

ADDITIONAL COURSE REGULATIONS

INTRODUCTION

Course title	Nursing Associate Apprenticeship containing Foundation Degree Nursing Associate
Course SITS code(s)	PUNURS004
Protected titles/awards (only available to students who pass all academic and professional requirements)	Nursing Associate Apprenticeship containing Foundation Degree Nursing Associate
Implementation date	September 2026
Applies to	All Cohorts, except as identified below

1. The Regulations for Taught Awards apply in full to this course, except as detailed in these Additional Course Regulations. In any conflict between the two, this document shall take precedence.
2. The FD Nursing Associate is also offered as a non-apprenticeship course. The non-apprenticeship course has a separate set of Additional Course Regulations. Please refer to the Additional Course Regulations for the non-apprenticeship course

PROTECTED AWARD

3. The Nursing Associate Apprenticeship containing Foundation Degree Nursing Associate is the only award for this course that confers eligibility to apply for registration with the Nursing & Midwifery Council (NMC). To be awarded Nursing Associate Apprenticeship containing Foundation Degree Nursing Associate, apprentices must successfully meet the requirements concerning attendance and professional practice, together with the requirements of the regulatory bodies relating to student conduct, good health, and good character.
4. Apprentices who are unable to meet all the academic and professional requirements may be eligible for alternative awards as set out in the approved course documentation. These awards do not confer eligibility to apply for registration with the NMC.
5. The award title FD Nursing Associate cannot be offered as an aegrotat or posthumous award.

CONDITIONS OF REGISTRATION

6. Apprentices are required to make a formal declaration of good health and good character at the beginning of each academic year.
7. Apprentices must remain in good standing in relation to fitness to practice.

RECOGNITION OF PRIOR LEARNING

8. Where there is Recognition of Prior Learning, the content and duration of the apprenticeship must be reduced to reflect this. The new (reduced) duration must still meet the minimum threshold of 12 months. At least 20% of the paid hours for the new (reduced) duration must be spent on off-the-job training.
9. For applicants who do not have a current UK registration at first or second level with the Nursing and Midwifery Council (NMC), RPL of up to a maximum of 50% of the course will be considered, provided all the requirements are met in full. All credits exempted through Advanced Standing or RPCL are excluded from the classification.
10. For applicants who have a current UK registration for a separate field at first or second level with the NMC, without restrictions on their practice, RPL of up to the University maximum will be considered providing that all requirements are met in full.

PERIODS OF REGISTRATION

11. The normal minimum and maximum period of registration for Apprentices recommended for a FD Nursing Associate is 2 years minimum and 4 years' maximum for full time students. This covers the entire period of study, whether undertaken at CCCU or another institution, including periods of interruption, reassessment and credit transferred from another HEI or course.
12. Minimum and maximum periods of registration will be adjusted accordingly for students with RPL at the point of RPL approval in line with NMC Requirements.

HURDLES

13. All components of assessment must be passed.

RETRIEVAL

14. An Apprentice is eligible for a maximum of two reassessment attempts.
15. An Apprentice's first reassessment attempt must be taken in the next available timetabled assessment period.
16. An Apprentice's second reassessment attempt (where permitted by the appropriate Apprenticeship Standard) must be taken in the next available timetabled assessment period. This can be during the same academic year as the first assessment and first reassessment attempts.

PROGRESSION: TRAILING CREDIT FOR STUDENTS AND APPRENTICES COMMENCING THE COURSE FROM SEPTEMBER 2025

17. Apprentices are permitted to trail credit related to theory assessment only.
Apprentices are not permitted to trail modules related to practice assessment.

PROGRESSION: TRAILING CREDIT FOR STUDENTS AND APPRENTICES COMMENCING THE COURSE BEFORE SEPTEMBER 2025

18. Apprentices may only progress from one year or one part of the course to the next on successful completion of the required practice assessment.
19. Apprentices are permitted to trail and progress up to a maximum of 40 credits related to theory assessment only. Apprentices are not permitted to trail and progress practice assessment.

COMPENSATION

20. Compensation is not permitted.

APPRENTICESHIP ASSESSMENT

21. In order to progress to apprenticeship assessment, apprentices must have an English and mathematics qualification at level 2.

FITNESS TO PRACTISE

22. An employer's disciplinary or fitness to practice process applies on this course.

23. The University Fitness to Practise procedure may apply on this course. Where an apprentice student is subject to a Fitness to Practise referral, continuation on the course, and engagement with current and future assessment and retrieval opportunities related to professional practice will only be possible:

- (i) where the Fitness to Practise process deems this to be appropriate and
- (ii) where any precautionary measures linked to practice are lifted.

EXTERNAL EXAMINERS

24. At least one External Examiner appointed to the programme must be appropriately experienced and qualified in the relevant area of practice and, unless other arrangements are agreed with the appropriate regulatory body, be from the relevant part of the Register.

VERSION CONTROL STATEMENT

Version number	5
Date approved and by which body	Approved by Education Committee, 30/07/2026
History of revisions of the Document	Version 1, approved by Academic Board, 22 July 2019 Version 2, approved by Academic Board 30 March 2020 Version 3, approved by Education Committee 28 October 2024 Version 4, approved by Education Committee January 2026 Version 5, approved by Education Committee, 30/07/2026. Supersedes all previous versions.