

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information	
Course title	Social Work Studies
Award level	BA - Single honours only
How do you want to study?	
Start Date	Sept 2020
Modes of study	Full-time
Duration	1 years full-time
UCAS code	L501
Location	London South East Colleges (Bromley)
Partner institution	Yes
Available with a Foundation Year	No
Overview	
	<p>The Social Work Studies course at London South East Colleges is unique because it provides two options for study.</p> <p>First, it is a progression route if you have successfully completed the Foundation Degree in Social Care Studies at London South East College. Second, it provides an alternative final year of study if you wish to progress on the basis of relevant prior learning and experience on another programme or at another institution. It will help you consolidate and develop your skills, knowledge and values as you study for the professional social work qualification. On successful completion of the programme, you will be eligible to apply for registration with the professional regulator Social Work England (previously HCPC).</p>
Why study Social Work Studies?	
	<p>A key aspect of this programme is to extend the collaborative partnership that currently exists between Canterbury Christ Church University (CCCU) and London South East Colleges (Formerly Bromley College). The</p>

	<p>London Borough of Bromley is also geographically the largest of the London Boroughs and attracts a diverse range of learners and workers. London South East College (Bromley) is located at the centre of the area and it is ideally positioned to provide both learning and working environments that respond to the needs of the community.</p> <p>The BA (Hons) Social Work Studies programme is unique because it provides two options for study. First, it is a progression route if you have successfully completed the Foundation Degree in Social Care Studies at London South East College. Second, it provides an alternative final year of study if you wish to progress on the basis of relevant prior learning and experience on another programme or at another institution. It will help you consolidate and develop your skills, knowledge and values as you study for the professional social work qualification. On successful completion of the programme, you will be eligible to apply for registration with the professional regulator Social Work England (previously HCPC).</p> <p>There are excellent employment opportunities for registered social workers. The programme is a generic course enabling graduates to work in a full range of settings - social services departments of local authorities, health and social care multi-professional teams and many services in the voluntary and independent sectors providing community, day care and residential services.</p> <p>Note: You will need to achieve 120 level 6 credits which includes a total of 100 days of assessed practice learning to successfully complete the degree programme. Your overall grade will be calculated based on your academic grades gained for the 100 credits achieved for modules other than the practice placement module. If you do not pass the final placement but have achieved at least 60 credits you may be awarded a BA in Social Care Studies.</p>	
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	However, this will not enable you to apply to register as a social worker.	
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<p>Entry requirements</p>	<p>Foundation Degree in Social Care Studies OR</p> <p>University APL and APEL process (assessed on an individual basis to ensure you are also ready to undertake a final year of study to become a social worker). Please note: a fee may be applied for this.</p>	
<p>About the course</p>		
	<p>The programme is designed to enable you to meet the current Professional Capabilities Framework (PCF) developed by the former The College of Social Work (TCSW) (now overseen by the British Association of Social Workers) which built on the Department of Health requirements for social work training. The programme will equip you with the relevant skills, knowledge base and values required to undertake professional assessment and appropriate intervention with a range of service user groups. The aim is for you to practise as a confident, capable, critical and reflective practitioner in a range of different settings using a range of knowledge, a strong commitment to social justice, application of professional values and recognition of the diverse needs of members of society. The programme is also designed to meet the Quality Assurance Agency Benchmark Statements for Social Work and the Chief Social Workers' Knowledge and Skills Statements for Adults and Children and Families.</p> <p>The social work team has developed relationships with regional-based practice educators and placement providers in order to offer students a wide range of placement opportunities to promote their capability and confidence in developing and applying knowledge for effective practice. The Practice Educators will be supported in their role by way of regular workshops during your 100-day placement.</p> <p>Embedded throughout the programme is a focus on the experiences of those who use services, enabling students to gain valuable understanding of the impact of distressing circumstances and professional responses</p>	<p>Placements may include virtual or remote working due to CV19.</p>

	<p>on the lives of service users and their carers. The contribution of service users and qualified practitioners to teaching and assessment forms part of the varied teaching and learning approaches of the programme. Service users and practitioners work with the social work team to provide advice and feedback on skills development. Core module teaching is delivered by academics with substantial practice experience who maintain the currency of their knowledge and expertise through research, writing for publication, consultancy and teaching on post-qualifying courses.</p>	
Core Year 1		
	<p>Consolidation and Readiness for Social Work Practice Core module - (20 Credits)</p> <p>The Consolidation and Readiness for Social Work Practice module includes teaching of key aspects of knowledge, skills and values required for social work, an opportunity to shadow an experienced social worker and skills based days.</p>	<p>Shadowing placements may be adapted for Covid 19 restrictions. This may mean shadowing placements being supported or replaced with online activity that will support students to meet the requirements and learning outcomes.</p>
	<p>Safeguarding in Social Work Practice Core module - (20 Credits)</p> <p>The Safeguarding module includes the knowledge, skills and values required to critically understand and apply the policies and procedures for safeguarding children and vulnerable adults in complex situations.</p>	
	<p>Legal and Policy Context for Social Work Core module - (20 Credits)</p> <p>The Legal and Policy Context of Social Work module provides both a comprehensive yet critical understanding of the relationship of law and policy to welfare practice to enable students make context specific judgements about the relevant application of legislation.</p>	
	<p>Critical Literature Review Core module - (20 Credits)</p> <p>The Critical Literature module focuses on development of the academic skills required for study at level 6 of the programme and uses a range of learning resources including the substantial library facilities and web-</p>	

	based support.	
	<p>Practice Learning in Statutory Settings Core module - (20 Credits)</p> <p>The Practice Learning in Statutory Settings module provides professionally supervised and assessed experiential, practice-based learning opportunities for students to integrate theory and practice, demonstrate appropriate professional behaviour and relationships, develop professional social work values and gain working knowledge of organisational contexts.</p>	<p>Updates for Applicants on Health and Social Care Professional Programmes</p> <p>At Christ Church we are proud to provide our students with the confidence and experience to practice in an evolving and dynamic health and social care environment.</p> <p>Practice Learning Experiences</p> <p>All our Health and Social Care programmes which lead to professional registration, require practice learning experiences. These must take place in a wide variety of placement settings and will commence in your first year of study (or second year of study for those undertaking a 'programme with Foundation Year').</p> <p>Most of these placement settings are within organisation providing care and support in local communities, hospital, and social care settings. These organisations routinely deliver care and support to individuals across the population, with a wide variety of health and social issues. In your studies, you will have placements with similar risk profiles to those faced by those in your chosen profession.</p> <p>Preparing you for placements</p> <p>Our priority is to ensure the health, safety and wellbeing of all our students while on placements.</p> <p>Before you can attend placement, the university will assist you to understand your own individual health risk profile, using a risk assessment of your fitness to attend placement. Where necessary, this includes Occupational Health Assessment, which may mean further action is required by you, or the university before you can be allowed into placement. This is because your</p>

		<p>health and wellbeing are extremely important to us.</p> <p>We work in partnership with our placement providers to support you into a safe practice learning experience. This means that your placement organisation will have risk assessments in place to provide a safe environment. We and placement providers follow Government health and safety advice, and you must comply with all local risk management requirements, to minimise risks whilst at the university and on placement.</p> <p>Covid 19 Impact</p> <p>You will be aware the Covid 19 pandemic has significantly changed our lives. It has affected all health and social care services. We will manage continuing Covid 19 risks in the way described above, using risk assessments, and government and professional guidelines which will change as the risks alter over time.</p> <p>The university will reserve the right to cease placements for students where risks are increased. This action will take account of advice, direct requests from Placement organisations, or Government, Professional, Statutory or Regulatory body guidance. If this occurs, we will make all reasonable efforts to enable you to complete your programme within the expected time frame. These reasonable efforts may require changes to the curriculum design and placement schedule. For example, the university may adjust the number of placement days required in some circumstances in line with professional regulatory guidance.</p> <p>Students with high level risk profiles</p> <p>Some students may have or may develop personal or health</p>
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		<p>circumstances that place them at greatly increased risk within placement setting, which cannot be reasonably managed. This level of risk may prevent you from completing your chosen programme. If this happens, we will discuss your study options with you. This includes:</p> <ul style="list-style-type: none"> - An interruption until your circumstances change, and your risk is reduced - An interruption until additional health measures are available to reduce your risk (e.g., vaccination). - Transfer to an alternative non health or care programme where we can manage your personal level of risk. <p>What do I need to do next?</p> <p>Applicants do not need to do anything in response to this communication. It is simply to keep you informed about the current situation.</p>
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How you'll learn		
<p>Learning and Teaching</p>	<p>An Enquiry Based Learning (EBL) approach to teaching and learning will be adopted throughout the programme. EBL will ensure students acquire their knowledge by active learning and research to different scenarios, triggers and case studies encouraging self-directed learning, which helps, develop autonomous practitioners. Being self-directed is important in social work, as students need to take responsibility for and have a critical awareness of their own learning. It also means attaining professional autonomy by making independent decisions and actions while taking responsibility for their own action.</p> <p>Skills of assessment and intervention will be developed and taught throughout the course, both in the classroom and through work-based practice learning during a 100-day statutory or statutory related placement. Placement experience includes work with identified service user groups, e.g. children/young people and their families; people with mental health needs and vulnerable adults. Development of professionalism, the ability to apply critical reflection and analysis and the flexibility to work in changing contexts and organisations are key areas of achievement required for successful completion of the degree.</p> <p>Classroom teaching normally takes place through whole group lectures, seminars and small group work and is delivered using resources such as power-point, audio-visual material and case studies. There is opportunity for students to participate and reflect on their skills development through video-recorded skills scenarios. There is an expectation that all students complement formal teaching through undertaking of individual study activities, which will help you to learn and develop your understanding and promote self-directedness. Each student is allocated a tutor who will provide individual and group academic tutorial sessions as part of personal tutorial support.</p>	<p>Our top priority within the Social Work Programme is providing you with high-quality teaching and learning opportunities that enable you to successfully complete your programme of study. Due to Covid-19 things may seem a little different at University this September, as we are working hard to ensure the safety and wellbeing of our community. We are doing everything possible to limit the impact of Covid-19 on your enjoyment of your studies. We are extending our blended Learning approach to teaching and learning that refers to learning design that purposefully, thoughtfully and effectively integrates on-site face-to-face (face to face teaching will take place at the LSEC Bromley campus) and online learning opportunities, informed and driven by student needs. This will ensure you receive everything you need to be successful in your programme. We aim to increase your time on campus as and when the restrictions on physical distancing are lifted and it is safe and appropriate to do so. We look forward to supporting you throughout your studies with us, and welcoming new and returning students to the new academic year.</p> <p>Students will need access to a home computer, laptop, or other digital device (that has ability to connect to the internet), to engage with virtual/online sessions. Please contact i-zone@canterbury.ac.uk or studentwellbeing@caterbury.ac.uk for further advice and options.</p>

	<p>Embedded throughout the programme is a focus on the experiences of those who use services, enabling students to gain valuable understanding of the impact of distressing circumstances and professional responses on the lives of service users and their carers. The contribution of service users and qualified practitioners to teaching and assessment forms part of the varied teaching and learning approaches of the programme. Service users and practitioners work with the social work team to provide advice and feedback on skills development. Core module teaching is delivered by academics with substantial practice experience who maintain the currency of their knowledge and expertise through research, writing for publication, consultancy and teaching on post-qualifying courses.</p>	
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How you'll be assessed		
	<p>Assessment includes written assignments, and completion of a practice portfolio. You will be assessed in your practice placement, for example through observation, discussion, reflective writing, written work and feedback from service users and practitioners. The assessments throughout the academic year are designed to help your learning and assessment at university and in practice. Feedback is given in a supportive way to help you develop your knowledge and skills. All assessments are set in accordance with the Undergraduate Academic Framework and protocols.</p>	<p>Please see statement on blended learning above.</p> <p>Feedback from service users and practitioners may be virtual or written due to social distancing requirements.</p> <p>Students will need access to a home computer, laptop, or other digital device (that has ability to connect to the internet), to engage with virtual/online sessions. Please contact i-zone@canterbury.ac.uk or studentwellbeing@caterbury.ac.uk for further advice and options.</p>
Your future career		
	<p>On successful completion of the programme, students will be eligible to apply for registration with the professional regulator Social Work England (previously HCPC). There are excellent employment opportunities for registered social workers.</p> <p>The programme is a generic course enabling graduates to work in a full range of settings - social services departments of local authorities, health and social care multi-professional teams and many services in the voluntary and independent sectors providing community, day care and residential services.</p>	
Fees		
Full-time	N/A	
Other important information		
Specialist features	<p>The course uses skills days to develop key interpersonal and practical skills for social work, such as interviewing, working with resistance, stress management and building resilience, active listening, and building emotional intelligence.</p> <p>This can involve the use of video, direct observation, discussion and case examples taken from students' own experience to allow students to identify, build and assess</p>	<p>Please see statement on blended learning above.</p>

	<p>their developing practice skills. Students have the opportunity to consider their own context in relation to different service user groups, and community partners (service users and carers) play a key role in the delivery and assessment of skills work.</p>	
Industry links	<p>The social work team has links with regional-based practice educators and placement providers in order to offer students a wide range of placement opportunities to promote their capability and confidence in developing and applying knowledge for effective practice.</p> <p>There are excellent employment opportunities for registered social workers. The programme is a generic course enabling graduates to work in a full range of settings - social services departments of local authorities, health and social care multi-professional teams and many services in the voluntary and independent sectors providing community, day care and residential services.</p>	
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