

ADDITIONAL COURSE REGULATIONS

INTRODUCTION

Course title	PGCE School Centred Initial Teacher Training
Course SITS code(s)	PF10001694 PF10001694
Protected titles/awards (only available to students who pass all academic and professional requirements)	PGCE School Centred Initial Teacher Training (Primary Education) PGCE School Centred Initial Teacher Training (Secondary Education) Prof GCE School Centred Initial Teacher Training (Primary Education) Prof GCE School Centred Initial Teacher Training (Secondary Education)
Implementation date	September 2026
Applies to	All Cohorts, except as identified below

- 1 The Regulations for Taught Awards apply in full to this course, except as detailed in these Additional Course Regulations. In any conflict between the two, this document shall take precedence.

AWARD

- 2 The PGCE/ProfGCE will only be awarded when the School Centred Initial Teacher Training (SCITT) setting has confirmed to the University that the student has met the Teachers' Standards.
- 3 To remain on the above awards students must pass all modules according to the requirements set out in these Additional Course Regulations.
- 4 Students who pass all the academic modules but do not meet Teachers' Standards will be awarded the relevant award; either the Pg Cert Primary Studies / Pg Cert Secondary Studies. These do not confer eligibility for recommendation for QTS by the SCITT.
- 5 The credit requirements and exit awards are as follows:

Award	Eligibility requirements	Eligible for SCITT QTS recommendation
PGCE School Centred Initial Teacher Training (Primary Education)	Pass 60 credits at Level 7 AND confirmation from SCITT of Teachers' Standards met	Yes

Prof GCE School Centred Initial Teacher Training (Primary Education)	Pass 30 credits at Level 7, 30 credits at Level 6 AND confirmation from SCITT of Teachers' Standards met or Pass 60 credits at Level 6 AND confirmation from SCITT of Teachers' Standards met	Yes
PG Cert Primary Studies	Pass 60 credits at Level 7	No
PGCE School Centred Initial Teacher Training (Secondary Education)	Pass 60 credits at Level 7 AND confirmation from SCITT of Teachers' Standards met	Yes
Prof GCE School Centred Initial Teacher Training (Secondary Education)	Pass 30 credits at Level 7, 30 credits at Level 6 AND confirmation from SCITT of Teachers' Standards met or Pass 60 credits at Level 6 AND confirmation from SCITT of Teachers' Standards met	Yes
PG Cert Secondary Studies	Pass 60 credits at Level 7	No
Institutional credits	Pass 60 credits at Level 6 Pass 30 credits at Level 6 and 30 credits at Level 7	No

QUALIFIED TEACHER STATUS

- 6 Students deemed by the SCITT to have met the Teachers' Standards will be recommended to the DfE for Qualified Teacher Status by the SCITT. The University is not responsible for making a recommendation to the DfE.
- 7 If successful in being recommended for the award of QTS the SCITT can and will award QTS irrespective of the PGCE or ProfGCE being passed or not.
- 8 Where the SCITT confirms that a recommendation for QTS is made, students will be awarded a Pass for the relevant SCITT QTS Recommendation module. Students not recommended for QTS will be awarded a Fail for the relevant SCITT QTS Recommendation module.

RETRIEVAL

- 9 Only one reassessment attempt is permitted per component of assessment.
- 10 Retrieval attempts for the recommendation for Qualified Teacher Status will be decided by the SCITT. The outcome of the relevant SCITT QTS Recommendation module will be updated when the SCITT confirms that the student has been recommended for QTS.

DUAL-LEVEL MODULES

- 11 Dual-level modules are permitted, the outcomes of which may either be at Level 7 or Level 6.
- 12 Each component of assessment has the outcome Pass/Not Pass and at Level 7 is also allocated a numerical mark for classification purposes.

13 The application of a late penalty will not take a Level 7 student into a Level 6 banding.

CLASSIFICATION

14 The following awards are not classified:

- i. Prof GCE School Centred Initial Teacher Training (Primary Education)
- ii. Prof GCE School Centred Initial Teacher Training (Secondary Education)
- iii. PG Cert Primary Studies
- iv. PG Cert Secondary Studies

15 The PGCE School Centred Initial Teacher Training (Primary Education) and PGCE School Centred Initial Teacher Training (Secondary Education) are classified as either Distinction, Merit or Pass:

- i. For a Distinction a student must achieve an average mark of at least 70% across the two modules at Level 7, where neither of these modules has a module mark of lower than 60%.
- ii. For a Merit, a student must achieve an average mark of between 60-69% across the two modules at Level 7, where neither of these modules has a module mark of lower than 50%.
- iii. iii) All others will be classified as Pass.

MODULE ASSESSMENTS

16 All components of assessment must be passed.

17 To pass a module at Level 7 all components of assessment must be passed at Level 7.

18 To pass a module at Level 6 all components must be passed and at least one component of assessment must be passed at Level 6.

19 Components of assessment marked at Level 7 will be given an individual, specific percentage mark. The pass mark is 50%.

20 At first attempt all components of assessment will be marked against the Level 7 criteria. Where it is determined that the Level 7 criteria have not been met, those components of assessment will be marked against Level 6 pass criteria and given an initial mark of 40% if these are met.

21 For all components of assessment resulting in a numerical mark that have not been passed at Level 7, a student will be offered reassessment at Level 7. After reassessment, where it is determined that the Level 7 criteria have not been met, components of assessment will be marked against Level 6 pass criteria and awarded 40% if these are met. Where a component of assessment was initially given a mark of 40% and the offer of reassessment at Level 7 was not taken, the Level 6 pass will then be awarded.

VERSION CONTROL STATEMENT

Version number	2
Date approved	Approved by Education Committee, 30/07/2026
History of revisions of the Document	Version 1, approved by Academic Board, 10/09/2024 Version 2, Approved by Education Committee, 30/07/2026. Supersedes all previous versions.

