



ANNUAL
REPORT



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Pro-Chancellor's FOREWORD

Over the last 12 months, my colleagues and I in the Governing Body have witnessed first-hand some of the remarkable achievements by staff and students at Canterbury Christ Church University.

During the academic year we meet staff who are undertaking research, delivering frontline services to current and future students and, of course, teaching.

We also have the pleasure of meeting students as they graduate, an exceptional day in the life of the University marking the culmination of three years' commitment to study and personal development.

Hearing all their perspectives is a valuable reminder of the tangible difference that university education can make to the individuals who choose to study at Christ Church and the staff who are helping them in their journey to succeed.

This Annual Report helps to highlight the breadth of work undertaken at Christ Church while outlining its plans and vision for the future.



Stephen Clark TD
Pro-Chancellor
and Chair of the
Governing Body

A significant area for future development is the Estate Master Plan which signals a new era for the University in terms of its physical presence in Canterbury and diversification into new areas such as engineering, science and technology.

The Governing Body has been working closely with the Senior Management Team as these plans move through the formal stages of consultation and planning, the outcome of which will be known later this year.

I would like to take this opportunity to thank Governors for their support and, of course, University staff, partners and students for their ongoing contribution to the success of the University.

Vice-Chancellor's INTRODUCTION

Change is inevitable in a large sector like higher education, bringing many opportunities and challenges for universities as we adapt to new policy, political vision and market expectations.

The prospect of change is likely to continue as we work through the consequences of one of the most significant events in recent history with the decision by the electorate to leave the European Union.

We are fortunate: we have a strong track record of adapting swiftly and innovatively to political and social change, and, while we wait with the rest of the country to understand the full outcome of this decision, for our University it remains business as usual.

Internationalisation is crucial to university life and, indeed, to our wider communities. It helps cultural diversity and inclusivity to flourish. We are really proud of our EU and international students and staff and all that they bring to Christ Church, and this sense of pride, together with our strong institutional values, will underpin our efforts to ensure we remain an international university with a global perspective.

During this period of national and international uncertainty, we can reflect on many examples of how we are providing certainty, stability and vision for the future.

In early September, we submitted plans to Canterbury City Council to transform the former Canterbury prison site in the city into a campus for the 21st century. We are privileged to be part of the city of Canterbury and its UNESCO World Heritage Site, and these plans help to celebrate the city's heritage and status, opening up new public routes and community facilities.

In this report, you can find more details of these exciting plans to convert the prison site enabling us to provide excellent new facilities for research and teaching, together with new student and public spaces. Importantly, local residents, students, staff

and stakeholders have helped to shape these plans over the last 12 months through regular meetings and our public exhibition over the summer.

In parallel, business and industry leaders have been working with us to develop a vision for engineering, science and technology at Christ Church. A new partnership-based and industry-facing hub, which we plan to locate in a new facility on our city campus, will produce highly-skilled graduates in sectors important to local economic growth.

We have also secured funding for large research and teaching projects, from Leverhulme Trust funding to support science research to winning the regional contract to deliver the new South East STEM Ambassador scheme. These examples, together with an outstanding financial outturn at the end of the 2015/16 academic year with a surplus of £7.2m, continue the narrative that Canterbury Christ Church University is thriving and seeking out new opportunities to make a difference in society.

Finally, I would like to take the opportunity to thank staff for their commitment and hard work over the last 12 months. What you read in this Annual Report is a product of their energy and vision, as we maintain a focus on providing excellent education opportunities for our students and a working environment that enables people to achieve their full potential.



Professor Rama Thirunamachandran
Vice-Chancellor and
Principal

COMMUNITY



KATIE LATCHFORD
COMMUNITY LIAISON MANAGER

We all have a different understanding of the word 'community'. It's something that is often used to describe geographical locations or boundaries but for many of us it's about the people and places around us that give us a sense of belonging and identity.

For a university like ours, which really values its physical location in Kent and Medway as well as the opportunity to be actively involved in community life, relationships are hugely important.

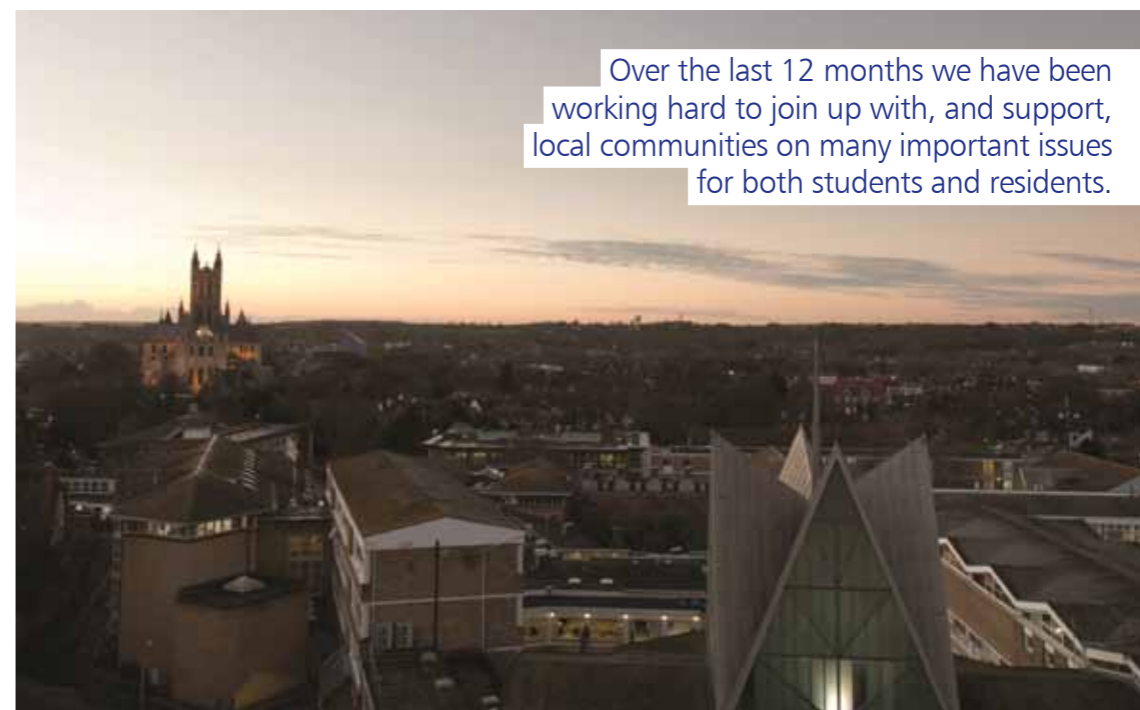
Our communities are both local and global, with deep connections that bind us in common causes. From projects which are helping to improve health and education systems in different parts of the world, to students and staff who are volunteering for local charities, clubs and societies, there is a sense that we are working together to make a difference to the communities around us.

Our students and staff are also very much part of Kent and Medway's communities, through their work, study and living in the area.

Locally, I spend a lot of time speaking to our neighbours, residents and businesses, to understand how we can positively work together, and we have been working hard to increase our engagement with local communities with new initiatives such as Street Marshals and Community Champions, which you can read about in this report.

This will continue in earnest as we look for new ways of working together and to add value to the communities we are proud to be part of.

Over the last 12 months we have been working hard to join up with, and support, local communities on many important issues for both students and residents.



We joined forces with Canterbury City Council and Kent Police on zero tolerance of sexual harassment in Canterbury pubs and clubs, linking to our high-profile Expect Respect campaign launched University-wide in 2016.

University staff, alongside council representatives, also knocked on hundreds of residents' doors in Canterbury at the start of the academic year to offer guidance to new and returning students, while meeting our neighbours.

This was followed by an end of year blitz on bins and rubbish. Extra bin collections were organised to ensure local neighbourhoods were kept clean. Students were encouraged to donate their left over non-perishable food to the local food bank while we worked with the British Heart Foundation to collect unwanted furniture.

Next year, we will be implementing a new Community Champions scheme to promote good neighbour relations between students and local residents. This follows a model successful in other parts of the UK. The pilot will involve three students being employed for five hours a week in high density student areas such as Wincheap to work with fellow students in developing initiatives that will benefit the local community.

For more information about community initiatives and how to make contact with our Community Liaison Manager, Katie Latchford, visit: www.canterbury.ac.uk/about-us/community-liaison

STREET MARSHALS



The Canterbury Street Marshal scheme is the first of its kind in the South East, and the first to be funded by universities in the UK.

The Street Marshal initiative was introduced to safeguard the safety and wellbeing of students as they make their way through designated areas of Canterbury at night. However, the Street Marshals – who do not make a distinction between students and the wider public travelling through the designated areas – also provide an important reassuring presence to local residents.

The Street Marshals are all Security Industry Authority accredited, have been vetted by Kent Police and undertaken training prescribed by the Association of Chief Police Officers under the Community Safety Accreditation Scheme. All have been selected for their professionalism, friendliness and communication skills in this unique role in Canterbury.

The initiative operates in busy residential areas such as St Michael's, Martyrs Field and Sturry Road, with marshals patrolling in pairs during University term time.

The partnership involves a number of organisations, including Canterbury Christ Church University, University of Kent, Kent Union, Christ Church Students' Union, Kent Police, Canterbury City Council, the Residents' Associations of north and south Canterbury and Right Guard Security.

Over the year, the street marshals have spoken to more than 10,000 people, with reports of fewer disturbances and a reduction in anti-social behaviour across three residents' surveys.

ENGAGING EVENTS AND DEBATES



Universities are central to free debate, discussion and critical thinking. Across the country, universities like Christ Church are creating opportunities for academics, students and the public to come together to explore issues of local and national significance.

These events demonstrate our commitment to freedom of speech, core to our values as a University and Church of England Foundation.

Over the last year, we have hosted a wide range of public events, encouraging community participation and engagement.

As part of our Public Lecture series, high profile and engaging speakers joined us for talks and Q&As on wide ranging issues, including War Horse author Michael Morpurgo and Shami Chakrabarti, former director of human rights organisation Liberty.

We also hosted an important debate on the refugee crisis and its impact on the region as part of our Making Politics Matter campaign. Crisis on Europe's Shores: a debate on the current refugee crisis, included speakers from our Politics and International Relations team, local charities Samphire and Kent Refugee Action Network, as well as the UK Institute for Migration Research – a joint initiative by Christ Church and the charity Migrant Help.

We also hosted Kent's only public event with the police and crime commissioner candidates. Academics from Policing and Criminal Justice and Politics and International Relations led the public event to give the community the opportunity to meet the 2016 candidates.

Peter Tatchell also gave a keynote speech at the University's public discussion: Re-radicalising Queers?, while politics academics organised events focused on the Middle East conflict with Israeli and Palestinian speakers contributing to talks during the year.

For more information about public events, visit: www.canterbury.ac.uk/arts-and-culture

BRINGING HISTORY ALIVE

Medieval Canterbury was internationally important as the site of St Thomas' shrine, and was on the main highway between London and mainland Europe, traversed by kings, knights and merchants.



The city was therefore an ideal setting for a weekend programme of lectures and guided visits that showcased recent research on the Middle Ages. The joint venture between Canterbury Christ Church University and Canterbury Cathedral drew audiences from as far away as Wales, Cornwall, Newcastle and Manchester.

Journalist and historian Dan Jones spoke to a lecture theatre packed with enthusiastic medievalists about the Plantagenets. The Medieval Canterbury Weekend then moved to the Clagett Auditorium at Canterbury Cathedral Lodge with a talk by David Starkey.

The Medieval Canterbury Weekend, which attracted over 1,500 people, will be held again in 2018, with a Tudors and Stuarts History Weekend planned for 31 March – 2 April 2017, featuring Alison Weir, Janina Ramirez and David Starkey.



The success of the weekend enabled the University's Centre for Kent History and Heritage to create the Ian Coulson Memorial Prize providing bursaries for five postgraduate students. The weekend also helped to raise funds for four of the city's historic buildings. A total of £4,000 has been split equally between four medieval buildings that featured as venues for the guided tours during the weekend, including St John's Hospital, St Mildred's Church, the Westgate Towers and Poor Priests' Hospital.

LAW STUDENTS OFFER VALUABLE COURT SERVICE

In recent years, the UK Government has significantly cut civil legal aid in areas such as housing, family and welfare benefits.

The cuts have been opposed by many, including lawyers, who have raised concerns that they could leave the most vulnerable unrepresented in court and undermine the civil justice system.

Over 30 students studying Law will take on the role of Community Legal Companions, based on the 'McKenzie Friend' principle, by supporting litigants who are entitled to assistance in court.

The project, Access to Justice CLOCK in Kent, is a social justice outreach initiative following on from the success of the pilot introduced by Keele University's Law School in 2013.

Students will be working with partner organisations and local legal firms to assist court users on benefit related issues, divorce and housing evictions. They are trained over a six-week period to ensure they understand their role and responsibilities before entering court.

District Judge William Jackson and member of the Advisory Board for Canterbury Christ Church University's Mediation Clinic, said: "On behalf of the judiciary and court office at Canterbury, I welcome the initiative shown by the University's School of Law in establishing its CLOCK project. In these days of declining eligibility for legal aid it is increasingly important that those who wish to bring claims or are facing legal proceedings should have the opportunity for assistance and guidance. To have help in drafting documents, preparing for a hearing and being supported by someone at such a hearing will prove invaluable.

"The enthusiasm and commitment shown by the students already encourages me to believe that the project will benefit considerably those in Canterbury and beyond who use our local courts."



"Whilst the project provides vital support for members of the local community, it also enables University students to acquire valuable employability skills and applied experience, before entering the workplace.

"As students have not yet qualified as lawyers or solicitors they cannot give legal advice or represent clients, but they are able to bridge the justice gap by offering assistance and information to those who need it most."

Ben Waters, Programme Director for LL.B Law and CLOCK Director, who implemented the scheme in Canterbury

ACTION NETWORK

Internationally acclaimed artist, Adam Chodzko, worked with our city centre Sidney Cooper Gallery, Canterbury Festival and Kent Refugee Action Network (KRAN) to help KRAN students strengthen their communication skills, gain confidence and obtain art qualifications.

Each year Canterbury Festival's LINK project aims to build connections between local communities and the wide variety of creative opportunities on offer in East Kent. Last year, it partnered with the Sidney Cooper Gallery to co-run a series of workshops with KRAN students so they could obtain a nationally recognised Bronze Arts Award qualification.

KRAN students from a number of different countries including Eritrea, Africa, Vietnam and Afghanistan, took part in a range of gallery tours and workshops, finally creating two artworks of their own.

Adam Chodzko met the students and answered each of their questions, using this information to design two different skills-based workshops for the students, whose ages ranged between 14 and 19.

Natasha Wright, Volunteer Coordinator for KRAN Education Canterbury, said: "Working alongside the Sidney Cooper Gallery and Adam Chodzko was a fantastic opportunity for our students to not only engage with the professional art world but also to feel part of the local community.

"We are extremely proud of all the hard work and dedication our students put in to create the pieces of art for the exhibition and achieving their Arts Award qualification.

"By participating in this project it has also provided our students with the confidence and necessary skills to pursue creative courses at college and enabled KRAN to establish links with the Sidney Cooper Gallery to work on further projects."



"It was a delight to officially open the Adam Chodzko exhibition at the Sidney Cooper Gallery and celebrate the achievements of the KRAN students in securing their Bronze Arts Awards.

"There was a tremendous warm and appreciative buzz among those who had gathered for the opening in recognising and applauding the students' achievements which were of credit to each and every one of them."

Dr Keith McLay, Dean of the Faculty of Arts and Humanities and institutional lead for arts and culture



We are connecting with many different organisations and charities to support their community work. They range from environmental, educational, sports and culture projects, to vital work with vulnerable groups in society.

Policing student Raza Kirmani, who studied at our Broadstairs Campus, volunteered as a Police Special Constable and also for Catching Lives in Canterbury for five hours a week for the duration of his degree.

While at Catching Lives he prepared and served food, chatting with the service users and getting to know them really well.

Raza said: "These volunteering sessions tested my academic, physical and emotional ability to see how I work under pressure. Most of the training and learning was practical which really helped me develop my resilience and to not give up if a situation was not ideal, and to control my emotions and maintain professionalism. This also helped me understand my own strengths and weaknesses and to see what I need to develop further."

Raza won one of the Outstanding Christ Church Extra Portfolio prizes at our volunteering award ceremony earlier in the year and was also nominated for Outstanding Volunteer of the Year.

VOLUNTEERING IN THE COMMUNITY

Community volunteering is an important opportunity for our staff and students to contribute to the local community while gaining valuable work experience and skills.

"Raza managed to combine studying full-time at Broadstairs with his role as Special Constable in the Metropolitan Police Service and his other volunteering position in Catching Lives. The two organisations complement each other very well and clearly added to the breadth and depth of his studies. As a consequence, Raza should be highly commended for his participation in these volunteering roles and without doubt is a credit to Canterbury Christ Church University."

Bob Underwood, Senior Lecturer in the School of Law, Criminal Justice and Computing

OUR STUDENT EXPERIENCE



DR MOIRA HELM
DIRECTOR OF STUDENT EXPERIENCE

We believe it is important that our students belong to a nurturing and supportive community, regardless of where and what they are studying. We recognise that each of our students is an individual, who join us with different life and education experiences. This drives us to work really hard to engage directly with all of our students in a meaningful way, listening to their direct feedback to understand their needs and expectations, and continually improve.

The student experience extends far beyond gaining a degree or qualification. Choosing to study at university opens up so many life and skills opportunities, bringing together students from different backgrounds, cultures and outlooks, to share their perspectives and hopes for the future.

We are passionate about providing an outstanding student experience, in partnership with our students and the Students' Union. This means striving to provide excellent learning and teaching, support services, extra curricular opportunities, great facilities and inspirational teachers and staff.

As we welcome new students to Christ Church each year we look forward to supporting their transition through each stage of their journey with us – from the moment they choose to study with us through to joining our large community of graduates. Partnership working internally and effective engagement externally is critical to giving our students the best chances of achieving their career and life ambitions, in their own communities and as global citizens.

EMPLOYABILITY



Employability of our students and graduates is strong, with the latest national survey showing 96% of our full-time and part-time graduates in employment or further study six months after completing their course (DLHE 2014/15).

In addition to the important emphasis we place on employability in the curriculum, we have a wide range of career advice and employment services to help build our students' and graduates' skills and prospects.

Unitemps is our recruitment service for students, graduates and the community. The Unitemps franchise offers part-time and holiday work, internships, placements and full-time work opportunities both within the University and in the local area.

Unitemps placed over 1,140 graduates and students into employment in their first full year of operation in 2015/16.

The service has been successful in placing graduates into many roles including marketing, IT and finance sectors, and has already hit its target for 2016/17 to work with 100 businesses such as Saga, Facs International, Givaudan and Reed Education.

They also have ten undergraduates working on a regular, weekly, basis across six different local businesses, with this figure growing weekly.

"Providing students and graduates with meaningful work experience that will contribute to their employability and future prospects is our priority. We hope to increase the amount of paid work available and give students the opportunity to contribute valuable skills to the local labour market."

Unitemps Branch Manager, Sam Taylor

UNITEMPS

www.unitemps.com

INVESTING IN SPORT

We offer an exciting range of sport and physical activity opportunities that are inclusive, progressive and student focused.



Our offer is built around our Participation Pathway helping us to ensure that there is something for everyone. Move More is our health and wellbeing project that aims to reduce inactivity in all parts of campus life and TrySport is the programme which brings exciting opportunities to students at affordable prices so they can try new sports.

PlaySport is funded by Sport England which provides an extensive range of social and recreational opportunities for sport participation, including Turn Up and Play sessions, Intramural Leagues and Local To You opportunities where students can access subsidised sport near where they live.

Our Performance Sport programme includes competitive sport via the student-led sports clubs; a Sport Scholarship programme; and a Coach Education programme where students can access National Governing Body coaching courses in a wide variety of sports. We increasingly work in partnership with local clubs and facilities to enhance the all-round sport experience and build on our excellent community links. Partnerships include Canterbury RFC, Canterbury Golf Club, Dover Sea Sport Centre and local equestrian centres.



Kent Cricket Women's Team

We have excellent facilities on campus, including our modern sports hall and recently refurbished gym and spin studio. The total investment in refurbishing the University Sport Centre facilities was close to £250,000 and also included the creation of a treatment room for our new physiotherapy service. The University also opened in October 2015 a new indoor facility in partnership with Polo Farm Sports Club to provide access to a new sports hall, indoor tennis centre, three floodlit, synthetic pitches and other facilities. We also use specialist facilities at other venues including 3G pitch provision at The Langton and the athletics track at Invicta Athletics Club.

For the second year running, the University was also major sponsor of the Kent Cricket Women's Team, who have achieved significant national success over the last 12 months by winning both the county championship and the NatWest T20 Blast competitions.

EXTENDING EDUCATION OPPORTUNITIES

We welcome students as individuals and encourage them to be active and influential members of our University community.



Minilympics

We also work hard to make sure that higher education is available to everyone who has the academic potential.

We have a strong widening participation and outreach programme which is working with more than 50 schools and colleges in Kent and Medway to encourage those with the potential to enter higher education.

Latest figures show that 82% of Christ Church graduates from less advantaged backgrounds moved up to the top socio-economic groups within six months of completing their studies (DLHE 2014/15, includes full-time and part-time graduates).

To support young people from less advantaged backgrounds in accessing higher education, we organise outreach activities and special events, such as our Minilympics and summer schools, working in partnership with other universities, schools and authorities through membership of Kent and Medway Progression Federation.

In 2015/16 the University's Outreach Team hosted, supported or delivered 300 events for 12,700 students. The Outreach Team has a network of over 100 student ambassadors active in the community. Ambassadors are helping primary school children with literacy support; secondary school pupils with a variety of activities including residential summer schools; and targeted support for children in care and adult learners. Ambassadors spent 1,000 hours in the community in 2015/16. An example of our collaborative community outreach is the Minilympics delivered in partnership with King's School.

The event brought together local primary schools, featured training sessions and talks from Kent County Cricket Club, Paralympic Skier Milly Knight and a member of the Brazilian athletics team as well as sessions on nutrition, healthy eating and wellbeing.

ALUMNI GALA DINNER



Hany Wisa, Gill Rowland, Vice-Chancellor Rama Thirunamachandran and Iain Hawthorne

Over the summer we held our first ever Alumni Gala Dinner to thank and celebrate all our alumni volunteers.

The event, held at Augustine House, brought more than 100 alumni together for an evening of celebration and recognition.

Former students can make a profound contribution to university life and its community, enriching the experience of current students, championing the University within business and the wider community, and encouraging student recruitment.

The highlight was the presentation of the new Alumni of the Year Award, recognising former students who have been outstanding in their support of Christ Church. Nominees for this award are put forward by staff, and the alumni community vote for the winner.

Gill Rowland, BA Hons Religious Studies and Education and PGCE 1984, was the winner of the 2016 Award.

The Faculty of Education is committed to working in partnership with local and regional schools and, as Assistant Headteacher, Gill exemplified every quality the University could hope for in a "Canterbury Partnership Teacher":

- consistently advocating the importance of the work of the Faculty of Education, our initial teacher training and professional development to schools across Kent and the region
- always willing to be called upon to act as a spokesperson to exemplify how the University's work is underpinned by outstanding partnership links
- going far beyond the usual requirements in her role of "lead mentor" in one of our partnership schools. She gave up large amounts of her own time to model exemplary practice in the education and training of new entrants to the profession, including following up a trainee after they had taken on their first post to ensure they were getting an appropriate induction.

Gill was the first partner school colleague to chair our ITE Partnership Committee voluntarily fulfilling and developing this role for three years.

STUDENT MIDWIFE OF THE YEAR

Final year student midwife Natalie Corden won the prestigious Student Midwife of the Year Award at the 2016 Student Nursing Times Awards.

During her time at Christ Church, Natalie was elected onto the Royal College of Midwives Student Midwife Forum as an England representative, presented at the student Royal College of Midwives conference and keeps a blog reflecting on her journey into midwifery and her growth as a practitioner.

The judging panel, made up of senior and influential figures from the health sector, selected Natalie to win the award recognising her outstanding work and passion for midwifery. The panel said: "Natalie came into midwifery to make a difference having had her own personal experience that inspired her journey into midwifery. She is enthusiastic,

passionate and this has led her to engage at a local and national level. She will challenge others to ensure that the women she cares for have a positive experience."

Natalie said: "I feel honoured to be recognised as the Student Midwife of the Year in these national awards. It was an accolade to be shortlisted among some amazing student midwives from all over the country so to win was a wonderful surprise.

"I love being a student midwife as it is a privilege to be with women and their families during the special life event of pregnancy and birth."

Debra Teasdale, Dean of the Faculty of Health and Wellbeing,

said: "I am absolutely thrilled and delighted that Nat's contribution as a student has been recognised by this award; it is immensely well deserved. It is a positive acknowledgement of her journey into her professional career which will inspire our current student midwifery body and many others."

The annual awards recognise and reward educational establishments committed to developing new nursing talent as mentors, lecturers and providers of placements. The awards also pay tribute to students who have demonstrated the academic achievement, clinical prowess and personal qualities that will make them excellent midwives.

STUDENT RADIO ASSOCIATION AWARD

Anna Walter, a third year Film, Radio and Television student specialising in radio, won the Silver Medal for Best Female Presenter at the Student Radio Awards 2015.

Anna was presented with her award at an industry ceremony at the O2 Arena in November.

She said: "I am absolutely thrilled to have won such a prestigious, national Silver award for Best Female Presenter sponsored by Radio 1 and Global.

"The ceremony at the O2 arena was a rollercoaster of emotions

and the event was amazing – a particular highlight was going into the VIP area afterwards as I met so many inspiring industry professionals. I want to say a huge thank you to the SRA and all the judges for my win, to Canterbury Student Radio for all their continued encouragement and support right from the start. I'm very excited about the future."



HELPING TO IMPROVE EDUCATION IN NIGERIA

Massive population growth in Nigeria and a sharp rise in the number of private schools has impacted severely on the quality of its education system. Over 63% of the country is under the age of 24 and, in 2012, UNESCO estimated that one in five Nigerian primary school-age children were not attending school.



Inspired by his experiences of education in the UK, Christ Church alumnus Nigerian-born Durotimi (Timi) Adeboye (PGCE 2007), decided he wanted to do something about it.

When Timi was growing up during the 1960s and '70s, a smaller population meant that public funding for schools was more generous and standards in schools were high. Timi spent most of his childhood in metropolitan Lagos where his father owned a joinery outfit and his mother was a shopkeeper.

Timi helped his father but found the carpentry work hard. He turned to education and after graduating in Sociology from the University of Ilorin in North Central Nigeria, Timi started a career in media. In 1996 he followed his UK-born wife and three children to Britain. While working as a senior signalman on the London Tube, he reflected on his children's schooling and increasingly felt a calling to teach. He joined our PGCE in 2006.

Inspired by conversations with his tutor Ralph Leighton and by the provision of resources for UK schools on the OFSTED website, Timi decided to combine his experience of teaching and the media to help improve educational standards in Nigeria. He set up lagosschoolsonline.com, an online platform that provided resources to support teaching and learning.

Crucially, the platform included a database of schools' mobile numbers, opening access to over 20,000 schools and reaching many schools located in low income and rural areas for the first time. It was this database that played a part in helping to stop the spread of Ebola in Nigeria by enabling more than 300,000 texts to be sent out carrying vital information about the disease.

Lagos Schools Journal, a publication that accompanies lagosschoolsonline has reached 5,000 schools with information promoting teaching and learning. Since 2010, around 5,000 teachers in low-income schools have benefited from the provision of low-cost continuing professional development. Timi's work has also helped to promote awareness about special educational needs in Nigeria.

In 2016, the significance of Timi's work was recognised by the British Council when he was shortlisted as a finalist for their Alumni Awards (Nigeria) under the Social Impact category.

GRADUATE SECURES NATIONAL AWARD

Sophia Stapleton studied a combined Biosciences and Legal Studies degree, graduating in 2014, and is now pursuing a career as a barrister.



Last year, she became the first winner of the Incorporated Council of Law Reporting Pupillage Award, enabling her to take up a pupillage to become a barrister at 2 Dr Johnson's Building, London.

With a keen interest in science, she started her degree in Biosciences at Christ Church, and quickly discovered a passion for law after taking law-based

electives. Sophie discovered a natural flair for the subject eventually graduating at the top of her year with a first class degree.

She said: "I am really glad that I had the opportunity to study two subjects as it enabled me to pursue different interests and work out what I really enjoyed. Both law and science involve analysis. Studying different

approaches to this helped me to develop my analytical skills which has been a huge advantage in pursuing a career as a barrister."

UNICEF BABY FRIENDLY STATUS

Breastfeeding can be a taboo subject in the UK and while breastfeeding rates are gradually increasing, they are still among the lowest in Europe.



The School of Public Health, Midwifery and Social Work (PHMSW) has been enhancing the training that student health visitors, school nurses and midwives receive to ensure they fully understand the level of care and support that mothers and their babies need to make an informed decision about whether or not to breastfeed.

The School's Specialist Community Public Health Nursing programme has been awarded the internationally recognised Baby Friendly Initiative Award by UNICEF UK.

Jane Arnott, Senior Lecturer in the School of PHMSW, said: "The journey to the accreditation of the Specialist Community Public Health

Nursing programme has been a great privilege. Our students have fully engaged with the theoretical and practice components of the programme and the stories which have emerged about how they have supported mothers with breast feeding have been really heartening.

"I believe the successful accreditation is the icing on the cake for our programme and demonstrates how serious we are about improving public health outcomes."

The School has now set up a Kent-wide Infant Feeding Interest Group to discuss best practice and act as a mechanism to support ongoing improvements to the care offered to parents and babies.

INVESTING IN THE FUTURE



PROFESSOR HELEN JAMES
PRO VICE-CHANCELLOR (EDUCATION AND STUDENT EXPERIENCE)

Universities in the UK have a global reputation for excellence in education and research. At the heart of their success is the desire to question the world around us, to develop solutions for positive change and to inspire the next generation of graduates who will pioneer for the future.

The motivation to innovate and succeed at Christ Church is driven by our values and mission – to pursue excellence in higher education: transforming individuals, creating knowledge, enriching communities and building a sustainable future.

Every day I see examples of staff and students articulating these values through their actions, in small and big ways. From initiatives that are helping to deliver an excellent student experience to research that is responding to critical social issues. Some of these examples are contained within this report.

Our environment is one that encourages innovation and enterprise, and our vision for the future will provide further opportunity to expand into engineering, science and technology.

Higher education has never, perhaps, been so critical to the future of local and global communities and we look forward to playing our part, working with our partners, business and industry leaders, in providing ideas and solutions that make a difference to the world around us.

A VISION FOR THE FUTURE

Canterbury Christ Church University is entering a new and exciting era of development.



Our vision is to create a campus which truly celebrates our unique location in Canterbury and recognises the city's remarkable heritage and status.

We are extremely fortunate to be based in a World Heritage Site and to be so close to the communities we serve.

This special connection we have with the city and its communities has heavily shaped our plans to transform the former Canterbury Prison site over the next 10 to 15 years.

This transformation will ensure we continue to provide the very best facilities for our students and communities, while extending our expertise into new academic areas strengthening the local economy.

We have listened very carefully to local employers, residents, staff and students over the last 12 months.

Their feedback has been really important in helping to design a campus for the future, one which we hope the city and its residents can be proud of.

"Canterbury Christ Church University is one of a few universities in the UK that can boast being within a UNESCO World Heritage Site.

"Our principal design aim is to ensure that the University and its local community can celebrate the heritage of the site and its position within the city, while providing the University with new modern facilities."

Chris Harding, leading the design on behalf of BDP Architects



St Martin's Steps

Over the summer, we held a public exhibition of our plans which attracted over 400 visitors over the course of the eight-day event. We also consulted regularly with 36 stakeholders including Historic England, Canterbury Archaeological Trust and the Alliance of Canterbury Residents' Association.

Plans for the site were submitted to Canterbury City Council in early September. If approved students, staff and the public will be able to enjoy:

- a new building which offers courses and research in areas that are important to the regional economy, such as engineering, science and technology, as well as health and wellbeing
- a transformed Prison Quarter, celebrating the site's past and offering public open spaces for the local community to explore and enjoy
- the restoration of the former Pilgrims' Trail from St Martin's Church through the campus to Canterbury Cathedral.

There will be three main stages to the planned development of our campus. First the creation of a new Arts building on our existing campus, reinforcing our investment in the city's arts and culture. Secondly, a new building on the Prison Quarter site providing specialist learning and teaching facilities for engineering, science, technology, and health.

The last stage will be the conversion of the former prison building to create a student hub and heritage centre. Here the design fuses old with the new, retaining the prison's historical architecture while transforming the building into a contemporary space.

As well as the perfect setting for a heritage and education centre within the unique environment of the original prison wing, multi-use social and resource spaces will enhance the student and visitor experience at the heart of the University. The design aims to promote the widest possible access to this special new, yet old, place in the city.

For more information about the University's plans, sketches and a video, visit: www.canterbury.ac.uk/about-us/master-planning-review

ENGINEERING, SCIENCE AND TECHNOLOGY

Business and industry leaders have been working with us to develop a vision for engineering, science and technology at Christ Church.

These plans will help to unlock regional economic growth and employment in the engineering, science and technology sectors.

A new partnership-based and industry-facing hub will produce highly-skilled graduates in sectors important to local economic growth, while providing excellent facilities for research and development.

These expansion plans build on successful science initiatives, including:

- the recent opening of a Life Sciences Industry Liaison Lab at Discovery Park, Thanet, which allows students and staff to link up with companies working at the cutting edge of research, helping them to find solutions that lead to new treatments and ground-breaking discoveries
- the creation of a centre of excellence for postgraduate medical education and research with the launch of the Institute of Medical Sciences (IMS), based at our Medway Campus. This builds on the strength of our stem cell research and work in the area of minimally invasive surgery.

GROUNDS AND GARDENS

Our Grounds and Gardens team continue to win awards for their dedication and care of our campus gardens. The Kent Wildlife Trust has awarded the team a gold award again this year for the gardens at St Martin's Priory in Canterbury, while they received a gold award in the Jewel in the Town Garden.

The North Holmes Campus, including the Priory, was also awarded a Silver Gilt in the Business Landscape category of the South and South East in Bloom awards held recently.

TRAVEL PLAN

Our Estate Master Plan has been a catalyst for a new Travel Plan, with an emphasis on sustainable travel and transport.

The plan is based on a full transport assessment around the North Holmes site, comprehensive staff and student surveys across all campuses, and engagement sessions with staff and students covering key issues such as parking, cycling, walking, placement travel and student commuting.

We are investing in alternative transport initiatives for staff and students, including shuttle bus facilities, while promoting 'active travel' to enhance health and wellbeing.

A view across St Augustine's Abbey



INSTITUTE OF MEDICAL SCIENCES



Professor Tony Young, National Clinical Director at NHS England, officially opened the Institute of Medical Sciences (IMS) at Medway Campus this year.

Professor Young said: "We are facing challenges within the NHS: a health and wellbeing gap, a care and equality gap and a productivity gap. By adopting the latest medical innovations, we can rise to the challenge and help transform patient care and experience. We need to be brave and re-invent the way we offer care, because at the moment we are wedded to an old system that was not made for the health challenges we are facing now and in the future.

"Universities are fundamental to changing local health provisions for the better. Canterbury Christ Church University has demonstrated their ability to deliver practical skills and now, with the new Institute, will be able to deliver the skills needed to help develop a new type of NHS. The Innovation Hub is an incredible opportunity for clinicians to create innovations to improve efficiency and quality, decrease costs and transform your local health provision."

The Institute will offer research and medical education opportunities for clinicians, as well as a medical innovation hub to support them in developing new and creative ideas for practice.

A stem cell research and advanced bioengineering laboratory has been purpose built to ensure the Institute will be at the forefront of research and studies in biomedical engineering. It is equipped with the technology needed to support the latest innovations in stem cell culturing, bioengineering, computing and 3D printing.

Also on offer is a broad portfolio of postgraduate medical education programmes to enhance clinical skills and knowledge to enable career advancement.

Peter Milburn, Director of the Institute, explained: "Canterbury Christ Church University has worked in partnership with local healthcare providers for over 20 years to help identify and meet the needs of our local communities.

"Universities play a significant role in supporting the evolution of medical sciences through cutting edge research and education, and the development of our Institute of Medical Sciences is the next stage in the University's medical education provision. It will offer the opportunity for top clinicians to remain in Kent to continue their development, as well as have the potential to attract key personnel into the region."

Professor Graeme Dewhurst, Postgraduate Dean for Health Education Kent, Surrey and Sussex (HEKSS), said: "HEKSS is delighted to support the new Institute of Medical Sciences at Canterbury Christ Church University, which offers a wide range of stimulating educational and research activities to support the current and future workforce."

"We believe that the Institute will have significant impact preparing the current and future local healthcare workforce and will have a positive influence on the population of Kent's health.

Professor Abdollah Tavabie, Chair of the Institute of Medical Sciences Advisory Board

WHOLE EARTH?

A major international exhibition challenging people to think about how we can work and live together to meet current and future environmental needs, toured the University's campuses during 2015/16.



WHOLE EARTH? is an outdoor exhibition based on the theory that the future belongs to young people, suggesting that universities across the globe play a major role in making society more sustainable. Co-created by photojournalist Mark Edwards and environmental writer Lloyd Timberlake, the exhibition is a sequel to the Hard Rain project.

The installation was officially opened by acclaimed children's novelist and one of our Honorary Doctors, Michael Morpurgo OBE, who went on to give a public lecture entitled 'The Best of All Possible Worlds'. The lecture explored the subject of writing about the environment for children, which Morpurgo feels is critical to connecting children with nature.

WHOLE EARTH? aims to provide the evidence students need to join the debate about their future, inviting them, and their tutors, to articulate the kind of world they would like to live in.

Director of Sustainability Development Dr Peter Rands explained why aiming to make sustainability relevant to the lives of staff and students is so important:

"This exhibition is a challenging provocation. We want staff and students to reflect on the possibilities of adapting our approach to teaching, learning and business so we embed the principles of sustainability, as set by UNESCO and the United Nations."

The Hard Rain project, which was also produced by Mark Edwards, attracted around 15 million people, highlighting current world issues and the need to tackle them together. WHOLE EARTH? extends Hard Rain by showcasing the ideas and movements that aim to solve these issues.

SCIENCE AMBASSADORS

STEM Ambassadors (Science, Technology, Engineering and Mathematics) in Kent and Medway are challenging stereotypes and working to reduce the national shortage of engineers and scientists by motivating and inspiring students across the region to study STEM subjects at A level and beyond.

With more than 165 different employers in Kent and Medway working with the national ambassadors programme, there are many role models. Hellen Ward, Principal Lecturer in the School of Teacher Education Development, said 82% of teachers reported that STEM Ambassador activity in their schools improved pupils' motivation and aspirations to study STEM subjects further.

In the 2015/16 academic year, 66% of secondary schools in the region made use of STEM Ambassadors on three or more occasions, some more than 20 times.

Kent and Medway STEM has also supported more than 890 STEM activities, including large events such as STEM at Work, and Big Bang Near You, which more than 1,300 pupils attended.

Following a competitive process, and building on its experience of running Kent and Medway STEM, the University has been selected to run the new South East STEM Ambassador HUB.

From October 2016 Canterbury Christ Church University has the contract with STEM Learning Limited to manage the South East hub, an area with more than 2,000 schools. Our ambassadors include apprentices, zoologists, set designers, climate change scientists, engineers, farmers, geologists, nuclear physicists and architects. They help to open the doors to a world of opportunities and possibilities which come from pursuing STEM subjects and careers.



For more information on the work of Kent and Medway STEM or to register as an ambassador please visit: www.kentandmedwaystem.org.uk

PARTNERSHIPS



SUE KENDALL-SEATTER

DIRECTOR OF INTERNATIONAL PARTNERSHIPS AND DEVELOPMENT

As the landscape of higher education changes in Britain, with an ever growing demand for high quality degrees which directly link to employment, so universities need to reflect upon and develop their portfolio of opportunities. Increasingly students are choosing to study in their own cultural or geographical region, and are seeking qualifications which reflect the world in which they wish to live and work.

Further developments are under way to add new partners to the list of those who will develop programmes for delivery abroad. As well as providing an important income source for the University, these partnerships help to enrich the experience of staff and students here in the UK, who will benefit from global perspectives both in study and life.

Working in partnership with education providers and organisations, we are actively seeking to extend our reach to parts of the UK and beyond and so bring high quality education closer to those who wish to study locally.

From an international point of view, we are building a portfolio of strong and sustainable partnerships with a select range of vocational and higher education providers. To date we have established a successful partnership in Greece, and more recently in Hong Kong and Sri Lanka.

INTERNATIONAL PARTNERSHIP OFFERS NEW COURSE FOR BUSINESS PROFESSIONALS



A collaboration with the Informatics Institute of Technology (IIT) in Sri Lanka is providing a number of business studies courses at both institutions.

Ms Kumudini Sarathchandra, Professor Heather McLaughlin, Professor Rama Thirunamachandran and Dr Sampath Kannangara

The first course to be offered as part of the collaboration is a part-time Master of Business Administration (MBA) programme designed for the professional development of working executives to increase their career options, update their knowledge or enhance their skills. The course has already attracted interest from IIT's alumni, many of whom work as executives in the expanding IT industry in Sri Lanka. An undergraduate Business Management course will also start in 2017 as part of the IIT's expansion.

Dr Sampath Kannangara, Chief Executive Officer, and Ms Kumudini Sarathchandra, Head of Department of Business Management at the IIT, visited the University to meet with the Vice-Chancellor, Professor Rama Thirunamachandran, and colleagues from the Business School, Faculty of Education, International Office and Registry.

"We hope that this is the start of a productive relationship between our two institutions. The demand for degree programmes in Sri Lanka is very high and we are delighted to be partnering with a UK University with such a good reputation for quality in learning and teaching."

Dr Sampath Kannangara, Informatics Institute of Technology

"This is an exciting international development for the Business School. IIT has a proven track record in delivering quality programmes and we look forward to working with them in the expansion of their business portfolio. There will also be opportunities for student exchanges which is incredibly valuable for students in their employability."

Professor Heather McLaughlin, Director of the Christ Church Business School

EDUCATION PROJECTS IN PALESTINE



Improving teaching quality in Palestine has been a focus for many organisations across the world for nearly a decade but despite significant improvements the performance level of Palestinian school children remains below the international average.

Teams from our Faculty of Education have been awarded almost £900,000 in funding to lead two high-profile projects to develop, strengthen and sustain the teaching quality and teaching community in Palestine.

The first project, Raising the Quality of Teacher Education Programmes in Palestine through Technology Enhanced Learning, Teaching and Assessment, is being undertaken over the next three years. It aims to develop innovative primary education degree programmes in three Palestinian universities that allow students to follow specialist pathways in teaching, including diversity, inclusion and special education needs or technology enhanced learning, teaching and assessment.

It will also focus on nurturing skills in higher education teaching methods and developing practice-based research for academic staff in the Palestinian universities.

The project received €890,000 of funding from the European Commission's Erasmus+ Key Action 2 Higher Education Capacity Building project and is one of 140 projects chosen from over 500 funding applications.

We are the lead partner for this project working with Faculties of Education at Al-Azhar University Gaza, Birzeit University, Hebron University in Palestine, Fontys University, Netherlands, and University of Eastern Finland, Finland.

The second project, which has received \$300,000 of funding from the World Bank, is for the expansion of the previous Teacher Education Improvement Projects (TEIP) undertaken in Palestine between 2012 and 2015. The initial projects aimed to enhance the teaching practice of undergraduate degree programmes through staff development and develop training modules to upgrade the teaching competences of practicing teachers. The success of the project, and the impact it has had over the past three years, has led to the project being expanded nationally with three additional universities involved in teacher education.

TEIP will continue to enhance the quality of both pre-service and in-service teacher training through wide-ranging programmes of curriculum renewal and skills development and mentor training to transform the quality and effectiveness of the entire teacher education system in Palestine.

NEW VENTURE IN HONG KONG



We have forged a new partnership with Compass College, Hong Kong – our second strategic offshore partner. The College is located in the central business district and boasts impressive facilities with a very strong track record in employer relations which lead to both work experience and employment for many of its students.

The University validates, quality assures and provides development opportunities for staff in Hong Kong to deliver top-up degree courses.

The partnership is launching with top-up degrees in Tourism, Hospitality and Hotel Management and Business, and will follow in 2017 with undergraduate Media courses. During the coming years the portfolio will expand to include progression to Masters degrees in Media, Business and Hospitality Management.

This work builds on a similar strategic partnership in Athens, Greece, in which our University supports the delivery of degrees in a range of subjects, including Leadership and Management, Health and Early Childhood Studies.

Partnerships, like those in Hong Kong and Athens, are extending education to students who would not otherwise come to the UK to study. Compass College currently teaches students to diploma level, but it is anticipated that students will carry on their studies to gain a Christ Church degree.

TEACH FIRST PROGRAMMES – OFSTED SUCCESS

Our School of Teacher Education and Development achieved success in a two-stage Ofsted inspection of its Teach First programmes in London and the South-East.

The reports highlight ‘a clear vision for excellence, strong partnerships and the absolute commitment of everyone to the Teach First core values, [which] underpin every aspect of the programme’.

Inspectors commented on the commitment of both partnerships to improving the quality of education for disadvantaged pupils and noted

that in London ‘the partnership produces large numbers of consistently good, and often outstanding, teachers who significantly enhance the quality of education in London schools’.

Overall the Teach First London Partnership was rated as outstanding and the South-East partnership as good, with outstanding leadership and management.

William Stow, Head of the School of Teacher Education and Development in the Faculty of Education, said: “We are delighted to have the quality and scale of our work recognised through the Ofsted process. The inspectors not only recognised the considerable strengths of the current provision but also our commitment and capacity to further enhance our Teach First programmes.”

SCIENCE, HEALTH AND WELLBEING FUTURES ACADEMY

Bromley College of Further and Higher Education (HE) is one of our key strategic partners and together we are providing new education and training opportunities in the South East.

As in HE, the further education landscape continues to shift and adapt as opportunities for new partnerships and education initiatives emerge.

On 1 August, Greenwich Community College and Bexley College came together with Bromley College to create a new organisation – London South East (LSE) Colleges.

A flagship project in the University’s partnership with LSE Colleges is the development of the 11-19 Science, Health and Wellbeing Futures Academy. This is an important project in the University’s strategic partnership with LSE Colleges,

working closely with them, together with science, health and wellbeing sector employers, to open a school with a specialist focus on preparing young people for careers in these sectors.

This will include the provision of industry standard learning experiences as part of their education.

We want to inspire many of the pupils to aspire to university level study, including courses in science, health and wellbeing at Christ Church. A prime site has been located in the heart of Bromley and we hope to open the school in 2019.

RESEARCH WITH IMPACT



PROFESSOR MIKE WEED
PRO VICE-CHANCELLOR (RESEARCH AND ENTERPRISE)

At the heart of our institutional mission is a commitment to transform lives: of our students; of our staff; and of our partners in, and the users of, our research.

With a long-standing commitment to public service, we seek to deliver high quality research across our broad subject portfolio that is universally acknowledged as having public value. We do this by supporting staff to engage in research that shapes their discipline and influences policy and practice in the industries and sectors that we serve, and in which our students aspire to be employed.

From contributing to debates about Christianity within an increasingly secular society, through understanding how school summer holidays might affect children's activity levels, to the contribution worms might make to understanding Parkinson's and Alzheimer's diseases, our research is designed to make a significant contribution to issues and problems that matter to society.

RESEARCH AT DISCOVERY PARK



The new Life Sciences Industry Liaison Lab officially opened at Discovery Park's Building 500 earlier this year.

"We are proud to support research that has contemporary relevance to today's society and we are delighted to be entering into this exciting new phase for Christ Church Life Sciences at Discovery Park.

"The Life Sciences Industry Liaison Lab will not only benefit our research projects and partnerships with local companies and industry, but will also give our students experience of working within an industry setting."

Dr Simon Harvey, Director of Life Sciences

The lab will give our students the opportunity to gain experience of working with industry and help to build the skills needed to work in the sector.

It will also enable postgraduate students and staff to work directly with industry and local companies on research projects that address their specific challenges.

Some of the research projects already underway in the labs by our PhD students include the use of tarantula venom in providing treatment for pancreatic cancer and improving IVF success rates and embryo freezing techniques in pigs and cattle.

Dr Carol Trim is researching the use of tarantula venom to help find a treatment for pancreatic cancer, which has one of the lowest survival rates of all cancers. Working with Venomtech, Dr Trim is seeking to find which molecules from venom can block a 'receptor' in a cancer cell. Venom has already proved successful in blocking receptors for other cancers; by blocking the receptor in the cell it is possible to stop the cell from growing and developing more cancerous cells. Synthetic venom has already been used successfully in cancer drugs.

Dr Katie Fowler, an expert in non-human embryology is working with Genea on improving in-vitro fertilisation (IVF) success rates and embryo freezing techniques in agricultural animals, predominately pigs.

Dr Fowler hopes that by succeeding in getting a more reliable outcome and higher success rate for animal embryology, the process can start to be implemented by agricultural companies, which means frozen embryos rather than livestock will be transported around the world.

LEVERHULME TRUST FUNDING



The Leverhulme Trust is providing funding for two major projects to research the resilience of plants and whether genetically modified worms can help in the fight against Alzheimer's and Parkinson's.

Dr Naeem Syed, Senior Lecturer in Plant Biology in the School of Human and Life Sciences, has been awarded £268,000 to research the resilience of plants and how they adapt to a changing environment.

As human beings, our senses, ability to move and basic instincts give us a sense of time. This sense of time is also coordinated by our internal time keeping mechanism known as the circadian clock.

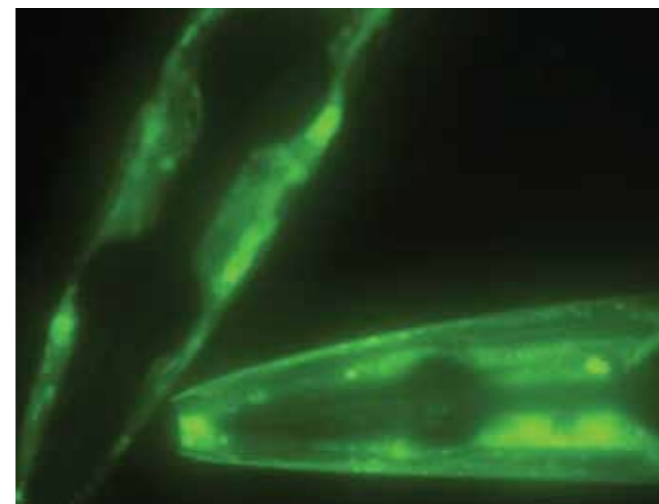
All living organisms, including plants, possess circadian clocks, which help them to keep a track of time even without the day to night cues.

Circadian clocks control almost one third of plant genes and have a big effect on plant activities including photosynthesis, response to drought and disease.

Recent research has discovered that a process known as alternative splicing occurs in plant clock genes. Alternative splicing allows organisms to potentially make multiple proteins to undertake different functions for survival.

Dr Syed said: "Plant clock genes control almost all functions of a plant, especially responses to harsh environmental conditions such as drought, disease and high temperatures. Alternative splicing not only fine tunes the functions of plant clock genes but also of other genes involved in drought and higher temperature tolerance.

"Further research into the process of alternative splicing in relation to plant clock genes needs to be done to understand just how vital the process is for plant survival. The outcome of the research will progress the information currently being discussed in the alternative splicing and plant clock gene research community and potentially develop more resilient crop plants for the future."



CAN WORMS HELP IN THE FIGHT AGAINST ALZHEIMER'S AND PARKINSON'S?

Scientists have also been awarded funding to use genetically modified worms to help in the fight against Alzheimer's and Parkinson's.

The funding, from the Leverhulme Trust to the University, will allow academics to embark on a two-year research project that will seek to identify why some versions of genes make worms more resistant to the damage caused by Alzheimer's and Parkinson's related proteins.

There are nearly a million people in the UK currently diagnosed with either Alzheimer's or Parkinson's, a figure that is expected to rise as there is still no cure for these degenerative brain diseases.

The worms, which will be given human genes relating to Alzheimer's and Parkinson's, have been chosen due to their accelerated life-span and close genetic link to human pathology. The project will be able to follow an individual worm's entire life, through disease progression and monitor key stages and changes in less than a month.

Dr Simon Harvey from the School of Human and Life Sciences will lead the project. He explained: "Dementia is an increasing global concern. While details of the causes of diseases such as Parkinson's, Alzheimer's and Huntington's differ, they are linked by incorrect protein folding.

"To improve the outcome for people with dementia we need to understand the factors that determine who develops the disease and how quickly the disease progresses. We understand some of this, but many questions still remain to be answered. Particularly important is the need to identify and understand the genetic differences between people that affect both incidence and disease progression.

"A mutation in a gene can cause cells within the brain to increase the production of protein. Those proteins then misfold and clump or stick together into 'plaques'. At the same time 'tangles' develop, which are twisted protein fibres formed inside a dying cell. In the case of Alzheimer's it is the plaque and tangles that are the underlying pathology for the disease. For Parkinson's, the excessive production of protein or misfolding causes damage to nerve cells specific to the production of dopamine. The decrease in dopamine signalling is the cause of that condition's pathology.

"For the first strand of the project we will be using worms that have the human Parkinson's gene and monitoring how protein is being expressed and produced, and how it aggregates or sticks together. The protein produced will be fluorescently labelled so we will be able to clearly detect how it is behaving."

Dr Harvey will be using worms with different genetic backgrounds, the equivalent of looking at the genetic history of distant family members, to gain a greater understanding of how genetic variations can affect the pathology of the disease.

"As the worms get older they will experience greater paralysis due to more and more protein plaques and tangles. It's actually a very close mirror to the pathology of Alzheimer's in humans," added Dr Harvey.

The final part of the project will look specifically at the production and behaviour of the worms' normal proteins as they age. By looking at three different types of proteins, it is hoped that the project will offer a general understanding of the process, one that is not specific to one disease.

DISTRESS IN THE CITY: FUNDAMENTALISM

A four-year case study of a distressed post-industrial city in the Midlands struggling with problems of racism and fundamentalism, including small pockets of Islamism, shows how worrying levels of mental ill-health, a fractured economy, poor experiences of education, a crisis of local government and the hollowing out of representative democracy combine to create conditions in which racism and fundamentalism can thrive.



Stik's interpretation of Marcantonio Franceschini's *The Guardian Angel* (1716)

But it also demonstrates how the history of the city can provide resources of hope, which include the role of workers' education and the Lidice Shall Live campaign, where local people combined together to build a vibrant social democracy and to resist fascism.

The project was undertaken by Professor Linden West, Faculty of Education, and sought to show how racism, Islamophobia and Islamism can take hold. Qualitative tools were used, alongside interdisciplinary psychosocial perspectives, to interpret the stories of more than 50 people living and working on predominantly white working class estates and, in particular, Muslim communities.

Organisations such as the BNP succeeded, for a while, because they spoke directly, if perversely, to the needs and anxieties of local people, and helped solve immediate problems. Some of those attracted to Islamist groups had been radicalised in prison and gave time and support to other young people who were often struggling with identity issues.

But Professor West discovered that the Workers' Educational Association and other adult education and health groups sought to bring different communities together, creating dialogue and shared understanding.

In an earlier example, the city's Lidice Shall Live campaign was borne out of a reaction to the destruction of a Czech mining town by the Nazis, in retaliation for the murder of Reinhard Heydrich, author of the Final Solution. The campaign offers a basis for a renewed civic education in schools today. It draws on families and grandparents, as well as children, in former mining communities, to work together to understand the history of how people in the city reacted angrily to the Lidice atrocity and helped rebuild Lidice after the war; as well as of the importance of resisting racism today.

Professor West's book, *Distress in the city: racism, fundamentalism and a democratic education* (Trentham Books/UCL Press) was launched at his public lecture on 11 February.

OVERCOMING IT BARRIERS IN THE CLASSROOM

In Western Europe, the use of technology within the classroom is well established. In Malaysia however, effective use of IT is more challenging. Working with alumni, we are researching how these difficulties might be overcome.



We have long-established links with Malaysia, through a training partnership with its Ministry of Education. Now these links are being reinforced as six Christ Church alumni play a fundamental role in a research project investigating the use of technology in English language lessons in Malaysian secondary schools.

Nancie Saw, Lip Vi Teoh, Emira Nabila, Nur Safiqah Sapar, Shap (Syafiqah Yaccob) and Sheida Suhaimi all studied in Canterbury between 2009 and 2013 as part of their BEd TESL programme (for teachers of English as a second language).

The project is led by Kevin Balchin and Carol Wild, senior lecturers in the School of Language Studies and Applied Linguistics. By visiting the alumni in the schools in which they teach, the project aims to see how their exposure to the use of technology throughout their lives, and particularly within the classroom in the UK, has influenced how they integrate it into their classes in Malaysia.

The alumni have also been leading workshops to raise awareness of the potential of technology for teaching and learning within their schools. The research is looking at whether these workshops help extend the use of technology within schools and whether the alumni, as newly qualified teachers, can take on a leadership role.

The project is funded by the British Council English Language Teaching Research Partnership Awards. The outcomes of the research will be shared via a British Council publication and conferences in Malaysia and the UK.

POETRY, MEMORY AND THE FIRST WORLD WAR



Research into the ways we have memorialised the dead of the First World War has contributed to debate over the ongoing commemorations during the war's centenary years.

Dr Andrew Palmer and Dr Sally Minogue have published articles, and are now completing a book, *The Remembered Dead: Poetry, Memory and the First World War*, on the ways in which poets have written about dead soldiers, and how these poems interact in our minds with other forms of remembrance such as stone memorials and photographs.

This work shaped a unique exhibition at Canterbury Christ Church University's Sidney Cooper Gallery entitled *'Remembering, we forget': poets, artists and the First World War* which explored the ways poets and artists have responded to the First World War.

The exhibition included a collage of more than 200 photographs brought in to the gallery by local residents, depicting their ancestors who took part in the war. Nigel Breadman, Photographic Archivist at Canterbury Christ Church University, gathered the images and listened to the stories behind them.

The photographs were placed alongside responses to the war made through poetry, sculpture, print, drawing, photography and film. Contemporary responses in photography and art included the work of Kent-based practitioners Karen Shepherdson, Dawn Cole and Roy Eastland.

Dr Palmer, Principal Lecturer in Modern Literature at Canterbury Christ Church University, said: "The exhibition's title, 'Remembering, we forget', comes from a poem by the soldier-poet Siegfried Sassoon. It draws our attention to the real difficulty in these centenary years of the war: we can be so busy *commemorating* that we forget to *remember* in ways that are meaningful and real.

"The poems we included don't simply express grief, they also engage with that difficulty of expressing grief without eliding or blurring the truth of the traumatic experience."

Drs Palmer and Minogue are making a research trip to the Forester's House near Cambrai where the poet Wilfred Owen spent his last night, before being killed in action on November 4, 1918. The house has been transformed by artist Simon Patterson into a memorial/artwork consisting of visual and aural elements derived from the handwritten drafts of Owen's poetry. This most interesting act of commemoration, which draws together poetry, art, stone memorial and photography, will inform the closing chapter of their forthcoming book.

POSITIONING ROMNEY TWEED IN THE MARKET

A market research project conducted by staff and students at Christ Church Business School supported the creation of a high-end contemporary tweed made from Romney wool which could leverage its geographical location and community mission.

Professor Heather McLaughlin, Director of the Christ Church Business School, said that the project examined the fortunes of similar niche producers in Scotland and Ireland, as well as the increasing popularity of wool products for the export market. The findings revealed a gap in the market for an English brand with a strong narrative, inspired by the region for the region.

Romney Tweed, the community interest company which commissioned the work, has the dual aim of encouraging local industry and of helping young people acquire skills and jobs in the Romney Marsh area. The final report presented to the board of directors, has formed an important part of the company's business plan, and has been instrumental in securing further funding.

Romney Tweed has since gone from strength to strength and has recently produced its first tweed in partnership with one of the Yorkshire textile mills.



DEPARTMENT OF HEALTH LECTURESHIP

A clinical psychologist from Kent is the first psychologist in the country to be awarded a prestigious Department of Health Clinical Lectureship which she will use to conduct research into anorexia.

The study, SPEAKS (Specialist Psychotherapy with Emotion for Anorexia in Kent and Sussex), will focus on trying to understand how to tackle some of the emotional difficulties associated with adult anorexia and offer help to the patient by regulating their feelings and increasing their tolerance of emotion.

Dr Anna Oldershaw, a clinical psychologist at Kent and Medway NHS and Social Care Partnership Trust (KMPT), is being funded by the National Institute of Health Research whose fellowships support 'outstanding individuals to become health leaders of the future'.

Anna will be conducting the study at the KMPT Eating Disorder Service and in conjunction with Sussex Partnership NHS Foundation Trust. The research for this new psychological approach to helping people with anorexia will be hosted by the Salomons Centre for Applied Psychology at Canterbury Christ Church University for the duration of the award, which started earlier this year and ends in 2021.

Anna said: "I am so excited about winning the fellowship as I am very passionate about this work, which I started during my PhD and have been building on ever since."

"At the moment the National Institute for Health and Care Excellence guidelines cannot identify one intervention as being clearly effective for adults with anorexia, and we urgently need to find better ways to help. Part of the work will be to learn more from people with lived experience of anorexia about how we can best help them and I will be having lots of conversations with current and former patients, families and therapists."

PEOPLE

Our community of staff is crucial to the success and vitality of our University. Every day there are examples of staff going the extra mile to ensure Christ Church remains a centre of innovation and excellence for both students and the wider community.

Our People Strategy 2015 – 2020 sets out how we will continually develop staff to deliver our University's vision and objectives within a first class working environment. We also want to ensure that our mission and values are integrated into everything we do and are reflected in the everyday work of staff, leaders and managers across the University.

As a major employer in Kent and Medway, we believe in creating an inspiring place for people to work and achieve their full potential.

We launched a new Occupational Health service this year, following a comprehensive and competitive tender process. Our new provider is offering services on site in specialist premises at our Sport Centre one day a week. We also have a comprehensive Employee Assistance Service, which includes confidential support and advice, and we annually host a Wellbeing Fair for all staff.

In our most recent staff survey, 85% of our staff would recommend the University as a good place to work and 90% of our staff say this is a friendly place to work. We have also, once again, been accredited as an Investors in People employer.

This summer, we also surveyed our sessional staff, **academic paid by claim** colleagues who support the delivery of a wide range of academic activities, from providing specialist knowledge or teaching, to supporting academics in delivery of their courses.

Feedback showed that 89% of respondents said they would recommend the University as a good place to work and 89% also said it is a friendly place to work.

NEW SENIOR MANAGEMENT TEAM APPOINTMENTS

PROFESSOR DAVID SHEPHERD

Professor David Shepherd was appointed Deputy Vice-Chancellor over the summer.

He has responsibility for leading the planning and delivery of the University's academic strategy.

Professor Shepherd, former Pro Vice-Chancellor and Dean of Humanities and Social Sciences at Keele University, is an internationally distinguished scholar in twentieth-century Russian culture, pioneering new multidisciplinary approaches, and in critical and cultural theory, working in particular on the Russian philosopher Mikhail Bakhtin and the Bakhtin Circle. He has also conducted research in the digital humanities.

Educated at the University of Oxford, Professor Shepherd completed his PhD at the University of Manchester, where he was a Lecturer from 1983 until his appointment in 1994 to a Chair of Russian at Sheffield University. At Sheffield he founded the Bakhtin Centre and held a wide range of leadership roles, including Head of the School of Modern Languages and Linguistics, Director of Research for Arts and Humanities, and Director of the Humanities Research Institute.

Professor Shepherd has held a number of national roles. A former President of the British Association for Slavonic and East European Studies, he served

for many years on the Arts and Humanities Research Council's Peer Review College, and was a panel member for the national research assessment exercises RAE 2008 and REF 2014.



EAMON MALONE

Eamon Malone was appointed to the role of Director of Estates and Facilities this year.

Eamon joined the University from Belfast Health and Social Care Trust where he was Head of Estates.

Before taking up his role at Belfast Health and Social Care Trust in 2007, Eamon was Divisional Estates Officer at the Royal Group of Hospitals Trust, Belfast, Senior Projects Manager at the Down Lisburn Trust, Co. Antrim, and Senior Building Officer at Down Unit of Management, Co. Down.

As Director of Estates and Facilities, Eamon has overall responsibility for Estates and Facilities across all campuses, as well as managing the Estate Master Plan.

DEAN OF CHAPEL AWARDED NATIONAL FELLOWSHIP

The first ever distinguished fellowship of the Colleges and Universities of the Anglican Communion (CUAC) was presented to the Reverend Dr Jeremy Law, Dean of Chapel and Chaplain of Canterbury Christ Church University, at the Dearing Lecture.

In presenting the award, the Chair of the Europe chapter of CUAC, the Reverend Canon Professor Peter Neil, Vice Chancellor of Bishop Grosseteste University in Lincoln, commented that it was a huge honour for the United Kingdom to have the first fellowship offered to such a deserving individual in one of the leading Anglican institutions in the country.

In a letter from the General Secretary of CUAC, the Reverend Canon James Callaway, praised Jeremy for his unique role in forming the next generation of students. He stated that the Trustees were delighted to offer this fellowship in recognising Jeremy's charisms.

Over the last 21 years, Jeremy has made an outstanding contribution to the work of University Chaplaincy and to theological scholarship.

Jeremy has vociferously supported the work of CUAC over the years. This international body, which connects many Anglican universities and colleges from all over the world, has benefitted from his active support and connections with the Church of England colleges and universities; not least Canterbury Christ Church University.

Jeremy Law was made deacon in 1987 and ordained priest the following year, serving curacies in parishes in Salisbury and Oxford, where he was also awarded his DPhil. He took up his post as Dean of Chapel at Canterbury Christ Church University in 2003.



"It is relatively unusual for someone to live out their priesthood in the world of the University, but this is what Jeremy's vocation has required of him.

"His ability to combine this with his scholarship is remarkable. He is a generous and gracious colleague with a passionate commitment to the best kind of university education that Anglican Universities can provide. This is why we all delight in the recognition that he has been given by the International Board of CUAC."

The former Bishop of Newcastle, the Right Reverend Martin Wharton, international CUAC trustee

INFLUENTIAL NURSING LEADER



Professor Kim Manley, Co-Director of our England Centre for Practice Development, has been acknowledged as one of the country's most inspirational and influential nursing leaders by the *Nursing Times*.

One of 48 nursing professionals to be recognised in the *Nursing Times* Leaders 2015 list, Professor Manley was selected by a panel of expert judges.

The nominees were judged on the impact of their work on nursing policy, practice or care; their influence on, and understanding of, how health and social care fit together; the sustainability of their achievement and the extent to which they act as role models for others. They come from all aspects of the nursing profession including frontline

patient care, management, research and academia, national organisations and charities.

Nursing Times editor, Jenni Middleton, said: "This list celebrates a group of the most influential, intelligent and impactful nurses in the profession, and demonstrates the huge contribution nurses and midwives make to defining and implementing excellent patient care. I hope they will inspire others in the profession to have the confidence to achieve their full potential, and

highlight to the wider public just how far nursing has come in the past two decades.

"Nurses are no longer junior partners in healthcare, they influence all levels of healthcare from clinical practice to government policy, and patients benefit from their skills and insight."



PRESIDENT OF THE BRITISH CARTOGRAPHIC SOCIETY

Dr Alexander Kent, Reader in Cartography and Geographic Information Science in the School of Human and Life Sciences, has been elected President of the British Cartographic Society (BCS).

The BCS is a charity and learned society that has been promoting maps and mapmaking since 1963. Among its 700 members are Ordnance Survey, the UK Hydrographic Office and Harper Collins (publisher of the *Times* range of atlases).

The Society produces a peer-reviewed periodical *The Cartographic Journal*

and runs a programme of workshops called Restless Earth which has seen over 15,000 schoolchildren design maps to support disaster relief operations.

Alex said: "I am delighted to have been elected as President of the British Cartographic Society and especially in International Map Year.

"The BCS is a superb organisation that brings a wide range of people together to establish and reward best practice in scholarship and industry. My appointment builds on the important contribution to the field we are already making here at the University and will hopefully inspire more research in this exciting area."

NORTHERN IRELAND FLAG COMMISSION



Thomas Hennessey, Professor of Modern British and Irish History, has been appointed as a member of the newly established Northern Ireland Executive's Commission on Flags, Identity, Culture and Tradition.

Northern Ireland's First Minister, Arlene Foster, and Deputy First Minister, Martin McGuinness, announced the membership of the commission earlier this year.

As outlined in the Stormont House Agreement, the Commission will consist of 15 members. Seven members were appointed by the leaders of the political parties and eight have been chosen from outside of Government.

Before joining Canterbury Christ Church University, Professor Hennessey was a member of the Ulster Unionist Party's Talks Team during the negotiations of Good Friday Agreement in 1998. His specialisms include Northern Irish history from 1886 and political violence in Ireland.

"The establishment of this Commission marks another key milestone in the Fresh Start Agreement. The Commission presents a unique opportunity to take a fresh approach to dealing with the complexities of flags, identity, culture and tradition.

"The Commission will undertake a very important programme of work and I commend those who are taking an active role in shaping a Northern Ireland free from segregation and division."

First Minister, Arlene Foster

NATIONAL SPOTLIGHT ON INNOVATIVE TEACHING

Christ Church historian Sara Wolfson has been shortlisted for a *Times Higher Education* award in the category of Most Innovative Teacher of the Year.

This award seeks to reward the academic whose imagination and passion have transformed a course and inspired students. It is open to academics in all UK higher education institutions.

Sara, who works in the School of Humanities, was shortlisted from hundreds of nominees. In her submission, Sara had to explain how she evaluated and developed her own professional progress in teaching; show how her engagement with students impacted positively in, and beyond, her academic role and how it has had an effect beyond Canterbury Christ Church University; and show evidence of sustained commitment to advancing and positively influencing the student experience.

Sara said: "In my teaching, I value innovation in shaping the individual student experience, while maintaining the academic rigour of historical study.

"From 2014, I have experimented with workshops rather than traditional lectures in students' first and second years. This differs from the way history is taught across the sector. Students in my first year course recreated Charles I's trial of 1649 with the help of an external scholar, Dr Simon Healy, from History of Parliament. The core reading for the task was split up among the students, who then separated into prosecution and defence teams. Role-play, historical investigation, teamwork and interaction presented the course in a creative way to highlight the historical debates that are still very much alive today."

Sara has also embedded graduate employability more broadly within her history modules by building upon the skills developed through good citizenship and collaborative learning.



SIR PETER MAXWELL DAVIES



Earlier this year, we were saddened to learn of the death of Sir Peter Maxwell Davies.

Sir Peter is universally acknowledged as one of the foremost composers of our time and was appointed Master of the Queen's Music in 2004. To us, he was a great friend, regularly visiting Christ Church Music and Performing Arts students in his role as Visiting Professor and, latterly, Honorary Fellow.

We have been privileged to enjoy such a long and fruitful relationship with Sir Peter over many years. His legacy will endure, not only in the public recognition of a building named in acknowledgement of Sir Peter's contribution to the University, but also in the many staff and students whose lives and understanding of music have been so enriched by his teaching, inspiration and the extraordinary enthusiasm with which he shared his considerable talents and experience.

PROFESSOR OF ORTHOPAEDICS BECOMES SPECIALIST ADVISER TO NICE



Professor Anan Shetty has been appointed as a Specialist Adviser to the National Institute for Health and Care Excellence (NICE).

A leading knee and limb reconstruction surgeon, and Professor of Orthopaedics for the University's Institute of Medical Sciences, Professor Shetty will offer advice to NICE's Interventional Procedures Programme.

Specialist Advisers are selected because of their knowledge and experience of procedures.

The programme offers guidance on procedures used for diagnosis

or treatment that involves making a cut through skin, using instruments to enter the body or the use of electromagnetic radiation such as lasers or X-rays. It also looks at whether current and future procedures are safe and work well for NHS patients, and whether doctors should consider specific intervention procedures to treat or diagnose their patients.

Peter Milburn, Director of the Institute of Medical Sciences,

said: "This role as a Specialist Adviser to NICE reflects the international standing Professor Shetty commands as a leader in the field of regenerative medicine. It will complement his role as Director of Stem Cell Research leading our work within the Stem Cell and Advanced Bioengineering Laboratory at the University."

The appointment will last three years.

HONORARY DOCTORS AND FELLOWS 2015/2016

The following people received Honorary Doctorates and Fellowships from the University in 2015/2016



Ms Felicity Aston MBE
HONORARY DOCTOR
British polar explorer



Mr Paul Barrett
HONORARY FELLOW
Managing Director of Barretts of Canterbury Ltd.



Ms Shirley Cramer CBE
HONORARY DOCTOR
Chief Executive of the Royal Society for Public Health



Mr Mark Hammond
HONORARY DOCTOR
Former Chief Executive of the Equality and Human Rights Commission



Ms Pamela Jones OBE
HONORARY FELLOW
Headteacher at Ifield School, Gravesend

NEW PRINCIPAL LECTURERS AND READERS

PRINCIPAL LECTURERS

Jo-Ann Delaney
School of Teacher Education and Development

Rayya Ghul
Learning and Teaching

Dr Sam Hitchmough
School of Humanities

Mr Tony Mahon
School of Teacher Education and Development

Mrs Marian McCormick
School of Allied Health Professions

Dr Alan Meades
School of Media, Art and Design

READERS

Dr Mark Bennister
School of Psychology, Politics and Sociology

Dr Fergal Jones
School of Psychology, Politics and Sociology

Dr Steve Tong
School of Psychology, Politics and Sociology

GOVERNORS AND OFFICERS IN POST 2015/2016

GOVERNING BODY

Mr Stephen Clark – <i>Pro-Chancellor and Chair of the Governing Body</i>	Sir Ian Johnston	Ms Deborah Upton
Rt Revd Trevor Willmott – <i>Deputy Pro-Chancellor</i>	Mr Cedric Frederick	Ms Claire Alfrey – <i>Staff Governor (Academic Board)</i>
Professor Rama Thirunamachandran – <i>Vice-Chancellor</i>	Mr Frank Martin	Dr Richard Henson – <i>Staff Governor (Teaching staff)</i>
Mr Christopher Calcutt	Ms Ruth Martin	Dr Gill Perkins – <i>Staff Governor (Professional Services staff)</i>
Mr Colin Carmichael	Ms Meradin Peachey	Mr Krum Tashev – <i>Student Governor</i>
	Mr Quentin Roper	
	Mrs Janice Shiner	

OFFICERS OF CANTERBURY CHRIST CHURCH UNIVERSITY

Chancellor The Most Reverend and Right Honourable the Lord Archbishop of Canterbury, Justin Welby	Deans of Faculty Dr Keith McLay – Arts and Humanities Dr John Moss – Education Debra Teasdale – Health and Wellbeing Professor Callum Firth – Social and Applied Sciences
Vice-Chancellor and Principal Professor Rama Thirunamachandran	Dean of Chapel The Reverend Dr Jeremy Law
Pro-Chancellor and Chair of the Governing Body Stephen Clark	Director of Estates and Facilities Eamon Malone
Deputy Pro-Chancellor Rt Revd Trevor Willmott	Director of Finance David Leah
Deputy Vice-Chancellor Professor David Shepherd	Director of Human Resources and Organisational Development Pauline Farrell
Pro Vice-Chancellor (Education and Student Experience) Professor Helen James	Director of Marketing and Communications Marco Keir
Pro Vice-Chancellor (Research and Knowledge Exchange) Professor Tony Lavender	General Counsel and Clerk to the Governing Body Paul Bogle
Pro Vice-Chancellor (Resources) Andrew Ironside	

ACCOUNTS

CONSOLIDATED STATEMENT OF COMPREHENSIVE INCOME AND EXPENDITURE

For the year ending 31 July 2016

	2016	Restated 2015
	£000	£000
INCOME		
Tuition fees and education contracts	102,034	97,126
Funding body grants	9,817	8,302
Research grants and contracts	1,444	1,462
Other income	21,220	19,112
Investment income	318	221
Total income	134,833	126,223
EXPENDITURE		
Staff costs	71,211	67,641
Interest and other finance costs	2,020	1,659
Other operating expenses	48,597	44,202
Depreciation	5,773	6,489
Total Expenditure	127,601	119,991
Surplus for the year after depreciation of tangible fixed assets at cost and before taxation	7,232	6,232
Taxation	–	–
Surplus for the year after depreciation of tangible fixed assets at cost and taxation	7,232	6,232
Exceptional item:		
Net loss on disposal of tangible fixed assets	–	–
Surplus for the year after depreciation of tangible fixed assets at cost, disposal of tangible fixed assets and taxation	7,232	6,232
Gain on investments	–	13
Surplus for the year retained within general reserves	7,232	6,245

	2016	Restated 2015
	£000	£000
TAXATION		
Surplus/(Deficit) for the year	7,232	6,245
Endowment comprehensive income for the year		(2)
Actuarial (loss)/gain in respect of pension schemes	(1,101)	(3,192)
Total comprehensive income for the year	6,131	3,051
Represented by:		
Endowment comprehensive income for the year	–	(2)
Unrestricted comprehensive income for the year	7,232	6,245
Restricted comprehensive income for the year	(1,101)	(3,192)
Total Comprehensive income for the year attributable to the University	6,131	3,051

All items of income and expenditure relate to continuing activities.

The above is extracted from the University's Annual Report and Accounts which is subject to formal approval by the Governing Body on 29 November 2016.

STATISTICS

OUR STUDENTS

2015/16

AGE GROUP

Age Group	Full-time	%	Part-time	%	Total	% Total
Under 18	16	0.1%	0	0.0%	16	0.1%
18–20 years	5,781	33.5%	189	1.1%	5,970	34.7%
21–24 years	3,035	17.6%	482	2.8%	3,517	20.4%
25–29 years	1,221	7.1%	818	4.7%	2,039	11.8%
30+	1,946	11.4%	3,732	21.7%	5,678	33.0%
Total	11,999	69.7%	5,221	30.3%	17,220	100%

GEOGRAPHIC ORIGIN

Region	Full-time	%	Part-time	%	Total	% Total
England (Kent)	5,967	34.7%	3,389	19.7%	9,356	54.3%
England (other)	5,258	30.5%	1,535	8.9%	6,793	39.4%
Wales	49	0.3%	5	< 0.1%	54	0.3%
Scotland	14	0.1%	31	0.2%	45	0.3%
N Ireland	40	0.2%	22	0.1%	62	0.4%
CI & IoM	10	0.1%	20	0.1%	30	0.2%
Other EU	531	3.1%	82	0.5%	613	3.6%
Non EU	109	0.6%	133	0.8%	242	1.4%
Other Europe	21	0.1%	4	< 0.1%	25	0.1%
Total	11,999	69.7%	5,221	30.3%	17,220	100%

MODE OF STUDY

Mode	No. Students	%
Full-time	11,999	69.8%
Part-time	5,221	30.2%
Total	17,220	100%

FACULTY

Faculty	No. Students	%
Arts and Humanities	2,611	15.2%
Education	5,386	31.3%
Health and Wellbeing	4,413	25.6%
Social and Applied Sciences	4,755	27.6%
Other	55	0.3%
Total	17,220	100%

EXIT QUALIFICATION

Qualification	No. Students	%
Doctorate	64	1.1%
Other higher degree	225	4.0%
Postgraduate Certificate in Education	476	8.5%
Other postgraduate	439	7.9%
First degree	3,031	54.5%
Professional Graduate Certificate in Education	201	3.6%
Foundation degree	226	4.1%
HND/DipHE	89	1.6%
Other undergraduate	817	14.7%
Total	5,568	100%

Figures are based on the provisional HESA student data return for 2015/16

OUR STAFF

Average number of FTE staff for the year ending July 2016.

Teaching Departments	Teaching Support Services	Admin & Central Services	Premises	Total
624	244	668	36	1572

Please note: Figures are rounded to one decimal place.

Canterbury

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Canterbury,
Kent CT1 1QU
+44 (0) 1227 921000
www.canterbury.ac.uk

Broadstairs

Northwood Road,
Broadstairs, Kent, CT10 2WA
+44 (0) 1227 925000
www.canterbury.ac.uk/broadstairs

Medway

Rowan Williams Court,
30 Pembroke Court
Chatham, Kent, ME4 4UF
+44 (0) 1227 924000
www.canterbury.ac.uk/medway

Salomons Centre

Runcie Court, David Salomons Estate,
Broomhill Road,
Tunbridge Wells, Kent TN3 0TF
+44 (0) 1227 927000
www.canterbury.ac.uk/salomons

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Communications Unit.

Email: corporatecommunications@canterbury.ac.uk

www.canterbury.ac.uk

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