ADDITIONAL COURSE REGULATIONS

INTRODUCTION

Course title	MSc Clinical Neuropsychology
Course SITS code(s)	TBC
Protected titles/awards (only available to students who pass all academic and professional requirements)	MSc Clinical Neuropsychology
Implementation date	September 2026
Applies to	All Cohorts, except as identified below

1. The Regulations for Taught Awards apply in full to this course, except as detailed in these Additional Course Regulations. In any conflict between the two, this document shall take precedence.

PROFESSIONAL RECOGNITION

2. Successful completion of this course confers the Practice Dimension competency in the BPS' recognising specialism and granting eligibility to apply to be listed on the Specialist Register of Clinical Neuropsychologists (SRCN).

CONDITIONS OF REGISTRATION

3. A student must have access to a practise setting with access to appropriate clinical neuropsychology cases and an appropriate clinical supervisor. Where a student loses access to the practice setting with access to clinical neuropsychology cases for a period longer than two weeks, they will be required to use the University's standard Interruption procedures.
4. Where a student loses access to the clinical supervisor for a period longer than two weeks, they will be supported by the Course Team to find another supervisor who meets the criteria. Where this cannot be resolved after a period of four weeks, the student will be required to use the University's standard interruption procedures
5. Students must remain in good standing in relation to their Fitness to Practise to remain on the course.

RECOGNITION OF PRIOR LEARNING

6. All students enter this course with Recogntion of Prior Learning.
7. Advanced Standing is permitted where an applicant:
   (i) has a BPS-Accredited taught postgraduate award covering the knowledge dimension in neuropsychology in which the student has obtained a pass mark of 50% without compensation

(ii) provides certification of having met the required research competency (i.e., doctoral level research thesis or equivalent level publication, and demonstrated research engagement within previous 8 years).

8. Recognition of Prior Experiential Learning (RPEL) is permitted where a student:
   (i) has a obtained a pass on the Award from the BPS Qualification in Clinical Neuropsychology (QiCN), covering the knowledge dimension in clinical neuropsychology;
   (ii) demonstrates through an RPEL portfolio of knowledge a mapping to the CCCU PG Dip Clinical Neuropsychology
   (iii) provides certification of having met the required research competency (i.e., doctoral level research thesis or equivalent level publication, and demonstrated research engagement within previous 8 years).

COURSE DURATION

9. The course operates over one or two years.
10. The course lasts for one year where an applicant:
    (i) enters with Advanced Standing or RPEL (see above) AND
    (ii) provides fully completed supervision and case logs (i.e., 50% or more of total required) for a minimum of 9.6 FTE months AND
    (iii) is employed at a minimum of 0.8 FTE
11. The course lasts for two years where an applicant:
    (i) enters the course with Advanced Standing or RPEL (see above) AND
    (ii) provides no or partially completed supervision and case logs (i.e., less than 50% of the total required) and less than 9.6 FTE months AND / OR
    (iii) is employed at a minimum of 0.4 FTE.

ASSESSMENT

12. All assessments are graded on a Pass/Fail basis.

RETRIEVAL

13. A maximum of one reassessment attempt is permitted.
14. Retake of failed modules is not permitted.

COMPENSATION

15. Compensation is not permitted.

PROGRESSION

16. A student registered for the two-year version of the course may only progress to the second year of study where they have passed the assessment in the module ‘Clinical Neuropsychology Portfolio Preparation’. This assessment is designed to demonstrate that the student has

(i) provided fully completed supervision and case logs (i.e., 50% or more of total required) for a minimum of 9.6 FTE months AND

(ii) is employed at a sufficient level of FTE fraction to be projected to complete the full Portfolio requirement in 12 months hence, and a minimum of 0.4 FTE in every case.

17. Where 16 (i) and 16 (ii) cannot be demonstrated, the student may defer the assessment until the next academic year on no more than two occasions.
18. Where 16 (i) and 16 (ii) have been deferred on two occasions and still not passed, the module will be deemed to have been failed without the possibility of retrieval, and the student will be withdrawn from the course.
19. A student registered on the first (Easter) semester module of Year 2 ("Portfolio Year") may only progress to the second (Advent) semester module of Year 2 where they have passed the assessment in the module 'Foundations in Neuropsychology Practice'. This assessment is designed to demonstrate that the student has

    (i) provided fully completed supervision and case logs (i.e., 75% or more of total required for the Portfolio) AND

    (ii) retains employment at a sufficient level of FTE to be projected to complete the full Portfolio requirement AND

    (iii) has passed the module progress meeting with the Course Director.

20. Where 19 (i), 19 (ii), AND 19 (iii) cannot be demonstrated, the student must defer the assessment until the next assessment period or academic year.

FITNESS TO PRACTISE

21. The employer's fitness to practise or disciplinary procedures will apply on this course.
22. The University Fitness to Practise procedure may apply on this course. Where a student is subject to a Fitness to Practise referral, continuation on the course, and engagement with current and future assessment or retrieval opportunities related to professional practice will only be possible:

    (i) where the Fitness to Practise process deems this to be appropriate and

    (ii) where any precautionary measures linked to practice are lifted.

VERSION CONTROL STATEMENT

Version number	1
Date approved and by which body	Approved by Education Committee, 2nd September 2026
History of revisions of the Document	Version 1 approved by Education Committee, 2nd September 2026