

## ADDITIONAL COURSE REGULATIONS

### INTRODUCTION

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| <b>Course title</b>                                                                                                | Teacher Degree Apprenticeship including_BA (Hons) Primary Education                                                      |
| <b>Course SITS code(s)</b>                                                                                         | TBC                                                                                                                      |
| <b>Protected titles/awards (only available to Apprentices who pass all academic and professional requirements)</b> | Teacher Degree Apprenticeship including_BA (Hons) Primary Education<br>Recommendation for Qualified Teacher Status (QTS) |
| <b>Implementation date</b>                                                                                         | September 2026                                                                                                           |
| <b>Applies to</b>                                                                                                  | All Cohorts, except as identified below                                                                                  |

1. The Regulations for Taught Awards apply in full to this course, except as detailed in these Additional Course Regulations. In any conflict between the two, this document shall take precedence.
2. The BA (Hons) Primary Education (non-apprenticeship) course has its own Additional Course Regulations that should be read alongside this document.

### PROTECTED AWARD

3. The only award for this course that confers a recommendation for Qualified Teacher Status (QTS) is Teacher Degree Apprenticeship including\_BA (Hons) Primary Education. Apprentices must meet all academic and professional requirements to qualify for this award. QTS cannot be recommended as an Aegrotat or Posthumous award.
4. Apprentices who are unable to meet all the academic and professional requirements may be eligible for alternative awards or default exit awards as set out in the approved course documentation. These awards do not confer a recommendation for QTS.
5. Apprentices who are no longer able to achieve a recommendation for QTS will not be permitted to progress to the next level of study. They will be withdrawn from the course at the end of their current level, or at the end of the subsequent level where trailing credit is being completed and will receive any appropriate exit award.

### RECOGNITION OF PRIOR LEARNING

6. Recognition of Prior Learning is not permitted on this course.

### ASSESSMENT

7. The following non-credit bearing modules have the outcomes Pass/ / Fail and must be passed
  - (i) The Collaborative Teacher

- (ii) The Developing Teacher.
  - (iii) The Independent Teacher.
7. The above modules are excluded from the degree classification.
  8. In order to pass the above modules, the assessment must be passed and the employer must confirm that the apprentice is ready to progress to the next level.

## **RETRIEVAL**

9. One reassessment attempt is permitted per component of assessment, which will take place in the next scheduled reassessment period.

## **COMPENSATION**

10. Compensation is not permitted for the award of Teacher Degree Apprenticeship including BA (Hons) Primary Education.

## **TRAILING CREDIT**

11. Trailing credit is not permitted for the following non-credit bearing modules:
  - (i) The Collaborative Teacher
  - (ii) The Developing Teacher.
  - (iii) The Independent Teacher.
12. For all other modules, the normal Trailing credit regulations apply.

## **APPRENTICESHIP ASSESSMENT**

13. Following completion of the course, an assessment will be made of the Apprentice's performance against the Teachers' Standards
14. Where the Apprentice has met the Teachers' Standards and has passed the Portfolio this will be deemed to be a pass for the Independent Teacher module
15. Where the Apprentice has not met the Teachers' Standards this will be deemed to be a Fail for the relevant Level 6 Independent Teacher module.

## **FITNESS TO PRACTISE**

16. Any breaches of professional conduct will normally be subject to the employer's Fitness to Practise or Disciplinary policy and procedures.
17. The University Fitness to Practise procedure may also apply on this course. Where an Apprentice is subject to a Fitness to Practise referral, continuation on the course, and engagement with current and future assessment and retrieval opportunities related to professional practice will only be possible:
  - (i) where the Fitness to Practise process deems this to be appropriate and
  - (ii) where any precautionary measures linked to practice are lifted.

## **VERSION CONTROL STATEMENT**

|                                             |                                                         |
|---------------------------------------------|---------------------------------------------------------|
| <b>Version number</b>                       | 1                                                       |
| <b>Date approved and by which body</b>      | Approved by Education Committee, 30/07/2026             |
| <b>History of revisions of the Document</b> | Version 1, Approved by Education Committee, 30/07/2026. |