

Changes to previous information

During the global COVID-19 pandemic, we prioritised the health, wellbeing and safety of our students and staff.

As we start the new academic year, your health, wellbeing and safety remains our top priority. This means when we return to our campuses and buildings in September 2020 social distancing and other health and safety measures will be in place. This is to help keep you, and others around you, safe. We will respond to the requirements of vulnerable students regarding their personal safety on an individual basis.

We remain committed to delivering an outstanding education and student experience both on campus and online. Like most universities, we'll be providing a mix of on-site face-to-face and digital learning and teaching. The exact mix will vary between courses and course modules taking into account teaching requirements and other considerations such as meeting the safety of vulnerable staff.

It is important to emphasise that a face-to-face, on-site experience will be delivered within the Government and Public Health England guidance and providing there are no serious unforeseeable public health issues that result in the Government introducing further lockdown measures.

Our response to the pandemic means we may have made changes to your course. This is to take account of these important health and safety measures.

We ask you to read the information provided about course changes carefully. We detail what we include in our online prospectus and explain what has changed.

You should read our statement of changes alongside any information provided in videos, at open days or in other promotional materials. This is because the information may also have been affected by the changes we had to make. We are providing this information so you can make an informed choice about whether the course remains suitable for you.

When you register for your course, you will be asked to confirm you have read about our changes and you agree to them. It means that by choosing to continue with your application, and register with us, you accept these changes and are happy to study your course with us.

We really look forward to seeing you in the next academic year. In the meantime, if you want to find out more about University life from this September, and being part of our supportive and welcoming community, please visit our [September 2020 web pages](#).

Current published course related information		
Course title	Physical Education and Sport & Exercise Science with Foundation Year	
Award level	BSc - Single honours only	
How do you want to study?		
Start Date	Sept 2020	
Modes of study	Full-time	
Duration	3 years full-time	4 years full-time
UCAS code	C611	
Location	Canterbury	
Partner institution	N/A	
Available with a Foundation Year	Yes	
Overview		
	<p>Our foundation year enables you to enter our BSc Physical Education and Sport & Exercise Science course even if you don't have the formal qualifications or experience to meet the entry requirements.</p> <p>This course is perfect for those who want to get a wider view of physical education, sport and the science behind them.</p> <p>You can choose a work experience setting that interests you and you'll have the chance to use advanced sports labs through which you'll be able to conduct performance-related experiments and put theory into practice.</p>	<p>At present we do not know what social distancing measures, if any, will apply during your time on the programme. It may be possible to take the practical/work-based element of this course in a face-to-face way as normal, or it may be possible to do this by observing social distancing. The ways in which social distancing might apply are not always within our control. If it is not possible for students to attend the relevant setting or activity in person we will conduct these through on-line means, or through making use of recorded materials. We will take account of any advice from the Government or the University and in how we run the module and the programme, and will keep you fully informed of what this means for your studies.</p>

Why Study Physical Education and Sport & Exercise Science with Foundation Year?

	<p>This flexible course will enable you to develop a high level of skills and knowledge in physical education, and sport and exercise science theory and practice, so that you're prepared to enter a variety of exciting careers.</p> <p>Whether you're considering becoming a PE teacher or want to follow a sports-related career such as a development officer, coach or therapist, this diverse course will stretch your body and mind, helping you reach your full potential.</p> <p>During the foundation year, you'll gain an introduction to education and human development and you'll develop the skills needed to study at degree level.</p> <p>As you progress through the course, you'll have opportunities to work with or observe professionals and industry experts and will use your experience as a basis for developing your skills and knowledge.</p> <p>The design and structure of the course enables you to take a flexible and broad approach to your future career. You'll be able to study modules that have a focus on a particular career (e.g. teaching) or you can develop the knowledge and skills needed for a wider range of careers.</p> <p>You'll examine the wide context of physical education at all ages and you'll study the sport science disciplines of physiology, psychology, biomechanics and sociology.</p> <p>If you'd like to gain valuable work experience, you can select the Year 3 Professional Experience in PE and Sport module where you'll be able to work in a setting of your choice.</p> <p>You may also have the opportunity to attend outdoor education centres as part of the Learning in Alternative Environments module or experience other educational settings, such as primary, secondary and special schools, through the PE in</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p> <p>Access to equipment may depend upon restrictions associated with COVID-19. Laboratory access may have additional restrictions based on health and safety issues during COVID-19.</p> <p>At present we do not know what social distancing measures, if any, will apply at the time this module runs. It may be possible to take the practical/work-based/placement element of this module in a face-to-face way as normal, or it may be possible to do this by observing social distancing. The ways in which social distancing might apply are not always within our control. If it is not possible for students to attend the relevant setting or activity in person we will conduct these through on-line means, or through making use of recorded materials. We will take account of any advice from the Government or the University and in how we run the module and the programme, and will keep you fully informed of what this means for your studies.</p>
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	Educational Contexts module and Inclusive Pedagogy module.	
Entry requirements	<p>Applicants should normally have 32 UCAS Tariff points. We will also welcome applications from students with few or no formal Level 3 qualifications who wish to return to education and applicants may be asked to attend an interview.</p> <p>Candidates must show sufficient motivation to benefit from study at this level.</p>	
About the course		
	<p>The foundation year will help you develop the transferable skills you need to undertake research, reflect on your learning, and communicate effectively in speech, writing and other format. You'll learn about aspects of education and human development, and you'll gain study skills to help you throughout your degree.</p> <p>In Year 1 of the degree, you'll develop your practical and professional experience in physical education. You'll study physical development and its impact on learning and you'll develop and apply your subject knowledge and understanding to a range of practical activity areas.</p> <p>As you progress through the course, you'll build your scientific knowledge, and analytical and research skills to prepare you for an individual study focusing on a specific area of interest to you.</p> <p>You'll have the flexibility to choose from optional modules, meaning you can tailor the course to suit you as you work towards your chosen career.</p>	
Module information		
<p>Please note that the list of optional modules and their availability may be subject to change. We continually review and where appropriate, revise the range of modules on offer to reflect changes in the subject and ensure the best student experience. Modules will vary when studied in combination with another subject.</p>		
Foundation Year		
	Applied English, Maths and Science Skills for Education.	

	<p>The aim of the module is to enable you to become more confident and competent in English, maths and science, and understand how to use these effectively to support your academic study. You will be introduced to these subjects in education and some of the conventions and ethical issues surrounding the use of social media in education.</p>	
	<p>Communication and Academic Skills for Higher Education</p> <p>In this module, you will learn about ways of researching and communicating ideas in higher education. You will be introduced to conventions of academic writing and ways of analysing information and presenting and evidencing your work within the context of your degree.</p>	
	<p>Introduction to Education</p> <p>You will discuss issues related to the study of education within a current and a historical context and develop your spoken and interpersonal skills in the context of managed and focused discussion and debate, underpinned by evidence.</p>	
	<p>Introduction to Human Development Through the Lifespan</p> <p>The aim of this module is to introduce you to the physical and psychological factors that can influence human development from conception to old age. You will focus on key underpinning theoretical explanations of human development and look at how these align with current understanding of individual differences.</p>	
	<p>Personal and Career Development</p> <p>You will be introduced to key concepts relating to career development. Through discussion and evaluation of various presented personal narratives, you will identify the opportunities and barriers facing individuals regarding their personal development and their career choices within societal parameters. You will consider, depict and present potential positives and issues relating to your own future.</p>	

	<p>Introduction to Physical Education and Sport and Exercise Science</p> <p>The aims of the module build on students' knowledge, skills and understanding of the discipline of physical education. It will offer an insight into the nature and purpose of physical activity and an overview of some of the issues in teaching and learning in physical education in schools. Additionally, the module aims to give an introduction to the practice of physical education through practical experiences in a range of activities.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
Core year 1		
	<p>Learning Through Practical Activity Core module - (20 Credits)</p> <p>You will develop your knowledge and understanding of how learning occurs through practical activities. The focus will be on observation, analysis and performance in a range of settings, including individual and team activities. You will develop an understanding of physical development and its impact on learning, and you will gain practical experience.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Orientation to Higher Education and Research Core module - (20 Credits)</p> <p>This module aims to specifically support your transition into university life and introduce you to research within the context of physical education and sport and exercise science. You will develop study skills geared towards being successful at undergraduate level. This includes exploring the importance of research in allowing people to engage with information and developing an analytical approach to studying. Your critical reading and writing will be enhanced and you will be encouraged to debate, discuss and analyse some of the key issues in education around the world.</p>	
	<p>Psychology of Sport, Exercise and Skill Acquisition Core module - (20 Credits)</p> <p>The aim of this module is to provide you with an introduction to the fundamental</p>	

	<p>psychology that underpins our understanding of human behaviour and learning in sport and exercise settings. You will examine central concepts, such as personality, attributions, aggression, motivation, arousal, anxiety and stress, with reference to behaviour in the sport, exercise and the physical activity setting. You will also explore the nature and development of groups, and the influence of group dynamics on individual behaviour, along with cognitive processes involved in skill acquisition and performance, and the relationships between exercise participation and health and well-being.</p>	
Optional year 1		
	<p>Introduction to Pedagogy Optional module - (20 Credits)</p> <p>In this module, you'll explore aspects of pedagogy such as the potential for challenging social norms and the importance of fostering self-esteem. You'll learn how pedagogy is as much a matter of what teachers do, and you'll explore the knowledge that teachers require and the values that underpin their actions.</p>	Practical engagement may take the form of both physical and digital sessions.
	<p>Foundations of Physical Education Optional module - (20 Credits)</p> <p>In this module, you'll explore key issues, values and concepts related to theoretical aspects of physical education. You will start to consider the purpose of, and meanings transmitted through, physical education.</p>	Practical engagement may take the form of both physical and digital sessions.
	<p>Biomechanics in Sport and Exercise Optional module - (20 Credits)</p> <p>This module introduces you to the biomechanical basis of sport and exercise, through practical laboratory experiences underpinned by scientific theory. The module provides a foundation in the analysis of human movement, covering basic movement terminology, functional anatomy and principles of movement. Through laboratory work, you'll start learning about fundamental biomechanical concepts in the study of human movement in sport and exercise.</p>	Practical engagement may take the form of both physical and digital sessions.

	<p>Sport and Exercise Physiology Optional module - (20 Credits)</p> <p>In this module, you'll explore key topics in physiology, including energy systems, the process of muscle contraction and the cardio respiratory system. Through laboratory practical work, you'll explore the physiological effects of these systems during exercise. You will study the anatomy and physiology of gross structures and the responses and adaptations of these structures to sport and exercise training.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Sport, Culture and Society Optional module - (20 Credits)</p> <p>An understanding of sociology can be very useful in order to study and investigate sport, culture and society. In this module, you will begin by exploring the historical development and management of modern sport from its folk roots. You'll then study a number of social factors in sport such as gender, sexuality, race, ethnicity, and disability, to help you understand the social problems and social issues associated with sport. You will also learn about various theories that can help conceptualise sport and exercise as a social phenomenon; these could relate to globalisation, national identity, deviance, the media and the environment.</p>	
Core year 2		
	<p>Exploring Research Core module - (20 Credits)</p> <p>You will develop your understanding of the essential concepts of research and information gathering by investigating a study around children, young people or adults. The module offers you the opportunity to analyse research perspectives and consider and evaluate research methods to support your academic and professional development.</p>	
	<p>Practical: Concepts and Applications Core module - (20 Credits)</p> <p>This is a practical module where you'll</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>

	<p>develop and apply your subject knowledge and understanding to a range of practical activity areas. You will develop a conceptual understanding of tactical, technical and physical concepts and their application across a range of practical activity areas.</p>	
Optional year 2		
	<p>PE in Educational Contexts Optional module - (20 Credits)</p> <p>In this module, you will explore a range of issues that apply to learning and teaching in physical education. You will examine the factors that impact on physical education thinking, provision and practice. There will be a balance between theory and practice, so that you can develop your understanding and ability to plan, lead and evaluate learning experiences for in a physical education context.</p>	Practical engagement may take the form of both physical and digital sessions.
	<p>Inclusive Pedagogy Optional module - (20 Credits)</p> <p>In this module, you will explore the issues of inclusion in education and adapted physical activity, and how they apply in physical education. The module combines a theoretical approach with practical engagement to challenge you to consider and experience a full range of issues related to inclusion, special education needs and adapted physical activity.</p>	Practical engagement may take the form of both physical and digital sessions.
	<p>Contemporary Issues in Physical Education & School Sport Optional module - (20 Credits)</p> <p>You will explore a range of issues that apply to physical education and school sport. You will consider social identities and how historical influences impact on physical education and contemporary practice. You will use relevant literature and empirical research, as well as sociological theory, to help you understand contemporary issues. You will reflect on the contribution of physical education and school sport to wider society through a range of cultural, political, professional and personal lenses.</p>	Optional Module not running in 2020/21
	<p>Learning in Alternative Environments Optional module - (20 Credits)</p>	

	<p>You will study a range of principles that, which apply to learning in alternative environments away from the usual physical education setting to include outdoor and adventurous activities. You will explore the role of the outdoors in learning and you'll examine the contribution that adventure, risk and challenge make to learning and development.</p>	
	<p>Psychology of Sport Optional module - (20 Credits)</p> <p>In this module, you'll examine a range of factors that influence the competitive sport performance of both individual athletes and teams. This could include psychological phenomena, such as individual motivation, and confidence and anxiety; it could also include social psychological processes, such as group motivation and cohesion, the nature of the group environment and the components of effective leadership.</p>	
	<p>Psychology of Exercise and Health Optional module - (20 Credits)</p> <p>In this module, you'll investigate a number of the psychological factors that are associated with the adoption of and adherence to active lifestyles. You'll look specifically at the cognitive and affective consequences of participation in exercise programmes, and the impact of these on health and wellbeing. An additional topic that is currently being explored is the motivational effects of music in exercise settings.</p> <p>Skill Acquisition Optional module - (20 Credits)</p> <p>There are many roles within the sport sector which require well-qualified people to teach, develop and enable others to successfully execute skilled movements. This module offers you insight into some of the factors that influence the acquisition and performance of perceptual and motor skills in sport. You will develop an understanding of selected cognitive and ecological methodologies to skilled performance. These theoretical approaches to skill acquisition will be used to critique</p>	

	<p>the design and organisation of current coaching practice.</p>	
	<p>Biomechanical Analysis of Movement Optional module - (20 Credits)</p> <p>In this module, you'll explore the biomechanical principles that influence physical performance. Through the application of selected theoretical concepts to sport and exercise contexts, you will develop your competency in the scientific techniques used to evaluate biomechanical aspects of exercise. This module currently focuses on biomechanical principles of motion (conservation of momentum, impulse momentum relationship, and work energy relationship), covering topics such as linear and angular kinematics and kinetics, forces and impulse, loading and injury, projectile motion, and fluid dynamics.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Sport and Exercise Training Optional module - (20 Credits)</p> <p>In this module, you'll explore selected physiological factors that influence physical performance, as well as the methods used to enhance these factors in the context of both sport and exercise. You'll study the physiological determinants of fitness, investigate technology and methods to collect, analyse and interpret the data from specific fitness assessments, and you'll consider the role and limitations of training theory.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Nutrition for Sport and Exercise Optional module - (20 Credits)</p> <p>In this module, you'll explore the interaction between nutritional factors and physiological function associated with sport and exercise performance. You'll investigate current thinking on key nutritional principles and methods of data analysis in this field. You'll also explore the efficacy of common dietary practices used in sport and exercise to promote health and performance.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Identities and Lifestyles in Sport and Exercise Optional module - (20 Credits)</p>	

	<p>In this module, you'll consider the cultural meaning and significance of sport and exercise in selected societies. You will explore the nature and characteristics of sport and exercise-related sub cultures by focusing on specific sociological themes and issues, which may be related to deviancy such as violence, drug taking and over conformity to the 'sports ethic'. You will investigate the symbolic nature of the body in sport and exercise and you'll study aspects of research methods.</p>	
Core year 3		
	<p>Individual Study 1 or 2 Core module - (20 or 40 Credits)</p> <p>These 20 and 40 credit modules offer you the opportunity to undertake an in-depth study of a particular topic or issue related to either physical education and/or sport and exercise science. You will be able to build on the knowledge, understanding and skills developed earlier on in the course and further explore or propose the use of quantitative and/or qualitative research methodologies.</p>	
	<p>Professional Experience in Physical Education & Sport Core module - (20 Credits)</p> <p>In this module, you'll be able to develop key skills and knowledge gained from observing/working in industry with sector professionals. You will analyse and reflect on your personal and professional development requirements to help with future employment. You will develop skills such as: interview technique; forming and managing relationships, and resume writing.</p>	<p>Practical engagement may take the form of both physical and digital engagement.</p>
Optional year 3		
	<p>Pedagogy for Practical Activity Optional module - (20 Credits)</p> <p>The module is appropriate if you are considering a career in teaching physical education or sport. You will develop your knowledge and understanding of pedagogy and practice in teaching practical activities. The focus will be on how teachers arrange</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>

	<p>the learning environment and how this knowledge enables pupils to acquire intended learning outcomes. You will explore a range of pedagogical models that illustrate approaches to learning.</p>	
	<p>Principles of Educational Assessment Optional module - (20 Credits)</p> <p>In this module, you will develop a deeper understanding of the aims and purposes of educational assessment in general. You'll then look specifically at educational assessment in a PE context.</p>	<p>Optional Module not running in 2020/21.</p>
	<p>Perspectives, Values & Beliefs in Physical Education Optional module - (20 Credits)</p> <p>In this module, you will explore the range of values and beliefs about how physical education should be contemplated, taught and practised. You'll be presented with a range of perspectives which derive from academic thinking and dominant discourses. You'll then be encouraged to critically reflect on the varied ways in which physical education is understood within society and implemented within the curriculum.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Leading in PE, Physical Activity and Sport Optional module - (20 Credits)</p> <p>You will develop your understanding of leadership and management, and how this may be applied to a practical environment. You will explore the key theoretical and practical considerations required in leading physical education, physical activity and sport.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Applied Sport Psychology Optional module - (20 Credits)</p> <p>In this module, you'll undertake an in-depth study of a particular topic in the sport and exercise sciences. You will use the knowledge and skills developed earlier in the course to design, carry out, analyse and write up an individual research project. Throughout the module, you will benefit from supervision from a member of the academic staff with teaching responsibilities and/or research interests in the your area of study.</p>	

	<p>Psychology of Sport Coaching Optional module - (20 Credits)</p> <p>You'll examine the processes and principles of coaching both adults and children in sport. You will gain significant theoretical and practical experience of different approaches to coaching practice and the application of coaching ideologies in a variety of sports. The module probes coaching research and current issues in coach behaviour, currently including such topics as the coach-athlete relationship, coaching styles, modes of communication, and motivational climates</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Applied Exercise and Health Psychology Optional module - (20 Credits)</p> <p>In this module, you'll investigate the processes involved in developing, delivering and evaluating a sport psychology intervention. You'll develop your understanding of the practical techniques and processes commonly used by sport psychologists, and you'll learn about the perils and promise of applied sport psychology.</p>	
	<p>Applied Technique Analysis Optional module - (20 Credits)</p> <p>In this module, you'll study the analysis of technique with distinct focus on the technologies used to develop sports and exercise equipment and evaluate performance and training. You will critically appraise selected sport and exercise skills and sports footwear, with consideration of sport-specific injuries. You'll then go on to evaluate a sport or exercise performance, applying appropriate theory and research in biomechanics.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Sporting Extremes Optional module - (20 Credits)</p> <p>In this module, you'll consider specific aspects of exercise physiology associated with selected sporting extremes and their potential impact on an individual's ability to perform strenuous physical exercise. These currently include the physiological</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>

	<p>considerations of participating in sport and exercise at extremes of age and environmental conditions, as well as some of the physiological parameters governing the limits of human training/performance capacity.</p>	
	<p>Physical Activity and Health Optional module - (20 Credits)</p> <p>This module provides insight into the origins of physical activity and health. You will develop a critical understanding of the link between physical activity and various forms of ill-health. This currently includes cardiovascular disease, cancer, high blood pressure, lung disease, obesity, diabetes and renal disease. A laboratory practical series will prepare you to conduct a cardiopulmonary exercise test, assess coronary heart disease risk profile and provide appropriate physical activity/exercise prescription.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Nutritional Strategies for Sport & Exercise Optional module - (20 Credits)</p> <p>In this module, you will explore nutritional strategies associated with enhancing health, exercise and sports performance. You will investigate established and contemporary strategies based around broad themes of body weight loss and weight gain, altering substrate use during sport and exercise, and the nutritional challenges faced by specific clients. There will be focus on pre/during/post exercise nutritional strategies and you will consider practices that are (and are not) supported by a volume of scientific literature.</p>	<p>Practical engagement may take the form of both physical and digital sessions.</p>
	<p>Re-thinking Sport, Health and Body Cultures Optional module - (20 Credits)</p> <p>This module requires you to think critically about the social construction of the body and identity amongst dominant cultures in sport, physical education and leisure. You'll start by considering the historical underpinnings that inform how we conceptualise the body in contemporary society. You'll then focus on how the body may be theorised and the pressures of</p>	

	having the 'perfect' body, and the moralisation of health and wellness. You will explore the oppression and inequalities in a range of identities in sport, physical education and leisure, including gendered bodies, sexual bodies, disabled bodies and 'cyborg' bodies.	
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How you'll learn		
Teaching	<p>You will be taught through a combination of real and virtual lectures, seminars, practical sessions, labs, workshops and tutorials. You will typically have around 10-14 contact hours per week. Your actual contact hours depend on the optional modules you select.</p> <p>Seminars and tutorials in smaller groups will enable you to discuss and develop your understanding of topics covered in lectures and other sessions. In addition, you will meet with your personal academic tutor on a regular basis.</p> <p>In physical education sessions, you will have access to a range of indoor and outdoor facilities including two sports centres, Astroturfs and a dance studio. In sport and exercise science sessions, you will be able to use laboratories housing 'gold standard' equipment including an altitude chamber, brain imaging equipment (EEG), reaction timers, cardiac screening equipment and 3D imaging.</p> <p>There are also opportunities to get involved in paid and voluntary activities as part of the University's consultancy unit 'SportsLab' that provides scientific services for sports people.</p> <p>All courses are informed by the University's Learning and Teaching Strategy 2015-2022.</p>	<p>As a result of the ongoing COVID-19 situation, we have redesigned our courses so that they can deliver a mix of face-to-face and digital learning. This will mean that courses can continue while following social distancing rules, even if further lockdowns occur. We have tried to do this in a way that is purposeful, thoughtful and driven by your likely needs.</p> <p>All lectures will be delivered digitally. Small interactive lectures may happen on campus (if suitable rooms are available).</p> <p>This means that as part of 'contact hours' for the course, you can expect to engage with a structured mix of:</p> <ul style="list-style-type: none"> • on-site face-to-face teaching • 'live' digital teaching • other digital activities. <p>We will take into account any guidance from local or national governments and the University, and will keep you informed of any changes that are necessary.</p>
Independent study	<p>When not attending lectures, seminars, workshops or other timetabled sessions, you will continue learning through self-study. Typically, this involves reading journal articles and books, undertaking research in the library, planning practical activities and preparing for workshops, seminars, coursework and examinations.</p> <p>Each module tutor will direct you toward specific readings and/or activities to complete before and/or after class to support your learning and development. Your allocated personal academic tutor will help you review your performance, and support your independent learning.</p>	

	<p>During the final year of study, you'll complete an individual study (dissertation), where you will work under the supervision of a member of the academic staff who you will meet regularly.</p>	
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Overall workload	Your overall workload typically consists of 10-14 teaching hours per week. You will undertake 15-20 hours of independent learning and assessment related activity per week for each module. During each semester you will normally study three modules, so each module will have a 10-12 hour commitment per week.	
Academic input	<p>The teaching team consists of highly qualified academics, supported by specialist professional services and a highly skilled technical team. They have a range of expertise and experience across the breadth of disciplines in physical education and sport and exercise science.</p> <p>The majority of staff hold teaching and academic qualifications (i.e. doctorate or Master's), with a small number of staff working towards achieving this standard. Staff are research-active and many are at the forefront of their research fields in the UK and beyond, and have substantial experience in delivering research led and research informed teaching.</p> <p>Postgraduate students sometimes assist in teaching some module content in their areas of expertise, and assist with peer learning. However, the vast majority of delivery is undertaken by an experienced academic team.</p>	From August 202 this course and the course team will be located in the Faculty of Science, Engineering and Social Sciences. Most of the modules for the Foundation year will be taught in the Faculty of Education.
How you'll be assessed		
	<p>75% coursework</p> <p>10% written exams</p> <p>15% practical exams</p>	
	<p>The course frequently provides you with opportunities to test your understanding of subject disciplines informally before you complete the formal assessments that count towards your final mark. Many modules contain practice or 'formative' assessments or similar submissions for which you receive feedback from your tutor. Formative or practice assessments and submissions are developmental and any grades you receive for them do not count towards your module mark.</p> <p>The formal or 'summative' assessments on each module are planned to take account of</p>	

	<p>two inter-dependent aspects - the acquisition of relevant theory / principles, and the development of both academic and practical skills.</p> <p>Assessment methods include a range of coursework assessments such as essays, reports, portfolios, presentations (oral and practical), individual study (dissertation) and written examinations. The grades from formal assessments count towards your module mark.</p> <p>Depending on your module choices you may also be assessed through a range of methods, including individual and group presentations, problem based learning tasks, portfolio, case studies, essays, scientific reports and examinations. These are planned to take account of two interdependent aspects:</p> <p>The acquisition of relevant theory and principles</p> <p>The development of both academic and practical skills</p> <p>Assessment procedures will build on your newly acquired knowledge and skills as well as the process of developing skills and your ability to apply your knowledge and skills in the world of work.</p>	
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Fees		
	Tuition Fees for some 2020/21 have not yet been finalised. These course web pages will be updated with Tuition Fee information once they have been agreed.	
Course specific costs		
Travel and Accommodation costs for Placements	Where a student has chosen a module which requires them to attend an education or work place setting	At present we do not know what social distancing measures, if any, will apply at during the course. It may be possible to take the practical/work-based/placement elements in a face-to-face way as normal, or it may be possible to do this by observing social distancing. The ways in which social distancing might apply are not always within our control. If it is not possible for students to attend the relevant setting or activity in person we will conduct these through on-line means, or through making use of recorded materials. We will take account of any advice from the Government or the University and in how we run the module and the programme, and will keep you fully informed of what this means for your studies.
DBS / Health Checks	An enhanced DBS check is required at the start of the programme	
Clothing / Kit	Corporate (badged by programme) sports kit purchase is optional. Price list by garment is sent to students via online induction web page normally in July prior to the start of their course	
Professional accreditation	N/A	
Industry links	N/A	
Other important information		
	N/A	
Date of publishing	24 June 2020	