# SPECIAL REGULATIONS: BA (HONS) SOCIAL WORK STUDIES

## INTRODUCTION

1. The Special Regulations relate only to the following programme:

   BA (Hons) Social Work Studies

## ADMISSION

2. The requirements for admissions are those set out in the Regulation and Credit Framework for the Conferment of Awards; the additional requirements are set out below.

## ENTRY REQUIREMENTS

3. The programme will ensure that in addition to the University's own admission requirements for the degree, all entrants have achieved at least level 2 in English and mathematics. This would normally be equivalent to grade C in the GCSE examination in English and mathematics.

4. Successful applicants must meet communicating and comprehension skills to International English Language Testing Systems (IELTS) at level 7.

5. All applicants must confirm prior to interview/offer decision making that they have the ability to use basic IT facilities, including word processing, internet browsing and use of email.

6. All applicants are required to meet the occupational health screening requirements and satisfactorily complete the Disclosure and Barring Service check (DBS).

## SELECTION PROCEDURES

7. Applicants will attend a selection day where they will take part in a series of activities aimed at assessing their ability and suitability to undertake social work education.

8. Selection activities include an observed group exercise, assessing ability to communicate verbally, their value base, ability to work with others and openness to alternative points of view, a timed written test, assessing the ability to communicate in written English, and an individual interview to assess that they meet the Professional Capabilities Framework (PCF) entry level and progression to final year level descriptors.

## ASSESSMENT

9. Students must pass the Readiness for Direct Practice requirements and the Holistic Assessment Report Template. These assessments will be graded as either 'Pass (P)' or 'Fail (F)'.

10. All assessments must be passed. This includes theoretical and practice assessments.

## REASSESSMENT ARRANGEMENTS

11. A student may be reassessed in a practice assessment on one occasion only for each practice assessment.

12. A student who fails a practice assessment after all module reassessment opportunities have been exhausted will not be allowed to repeat the module and will be required to withdraw from the programme.

## COMPENSATION

13. All modules within the programme are excluded from compensation. All programme modules are required in order for students to meet the HCPC Standards of Practice; therefore students must pass all modules. This is in reference to the Health and Care Professions Council Standards of Education and Training (SETs, see standards 6.1, 6.5).

## DEGREE CLASSIFICATION

14. Given that the *Practice Learning in Statutory Settings* module is graded as pass/fail, degree classifications will be calculated using the 100 credits gained from the remaining 5 modules and will be rounded to the nearest integer, as follows:

    a) where the final mark is 70% and above, the award of First Class Honours will be made;

    b) where the final mark is 60% - 69%, the award of Upper Second Class Honours will be made;

    c) where the final mark is 50% - 59% the award of Lower Second Class Honours will be made;

    d) where the final mark is 40% - 49% the award of Third Class Honours will be made

## EXIT AWARDS NOT LEADING TO PROFESSIONAL REGISTRATION

15. Aegrotat awards may be offered at the discretion of the Board of Examiners as outlined in the regulations; however such awards would not provide eligibility to apply for admission to the Health & Care Professions Council register.

## EXTERNAL EXAMINERS

16. At least one external examiner appointed to the programme must be appropriately experienced and qualified in the relevant area of practice and, unless other arrangements are agreed with the Health & Care Professions Council, be from the relevant part of the Register.

Approved by Academic Board, 23/08/2016.