates

Programme, which aims to change the way institutions work together and illuminate the value of art to society. The Politics and International Relations programme has a three-year commitment to the Tate Exchange and will contribute again to programming in 2018.



REINVENTING MARGATE

Can a thriving arts scene contribute to the redevelopment of a seaside town? This question has become a key research focus for Culture Offers at Seaside Towns (COaST), a dedicated group of researchers, academics and practitioners based at Christ Church Business School, but from a range of disciplines, including cultural studies, geography, and travel and tourism. Their work explores the way in which cultural interventions can contribute to positive economic and social change.

In 2016, COaST undertook a pioneering study, commissioned by Margate's Turner Contemporary to mark its fifth anniversary, to deepen the understanding of the gallery's impact on its stakeholders. The findings of the resulting report, *Turner Contemporary: Art Inspiring Change – Social Value Report*, which was launched in the House of Commons last November, revealed that the gallery has helped to re-establish Margate as a cultural destination, contributing significantly to the town's regeneration.

Since its opening in 2011, Turner Contemporary has attracted more than two million visitors, bringing over 960,000 people to Margate who would have not visited otherwise. In addition, it revealed that visitor spending in Margate contributed an estimated £7.8 million to the Kent economy, supporting and safeguarding over 100 FTE jobs across Kent.

The study had a particular focus on the social value created by the gallery. The methods used were based on well-established social return on investment principles and set out to measure social value created relative to the value of the resources invested. COaST researchers found that for every pound spent by gallery visitors, £2.88 of net social value was created, for every pound invested by the gallery on lifelong learning, £4.09 was generated, and for every pound spent on formal education programmes, there was a £5.15 return.

The report also revealed that the gallery has had a significant effect on participants of its learning programme, bringing empowerment and inspiring self-belief, as well as providing a stronger sense of connectedness to family and friends. Participants also felt encouraged to be more active in society. It also found that local residents had an increased sense of contentment and civic pride.

Dr Andrew Jackson, Director of COaST, who led the project, said: "Our research has been significant in that it has shown there are real and measurable social benefits for people who have engaged with the gallery, and we have been able to put a financial valuation on these for the first time."

Victoria Pomery OBE, Director of Turner Contemporary, said: "At a time when our communities are becoming fractured and divided, this research brings great hope that art really does inspire positive change, and help us to build a stronger, more creative and connected society in future."

It is hoped that the research will be used not only to understand the gallery's achievements, but also to inform future investments and support sponsorship and funding applications.

To read the full report, visit www.turnercontemporary.org

SHAPING FUTURE SUPPORT FOR PRISONERS

Professor Doug MacInnes in the School of Nursing at Christ Church is helping to evaluate the impact of a major new research initiative to help prisoners at HM Prison Belmarsh and HM Prison Elmley overcome their mental health needs and build a positive life after release.

The Through the Gate project has been established by Oxleas NHS Foundation to support prisoners identified as having serious mental health needs and was initiated in response to the nationally recognised problem of this vulnerable group re-offending on release.

Doug is the lead researcher of the impact study, *Restarting a prisoner's life onto a supportive path leading to RESETtlement in the community – The*

RESET Study, which will evaluate the project's effect on the participants' housing situation, further criminal activity, admission to hospital and contact with services. The social networks of the participants who receive the intervention will be explored and their views and experiences of the intervention evaluated, which in turn will help to develop the intervention for future participants.

As Doug explains: "Men after leaving prison are at a greater risk of breaking the law within the first year of release, and have an increased risk of suicide within the first month. While previous research studies have mainly focused on supported release from prison schemes with the general prison population, there have only

been a limited number of research interventions examining support for prisoners with mental health needs after release from prison.

"This study aims to look at an intervention to address the needs of this group during the immediate release period from prison into the community."

If successful, the two-year study could help shape the support future prisoners receive after release, bringing benefits to society, including improved community safety and a reduction in re-offending.

EU FUNDING BOOST FOR NEW DIABETES PROJECT



More than 1,000 people with type 2 diabetes are set to benefit from an innovative £1.6 million EU-funded project involving health organisations from across Kent and Medway.

Type 2 diabetes affects 28.8 million people across the EU and can be treated with a healthy diet and increased physical activity.

The DWELL (Diabetes and WELLbeing) programme will enable patients to access tailored support, empowering them to self-manage their condition and improve their wellbeing. The project takes an individual holistic approach, identifying what will motivate each person to make long-term lifestyle changes, rather than focusing solely on a person's medical condition as is currently often the case.

The DWELL initiative involves eight partners from the UK, Belgium, the Netherlands

and France, including Christ Church, the Blackthorn Trust, the Health and Europe Centre, Kent County Council and Medway Community Healthcare.

The project was approved and funded by the EU Interreg 2 Seas Programme 2014-2020 (co-funded by the European Regional Development Fund), which awarded €1.9 million (£1.6 million) to support the project over four years.

Professors Eleni Hatzidimitriadou and Kate Springett from the Faculty of Health and Wellbeing at Christ Church are leading the evaluation study of this innovative programme. The study will enable a comprehensive assessment of all project aspects, including outcomes and impact for patients, professionals and services in all project sites in four key areas: staff training, patient outcomes, cost benefits and programme process.

BRINGING THE TUDORS AND STUARTS TO LIFE

A host of world-renowned historians visited Canterbury in the spring to give talks and tours to celebrate the city's place in British history.

Following last year's successful Medieval Canterbury Weekend, the Tudors and Stuarts History Weekend, hosted jointly by the University's Centre for Kent History and Heritage and Canterbury Cathedral Archives and Library, explored the momentous changes that took place in the 16th and 17th centuries under the Tudor and Stuart dynasties.

During this period, matters of religion, nationhood and social conditions brought conflict between individuals, families, communities and

countries, as calls for change echoed through all levels of society. Yet the times also marked a thirst for new knowledge, and artists, too, pushed back the boundaries to create works that still astound audiences today.

Focusing on the themes of Kings and Queens, social history, the Church, and war and politics, the event included a diverse range of talks by acclaimed historians David Starkey, Janina Ramirez and Alison Weir, leading academics from Christ Church and local history experts.

A special exhibition was created for the weekend at Canterbury Cathedral Library, guided by the Cathedral Librarian, Karen Brayshaw, as well as

city tours led by Paul Bennett MBE, Director of Canterbury Archaeological Trust and a leading authority on the history of the city.

A 'meet the object' session also took place at the city's Beaney House of Art and Knowledge under the expert guidance of Jayne Wackett, formerly curator at the Royal Cornwall Museum.

The weekend was a considerable financial success, allowing the Centre for Kent History and Heritage to make a substantial contribution of just under £8,800 to the Ian Coulson Memorial Prize fund, which awards bursaries to support postgraduate students specialising in Kent history.



RESEARCHING THE INTEGRATION OF CHRISTIANITY IN EDUCATION

The University's National Institute for Christian Education Research (NICER) continues to be at the forefront of scholarship on the changing nature of faith schools, specifically those inspired by Christian teaching.

Its successful 'Ten Leading Schools' project worked with Christian schools on the best ways to offer their students a positive experience of spiritual development. More recently, NICER has secured funding from The Douglas Trust to work with church primary schools in developing strategies and programmes for supporting Christian parents in the faith nurture of their children. Led by Dr Bob Bowie, who succeeded Professor Trevor Cooling as NICER Director last year, the researchers have undertaken a survey with church primary schools with a view to developing a model of best practice across the country. It is hoped that this will then be followed up with intensive work with selected schools.

Dr Bob Bowie is also leading several other important research projects. One is examining the perception of the distinctive features of Initial Teacher Education (ITE) programmes at Cathedrals Group universities. The study explores why ITE trainees and schools chose particular Christian foundation university teacher training programmes. The research is funded by the Cathedrals Group, an association of universities and university colleges with Church foundations. A complementary research project, funded by the Church Universities Fund, will examine a number of factors related to Christian foundation university teacher education work.

For more information, visit www.canterbury.ac.uk/nicer

AWARD-WINNING ANIMATION FESTIVAL

Last October saw the return of award-winning animation festival, Canterbury Anifest, the largest annual event of its kind in the South East.

It was also the first time the festival took place under the University's ownership and was successfully curated and managed by a team of animation experts from the School of Media, Art and Design, led by Festival Director Dr Chris Pallant.

Anifest is a great community event that invites people of all ages to come and experience the magic of animation, allowing them to get involved with something out of the ordinary.

With its range of workshops, masterclasses, talks and films, the festival has something for everyone. It also caters for specialists and those in the industry, featuring national and international awards, and guest speakers from some of the biggest names in animation.

Offering a broad programme of speakers, attendees of the event enjoyed talks from: Peter Firmin, Dan Postgate and Ian Warburton about the work of local animation studio Smallfilms (producer of *Bagpuss*, *Clangers*, *Noggin the Nog*, *Ivor the Engine*); filmmaker John Walsh in his capacity as Trustee for the Ray and Diana Harryhausen Foundation; former-Pixar animator Steve Segal; Lead CG Modeller at LAIKA, Ty Johnson; and Cinesite's Head of Animation, Eamonn Butler. There was also a roundtable discussion about voice acting for children's animation featuring actress Teresa Gallagher and Sound Director Dave Peacock.



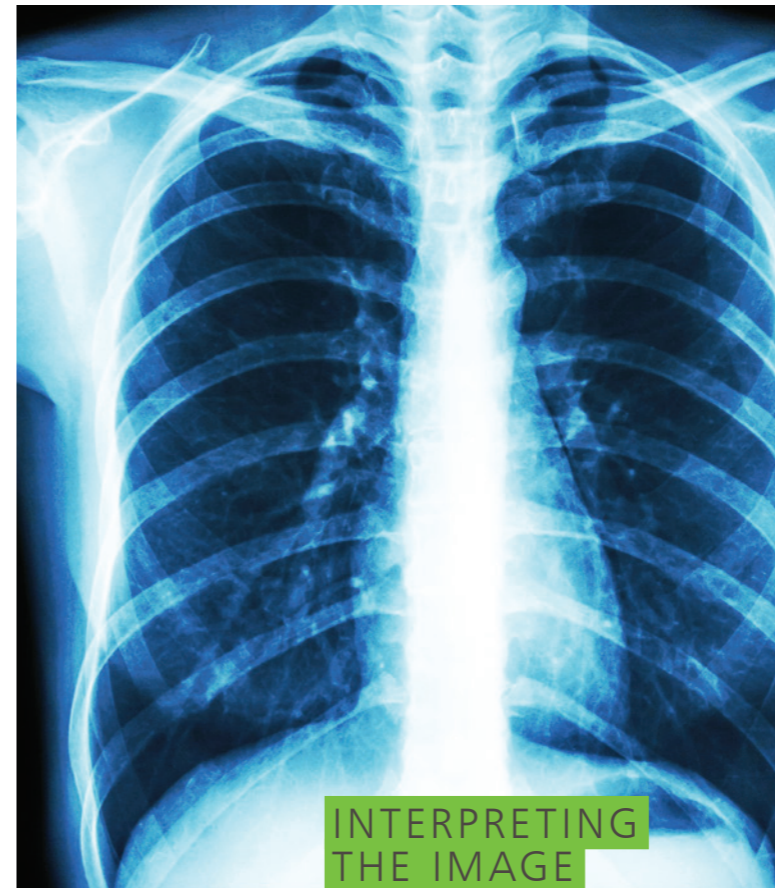
THE YOUNG ARTS ADVOCATES SPECIAL SCHOOL PROGRAMME

The University's Faculty of Education is leading an innovative new arts project involving a network of 13 special schools in East Kent, which forms part of the Collaborative Learning Alliance of Special Schools (CLASS).

The Young Arts Advocates Special School (YAASS) programme will develop an exciting arts provision for children and young people with profound and multiple learning difficulties, enabling them to consider questions around self-identity, as well as build awareness and confidence through the arts. The programme will also provide each participating school with the opportunity to become an Artsmark school, allowing them to examine the role of arts within the wider curriculum and develop this provision across their school.

Funded in partnership with Artswork, Kent Special Educational Needs Trust and CLASS, YAASS is led by Claire March, Senior Lecturer in the School of Teacher Education and Development, and supported by a number of key arts and cultural organisations in Kent, including Turner Contemporary, the Marlowe Theatre and Kent Music.

The programme builds upon the important work of Young Arts Advocates, a recent cross-arts project between the University, Arts Council England and local schools and arts organisations, which sought to raise the aspiration and attainment of children and young people on the Isle of Sheppey.



INTERPRETING THE IMAGE

New research by Dr Nick Woznitza, Senior Lecturer in the School of Allied Health Professions, which examines chest X-ray reporting by radiographers, is contributing to early diagnosis and improving diagnostic capacity and outcomes for lung cancer patients.

Demand for medical imaging – X-rays, CT and MRI scans – and other investigations continue to rise, both in the UK and globally. Accurate and timely clinical reporting is a key component of effective healthcare and maximising the contribution that radiographers make to the diagnostic pathway is essential to streamlining patient care. Radiographer reporting, established in the UK for over 20 years and based on the pioneering work of Dr Keith Piper at the University, is an effective method of increasing diagnostic capacity, helping to speed up the time between taking an X-ray or other image and the availability of the results.

Nick, who holds a joint appointment as Consultant Practitioner Radiographer at Christ Church and London's Homerton University Hospital, has established through his research that reporting radiographers and consultant radiologists are equally accurate when interpreting chest X-rays for diagnosis of medical conditions and, crucially, the clinical reports produced by either radiologists or clinical reporting radiographers are equally useful for clinicians' diagnosis.

Building on these initial research findings, Nick has been successful in securing funding for two further research projects focused on lung cancer diagnosis and treatment. The first project is funded by Cancer Research UK and will examine the impact immediate radiographer reporting can make to the lung cancer patient diagnostic pathway. It is hoped that this will positively affect report turnaround times and cancer treatment waiting times.

The second project, funded by NHS England, will expand diagnostic capacity within the lung cancer pathway by increasing radiographer reporting of chest X-rays. As part of the project, up to 14 radiographers will undertake the Postgraduate Certificate in Clinical Reporting at Christ Church.

In recognition of his significant work in this area, Nick was named Practice Innovator of the Year and Allied Health Professional of the Year at the 2017 Chief Allied Health Professions Officer Awards. The awards seek to reward innovation, leadership and transformation in the field.

OUR STUDENT EXPERIENCE

The University is passionate about providing an outstanding student experience.

We endeavour to provide a safe, nurturing and inclusive learning environment where our students benefit from a strong sense of community and feel well supported through excellent support and advice services.

Our innovative courses are designed to combine academic rigour with real-world experience, developing our students' passion for learning and equipping them with the skills they need for a successful future.

Working in close partnership with Christ Church Students' Union, we offer many excellent opportunities for our students to make the most of their university experience and to realise their academic, personal and professional ambitions. Our Partners in Learning initiative allows students to collaborate with staff on exciting projects across the University to enrich their learning experience. From work placements to study abroad and language learning opportunities to extra-curricular interests, such as sports clubs, societies and volunteering, our students are also encouraged to engage in a wide range of activities both inside and outside of the classroom.

Over the last year, the University has been working hard to develop a number of change initiatives and enhancement activities in our student processes, designed to support student retention, progression and success. These include the semesterisation of the academic year, changes to assessment and reassessment regulations, the introduction of electronic student attendance monitoring and the modernisation of our student information programme.

Our ongoing commitment to enhancing the Christ Church student experience has been reflected not only in the latest National Student Survey results, in which our students continue to feel satisfied with their overall experience, but also in our excellent long-term graduate employment statistics and our recent shortlisting in the Most Improved Student Experience category of the prestigious *Times Higher Education (THE) Awards 2017*.



SILVER FOR
TEACHING EXCELLENCE

The University has received a prestigious Silver rating in the Teaching Excellence Framework (TEF), a significant national endorsement of our high-quality and transformative education.

The TEF is a new scheme for recognising excellent teaching, in addition to existing national quality requirements for universities, colleges and other higher education providers. It provides information to help prospective students choose where to study.

The TEF awarded the University Silver because it 'consistently exceeds rigorous national quality requirements for UK higher education' and delivers 'high-quality teaching, learning and outcomes for its students'.

This award highlights our core mission to provide excellence in higher education: transforming individuals, creating knowledge, enriching communities and building a sustainable future.

According to the Panel's statement of findings, Christ Church students 'achieve excellent outcomes in employment or further study' and the University was able to demonstrate 'high levels of student satisfaction'. The Panel highlighted the following:

- students from disadvantaged backgrounds, ethnic minority backgrounds and those with disabilities, showing strong learning gain in terms of long-term employment outcomes, and disadvantaged students achieving good degrees at the same rate as other students
- students and staff working in partnership on projects, including working with the Students' Union in engaging students and rewarding excellent teaching

- academic and peer support systems which are in place for students

- high levels of student engagement and commitment to learning and study as exemplified by students and staff working as partners on projects

- high-quality physical and digital resources are used by students to enhance learning, as evidenced by the strategic approach to resource allocation with significant investments in physical and e-resources.

The quality of our teaching was demonstrated across a wide range of areas in the University's submission, including the social mobility of its graduates, investment in qualified teaching staff and its dynamic links with industry to support strong graduate skills.



DELIVERING A FIRST-CLASS STUDENT EXPERIENCE

We have been working on several major change initiatives to enable the delivery of a first-class student experience and to support the achievement of our strategic framework objectives.

The Academic Journey initiative was established in October 2016 to modernise the University's academic architecture and infrastructure so we can better support our students and their academic success, and deliver our Learning and Teaching Strategy 2015-2020. As a result of the project, and following extensive consultation with staff and students, we have already updated our assessment and reassessment regulations, and have also restructured the academic year, for most of our undergraduates, into two

semesters. This change is designed to help our students balance their workload, improve their learning experience and provide them with new opportunities for additional learning. It also means that many modules can be wholly taught and assessed within a single semester.

Attendance at learning events, such as lectures and seminars, is a key engagement measure and good attendance most often leads to good outcomes for our students. To facilitate us recording attendance more effectively and to help us provide appropriate intervention when necessary, we have introduced electronic student attendance monitoring. The new system allows our students to swipe into lessons to record their attendance. Electronic attendance

monitoring was launched at the Broadstairs Campus in February and Medway Campus in April, with the Canterbury Campus going live in September 2017. The move to electronic attendance monitoring has been supported by another of the major change initiatives, which focused on developing a more effective way of producing and distributing student smartcards.

We have also embarked on an ambitious programme to modernise our student information. The programme will not only deliver a new student record system but also improved business processes across the University. We expect to have the new system and associated business processes in place by the end of the 2019/20 academic year.

NEW PROJECT TACKLES BARRIERS TO STUDENT SUCCESS



Students at the University will benefit from a new project to address differences in student outcomes.

The Changing Mindsets project aims to improve attainment by developing a growth mindset in pupils and was awarded £500,000 by the Higher Education Funding Council for England. Christ Church is one of five universities working on the project, and will receive around £50,000.

The purpose of the two-year project is to close the attainment gap in black and minority ethnic groups and those from disadvantaged families. It aims to overturn sometimes deeply held beliefs and prejudices that an individual cannot achieve, and replacing them with an

understanding that the ability to do things grows through effort and by embracing challenges. It has been reported to have had a profound effect on children and their teachers in previous trials.

Professor Helen James, Senior Pro Vice-Chancellor (Education, Enhancement and Student Experience), said: "Christ Church has a long and proud history of working successfully with students from a wide variety of backgrounds. By taking part in this project, we hope to be able to ensure all students, regardless of their background, benefit from a university experience and help to close the unacceptable differences in outcomes between groups of students."

EXPECT RESPECT CAMPAIGN



Sexual harassment and violence, bullying and hate crimes involving students are now issues of national and international concern.

In 2016, a task force was established nationally by Universities UK to explore what more can be done to support the higher education sector to prevent and respond to incidents of violence and sexual harassment against women, hate crimes and other forms of harassment.

Alongside this, Christ Church has taken a proactive approach in terms of prevention and education and, last October, launched its Expect Respect campaign. The purpose of the campaign is to reinforce the University's commitment to creating and sustaining a safe and supportive environment for its staff and students to work and study, free from any form of discrimination, bullying or harassment.

For the past year, members of staff have been working in partnership with Christ Church Students' Union and professionals and organisations working in the areas of sexual

harassment and violence to provide a platform for advice and support for all members of the University community.

Key areas of work include:

- having policies and processes in place to challenge harassment, bullying, sexual violence and hate crimes
- having clear and responsive reporting mechanisms to support any victims of bullying, harassment and assault
- encouraging intervention through the active bystander training initiative
- effecting cultural change from within.

The Expect Respect campaign launched with a call for all staff and students to 'Take the Pledge' – to stand together and support the University's values and to make it clear that, as a community, we expect respect and do not support bullying or harassment of any form.



Excellent

NUS Green Impact Students' Unions

GREEN IMPACT UNION OF THE YEAR 2017

Christ Church Students' Union (CCSU) was named Green Impact Union of the Year (Non-Commercial) 2017, reflecting its commitment to positive environmental action over the last year. Representatives from the Union received the award at the 2017 National Union of Students (NUS) Awards in July, where students' union officers and staff from across the UK came together to celebrate excellence within the student movement.

Green Impact is an environmental accreditation scheme run by the NUS with the aim of promoting and improving sustainability. Earlier in the summer, CCSU was awarded 'Excellent' in the scheme and is one of only seven unions in the country to have achieved this top rating.

CCSU also won International Students Campaign of the Year at the NUS International Students' Awards, for its 'One Day Without Us' event. The Christ Church Student Minds Society also won the best new group at the Student Minds Awards 2017, which aims to celebrate volunteers' achievements.

UNIVERSITY AWARDED NATIONAL FUNDING FOR STUDENT SAFEGUARDING

Christ Church has been awarded over £40,000 to strengthen student safeguarding on campus.

The Student Peer-to-Peer Bystander Training Project is an evidence-based educational programme for the prevention of sexual coercion and domestic abuse in university settings, through empowering students to act as prosocial citizens.

Building on existing work undertaken by the University's Expect Respect campaign, the project specifically aims to tackle sexual violence by developing a short bystander training programme with staff, students and representatives from external specialist organisations, including Kent Police, Rising Sun Domestic Violence Project and East Kent Rape Crisis Centre. The training will be delivered by students to students.

The project is one of over 60 nationwide schemes, organised by universities and colleges, to receive a share of £2.45 million from the Higher Education Funding Council for England to address national concerns about sexual violence and harassment on campuses.

The grants from HEFCE's Catalyst Fund were issued in response to a report by the Universities UK Harassment Task Force, which has called for a zero-tolerance culture across institutions.

Professor Helen James, Senior Pro Vice-Chancellor (Education, Enhancement and Student Experience), said: "This project will enable our students to engage with their peers and create a community of active bystanders, who will have the knowledge, ability and confidence to report and take action against sexual harassment."

RECOGNISING THE IMPACT OF UNIVERSITIES IN THE CITY

Canterbury City Council published its *Higher and Further Education in Canterbury: An Impact Review* in November 2016.

Alongside residents, community groups and other higher and further education providers in the city, Christ Church helped to shape the City Council's analysis of our impact on Canterbury.

The review followed a year-long project which was, according to the Council, the largest piece of work of its kind carried out in Canterbury.

The universities and the college have a significant impact on the city, economically, physically and socially, contributing substantially to Canterbury's vibrancy, character and sustainability. The review enabled us, with the Council, residents and



businesses, to explore the wide range of impact that higher and further education has on the city and ways in which we can all work together to maximise the positive benefits and mitigate the challenges.

Collaboration continues through the Executive Higher Education/Further Education Community Working Group, which is working to a Review action plan.

Christ Church has also introduced new initiatives to support community engagement. These include a community newsletter for our neighbours in the CT1 postcode area and student community champions – students in residential areas working with the local community.



EXCELLENT CAREER PROSPECTS FOR CHRIST CHURCH GRADUATES

We take great pride in the high employment rate among our graduates. Latest national figures reveal that 96% of our most recent UK graduates were in employment or further study six months after completing their studies and, after three-and-a-half years, 9 out of 10 of those in employment were in graduate-level jobs – higher than the national average.

Destinations of Leavers from Higher Education statistics for 2015/16.

OUR PEOPLE

Our people are at the heart of everything we do as an institution and are fundamental to the success of the University.

We aspire to be an excellent employer, creating a positive, inspiring and supportive working environment where our staff can reach their full potential.

The results of our latest staff survey once again indicate high levels of satisfaction across many key areas of working life at Christ Church: 86% of our staff would recommend the University as a good place to work and 91% say this is a friendly place to work.

Over the following pages, we highlight some of our people initiatives, which recognise our commitment to making Christ Church an equitable and inclusive place to work and study, and showcase examples of the outstanding contributions made by our staff over the last academic year.

ATHENA SWAN AWARD SUCCESS

The University has been awarded an Athena SWAN Bronze award in recognition of our commitment to gender equality in higher education.

The Athena SWAN Charter was established in 2005 and is run by the Equality Challenge Unit (ECU). The initial aim of the Charter was to help universities and research institutions create more equitable working environments for women in science, technology, engineering, maths and medicine (STEMM), but was expanded in 2015 to recognise work undertaken in the arts, humanities, social sciences, business and law, in professional and support roles, and for trans staff and students.

Professor Mike Weed, Pro Vice-Chancellor (Research and Enterprise), said: "I am delighted that Canterbury Christ Church University is one of only six universities to receive a new institutional Bronze Award under the expanded Athena SWAN Charter. It is an endorsement of our commitment to equality in our working practices across our broad subject portfolio. We look forward to continuing to enhance our policies

and practices to promote a culture of equality of opportunity and aspiration among our staff and our current and future students."

Dr Ruth Gilligan, ECU's Athena SWAN Manager, said: "All applicants in this awards round have shown great commitment to, and progress in, addressing inequalities in policies, practices and culture, and join a vibrant community in higher education. The Equality Challenge Unit and I would like to congratulate all Athena SWAN award winners on their achievements towards gender equality."



DISABILITY CONFIDENT EMPLOYER



Launched in 2016, the Disability Confident Scheme aims to help employers attract and retain talented disabled staff and those with health conditions. It challenges organisations to identify and remove barriers for disabled people looking for employment and create a positive working environment for disabled staff while promoting positive disability awareness among all staff and partners.

The scheme has three levels that have been designed to support organisations: Level 1 – Committed; Level 2 – Employer; and Level 3 – Leader. The University is currently at Level 2 – Disability Confident Employer.

As part of our work as a Disability Confident Employer, we offer interviews to disabled job candidates who meet the essential criteria and, once in employment, we

can provide a range of support, from IT equipment to flexible hours. The University also holds a central budget for workplace adjustments, also known as reasonable adjustments. We have a Staff Disability/ Access Forum and sessions are planned for disabled staff who want to talk more confidently about issues related to their disability. We also have a range of support services and initiatives linked to wellbeing promotion, which are open to all staff, and host an annual wellbeing fair to raise awareness of these services.





UNIVERSITY RECOGNISED FOR SUPPORT TO ARMED FORCES PERSONNEL

The University has received a Ministry of Defence Silver Award for its commitment to, and support of, the armed forces.

The Ministry of Defence Employer Recognition Scheme encompasses bronze, silver and gold awards for employers that pledge, demonstrate or advocate support to defence and the armed forces community. This includes the reserves, service leavers, armed forces veterans, the wounded, injured and sick, cadets, military spouses or partners and their families.

Debra Teasdale, Armed Forces Lead and Dean of the Faculty of Health and Wellbeing, received the award on behalf of the University in September at a reception aboard HMS Victory. She said: "We are really proud to receive this Silver award for our ongoing commitment to service personnel. It recognises the value we place on having reservists, veterans and service families as employees and students, enriching our University community and wider society."

The University has a strong record of working with, and supporting, the armed forces community. In 2016, Christ Church joined a growing number of organisations that have signed the Armed Forces Covenant, a Government initiative which ensures those who serve, or have served, in the armed forces and their families, are treated fairly across the nation.

Since the signing of Covenant, research has been undertaken with reservists at Christ Church to gain a greater insight into how the University can support this important community. It has shown that Christ Church has reservists across all areas of defence – Army, Navy and Air Force – and in the employed and student community.



HISTORIAN NAMED MOST INNOVATIVE TEACHER OF THE YEAR

Dr Sara Wolfson, Senior Lecturer in Early Modern History in the School of Humanities at Christ Church, is the Most Innovative Teacher of the Year in the 2016 *Times Higher Education (THE)* Awards.

The *THE* awards were presented at a ceremony at London's Grosvenor House Hotel last November.

The award in this particular category seeks to reward academics whose imagination and passion have transformed a course and inspired students.

Sara won the award for the innovative use of workshops and other interactive teaching methods on her undergraduate courses, bringing the past alive for her students. On one module, for example, first-year students recreated the trial of Charles I, taking on

prosecution and defence roles in an exercise that combined historical investigation, teamwork and role-play.

Sara has also embedded graduate employability more broadly within her history modules by building on the skills developed through good citizenship and collaborative learning.

Of her win, Sara said: "It feels wonderful to have won this award – I am incredibly proud to be recognised for my teaching practice and how I engage my students in learning and research. This affirms my belief that helping students make sense of material in a creative and interactive manner should be at the heart of academic learning, where the focus is on developing the whole person."



POLITICS ACADEMIC AWARDED HOUSE OF COMMONS FELLOWSHIP



Dr Mark Bennister, Reader in Politics in the School of Psychology, Politics and Sociology, is one of the first academics in the UK to receive an academic fellowship in the new House of Commons Fellowship Scheme.

The scheme enables academics to propose a project of their choice to help build public understanding of, and enhance, Parliament's work. Chosen fellows are given the opportunity to conduct primary research in Parliament and have access to its significant library and archive collections.

Mark was chosen after an open competition to be in the first wave of House of Commons Academic Fellows and will continue his

recently published work on *Questioning the Prime Minister: How Effective is the Liaison Committee*, which explores how the Liaison Committee holds the Prime Minister to account and the effectiveness of its methods.

Commenting on his fellowship, Mark said: "This is a fantastic opportunity for academics like me to get under the skin of Parliament and conduct research from inside the institution. It will give me access and insight into the real-life workings of Westminster, and I can use that to build bridges between the public and Parliament, as well as reflect it back to those who run the institution."

Speaker of the House of Commons, the Rt Hon John Bercow MP, said: "On the journey to make Parliament more accessible and better understood, these Academic Fellowship Schemes are a major step in the right direction.

"Not only will these intellectual heavyweights be able to use their time in Parliament to study us and share their findings with their students, colleagues and the public but, importantly, they will provide us policymakers with a rich new evidence-base from which to draw upon in order to improve our institutions."

HISTORIAN APPOINTED BY-FELLOW OF CHURCHILL COLLEGE



Kevin Ruane, Professor of Modern History in the School of Humanities, has been made a By-Fellow of Churchill College, Cambridge, which is the national and Commonwealth memorial to Sir Winston Churchill.

This prestigious award is in recognition of Kevin's work not just on Churchill, but on modern British history over the last three decades.

"It's a huge honour," Kevin said. "I first went to Churchill College, where the Churchill Archive is

housed, in the late 1980s when I was researching my PhD and I've been a regular visitor there ever since. I've also done a good deal of work on the Churchill online Archive, which has digitised nearly a million pages of Churchill's letters, memos and papers."

Kevin takes up the Fellowship in 2018 and will spend several months in Cambridge working on his next book, focusing on the Churchill-Eden relationship and the Cold War in Asia in the 1950s.

CLINICAL PSYCHOLOGIST RECEIVES PRACTITIONER OF THE YEAR AWARD

Anne Cooke, Principal Lecturer in the Salomons Centre for Applied Psychology, has been awarded a prestigious accolade by the British Psychological Society's Professional Practice Board.

Anne received the Practitioner of the Year Award in recognition of her public-facing work to make available good-quality information about mental health. Most recently, she edited the Society's major public information report, *Understanding Psychosis and Schizophrenia*, leading a group of eminent contributors drawn from eight universities and six NHS trusts, together with people who had experienced psychosis. The report has been credited with helping to increase public understanding of mental health problems and of what can help.



Along with colleagues at the Salomons Centre for Applied Psychology, Anne is also engaged with the Discursive of Tunbridge Wells blog site, which aims to open up debates about key issues in mental health and clinical psychology via a series of blog posts and podcasts.

Anne, who is also Joint Clinical Director for the University's Doctoral Programme in Clinical Psychology,

said: "I am delighted to receive this award, which recognises the work that colleagues and I have been doing to make available good public information about mental health and to ensure that the public conversation is informed by a psychosocial perspective."

HONORARY DOCTORS 2016/17

The following people received Honorary Doctorates from the University in 2016/17:

Harry Christophers CBE
Conductor



Tom Hart Dyke
Horticulturalist and plant hunter



Stephen Firm OBE
Former Chief Executive of Oxleas NHS Trust



Major Peter Norton GC
Retired Ammunition Technical Officer with the British Army's
Royal Logistics Corps



Professor Tom Purves
Former CEO of Rolls-Royce and BMW (North America)



GOVERNORS AND OFFICERS

GOVERNING BODY 2016/17

Mr Stephen Clark
Pro-Chancellor and Chair of the Governing Body

Mr Frank Martin
Deputy Pro-Chancellor

Rt Revd Trevor Willmott
Deputy Pro-Chancellor

Professor Rama Thirunamachandran
Vice-Chancellor

Ms Judith Armitt

Mr Christopher Calcutt

Mr Colin Carmichael

Mr Cedric Frederick

Sir Ian Johnston

Ms Ruth Martin

Ms Meradin Peachey

Mr Quentin Roper

Mrs Janice Shiner

Ms Deborah Upton

Ms Claire Alfrey
Staff Governor (Academic Board)

Dr Richard Henson
Staff Governor (Teaching staff)

Dr Gill Perkins
Staff Governor (Professional Services staff)

Mr David Hannaway
Student Governor

NEW PROFESSORS, READERS AND PRINCIPAL LECTURERS

PROFESSORS

Professor Chris Beedie
School of Human and Life Sciences

Professor Agnes Gulyas
School of Media, Art and Design

Professor Amelia Hadfield
School of Psychology, Politics and Sociology

Professor Robert Rawson
School of Music and Performing Arts

READERS

Dr Angela Pickard
School of Music and Performing Arts

PRINCIPAL LECTURERS

Dr Colm Fearon
Christ Church Business School

GOVERNORS AND OFFICERS

OFFICERS OF CANTERBURY CHRIST CHURCH UNIVERSITY

Chancellor

The Most Reverend and Right Honourable the
Lord Archbishop of Canterbury, Justin Welby

Vice-Chancellor and Principal
Professor Rama Thirunamachandran

Pro-Chancellor and Chair of the
Governing Body
Frank Martin

Deputy Pro-Chancellor
Sir Ian Johnston

Deputy Pro-Chancellor
Rt Revd Trevor Willmott

Deputy Vice-Chancellor
Professor David Shepherd

Senior Pro Vice-Chancellor
(Education, Enhancement and Student
Experience)
Professor Helen James

Pro Vice-Chancellor (Research and
Enterprise)
Professor Mike Weed

Deans of Faculty

Dr Keith McLay – Arts and Humanities

Dr John Moss – Education

Debra Teasdale – Health and Wellbeing

Professor Callum Firth – Social and
Applied Sciences

Dean of Chapel

The Reverend Dr Jeremy Law

Director of Estates and Facilities
Eamon Malone

Director of Finance and
Chief Financial Officer
David Leah

Director of Human Resources and
Organisational Development (Acting)
Laura Marks

Director of Marketing and
Communications
Marco Keir

Director of Planning and Academic
Administration
Cathy Lambert

University Solicitor and Clerk to the
Governing Body
Alison Sear

2016/17

ACCOUNTS

CONSOLIDATED STATEMENT OF COMPREHENSIVE INCOME AND EXPENDITURE

FOR THE YEAR ENDING 31 JULY 2017

	2017 £000	2016 £000
INCOME		
Tuition fees and education contracts	101,110	102,034
Funding body grants	11,056	9,817
Research grants and contracts	547	1,444
Other income	21,105	21,220
Investment income	236	318
TOTAL INCOME	134,054	134,833

EXPENDITURE

Staff cost	75,451	71,211
Interest and other finance costs	1,752	2,020
Other operating expenses	46,504	48,597
Depreciation	6,519	5,773
TOTAL EXPENDITURE	130,226	127,601

Surplus for the year after depreciation of tangible fixed assets at cost and before taxation	3,828	7,232
Taxation	-	-
Surplus for the year after depreciation of tangible fixed assets at cost, disposal of tangible fixed assets and taxation	3,828	7,232
Surplus for the year*	3,828	7,232

* The Annual Report and Accounts are produced in accordance with the requirements of Financial Reporting Standard 102 and include adjustments for service costs and interest charges related to the Local Government Pension Scheme.

	2017 £000	2016 £000
Taxation	-	-
Surplus/(Deficit) for the year	3,828	7,232
Endowment comprehensive income for the year	6	9
Actuarial (loss)/gain in respect of pension schemes	14,349	(1,101)
Total comprehensive income for the year	18,183	6,140

Represented by:

Endowment comprehensive income for the year	6	9
Unrestricted comprehensive income for the year	18,177	6,131
Total comprehensive income for the year attributable to the University**	18,183	6,140

** This includes a further adjustment as required by Financial Reporting Standard 102 and reflects the reduction in the year-on-year deficit in the Local Government Pension Scheme Reserve.

On a like-for-like basis, the year-on-year operating performance is 2016: Surplus £9,040k, 2017: Surplus £7,805k.

All items of income and expenditure relate to continuing activities.

Presented in draft prior to being signed by Governors.

OUR STUDENTS

2016/17

AGE GROUP

Age Group	Full-time	%	Part-time	%	Total	% Total
Under 18	22	0.1%	0	0%	22	0.1%
18-20 years	5,478	33.7%	166	1.0%	5,644	34.7%
21-24 years	3,031	18.6%	373	2.3%	3,404	20.9%
25-29 years	1,251	7.7%	717	4.4%	1,968	12.1%
30+	2,182	13.4%	3,059	18.8%	5,241	32.2%
TOTAL	11,964	73.5%	4,315	26.5%	16,279	100%

GEOGRAPHIC ORIGIN

Region	Full-time	%	Part-time	%	Total	% Total
England (Kent)	6,191	38%	2,579	15.8%	8,770	53.9%
England (other)	5,033	30.9%	1,493	9.2%	6,526	40.1%
Wales	31	0.2%	6	0%	37	0.2%
Scotland	21	0.1%	21	0.1%	42	0.3%
N Ireland	38	0.2%	24	0.1%	62	0.4%
CI & IoM	8	0%	12	0.1%	20	0.1%
Other EU	527	3.2%	59	0.4%	586	3.6%
Non EU	96	0.6%	119	0.7%	215	1.3%
Other Eurpoe	19	0.1%	2	0%	21	0.1%
GRAND TOTAL	11,964	73.5%	4,315	26.5%	16,279	100%

Figures are based on the HESA student data return for 2016/17

MODE OF STUDY

Mode	No. Students	%
Full-time	11,964	73.5%
Part-time	4,315	26.5%
TOTAL	16,279	100%

FACULTY

Faculty	No. Students	%
Arts and Humanities	2,419.5	14.9%
Education	4,874	29.9%
Health and Wellbeing	4,347	26.7%
Social and Applied Sciences	4,563.5	28%
Other	75	0.5%
TOTAL	16,279	100%

EXIT QUALIFICATION

Qualification	No. Students	%
Doctorate	55	1%
Other higher degree	246	4.5%
Postgraduate Certificate in Education	406	7.5%
Other postgraduate	404	7.4%
First degree	3,061	56.2%
Professional Graduate Certificate in Education	223	4.1%
Foundation degree	272	5%
HND/DipHE	90	1.7%
Other undergraduate	690	12.7%
TOTAL	5,447	100%

Please note: figures are rounded to one decimal place.

OUR STAFF

Average number of FTE staff for the year ending July 2017.

Teaching Departments	Teaching Support Services	Admin and Central Services	Premises	Total
652	261	676	38	1,627



ANNUAL REPORT 2016/17

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If you require this publication in an alternative format, please contact the Corporate Communications Unit.

Email: corporatecommunications@canterbury.ac.uk

Designed and produced by the Department of Marketing and Communications, Canterbury Christ Church University