



**Canterbury
Christ Church
University**

CCCU Collaborative Provision

TAXONOMY OF COLLABORATIVE PROVISION

The completion of the Partner Proposal Form for new Collaborative Partnerships requires the Lead Proposer to identify type(s) of collaborative provision envisaged for the partnership.

The table below provides a list of the types of provision and definitions to ensure that appropriate type is selected for a partner.

Articulation	An articulation agreement is a formal agreement that allows specific completed awards gained from one higher education institution to be transferred to CCCU as advanced standing. The right to such advanced standing applies to all students who have gained the specified award and level of achievement as stipulated in the agreement. The articulation means that students attaining the award can be admitted into a course through advanced standing without any further consideration of any of the course credits, therefore, there is commitment to admit a student. Prior to agreement on the receipt of the partner award, the University must assure itself of the quality and standards of the learning that is undertaken at the proposed partner institution, this will be determined by a scrutiny of the course documents and learning material of the partner institution.
Franchise	A franchising arrangement is the process whereby the University agrees to authorise the provision of the whole or part of or more of its own approved courses by a collaborative partner/organisation. In doing so, the University retains overall and direct responsibility for the programme's content, delivery, assessment, and quality assurance arrangements. The course will be included in the University's Course Management Tool (CMT).
Validation	An arrangement where the University approves a course developed and to be delivered by the partner institution, to be of sufficient quality to lead to a University award. The University will enter a validation arrangement, where there is evidence that the partner developing and delivering the courses, has structures in place to ensure the quality of provision and safeguard the University award. The partner course information will be included in the University's Course Management Tool (CMT).
Service provision delivery	An arrangement where the partner provides resources and/or has responsibility for the recruitment of students and/or aspects of partial student support but is not engaged directly in the teaching of the programme.

Dual Award	A dual award is a joint package of study leading to two separate qualifications awarded by two separate awarding bodies. A dual award programme may be jointly developed from scratch, or it may be based on a programme already being offered at either of the partner institutions. However, it must be a truly joint course, designed and developed by both partners to offer a distinctive learning experience enhanced by substantial contributions of both partners in the creation, management and decision-making related to the course and award, and which could not be offered in that form independently of the other partner. Dual award arrangement must not simply be the "badging" of a partner award by the University. Nor can it be an arrangement that could be described as "contracting for the delivery of teaching or an educational service".
Joint Award	An arrangement where the University works with one or more degree-awarding bodies for the purposes of programme design, development, delivery, assessment, management and decision-making on student achievement of a programme and where a student successfully completing the programme gains a single award jointly awarded by all of the degree-awarding bodies.
Exchange agreements	An arrangement with another institution that facilitates student exchange between the two institutions. The institutions will agree on the number of exchange students per year and their level of study. Each cohort of students will join CCCU for a period of a semester of academic year and the students be registered as CCCU students.
Jointly-Managed Award	An arrangement where the University works with one or more degree-awarding bodies for the purposes of programme design, development, delivery, assessment, management and decision-making on student achievement and where a student successfully completing the programme gains a single award awarded by one of the degree-awarding bodies only.

Owner:	Effective date:	Next review:
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