

Regulations for Taught Awards 2025-26

Schedule of Changes

The University regularly reviews the Regulations for Taught Awards to ensure they remain up to date.

In 2025, the University reviewed all of its assessment regulations and how they were presented. The University updated the document to ensure all terminology was up-to-date (as required) and agreed several revisions to the document; the table below sets out the nature of the main changes, and the reasons for making them. The University made the changes for one or more of the following reasons:

- (a) Changes had occurred to some of the University terminology, role titles, and responsibilities.
- (b) A relevant external or governmental body had introduced changes that needed to be reflected.
- (c) The University had made a change in how its regulations work.
- (d) Some paragraphs no longer applied, or the statement / process was specified in another (appropriate) University document.
- (e) The University wished to include a further explanation to help students understand a particular regulation or requirement more clearly. The table below explains the nature of the main changes to each section and why these were made.

Changes made throughout the document		
Section	Nature of change	Reason for change
All	Document sections reordered and revised.	To reflect the removal of a separate document for General Regulations and to improve document flow.
0 – who needs to know	List of who needs to know.	To reflect staffing and role title changes.
0 - purpose	Removal here and throughout of references to General Regulations Description of Additional Course Regulations added.	Material formerly in General Regulations has been moved to this document; provide greater clarity.
1 – scope 2 – key responsibilities	Scope and responsibilities disaggregated, re-worded and expanded.	Improve document flow; provide greater clarity about key responsibilities.
3 – alignment with external requirements 4 – principles for changes	New sections added.	Clarifying the alignment with external requirements; clarifying principles for changing the regulations.
5 – taught awards offered	List of awards at each level imported from General Regulations.	To provide relevant information in one place and improve document flow.

	New table format added. Material about degree classification moved to section 16.	
6 – entry requirements 7 – alternative awards	Statement imported from General Regulations. Clearer statement added including a terminology change from ‘default’ to ‘alternative’ award.	To provide relevant information in one place and use clearer language.
8 – recognition of prior learning	Moved from section 12 to section 8. Definition of RPEL added. ‘Alternative award’ language reflected. 8.14–16 updates to phrasing and removing repetition regarding the use of credit from RPCL.	Improve document flow; improve readability and clarity; reflect new terminology.
9 – period and level of study	Section imported from General Regulations. Maximum and minimum registration period table reformatted. Removal of statement on year abroad/industry which is covered by the Academic Framework.	Removal of a separate document for General Regulations; to improve document flow and readability and to prevent duplication.
10 – interruption to study	Material imported from General Regulations and given its own section heading.	Removal of a separate document for General Regulations; to improve document clarity.
11 – assessment and examination arrangements	Material imported from General Regulations. Removal of detailed operational and procedural information on examinations, as this appears in the <i>Examination Procedures</i>.	Removal of a separate document for General Regulations; remove non-regulatory material and to prevent duplication.
12 – marking arrangements	Update to name of procedures – <i>Exceptional Circumstances Procedure</i>, removing reference to separate Temporary Learning Agreements. 12.6–8 – reference to inaudible scripts added; cross-reference to the reassessment regulations added.	To reflect procedure and terminology changes; improve document flow.

	Moving Scaling of Marks later to section 18. References to plagiarism updated to academic integrity and misconduct.	
13 – module assessment arrangements	New section header added to more clearly group together the four sub-headings. New 13.6 added to make clear that where <u>all</u> components of assessment are graded pass/fail the module mark will be recorded on the transcript as the pass/fail mark. 13.7-8 - rounding and classification of modules clauses revised.	Improve document clarity. Improve document clarity and understanding. Reflect approved changes to award classification from 2025-26.
14 – assessment and reassessment	14.1-10 – section wholly revised and reworded covering assessment, reassessment and attendance at formal examinations and assessments.	To reflect agreed changes to the University's assessment and reassessment regulations for 2025-26.
15 – retrieval of failed assessment	New section header added to cover: • form of reassessment • reassessment principles • retrieval of a module (for undergraduate and postgraduate taught) • retake of failed modules • reassessment/retake of placement • reassessment of a year/semester in industry • deferral of assessment/ reassessment • progression • compensation (undergraduate and postgraduate taught) • trailing credit • students who cannot continue due to failure to meet academic requirements • progression and reassessment for part-time mode of study The sub-headings and content above reflect the new arrangements and terminology from 2025-26.	To reflect agreed changes to the University's assessment and reassessment regulations for 2025-26; improve document clarity; improve clarity of terminology by highlighting definitions.

16 – pass requirements and award classification	Consolidating pass requirements, credit requirements and award classifications by level of study in a single section. Moving this information later in the document. New table format added. Reflecting revisions to the classification regulations for 2025-26. Clearly reflecting classification arrangements for students who registered prior to August 2025 and will re-register to continue studying. Removal of former section 16 – No Detriment for Covid-19 - to prevent duplication and ensure the document is up-to-date.	To reflect agreed changes to the University's award classification regulations for 2025-26; improve clarity and readability; remove duplication.
17 - examiners	Consolidating information on examiners and affiliate examiner status with material about external examiners. Removal of references to Module Achievement Board and add references to Module Ratification Process.	To reflect agreed changes to the University's Board of Examiner arrangements for 2025-26; improve clarity and readability.
18 – boards of examiners	Reflecting revisions to the Board of Examiner arrangements for 2025-26. Moving the Scaling of Marks section from Marking Procedures section to this section to reflect where it would occur.	To reflect agreed changes to the University's Board of Examiner arrangements for 2025-26.
18 – aegrotat awards 19 – posthumous awards	Definitions added for aegrotat and posthumous and slight rewording	To improve clarity of wording and terminology.
20 – discretion notwithstanding the regulations	Changes to role titles.	To reflect staffing and role title changes.
21 – academic appeals	Removal of detailed operational and procedural information on appeals, as this appears in the <i>Academic Appeals Procedure</i> .	Improve clarity and readability; remove duplication.
Document information	Updated to reflected version control and document ownership information.	To reflect staffing and role title changes; to ensure accurate dates.

