

SPECIAL REGULATIONS: BSC (HONS) SPEECH AND LANGUAGE THERAPY

INTRODUCTION

- 1 These Special Regulations relate only to the following programme:
 - BSc (Hons) Speech and Language Therapy (March 2018 validation)

ADMISSION

- 2 The requirements for admissions are those set out in the Regulation and Credit Framework for the Conferment of Awards; the additional requirements are set out below.
- 3 All entrants are required to attend a selection day/event, and complete any assessments prescribed as part of the selection process.

GENERAL ENTRY REQUIREMENTS

- 4 All entrants are to satisfy the University in relation to health clearance (including occupational health requirements) following the prescribed procedures at the time of application.
- 5 All entrants must satisfy the requirements concerning clearance in relation to criminal convictions and any other requirements specified by the University, taking account of the requirements of the regulatory bodies, in relation to the protection of vulnerable persons. Students on the programme must remain in good standing in relation to such requirements, including, where required, registration for the updating of certificates by the Disclosure and Barring Service.

ADDITIONAL ENTRY REQUIREMENTS

- 6 In addition to the entrance requirements specified in the Regulation and Credit Framework for the Conferment of Awards and any additional requirements specified by professional or regulatory body's entrants to the programme must have achieved at least level 2 in English and mathematics. This would normally be equivalent to grade 9 to 4 in the GCSE examination in English and mathematics.
- 7 Applicants must be able to communicate in English to the standard equivalent to level 8 of the International English Language Testing System (IELTS) with no element below 7.5.
- 8 Applicants are required to produce evidence that they have experience (paid or voluntary) in the last 2 years of working in a health, education or social, care environment.

PROGRAMME AWARD

- 9 The award of BSc (Hons) Speech and Language Therapy is conferred upon successful completion of 360 credits over a period of 3 years full-time. This is the only award that confers eligibility to apply for registration with the Health & Care Professions Council (HCPC) as a Speech and Language Therapist.

CLASSIFICATION

- 10 In calculating the honours degree class the marks for each theory module are weighted according to their credit rating and the level of the module, with Level 6 marks weighted to Level 5 marks in the ratio 60:40.
- 11 For the classification of a BSc (Hons) Speech & Language Therapy a weighted average of the marks awarded for the 100 'theory' credits at Level 5 (year 2) and the marks awarded for the 80 'theory' credits at Level 6 (year 3) will be used and rounded to the nearest integer, as follows:
- a) where the final mark is 70% and above, the award of First Class Honours will be made;
 - b) where the final mark is 60% - 69%, the award of Upper Second Class Honours will be made;
 - c) where the final mark is 50% - 59% the award of Lower Second Class Honours will be made;
 - d) where the final mark is 40% - 49% the award of Third Class Honours will be made.

DEFAULT EXIT AWARDS NOT LEADING TO PROFESSIONAL REGISTRATION

- 12 For a student who passes the theory modules and the assessment of practice in years 1 and 2 but does not complete the final year, the Board of Examiners must consider recommending an exit award that does not lead to professional recognition.
- 13 The following exit awards are available to students not recommended for an award leading to professional registration.
- a) To qualify for a Bachelor of Science degree in Human Communication Studies students must:
 - Pass at least 60 credits at level 6
 - Pass level 5
 - Pass level 4
 - b) To qualify for a Diploma of Higher Education in Human Communication Studies students must:
 - Pass level 5

- Pass level 4
- c) To qualify for a Certificate of Higher Education in Human Communication Studies students must:
- Pass level 4
- 14 Where an award cannot be recommended, the Board may recommend the award of institutional credits.
- 15 Aegrotat awards may be offered at the discretion of the Board of Examiners as outlined in the regulations; however, such awards would not provide eligibility to apply for admission to the relevant professional register.

CREDIT EXEMPTION ON ENTRY

- 16 Entrants may gain exemption from modules in line with the University's policy in the Recognition of Prior Learning (RPL). However, this will be to a maximum of one third of the programme (RCSLT, 2010).
- 17 For Speech and Language Therapy students requesting transfer from another institution, a transcript, reference, completed assessment of practice documentation and placement hours will be required. All applicants' past theory and practice learning will be mapped against the programme's modules.

MODULES

- 18 Students on the programme are unable to choose a starred module.

ASSESSMENT

- 19 All assessments must be passed.
- 20 The programme is excluded from University regulations regarding compensation.

PROGRESSION

- 21 A student may only progress from one year or one part of the programme to the next on successful completion of the required practice assessment.

PROFESSIONAL PRACTICE AND CONDUCT

- 22 Students are required to make a formal declaration of good health and good character at the beginning of each year of the programme.
- 23 As a condition of a professional award, students must successfully meet the requirements concerning attendance and professional practice, together with the requirements of the regulatory bodies relating to student conduct, good health

and good character. Potential breaches of professional conduct will be subject to the fitness to practise procedures for the Faculty.

EXTERNAL EXAMINERS

- 24 The External Examiner appointed to the programme must be appropriately experienced and qualified in the relevant area of practice and, unless other arrangements are agreed with the appropriate regulatory body, be from the relevant part of the Register.

Approved by Academic Board, 29 August 2018.