



**Canterbury
Christ Church
University**

What our priorities are, and how we are doing

Information about the University's strategy and performance

Strategic Framework

We developed our new [Strategic Framework](#) with our [mission and values](#) at its heart.

It sets out our aims and objectives, providing a structure and purpose through which we can build on our strengths as an institution and significantly contribute to the wider world.

Our new strategic framework places collaboration, courage and creativity at its centre. It has four clear strategic aims, all underpinned by our commitment to sustainable futures:

- Student learning, life and futures
- Research, enterprise and innovation
- People, culture and community
- Impact

Annual Reports and Financial Statements

Our [annual report and financial statements](#) contain extensive information about our priorities and how we are doing.

Environment and sustainability

We publish information on the [environment and sustainability](#) to set out how we are developing an ethical, socially just and inter-generational approach to the Climate Emergency. We provide information on our [social and environmental responsibilities](#).

The University recognises the vital role the [built and natural environment](#) has on the [wellbeing of its community](#) and in achieving its key strategic aim. We take a [green heritage approach to managing our campus](#), which means sympathetic management of green spaces and wildlife within heritage sites.

Climate change is one of the most significant challenges the world faces. We are keenly aware of our responsibility as an institution and community to protect our environment and [help tackle climate change](#) locally and globally. At the start of 2022, we published our response to the climate emergency in the [Climate Emergency Commitment](#).

The role of our [Academy for Sustainable Futures](#) is to advocate for and influence our sustainable futures.

We recognise the importance of the interrelationship between student and staff experience and that a [sustainable community](#) is one in which everyone feels able to engage and contribute.

[Education for Sustainable Futures](#) (ESF) aims to prepare our students for the complexities before them by fostering the development of a commitment to a sustainable future.

The Strategic Framework for Research and Enterprise recognises [sustainability research](#) as a distinctive feature at Christ Church.

Teaching and Learning strategy

Our [Student Engagement in Learning Policy](#) sets out the University's expectations for all students to engage fully in the learning activities associated with their studies.

Blended Learning

We aim to provide students with an outstanding education and on-campus learning experience supported by online activities. We set the information out in our statement on [blended learning](#).

Academic quality and standards

Our [course approval process](#) involves an examination of the academic plans for a course. It focuses on whether the course meets national and subject expectations and whether it is likely to provide a learning experience of high quality.

Our [Quality Manual](#) sets out the University's quality assurance procedures relating to all quality assurance and enhancement aspects. It covers academic and professional service departments and collaborative arrangements with partner institutions.

The [Marking Procedures](#) set out the University procedures for submitting, marking and feedback on assessed work.

The [external examiner](#) system is the principal external means for ensuring quality, academic standards and comparability across the HE Sector.

Degree Outcomes Statement

In May 2019, the UK Standing Committee for Quality Assessment published a [Statement of Intent](#) proposing that every higher education provider across England internally review its degree classification profile and post a Degree Outcomes Statement analysing the impact of its classification arrangements.

We produced our [statement](#) following the [guidance](#) made available by the UK Standing Committee for Quality Assessment.

Bullying, harassment and sexual misconduct

We believe that sexual violence, sexual harassment, relationship abuse, bullying, harassment and hate crime are never acceptable. All staff, students and visitors to our campus can report something either anonymously or with contact details so you will get a response. Reports can be about an individual, a group of people or cultures.

We set out our approach in [Report + Support](#).

Closing Our Gap

[Closing Our Gap](#) is our campaign to share how our University is working to reduce the attainment gap between white and ethnic students. We do this through our inclusive curriculum, academic research and the engagement opportunities available to students, staff and our wider academic community.

We produced a [Decolonising the curriculum: a health check](#).

Responding to student feedback

We use [student feedback](#) to inform decisions made at all levels of the University.

We have pledged to develop a [Student Futures Manifesto](#), a joint action between us and our students to tackle the problems caused by the pandemic.

External audit

The report from the independent financial auditors is available in our annual [financial statements](#).

Government and Regulatory reports

There are reports on our provision by

[Quality Assurance Agency](#)

[Ofsted](#)

[Nursing and Midwifery Council](#)

[Social Work England](#)

[Health and Care Professions Council](#)

[National Student Survey](#)

Compliance with its duties under the Equality Act 2010

We believe everyone deserves an equal opportunity to succeed in an environment free from discrimination and where diversity and inclusion thrive. We provide information about [equality, diversity and inclusion](#) at Canterbury Christ Church University.

Last Date of Review and Update: 2 January 2024