



Policing at Canterbury Christ Church University.





Contents.

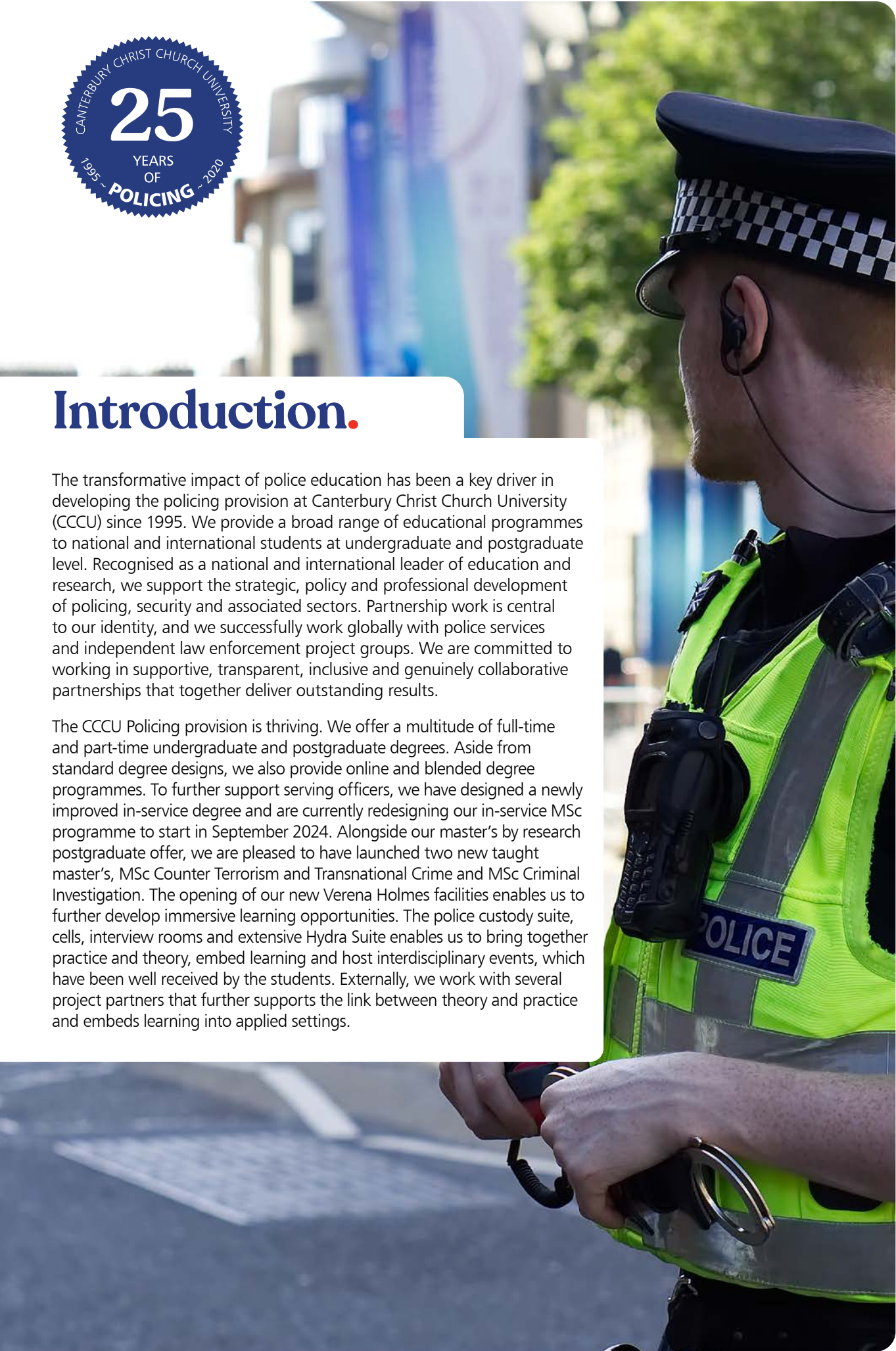
- 3 | Introduction
- 4 | Our Policing team
- 6 | Our Policing courses
- 11 | Canterbury Centre for Policing Research
- 13 | Police Education Consortium
- 16 | Specialist policing facilities
- 17 | International activities
- 18 | Our partnerships and extra activities:
 - Locate International and ICAP
 - Inside Justice
 - Partners in the community and interdisciplinary work



Introduction.

The transformative impact of police education has been a key driver in developing the policing provision at Canterbury Christ Church University (CCCU) since 1995. We provide a broad range of educational programmes to national and international students at undergraduate and postgraduate level. Recognised as a national and international leader of education and research, we support the strategic, policy and professional development of policing, security and associated sectors. Partnership work is central to our identity, and we successfully work globally with police services and independent law enforcement project groups. We are committed to working in supportive, transparent, inclusive and genuinely collaborative partnerships that together deliver outstanding results.

The CCCU Policing provision is thriving. We offer a multitude of full-time and part-time undergraduate and postgraduate degrees. Aside from standard degree designs, we also provide online and blended degree programmes. To further support serving officers, we have designed a newly improved in-service degree and are currently redesigning our in-service MSc programme to start in September 2024. Alongside our master's by research postgraduate offer, we are pleased to have launched two new taught master's, MSc Counter Terrorism and Transnational Crime and MSc Criminal Investigation. The opening of our new Verena Holmes facilities enables us to further develop immersive learning opportunities. The police custody suite, cells, interview rooms and extensive Hydra Suite enables us to bring together practice and theory, embed learning and host interdisciplinary events, which have been well received by the students. Externally, we work with several project partners that further supports the link between theory and practice and embeds learning into applied settings.





Our Policing team.

The CCCU Policing team have 30 permanent members of academic staff and reflects a diverse range of academic expertise, combined we have 100s of years of policing experience in applied practice that together creates a balanced team of experts. Subject areas include but are not limited to criminal investigation, counter-terrorism, cyber-crime, public protection, community policing, investigative interviewing, major crime, rape and sexual offences, public order and many more.

In addition to the 30 permanent staff members, there are a further 30 sessional staff who are retained on flexible contracts. Sessional staff have both police experience and academic expertise that further compliment the permanent team portfolio and work alongside us as demand requires, some are currently serving officers. Our strong team of academic and practitioner experience enable us to provide flexible support to police and security partners to appropriately meet their business needs and any required educational provision. Many of our team write the Blackstone's Handbook for Policing Students and have just completed the 18th edition (In press for 2024), which supports new in-service officers across the UK, and is also purchased by colleagues in other countries including the United States.





Our Policing courses.

For over 25 years Canterbury Christ Church (CCCU) has led the way in providing innovative academic and professional courses to support students seeking a career in policing.

Undergraduate

BSc (Hons) Professional Policing

This degree, validated by the College of Policing (CoP), builds on CCCU's 25 years of experience to deliver a course that meets the changing nature of crime and the profession. The course thoroughly embeds the current National Policing Curriculum, allowing students to develop a strong grounding in the theory and practice of policing, crime, and the Criminal Justice System (CJS). Students explore the diversity of the police role and are practically challenged through role plays, Hydra scenarios, live multi agency response scenarios to fully embed their learning. The practical experience supports their development into skilled professionals who meet the role requirement of a Police Constable and offers opportunity for alternative careers in the criminal justice, intelligence and security fields. Areas explored include:

- Policing Legislation and Procedures
- The Criminal Justice System
- Crime Prevention
- Criminal Investigations
- Policing Communities
- Evidence-based Policing and Research Methods

BSc (Hons) Criminal Investigation

This course offers a solid grounding in police criminal investigations while also developing broad knowledge and skills that set students up for a wide range of careers in criminal justice and beyond. The course encourages students to critically analyse aspects of police investigations from different perspectives and to understand the way in which crimes receive different levels of response depending on their perceived seriousness. Students are exposed to practical case studies of live appeal cases in partnership with Inside Justice and have opportunities to engage in role play of suspect and victim/witness interviewing. They can also join our new Cold Case Unit in partnership with Locate International and undergo approved training to investigate live UK missing person cases. Furthermore, students will ultimately come to understand the current context within which detectives work, including a national shortage of detectives, government austerity measures and the rise in technology and complex criminality. Areas explored include:

- Evidence relating to Criminal Investigation
- Investigative Interviewing
- Criminal Investigation
- Major Crime Investigation
- Investigating Sexual and Domestic Abuse
- Decision making theory and practice in policing

BSc (Hons) Counter Terrorism and Transnational Crime

Canterbury Christ Church University is the only university to offer Counter Terrorism and Transnational Crime at undergraduate level. On this unique course, students will develop a contextual and critical outlook on highly publicised cases and are introduced to aspects of these cases the media does not talk about. Through varied modules, this degree equips students with the practical and theoretical knowledge needed to help address what works in tackling transnational crime.

Areas explored include:

- Accident, Disaster and Terror Scene Investigation
- Policing Terrorism and Political Violence in the UK
- Transnational and Organised Crime
- International Justice and Human Rights
- Cybercrime
- Psychology of Serious and Prolific Offending

BSc Policing and Applied Security Studies

The degree recognises and builds upon policing and security professionals’ prior learning and focuses on advancing skills and knowledge needed to progress careers in these rapidly changing sectors. Policing professionals can complete the course through part-time study in three or four years and can tailor the degree to suit their professional needs and goals using a mixture of taught modules. The integration of optional professional placements allow students to fully immerse themselves in new career opportunities. This flexible course structure provides a robust, tailored academic and work-integrated pathway to earning an Honours degree while working full-time.

Focused on professional development, students will:

- Try a new role or develop transferable skills in optional placements as part of Work-Based Learning modules, earning credit at the same time.
- Learn about cutting-edge practices across specialist areas, including terrorism, cybercrime, intelligence, and international policing and security.
- Study strategic developments and current debates in policing and security, including leadership, project management, and public relations.
- Develop skills in research, public speaking, and analysis to stimulate professional development

Terrorism & Counter Terrorism (short course)

This 12 week short course explores the complicated and interconnected nature of Terrorism and Counter-Terrorism. Looking both historically and globally, this short course analyses the different types of terrorism and how terrorism trends such as tactics, targets and motivations have developed over time. It explores government responses to such violence, looking globally but with a deeper focus on the UK’s counter-terrorism strategy, CONTEST. The course challenges students pre-formed knowledge and beliefs from their diverse personal and professional backgrounds to provide deep engagement with the material. The short course is worth 20 credits at Level 6 and is nested within the BSc (Hons) Policing & Applied Security Studies.



Postgraduate Taught

MSc Policing

This course is a collaboration between the Police Academy of the Netherlands and CCCU and has been running for over 15 years. It is validated by both Canterbury Christ Church University and the NVAO (Dutch– Flemish Accreditation Organisation). It enables students to acquire and develop analytical and critical skills essential for positive progression in their career. It develops an understanding of issues that are important to the police, their partners and the public and would benefit police officers and police support staff from the UK, the Netherlands and other countries. The course is also suitable for members of related public administration institutes and private security agencies.

MSc Criminal Investigation

The MSc in Criminal Investigation develops students’ knowledge of key aspects of contemporary criminal investigation. Throughout this course, students will be able to gain a thorough understanding of best practice and challenges of known but also lesser-known topics, through a combined academic and practitioner perspective. The course is suitable for current professionals and new entrants into the area of criminal investigation, who would like to deepen their understanding or update their knowledge on criminal investigation. In addition to supporting careers in policing, this course will enable graduates to gain employment or progress promotion opportunities in both public and private sector investigative roles.

MSc Counter Terrorism and Security

Connecting the complex terrorism landscape with a range of security threats, this course provides the opportunity for students to engage in a wide range of 21st Century issues. Understanding the challenges and risks from the threat from terrorism, what motivates terrorist activity and what the global response has been to the varied threats will be key elements of this course. Students will gain the knowledge and analytical skills to contribute meaningfully to solutions in these areas. Available to study full-time or part-time, this postgraduate degree is suitable for current working professionals who would like to deepen their understanding or update their knowledge on counter-terrorism and security, as well as for those just about to embark on a career within this increasingly vital area. Students will be immersed into the topics via taught lectures as well a number of speaker events, critical incident simulations (e.g., using Hydra Suite simulations or model United Nations tabletop exercises) and other activities facilitated by academic members of staff with extensive knowledge of counter-terrorism and security issues.

MSc Policing & Security Transformation - September 2024

This course is specifically designed for professionals working in the policing and security industries who are looking to further their knowledge on contemporary and wicked issues within the sectors. The course allows for career progression and role diversification and has been created in consultation with industry professionals. Delivered in a flexible manner, this course allows you to maintain a work-study-life balance with a lot of support from course tutors.

Postgraduate Research

Canterbury Christ Church University also offers multiple postgraduate research opportunities and has a thriving postgraduate community, most students are either UK Police Officers or International Law Enforcement. Available options include MSc by Research (which allows professionals to work on their own project for a year), PhD by Research and PhD by Portfolio (favoured by serving officers). The research provision helps inform Policing Policy and Practice across the UK and beyond.

All our courses are shaped by our research. Two thirds of our impact case studies were assessed as world-leading (4*) or internationally excellent (3*). Our research has led to a new assessment framework for registered firearms dealers and gun owners being developed and adopted by all 43 police services across England, safeguarding communities and resulting in the closure of multiple criminal enterprises.



Canterbury Centre for Policing Research.

The Canterbury Centre for Policing Research (CCPR) was created in 2016 and has held 5 successful summer conferences to date. The CCPR also has a very good online/social media presence and runs occasional round tables and a successful lecture series in conjunction with University College London (UCL). The Centre aims to engage with practitioners and scholars in research and provides dialogue and debate around subjects of strategic importance to policing. Our last annual conference (September 2022) related to the strategic review of policing undertaken by the Police Foundation. This was well received and attracted police officers and practitioners from around the country.

The CCPR objectives are to:

1. conduct research on police subjects of strategic importance,
2. translate research findings into outputs that are operationally useful for practitioners,
3. increase our successful funding bids over the next 3 to 5 years,
4. increase the number of postgraduate students researching police subjects using a range of interdisciplinary subject areas.

The objectives include development of the university's growing application of Hydra for both research and teaching purposes. Hydra offers a dynamic and responsive environment for research and learning. This will assist with developing collaborative, interdisciplinary research and the application of research findings in the wider social context.

Research is integrated within our teaching at all levels of the curriculum, including the research conducted by our postgraduate community. CCPR has strong links with several police services and stakeholders in England and Wales, continuing to communicate and help implement research findings within them.

The CCPR key areas of expertise are in the following areas:

- Police Professionalism
- Police Training and Education
- Criminal Investigation
- Cyber Crime
- Vulnerability and Risk (including Violence against Women and Girls, and Domestic abuse)
- Public Protection
- Counter Terrorism and Transnational Crime
- Neighbourhood Policing
- International policing

Our staff have undertaken research into various aspects of policing, including more recently:

- Neighbourhood Policing (in Faversham)
- An evaluation of the Police Now Detective Academy
- An evaluation of the MPS direct entry detective scheme
- A retrospective evaluation of the ADT in Kent Police in the early 2000s
- Firearms licence decisions
- The early incarnation of the PEQF
- Direct entry into policing

Current funded projects include:

- Violence against Women and girls
- Stalking
- Lead theft and Heritage crime
- CHISVAL project with Kent Police (successful STAR fund bid with Kent Police in April 2023)



Police Education Consortium.

CCCU are committed in providing long term support to the UK's future police workforce. Following the introduction of the Policing Education Qualification Framework (PEQF) the CCCU Police provision joined in partnership with Cumbria, Portsmouth and Middlesex Universities to form the Police Education Consortium (PEC). The PEC partnership brings together four Higher Education Institutes (HEIs) with outstanding reputations in police education to operate as one cohesive team. Sharing agreed values of innovation, inclusivity and integrity and a collective commitment to work collaboratively to deliver transformative Police Education. PEC has a significant capacity to support demands on police recruitment and remain open to different learning pedagogy that best supports students and their employer organisation. For example, innovative online teaching and assessment provision supports Continuing Professional Development (CPD) of police officers while causing minimal impact to front line resourcing and ensures learning remains embedded within the workplace. In the UK, PEC currently works with Surrey, Sussex, and Hampshire constabularies.



How PEC works - Police Entry and Programme framework

Following a successful recruitment into the police service, new to role police officers are aligned to a policing cohort and one of the four PEC universities. All CCCU PEQF pathways are based upon the premise that police students and apprentices experience a fully integrated education, tailored to meet their individual needs. This ambition is based upon a 40-hour working week, whereby police students and apprentices spend 80% of their time in the workplace and 20% dedicated to off the job training, sometimes referred to as Protected Learning Time (PLT). Off the job learning includes Tri-Partite Reviews (TPRs), academic mentoring, and co-taught policing masterclasses.

Blended Learning

The PEQF programmes have been co-designed to enable content to be made available 24/7 and delivered using blended learning philosophies, this integrated approach is important and recognises the unique pressures placed upon police professionals and their working priorities. CCCU recognises that police professionals prefer to learn interactively, therefore all learning content is designed to be practised and embedded through learnt reflective and evaluative practices. Modules are timetabled within eight-week blocks and learning is supported by co-taught masterclasses, defined learning outcomes, interactive online workbooks, supportive narrated PowerPoints, and a variety of summative assessments designed to enhance policing operational Knowledge, Skills and Behaviours (KSBs). Masterclasses are scheduled using both digital and on-site environments to meet all diverse needs and learning styles.

Three experiential pathways

1. Police Constable Degree Apprenticeship (PCDA)

The College of Policing (CoP) licensed PCDA is an apprenticeship pathway aimed towards new to role police constables joining without an existing undergraduate degree qualification. The CCCU three-year BSc (Hons) in Professional Police Practice provides police apprentices with the opportunity to combine relevant policing academic studies and professional practice, all designed to develop their knowledge, skills, and behaviours (KSBs) key qualities required of a contemporary police professional. (See appendix 1 for more information.)

2. Degree Holder Entry Programme (DHEP)

The CoP accredited DHEP pathway is an exciting evidence-based pathway designed for new to role police officers with an existing degree. The DHEP is a two-year programme, and all academic work is conducted at the higher education standard level 6. In accordance with the PCDA and Det DHEP pathways, an emphasis is placed upon work placed learning. (See appendix 2 for more information.)

3. Detective Degree Holder Entry Programme (Det DHEP)

The CoP accredited Det DHEP pathway is an exciting evidence-based pathway that recognises the tradecraft of a contemporary PIP2 Detective Constable (DC). The Det DHEP is a two-year programme for pre-join graduate police students following a defined investigative pathway, all academic work is conducted at the HEIs standard level 6. In accordance with the PCDA and DHEP, emphasis is placed upon work placed learning.



The Det DHEP is co-designed and co-delivered with Police partners, this collaborated approach ensures that the theoretical underpinning and practical applications are both seamless and integrated as one output, recognising the unique nature of the police role and KSBs required to tackle vulnerability, complex and serious crime challenges. Detective students are supported to prepare for and successfully pass the National Investigators Exam (NIE) in support of their journey to PIP 2 accreditation. (See appendix 3 for more information.)

To celebrate their success and outstanding achievements, police students from all three pathways and their families are invited to a CCCU awards ceremony in Augustine House.

Collaborative working with students

CCCU treats all students as 'partners in learning' and sees them as positive 'change ambassadors', our student feedback is important and acted upon. CCCU police students and apprentices have been regular advocates for programme change, including influencing and supporting progressive summative assessment alterations that meet the changing landscape of policing needs. CCCU values both student and partner contributions, this connection is viewed as an evolving commitment that maintains the PEQF programme excellence and established high-quality outcomes.

Flexible working

The CCCU enabled PEQF now offers police students and apprentices a flexible working alternative to meet diverse individual needs. PEC and the associated Police Partners were selected by the CoP to pilot a dynamic and flexible pathway, an approach designed to support the diversity of employee needs within policing. The pilot initially focused upon flexible routes and recognised prior learning (RPL) for the three-year PCDA Apprentices. Although, well-practised within wider Higher Education Institutions, the concept has been ground-breaking for the PEQF nationally. The option to work flexibly will allow the PEQF host forces to support individuals and positively impact policing staff retention ambitions. The flexible working pilot was successfully concluded in March 2023 and developed flexible toolkits have been shared nationally through the CoP.



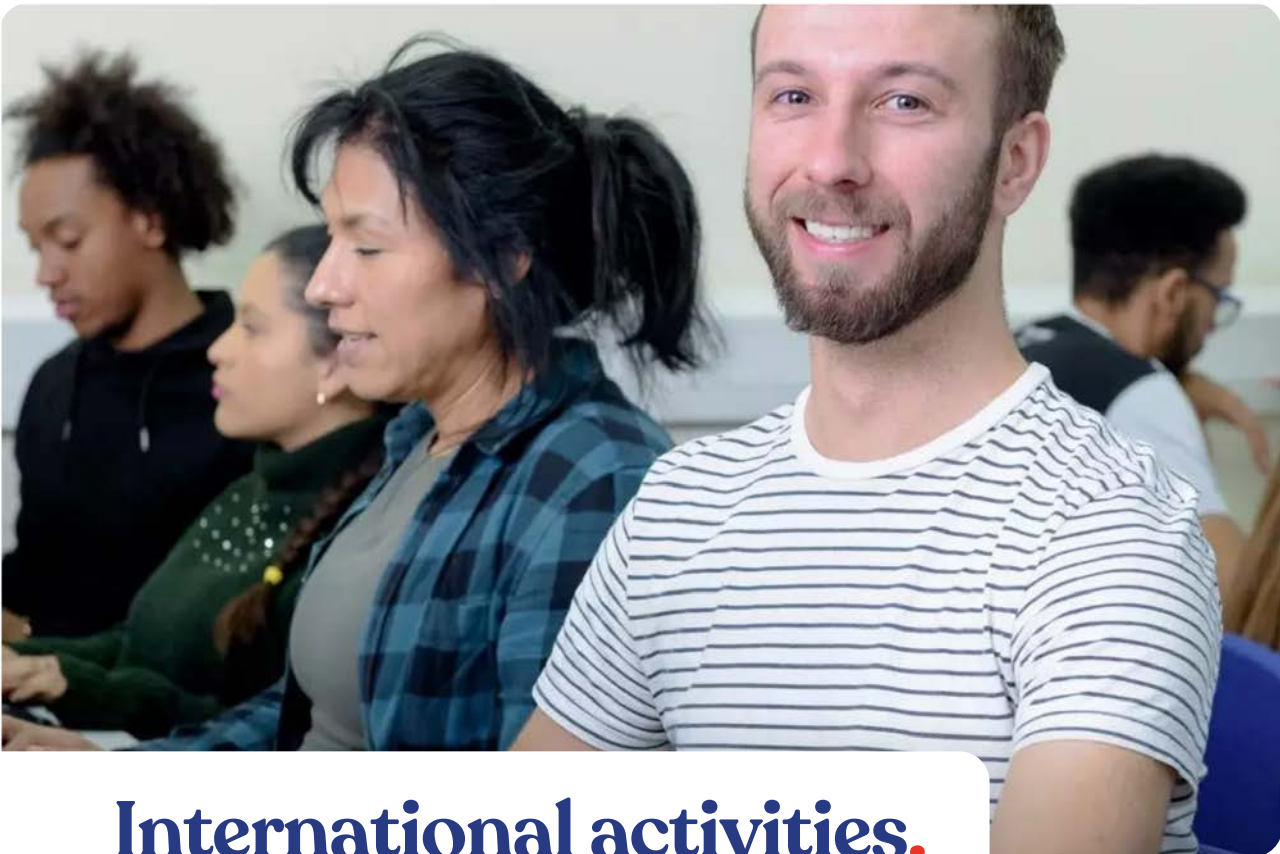
Specialist policing facilities.

Hydra Suite

The Policing team has regular and strong interactions with the Hydra Foundation who have worked with the team to design a bespoke Hydra Suite in the newly built Verena Holmes Building at our Canterbury Campus. It offers students, staff and other professionals the chance to take part in immersive simulations of real-life natural decision-making. This innovative system is among the most cutting-edge of its kind and is used to train practitioners working within fields such as criminal justice, government, and the emergency services.

Justice Suite

The Justice Suite comprises of a police custody suite, 3 cells and both suspect and Victim interview rooms. It is a multi-use space that enables real time police, forensic and law-based scenario learning to be facilitated. This area has 24-hour video and audited recording, and this live feed can be real time played in lecture theatres in Verena Holmes, enabling students to watch real time learning. Recordings can also be kept for alternative times as needed.



International activities.

CCCU has been actively involved in international policing since 1995, alongside its domestic policing activities. Its contributions have included assisting Estonia and Latvia in aligning their practices with international standards for effective policing and border control as part of their accession to EU membership. Additionally, the University makes ongoing contributions to CEPOL's European Cybercrime Training and Education Group and continues its flagship collaboration with the Netherlands' Police Academy on the joint MSc in Policing.

The University's international provision continues to expand through partnerships with a variety of local, national, and international partners. For instance, it was chosen to host the 5th UNPOL Women Command Development Course in collaboration with the United Nations, the Foreign, Commonwealth and Development Office, and the Home Office. Moreover, it was competitively selected to present ICCAP (International Code Case Analysis Project) at the International Chiefs of Police Association's 2023 Annual Conference and Exposition in San Diego, USA, along with AMBER Alert Europe and International Alert. The University also provides ongoing support for the global adoption of the Méndez Principles on Effective Interviewing for Investigations and Information Gathering, including hosting an international online conference in November 2023 focused on advancing these principles and reflecting on how painful lessons have led to just practice in the UK and beyond.

Additionally, CCCU has proposed an innovative initiative in collaboration with the Washington, DC-based Police Executive Research Forum and the University of Portsmouth's Centre of Forensic Interviewing to support the Baltimore Police Department's use of investigative interviewing techniques. The University is currently developing a 24-hour Inter-Regional Crime Simulation Exercise for use in its cutting-edge Hydra Suite, which will serve as both a stand-alone short course and as an integral component of a new MSc in International Policing. It is worth noting that Canterbury Christ Church University was the first university to utilise Hydra at an undergraduate level.



Our partnerships and extra activities.

Locate International & ICCAP

Students at CCCU can volunteer to be part of our Cold Case Unit which, in association with Locate International, investigates real world cases of missing or unidentified persons in the UK and, as part of the International Cold Case Analysis Project (ICCAP), international cases with other students from across the globe.

This offers students a multitude of interconnected benefits for personal, professional, and academic development. Engaging with the Cold Case Unit enables students to enhance their interpersonal skills, such as effective communication and teamwork, while developing research and analytical skills. By interacting with diverse individuals and cultures, students broaden their horizons and develop a more inclusive worldview. Volunteering makes a positive impact on both the individuals and communities involved, but also provides students themselves with valuable work experience. It allows students to apply theoretical knowledge in real-world contexts relevant to their future careers; all the while building a professional network of mentors and subject matter experts.

Locate International: <https://locate.international>

ICCAP: <https://www.amberalert.eu/projects/international-cold-case>

Inside Justice

CCCU are in partnership with Inside justice, a registered charity who investigates cases on behalf of serving prisoners who believe they are victims of miscarriages of justice. Because investigations are costly for people in such a position, the charity exists to offer investigations free of charge. In 2022, CCCU became only the 4th university in the country to team up with Inside justice. We piloted the partnership by allowing students access to real cases so that they could investigate. The pilot was an overwhelming success. Students were keen to engage with the charity and found it rewarding to help serving prisoners have their cases examined in detail. Students appreciated the gravity of cases, the reality of the situation for those in prison, and were able to apply their knowledge of law, criminal investigation and criminal justice processes to each case, and present their findings. Students signed non-disclosure/confidentiality agreements prior to being given case materials.

In the 2022-23 academic year, the above partnership and process was embedded in a year three module entitled Miscarriages of Justice. The module begins with academic sessions linked to research and other academic sources, and the second half is given over to a case investigation undertaken by different groups of students. The module is currently open to all undergraduate policing students as an optional module. Students are assessed by their presentations to Inside Justice and a reflective piece on the experience linked to existing academic material and the details of their individual cases.



Partners in the community and interdisciplinary work

A wide range of activities have been developed by the Policing Team providing an opportunity for students to learn from, and develop relationships with, external partners and community leaders. In particular, the Policing Team have been involved with the following activities:

- **The Counter-Terrorism Youth Advisory Group** co-hosted a round-table speaker event with the Policing team to provide students with a wide range of views on terror attacks and extremism – the panel included a Prevent practitioner, a survivor of a terror attack and a former extremist.
- A **'Show and Tell' event** has been organised for the past two years with a Counter-Terrorism Specialist Firearms Officer (CTSFO) team who have discussed their jobs and how they got there and brought in a wide range of their equipment and weapons to explore with the students.
- **Multi-agency and interdisciplinary activities** are key to enabling the students to apply theory to practice. With this in mind, an interdisciplinary full day counter-terrorism exercise was facilitated using the Justice Suite facilities to enable students and staff across the School to learn from each other in responding to a major incident. Teams involved included policing, forensics, law and paramedics students. This notional event was further enhanced with a Major Incident Exercise on HMS Cavalier at the Chatham Dockyard where students and several agencies tested their live response to an explosion on the ship.

The Policing team continues to develop partnerships both within and beyond the University, building on positive feedback and designing events and activities that enhance the learning experience for our students.

Appendix 1.

Police Constable Degree Apprenticeship module and summative assessments

Year 1 (level 4) – induction, work-placed learning, masterclasses, IPS

- Introduction to Policing (Exam & Essay)
- Operational Policing 1 (Exam & Reflective Report)
- Community Policing 1 (Report)
- Vulnerability 1 (Case study)
- Reflective Practice Based Learning 1 (IPS Pass/Fail)
- Studying Criminology 1 (Presentation)

Year 2 (level 5) - work-placed learning, masterclasses, specialist attachments

- Community Policing 2 (Presentation)
- Policing (Case Study)
- Operational Policing 2 (Written Report)
- Vulnerability 2 (Report)
- Studying Criminology 2 (Research Proposal)
- Reflective Practice-Based Learning 2 (Reflective Report)

Year 3 (level 6) – Coaching, Professional Policing Project, End Point Assessment (EPA)

- Coaching and Mentoring (Report)
- Policing Specialism (*Response/Community/ Investigation/ Roads Policing/Information and Intelligence*) (Report)

Apprentices in year three undertake an End Point Assessment (EPA), where they can demonstrate their developed and evidenced KSBs to be a police constable. As part of the EPA, Apprentices conduct an evidence-based policing research project on an identified local policing problem, this opportunity requires the apprentices to broaden their operating spheres and consider the challenges affecting their local communities and examine the impact upon policing strategic ambitions.

- EPA1 – Professional Discussion
- EPA2 – Project Report and Project Presentation

Following the EPA Apprentices are encouraged to discuss their project research and findings with local Force Commanders with a view to affecting change or problem resolutions. Some Police Apprentices have been invited to champion their work on a national stage.

Successfully completing Apprentices achieve:

- BSc (Hons) Professional Policing Practice
- An Apprenticeship Certificate
- Accredited fully competent Police Officer

Appendix 2.

Degree Holder Entry Programme

Year 1 (level 6)

- Policing: Law, Policy, and Practice (Exam and Written Assessment Portfolio)
- Policing in Context (Exam and Reflective Portfolio)
- Communities, Intelligence, and Information (Written Report)

Year 2 (level 6)

- Ethics and Policing Professional (Case Study)
- Advanced Policing (Portfolio)
- Policing in Practice: Investigation (Written Report)

Successfully completing Police Students achieve:

- Graduate Diploma Professional Policing Practice – Exit Award: Graduate Certificate in Policing
- Police Officer operational competence

Appendix 3.

Detective Degree Holder Entry Programme

Year 1 (level 6)

- Policing: Law, Policy, and Practice (Exam and Written Assessment Portfolio)
- Policing in Context (Exam and Reflective Portfolio)
- Communities, Intelligence, and Information (Written Report)

Year 2 (level 6)

- Ethics and Policing Professional (Case Study)
- Advanced Policing (Portfolio)
- Policing in Practice: Investigation (Written Report)

Successfully completing Students achieve:

- Graduate Diploma Professional Policing Practice (Fast Track Detective) – Exit Award: Graduate Certificate in Policing
- Police Officer operational competence
- PIP2 Accreditation



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