

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Social Care Studies	
Award level	FdA - Foundation Degree	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	2 years full-time	
UCAS code	L510	
Location	London South East Colleges (Bromley)	
Partner institution	Yes	
Available with a Foundation Year	No	
Overview		
	<p>This Foundation degree programme is a work-based programme which means you work and learn at the same time. You will develop the effective use of knowledge, skills and core values that are relevant to future work or study in both social care and social work.</p> <p>This Foundation Degree is designed to prepare people for active participation in the caring field or related career and has been designed with a perspective of practically-oriented higher-education which will ensure students are work-ready, employable and which also fully recognises the importance of the development of students' interpersonal skills in this specialist field.</p>	
Why study Social Care Studies foundation degree?		
	<p>The Foundation Degree in Social Care Studies is a two year course accredited by Canterbury Christ Church University but studied for at London South East Colleges (Bromley main site), and successful students have the option to continue their studies to BA Honours (Social Work Studies) level for a</p>	<p>Placements may include virtual or remote working due to CV19.</p>

	<p>third 'top-up' year at London South East Colleges (Bromley main site) or at Canterbury Christ Church University's campus.</p> <p>This course has been designed to enable students to engage critically with the discipline of social care through their practice placements which will offer a unique training opportunity. Satisfactory completion of the practice placements in an approved setting may, in some cases enable progression to undergraduate social work programmes in year two or three.</p>	
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<p>Entry requirements</p>	<p>Grade A*-C/9-4 in English GCSE or Level 2 equivalent</p> <p>Level 2 Maths qualification or recognised equivalent</p> <p>Level 3 qualification i.e. NVQ, BTEC National, one A-level or Access to HE Diploma or equivalent in a relevant subject such as health and social care or a level 3 qualification in an unrelated subject area alongside significant experience in a relevant health and/or social care work setting.</p> <p>If you do not have the above UCAS/GCSE requirements but you are a mature student, have appropriate experience, specific knowledge or industry-based qualifications, your application will be welcomed and still considered on case to case basis.</p>	
<p>About the course</p>		
	<p>All the modules are core with the overarching aim of developing your understanding of the theoretical and practical dimensions of social care practice. You will also receive support and guidance to provide a work place evidence portfolio (WPET) for each year of study which embeds module learning outcomes.</p> <p>You will study 120 credits in each year making a total of 240 credits.</p>	<p>Students will need access to a home computer, laptop, or other digital device (that has ability to connect to the internet), to engage with virtual/online sessions. Please contact i-zone@canterbury.ac.uk or studentwellbeing@caterbury.ac.uk for further advice and options.</p>
<p>Core Year 1</p>		
	<p>Introduction to foundation degree study Core module - (20 Credits)</p> <p>This aim of this module is to introduce you to the basic academic study skills required when undertaking study within Higher Education. Additionally it prepares you to become a self-directed learner and introduce you to the skills required to begin work-place development.</p>	
	<p>The context of social care Core module - (20 Credits)</p> <p>This aim of this module is to enable you to examine current Government policy, explore the impact on the development of</p>	

	<p>welfare services and consider the implication of this for service users. It aims to develop your awareness of the relationship between social, economic, political and technological factors, and the influence this has in determining the drivers of welfare service provision.</p>	
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	<p>Values and ethics in practice Core module - (20 Credits)</p> <p>This aim of this module is to introduce you to the ethical theory, principles and values that underpin work in social care and social work and explore how these can inform practice when responding to the needs of service users.</p>	
	<p>Understanding human growth and development Core module - (20 Credits)</p> <p>The module aims to develop knowledge of theories of human development and understanding of how these can seek to explain observed behaviour across the lifespan.</p>	
	<p>Social care practice theory Core module - (20 Credits)</p> <p>The main aim of this module is to develop students' understanding of different theoretical perspectives that underpin their assessment, direct work and interventions with service users, their families, carers and significant others in their networks. Students will develop skills in applying these ideas to their real-life work as social care practitioners. This module will provide a foundation to develop students' theoretical understanding as they progress to the Advancing Social Care Theory level 5 module.</p>	
	<p>Understanding the Interface between social care and social work Core module - (20 Credits)</p> <p>The aim of the module is to introduce students to the common and discrete areas of knowledge, skills and values found at the interface between social care and social work practice.</p>	
Core Year 2		
	<p>Partnership working Core module - (20 Credits)</p> <p>The aim of this module is to enable you to explore the nature and scope of partnership working in social care and social work and develop underpinning knowledge of the key</p>	

	features of effective team working.	
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	<p>The research minded practitioner Core module - (20 Credits)</p> <p>This aim of this module is to increase your knowledge and understanding of the research process, the ability to identify and analyse research findings and the ability to use research to inform their practice. Additionally it aims to enable you to make links between the processes involved in undertaking research and the skills required to make assessments and develop appropriate care plans.</p>	
	<p>Developing the capable practitioner Core module - (20 Credits)</p> <p>The aim of the module is to explore the relationship between critical thinking and decision making within diverse and changing social care contexts. The module will also provide you with opportunities to engage with ethical concepts and dilemmas relevant to decision making processes.</p>	
	<p>Practice skills in social care Core module - (20 Credits)</p> <p>The aim of the module is to enhance students' knowledge and understanding of how relationship based practice can promote effective and person centred work with service users and carers. Additionally the module aims to provide the opportunity for students to critically engage with the emotional dimension inherent in the reflection process.</p>	
	<p>Service user and carer involvement in social care Core module - (20 Credits)</p> <p>The aims of this module are to examine the concept of service user and carer involvement and the implications for service design, delivery and social care practice. The module aims to develop your understanding of the growing theory base in relation to inclusive social care practice and how these ideas may be applied to the your social care practice.</p>	
	<p>Advancing Social Care Theory Core module - (20 Credits)</p>	

	<p>The aims of this module are for you to develop a more advanced understanding of the theory base underpinning models of social care practice and intervention. You will demonstrate a critical application in relation to your specific area of social care practice showing a greater understanding of the 'service user- in- context' dimension.</p>	
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How you'll learn

<p>Teaching</p>	<p>You will be taught through a combination of lectures and tutorials and will typically have around 12 contact hours per week. Your lectures will be in small groups allowing for interaction and discussion with your peers as well as the module tutor.</p>	<p>Our top priority within the Social Care Studies Programme is providing you with high-quality teaching and learning opportunities that enable you to successfully complete your programme of study. Due to Covid-19 things may seem a little different at the College this September, as we are working hard to ensure the safety and wellbeing of our community. We are doing everything possible to limit the impact of Covid-19 on your enjoyment of your studies. We are extending our blended Learning approach to teaching and learning that refers to learning design that purposefully, thoughtfully and effectively integrates on-site face-to-face and online learning opportunities, informed and driven by student needs. This will ensure you receive everything you need to be successful in your programme. We aim to increase your time on campus as and when the restrictions on physical distancing are lifted and it is safe and appropriate to do so. We look forward to supporting you throughout your studies with us, and welcoming new and returning students to the new academic year.</p> <p>Students will need access to a home computer, laptop, or other digital device (that has ability to connect to the internet), to engage with virtual/online sessions. Please contact i-zone@canterbury.ac.uk or studentwellbeing@caterbury.ac.uk for further advice and options.</p>
<p>Work placement</p>	<p>You will also need to carry out your work placement of at least 15 hours per week. This is normally done over two days and can be paid or voluntary work.</p>	<p>Updates for Applicants on Health and Social Care Programmes</p> <p>At Christ Church we are proud to provide our students with the confidence and experience to practice</p>

		<p>in an evolving and dynamic health and social care environment.</p> <p>Practice Learning Experiences</p> <p>All our Health and Social Care programmes which may lead to professional registration, require practice learning experiences. These must take place in a wide variety of placement settings and will commence in your first year of study.</p> <p>Most of these placement settings are within organisations providing care and support in local communities, hospital, and social care settings. These organisations routinely deliver care and support to individuals across the population, with a wide variety of health and social issues. In your studies, you will have placements with similar risk profiles to those faced by those in your chosen profession.</p> <p>Preparing you for placements</p> <p>Our priority is to ensure the health, safety and wellbeing of all our students while on placements.</p> <p>Before you can attend placement, the university will assist you to understand your own individual health risk profile, using a risk assessment of your fitness to attend placement. Where necessary, this includes Occupational Health Assessment, which may mean further action is required by you, or the university before you can be allowed into placement. This is because your health and wellbeing are extremely important to us.</p> <p>We work in partnership with our placement providers to support you into a safe practice learning experience. This means that your placement organisation will have risk assessments in place to provide a safe environment.</p>
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		<p>We and placement providers follow Government health and safety advice, and you must comply with all local risk management requirements, to minimise risks whilst at the university and on placement.</p> <p>Covid 19 Impact</p> <p>You will be aware the Covid 19 pandemic has significantly changed our lives. It has affected all health and social care services. We will manage continuing Covid 19 risks in the way described above, using risk assessments, and government and professional guidelines which will change as the risks alter over time.</p> <p>The university will reserve the right to cease placements for students where risks are increased. This action will take account of advice, direct requests from Placement organisations, or Government, Professional, Statutory or Regulatory body guidance. If this occurs, we will make all reasonable efforts to enable you to complete your programme within the expected time frame. These reasonable efforts may require changes to the curriculum design and placement schedule. For example, the university may adjust the number of placement days required in some circumstances in line with professional regulatory guidance.</p> <p>Students with high level risk profiles</p> <p>Some students may have or may develop personal or health circumstances that place them at greatly increased risk within placement setting, which cannot be reasonably managed. This level of risk may prevent you from completing your chosen programme. If this happens, we will discuss your study options with you.</p>
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Independent learning	When not attending taught sessions you are expected to engage with independent study. This could include further reading and research on topics introduced in class and drafting assignments. In addition to completing the module assignments you will be engaged with completing your Work Place Evidence Tool (WPET). This contains work-related tasks and reflections that need to be completed alongside each module of the programme. This will involve reflecting on your work-place and completing the written tasks in addition to the main module assessments.	
How you'll be assessed		
	<p>A range of assessment methods are used within the programme including; written assignments, reflective writing, case studies, presentations, portfolio of evidence, skills evaluation and direct observation of students' practice</p> <p>Learning consists of a blend of lectures, group work, discussions and individual study. The syllabus has a theoretical basis combined with contextual analysis. You will make a significant contribution from their individual experiences.</p>	<p>Please see statement on blended learning above.</p> <p>Presentations may be adapted to virtual or alternate written assignments.</p> <p>Students will need access to a home computer, laptop, or other digital device (that has ability to connect to the internet), to engage with virtual/online sessions. Please contact i-zone@canterbury.ac.uk or studentwellbeing@caterbury.ac.uk for further advice and options.</p>
Your future career		
	A good Foundation degree award enables students to continue their studies towards a Bachelors, Masters degree or membership of professional institutions.	
Fees		
Full-time	N/A	
Other important information		
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