

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Primary Education with Mathematics Specialism	
Award level	BA - Single honours only	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	3 years full-time	
UCAS code	X120	
Location	Canterbury	
Partner institution	N/A	
Available with a Foundation Year	Yes	
Overview		
	<p>Canterbury Christ Church University was founded as a teaching college over 50 years ago. By joining this course you will be taking part in one of our flagship degrees through which we'll support you in achieving qualified teacher status.</p> <p>BA in Primary Education with Mathematics Specialism is designed to equip you with not only the knowledge, but the practical skills to become a generalist classroom teacher with a focus on maths. You'll learn about every aspect of teaching including child development and behaviour, the curriculum, planning and assessment and much more.</p> <p>School placements will ensure that by the time you have achieved newly qualified teacher status, you'll be ready for an exciting career in one of the most rewarding professions.</p>	
Why Study Primary Education with Mathematics Specialism?		
	A career in teaching is highly rewarding and by working in primary education you will	

	<p>play an important role in helping children learn and develop while getting a huge amount of satisfaction yourself.</p> <p>By studying Primary Education with Mathematics Specialism, you'll be preparing for a role working as a mathematics specialist or subject leader at the beginning of, or later in, your teaching career. You'll study primary mathematics in depth, exploring the most effective ways of teaching mathematical ideas. You'll also gain a strong understanding and experience of teaching other subjects.</p> <p>Our University is renowned for delivering teacher education and we will share our experience and expertise with you to help set you up for your career and meet your full potential.</p> <p>During the course, you'll study children's learning and development, while gaining experience of teaching the curriculum. You'll explore the nature of primary education and will develop your own educational philosophy.</p> <p>As well as being taught by experienced tutors, you'll also gain insight from expert guest lecturers and you'll benefit from valuable experience working alongside teachers while on placement. You'll be placed in a variety of schools working with children of different ages, so that you gain as much experience as possible.</p> <p>Throughout the course there is a strong emphasis on critical reflection. This skill, which you'll develop as part of your modules, will help you to combine your understanding of theory and research in education with your professional practice.</p> <p>On successful completion of the course, you'll graduate and will be recommended for the award of Qualified Teacher Status (QTS). Following the award of QTS, and the successful completion of the Newly Qualified Teacher period, you'll be qualified to teach the whole of the primary phase.</p>	<p>Given the changing guidance to schools and educational settings we are keeping our approach to Initial Teacher Education placements under constant review.</p> <p>We constantly review the National Guidance for ITE, including that from</p>
--	--	--

	<p>We provide a significant proportion of the teachers in the South East of England, particularly in Kent and Medway. Our graduates also go on to work in a wide range of education settings and schools across the country and the wider world.</p>	<p>the Department for Education, and ensure we comply with the required criteria and any statutory guidance. By following National Recommendations no trainee teacher studying at CCCU will be disadvantaged by the National or regional effects of COVID 19, on their route to Qualified Teacher Status (QTS).</p>
--	--	---

<p>Entry requirements</p>	<p>A typical offer would be 112 UCAS points, or equivalent. You will need to be assessed as fit to teach, including passing an occupational health and Disclosure and Barring Service (DBS) check.</p> <p>You will need GCSE English and science at grade 4 or above (or equivalent) and GCSE mathematics at grade 6 or above. An A level in mathematics or related subject is desirable.</p>	
<p>About the course</p>		
	<p>By choosing the Mathematics Specialist pathway, you'll explore the learning of children from the early years and into Key Stage 3 and you'll focus on in-depth learning and mastery of mathematical ideas. You'll critically examine a range of approaches, manipulatives and mathematical images while developing a strong knowledge of the primary curriculum as a whole.</p> <p>Throughout the course, you'll study academic disciplines specific to teaching and learning and you'll develop professionally by undertaking placements in schools and education settings. This combination will support you as you become a creative and flexible teacher practitioner who can teach in innovative ways that will motivate and inspire children.</p> <p>As you begin your transition into teaching and learning in higher education, you'll be supported to develop essential study skills and over time you'll develop your own philosophy of teaching.</p> <p>You'll gain knowledge and skills related to children's learning and you'll develop a strong knowledge of the primary curriculum. As your understanding of children's development deepens, you'll be able to apply your knowledge to the classroom and make a positive impact as you support children in their learning.</p> <p>You'll participate in placements during each year of the course. This experience will</p>	<p>Given the changing guidance to schools</p>

	<p>enable you to gain confidence and build your skills in observation and collaboration as you work towards solo class teaching. You'll be encouraged to reflect on your own practice and develop a range of appropriate teaching styles and strategies. As well as placements, there are also opportunities to participate in school-based tasks and projects.</p> <p>We provide an almost unparalleled range of learning opportunities for you in schools and in other educational settings, including optional opportunities to participate in overseas study visits. Our students are highly sought after by local head teachers because of the depth of knowledge, creativity and professionalism that they bring to teaching.</p>	<p>and educational settings we are keeping our approach to Initial Teacher Education placements under constant review.</p> <p>We constantly review the National Guidance for ITE, including that from the Department for Education, and ensure we comply with the required criteria and any statutory guidance. By following National Recommendations no trainee teacher studying at CCCU will be disadvantaged by the National or regional effects of COVID 19, on their route to Qualified Teacher Status (QTS)</p>
<p>Module information</p> <p>Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.</p>		
<p>Core year 1</p>		
	<p>Childhood Core module - (20 Credits)</p> <p>You will learn about the nature of childhood by exploring the theories of child development and learning for children aged 0-12 years. You will explore the significance of language, culture, play and the building of positive relationships. Through doing this, we aim to develop your understanding of the nature of childhood, its diversity and complexity.</p>	
	<p>Inclusion Core module - (20 Credits)</p> <p>In this module you will develop your understanding of various aspects of diversity and inclusion. Themes will include special educational needs, mental health and wellbeing, gender, socio-economic factors, children with English as an additional language and ethnicity.</p>	
	<p>Rethinking Teaching, Learning and Assessment</p>	

	<p>Core module - (20 Credits)</p> <p>You will explore a range of exciting teaching strategies in order to consider the teacher you wish to be. Through evaluating key concepts linked to teaching, learning and assessment, you will be able to devise learning opportunities that will challenge and stimulate children.</p>	
	<p>Exploring Curricula and Pedagogy Core module - (40 Credits)</p> <p>You will begin to appreciate the rich interconnectedness of curricular subjects and you will develop an understanding of building curricula. This will be linked to how curricula are delivered and experienced across the primary age phases.</p> <p>Drawing on shared practical experiences, you will relate each experience to subject areas. You will consider how children's learning can be expressed in terms of subjects as well as holistically.</p>	
	<p>Professional Placement Core module - (20 Credits)</p> <p>You will undertake a professional placement in a school or early years setting, relating wherever possible to the age phase you have requested. This will allow you to develop your emerging knowledge, understanding and practical skills of teaching and learning. Currently this is timetabled for one day a week in your first year and with two block placements of two weeks each. You will explore key elements of teaching and learning across the curriculum so that you can further your understanding of professionalism in line with current professional standards. You will also learn how important critical reflection is for your development as a teacher.</p>	<p>We currently intend to start all scheduled placement days after the Autumn Term half term break. If our school and college partners are in a position to support placements we will begin placements at this stage. If we need to adapt our approach to placements, for example, by undertaking some placements in a socially distanced manner, or by working remotely then we will do so, and support all student teachers with these modified approaches. We will keep you fully informed of what this means for your studies.</p> <p>Your first year professional placement is planned as forty days spread over the year, starting from the beginning of November. This varies from one, two, or four days a week, culminating in a two-week block placement in June.</p>

Optional year 1		
	N/A	
Core year 2		
	<p>Schools of the Past, Present and Future Core module - (20 Credits)</p> <p>You will explore the historical and political context of teaching, and you'll examine political ideology, political practice and education legislation. You will reflect on the socio-economic and cultural contexts of educational change by looking at key political developments in national and global education. Through this process, you will be equipped to make links between historical and contemporary developments in education. Reflecting on your beliefs and values will help to develop your future professional career in education.</p>	
	<p>Social Justice and Education Core module - (20 Credits)</p> <p>This module will help you to make links between society and education in the primary school context. You will become aware of how social justice factors, such as race, poverty and gender, impact on pupils and their educational outcomes. You will examine government and educational policies, and their potential impact on society, to help you become an inclusive teacher.</p>	
	<p>Alternative Learning Experience Core module - (20 Credits)</p> <p>In this module, you will have the opportunity to experience local, national or international educational settings so that you can broaden your understanding of the wider educational landscape. Looking at theory and practice, you will explore education and learning in the wider context. The module will include a placement in a non-mainstream primary setting. Examples of previous placements include museums, hospital schools, prisons, Montessori, forest schools and refugee centres. Some students have chosen to experience education in other countries such as Spain, Ghana and Thailand.</p>	<p>If we need to adapt our approach to placements for this module, for example, by undertaking some placements in a socially distanced manner, or by working remotely then we will do so, and support all student teachers with these modified approaches. We will keep you fully informed of what this means for your studies.</p> <p>We will take account of Government advice in relation to optional international placements. This means</p>

		it may not be possible to offer an Alternative Learning Experience abroad in the academic year 2021-22.
	<p>Subjects within the Curriculum Core module - (40 Credits)</p> <p>Following on from Year 1, you will develop deeper knowledge and understanding of the curricula, and teaching and learning. You will further your understanding in English and mathematics and you will study science and two further curriculum subjects. Through understanding the principles of planning, you will begin to see links between subjects.</p>	Due to the need to timetable this module effectively we intend to split this 40-credit module into two modules: Subjects in the Curriculum 1 (Core module 20 credits) and Subjects in the Curriculum 2 (core module 20 credits). These modules will have the same content as the module outlined previously.
	<p>Professional Placement Core module - (20 Credits)</p> <p>In this module, you will develop your practice in line with the Teachers' Standards. You will undertake a professional placement in a school or Early Years Setting, relating wherever possible to your requested age phase. This will allow you to develop your emerging knowledge, understanding and practical skills in teaching and learning. You will further your understanding of key elements of teaching and learning across the curriculum and reflect critically on children's learning and your development as a teacher.</p>	<p>Given the changing guidance to schools and educational settings we are keeping our approach to Initial Teacher Education placements under constant review.</p> <p>We constantly review the National Guidance for ITE, including that from the Department for Education, and ensure we comply with the required criteria and any statutory guidance. By following National Recommendations no trainee teacher studying at CCCU will be disadvantaged by the National or regional effects of COVID 19, on their route to Qualified Teacher Status (QTS).</p> <p>If we need to adapt our approach to placements, for example, by undertaking some placements in a socially distanced manner, or by working remotely then we will do so, and support all student teachers with these modified approaches. We will keep you fully informed of what this means for your studies.</p>
Optional year 2		
	N/A	
Core year 3		
	<p>Researching Professionalism and Leadership Core module - (40 Credits)</p>	

	<p>In this module, you will explore contemporary professional issues and identities of the teacher. You will gain an in-depth understanding and practical experience of research by exploring professional perspectives on teaching and learning and how leadership within the classroom and wider school environment impacts on this. You will look at:</p> <p>key aspects of effective leadership how to effect change engagement in innovation and calculated risk to transform learning the leadership and motivation of those around you.</p> <p>You will examine these issues by carrying out research informed practice, looking at different research methods appropriate to education and taking into account ethical considerations.</p>	
	<p>Beyond Curriculum and Policy Core module - (20 Credits)</p> <p>You will develop your understanding of the current context of teaching English and mathematics across the primary age phases. You will explore current research, policy and statutory and non-statutory requirements. With this deep subject knowledge and understanding, you will be able to discuss beliefs and principles which shape you as a teacher.</p>	
	<p>Curriculum Innovation Core module - (40 Credits)</p> <p>In this module, you will further your knowledge of a wide range of subjects across and beyond the curriculum in all relevant age phases. This will give you the confidence to try out new ideas, innovate and take risks in your teaching and curriculum development.</p>	
	<p>Professional Placement Core module - (20 Credits)</p> <p>In your final placement, you will build on your previous experiences to show how you meet the current professional standards for teaching. Through your time in school, you</p>	<p>Given the changing guidance to schools and educational settings we are keeping our approach to Initial Teacher</p>

	<p>will take increasing responsibility for children's learning and you will develop your awareness of the complexity of education. You will plan innovative learning opportunities, promote behaviour for learning and ensure every child's needs are met. Through this experience, you will develop an understanding of the responsibilities of the qualified teacher. Your placement will be supported by school-based mentors and University tutors.</p>	<p>Education placements under constant review.</p> <p>We constantly review the National Guidance for ITE, including that from the Department for Education, and ensure we comply with the required criteria and any statutory guidance. By following National Recommendations no trainee teacher studying at CCCU will be disadvantaged by the National or regional effects of COVID 19, on their route to Qualified Teacher Status (QTS).</p> <p>If we need to adapt our approach to placements, for example, by undertaking some placements in a socially distanced manner, or by working remotely then we will do so, and support all student teachers with these modified approaches. We will keep you fully informed of what this means for your studies.</p>
Optional year 3		
	N/A	

How you'll learn		
Teaching	<p>You will learn through a combination of lectures, seminars, tutorials, school placements and self study. All of these are supported through Blackboard, the University's virtual learning environment.</p> <p>Normally, a 20 credit module carries a study time of 200 hours of which 50-60 hours of this is completed through university contact days or directed tasks.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>As a result of the ongoing COVID-19 situation, we have redesigned our courses so that they can deliver a mix of face-to-face and digital learning. This will mean that courses can continue while following social distancing rules, even if further lockdowns occur. We have tried to do this in a way that is purposeful, thoughtful and driven by your likely needs.</p> <p>All lectures will be delivered digitally. Small interactive lectures may happen on campus (if suitable rooms are available).</p> <p>This means that as part of 'contact hours' for the course, you can expect to engage with a structured mix of:</p> <ul style="list-style-type: none"> • on-site face-to-face teaching • 'live' digital teaching • other digital activities. <p>We will take into account any guidance from local or national governments and the University, and will keep you informed of any changes that are necessary.</p>
Independent study	<p>Normally a 20 credit module carries a study time of 200 hours of which 140-160 hours per module consists of study that is completed in your own time.</p>	
Overall workload	<p>The course is normally completed in three years. You will complete 120 credits during each academic year which equates to approximately 1,200 hours of taught and independent learning.</p>	
Academic input	<p>Many of the tutors are senior lecturers and have studied at Masters and doctoral level, and the majority are also experienced classroom practitioners.</p>	
How you'll be assessed		
	<p>You will be assessed through assignments and your teaching in school. The assessments for taught modules will include a wide range of tasks including written</p>	

	<p>essays and assignments, oral presentations, action research tasks and portfolios of evidence of your learning.</p> <p>The assignments will all be designed to help you investigate in detail particular aspects of teaching strategies, educational theory or research which will have relevance to your teaching, and to reflect on how theory has informed or can inform your practice.</p> <p>Your professional learning in school or other education settings will be underpinned and informed by an assessed record of development which will demonstrate your ability to evaluate and analyse your own practice in the contexts of both the schools and other settings in which you are working, and of national policies and curricular requirements.</p>	<p>Given the changing guidance to schools and educational settings we are keeping our approach to Initial Teacher Education placements under constant review.</p> <p>We constantly review the National Guidance for ITE, including that from the Department for Education, and ensure we comply with the required criteria and any statutory guidance. By following National Recommendations no trainee teacher studying at CCCU will be disadvantaged by the National or regional effects of COVID 19, on their route to Qualified Teacher Status (QTS).</p>
Fees		
UK/EU	Full-time £9,250	
	Full-time Foundation Year £7,050	
Overseas	Full-time £13,000	
	Full-time Foundation Year £9,910	

Course specific costs		
Field trips	For optional/elected trips the student may need to cover all or part of the cost of entrance/venue fees, travel, accommodation, board (food/drink), vaccinations or Visa and insurance costs (for international trips), if applicable	
Text books	Most core texts are available in the library as a physical copy or available through the e-library. However, there may be some core texts that students wish to purchase or that are recommended for purchase by the programme.	
DBS Checks	There is a charge made for this process of £52	
Clothing / Kit	Students would need to purchase their own clothes for PE sessions including trainers and comfortable clothing.	
Professional accreditation	N/A	
Industry links	N/A	
Other important information		
	N/A	
Date of publishing	03 July 2020	