

ADDITIONAL COURSE REGULATIONS

INTRODUCTION

Course title	BA (Hons) Primary Education
Course SITS code(s)	U2846001; U1539001; U1537001; U1540001; U1538001
Protected titles/awards (only available to students who pass all academic and professional requirements)	Course commencing after September 2024: Recommendation for Qualified Teacher Status (QTS) BA (Hons) Primary Education (U2846001) Course commencing before September 2024 Recommendation for Qualified Teacher Status (QTS) BA (Hons) Primary Education (U1539001) BA (Hons) Primary Education [with Foundation Year] (U1537001) BA (Hons) Primary Education [part-time] (U1540001) BA (Hons) Primary Education with Mathematics Specialism (U1538001)
Implementation date	September 2026
Applies to	All Cohorts, except as identified below

1. The Regulations for Taught Awards apply in full to this course, except as detailed in these Additional Course Regulations. In any conflict between the two, this document shall take precedence.
2. Where students who commenced study before September 2024 are registered for a course with Foundation Year, these additional course regulations apply only to levels 4, 5 and 6.

PROTECTED AWARD FOR STUDENTS COMMENCING THE COURSE FROM SEPTEMBER 2024

3. The only award for this course that confers a recommendation for QTS is BA (Hons) Primary Education. Students must meet all academic and professional requirements to qualify for this award. QTS cannot be recommended as an Aegrotat or Posthumous award.
4. Students who are unable to meet all the academic and professional requirements may be eligible for alternative awards or default exit awards as set out in the approved course documentation. These awards do not confer a recommendation for Qualified Teacher Status.

5. Students who are no longer able to achieve a recommendation for QTS will not be permitted to progress to the next level of study. They will be withdrawn from the course at the end of their current level, or at the end of the subsequent level where trailing credit is being completed and will receive any appropriate exit award.

PROTECTED AWARD FOR STUDENTS COMMENCING THE COURSE BEFORE SEPTEMBER 2024

6. The only award for this course that confers a recommendation for QTS is BA (Hons) Primary Education. Students must meet all academic and professional requirements to be recommended for QTS upon completion of their course. QTS cannot be recommended as an Aegrotat or Posthumous award.
7. Students who commenced the course before September 2024 may be eligible for the award of BA (Hons) Primary Education provided that all academic requirements have been met, even where QTS cannot be recommended.
8. For students who commenced study before September 2024, where a failed Professional Placement module is not passed a student can only achieve a non-QTS exit award and will be given an alternative assessment that may require a non-teaching placement in a professional setting.

RECOGNITION OF PRIOR LEARNING

9. Recognition of Prior Learning is not permitted on this course, with the exception that an applicant with a Cert HE and equivalent experience can be considered for Advanced standing into Level 5.

ASSESSMENT FOR STUDENTS COMMENCING THE COURSE FROM SEPTEMBER 2024

10. For students commencing the course from September 2024, each component of assessment for the following placement modules has the outcomes Pass / Fail and must be passed:
 - (i) Primary School Experience 1: The Collaborative Teacher
 - (ii) Primary School Experience 2: The Developing Teacher.
 - (iii) Primary School Experience 3: The Independent Teacher.
11. Students who commenced the course from September 2024 must pass all components of assessment on the following modules:
 - (i) Effective Teaching in English, Mathematics and Science
 - (ii) Adaptive Teaching in English, Mathematics and Science
 - (iii) Research and Practice in English, Mathematics and Science.
12. For students who commenced the course from September 2024, only one reassessment attempt is permitted per component of assessment.

ASSESSMENT FOR STUDENTS COMMENCING THE COURSE BEFORE SEPTEMBER 2024

13. For students who commenced the course before September 2024, the Professional Portfolio element has the outcomes Pass/Fail and must be passed

- (i) Professional Placement 1
 - (ii) Professional Placement 2
 - (iii) Professional Placement 3.
14. Students who commenced the course before September 2024 must pass all components of assessment on the following modules:
- (i) Exploring Curricula and Pedagogy – MPETT1CAP
 - (ii) Beyond Curriculum and Policy – MPETT3BCP/U12655.
15. For students who commenced the course before September 2024, retrieval opportunities will be in line with the Regulations for Taught Awards, except as detailed in paragraph 17-18 below.

COMPENSATION

16. Compensation is not permitted for the award of BA (Hons) Primary Education.

PLACEMENT MODULES

17. One reattendance of placement for the purposes of reassessment will be granted where there is an action plan, endorsed by the University, to address the issues raised on the failed placement.
18. Reattendance at placement will normally take place in the next scheduled placement block on the relevant University calendar in the following academic year. The location of the placement will always be determined by the University.
19. Deferred placements will normally take place in the next scheduled placement block on the University calendar in the following academic year. The location and timing of the placement will be determined by the University.

PROGRESSION OF PLACEMENT

20. The placement module at each level must be successfully passed before progression to the subsequent placement module.
21. A student can proceed into the next level of study if the placement module has not been passed, as detailed below.
22. Where a student is undertaking a deferred or failed placement in the subsequent academic year:
- (i) no more than one placement will be taken in an academic year;
 - (ii) the academic modules will be at the level of study for the year to which the student has progressed, while the placement module will be at the previous year's level of study;
 - (iii) where a student has trailed placement from level 4 or level 5 into the subsequent academic year this will result in the student continuing their studies beyond the expected end date and into the following academic year to complete the level 6 placement module.

LEVEL 4 AND 5 PLACEMENTS FOR STUDENTS COMMENCING THE COURSE FROM SEPTEMBER 2024

23. The following placement modules at Levels 4 and 5 are assessed through a Work Placement Report and a Portfolio:
- (i) Primary School Experience 1: The Collaborative Teacher
 - (ii) Primary School Experience 2: The Developing Teacher.
24. Where a student is on a QTS award, reassessment requirements for components not passed on these modules will be as follows:
- (i) Work Placement Report – reattend the placement;
 - (ii) Portfolio – resubmit the assessment.
25. Where students can no longer achieve recommendation for QTS, because they have failed placement modules without the possibility of retrieval, they will be transferred to an alternate, academic module to enable achievement of that exit award. For the alternate module they will be offered one further reassessment opportunity (non-placement based) for a capped mark and must exit the course at the end of the level.

LEVEL 4 AND 5 PLACEMENTS FOR STUDENTS COMMENCING THE COURSE BEFORE SEPTEMBER 2024

26. The following placement modules at Levels 4 and 5 are assessed through a Professional Portfolio:
- (i) Professional Placement 1
 - (ii) Professional Placement 2.
27. Where a student is on a QTS award, and placement has been completed but the student has not demonstrated the achievement of the Teachers' Standards, this will be deemed to be a failure of placement. One further opportunity to attend placement will be granted.
28. Where the placement has been completed, but the student has failed the professional portfolio, the student will be granted reassessment opportunities in line with the Regulations for Taught Awards. This will not require further attendance on placement.

LEVEL 6 PLACEMENT MODULES

29. Following completion of the placement element of the course, an assessment will be made of the student's performance against the Teachers' Standards.
30. Where the student has met the Teachers' Standards and has passed the Portfolio this will be deemed to be a pass for the relevant Level 6 placement module.
31. Where placement has been completed but the student has not demonstrated the achievement of the Teachers' Standards, this will be deemed to be a fail of placement.
32. The reassessment of a failed Level 6 placement will always be in a new placement setting as a retake of a failed module and only one attempt will be permitted.

LEVEL 6 PLACEMENTS FOR STUDENTS COMMENCING THE COURSE FROM SEPTEMBER 2024

33. The following regulation applies only to students commencing the course after September 2024. Where students can no longer achieve recommendation for Qualified Teacher Status, because they have failed placement modules without the possibility of retrieval, they will be transferred to an alternate, academic module to enable achievement of that exit award. For the alternate module they will be offered one further reassessment opportunity (non-placement based) and must exit the course at the end of the level.

LEVEL 6 PLACEMENTS FOR STUDENTS COMMENCING THE COURSE BEFORE SEPTEMBER 2024

34. Students who at the end of Level 5 are unable to demonstrate 'on track' progress towards meeting the Teachers' Standards by the end of their course may transfer to the non-QTS route. The student will be required to complete a period of experience in another appropriate work setting in place of any remaining professional placements. Such students will not be recommended for QTS but may be eligible for the award of the degree.)

FITNESS TO PRACTISE

35. Students must remain in good standing in relation to fitness to practice.
36. The University Fitness to Practise procedure applies on this course. Where a student is subject to a Fitness to Practise referral, continuation on the course, and engagement with current and future assessment and retrieval opportunities related to professional practice will only be possible:
- (i) where the Fitness to Practise process deems this to be appropriate and
 - (ii) where any precautionary measures linked to practice are lifted.

VERSION CONTROL STATEMENT

Version number	4
Date approved and by which body	Approved by Education Committee on 30/07/2026
History of revisions of the Document	Version 1, approved by Academic Board, 09/05/2023 Version 2, approved by Academic Board, 24/06/2024 Version 3, approved by Education Committee, 13/11/2025 Version 4, Approved by Education Committee on 30/07/2026. Supersedes all previous versions.